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Important Information

The Academic Calendar is a guide to Ambrose University programs, courses, admission procedures, academic requirements, and other information. Please note that the courses listed in the Academic Calendar are not necessarily offered each year. The Academic Calendar also contains some of the policies and regulations all students of Ambrose University are required to observe. At the time of registration, each student agrees to be bound by the policies and regulations of Ambrose University and of the program in which the student is enrolled. Students are responsible for familiarizing themselves with all policies, procedures, rules and regulations by which they are bound. While academic advice is available, students are responsible for ensuring that their academic programs, including course selections, meet Ambrose University's regulations in all respects. Program Planning Guides based on the Academic Calendar are also available for students, faculty and advisors.

The publication of the Academic Calendar does not obligate Ambrose University to provide the programs, courses, or services referenced in the Academic Calendar. The contents of the Academic Calendar are subject to continuing review and revision. Ambrose University reserves the right to remove, change or amend, at any time and without notice, the information contained in the Academic Calendar, including its programs, course offerings, fee structure, policies and regulations. In this regard, revisions may be made to the online Academic Calendar to reflect changes or amendments. This Academic Calendar is considered accurate at

the time of publication. If there is any inconsistency between the academic regulations and policies published in the Academic Calendar and such regulations and policies established by either the Faculty or President's Cabinet, the version of such material as passed by the Faculty or President's Cabinet will prevail.

Ambrose University reserves the right to exercise its sole, absolute and unfettered discretion in admitting individuals to the University and its programs or courses. Ambrose University is not liable to any person who may suffer any loss or damages of any type arising from the use of any information contained in the Academic Calendar or arising from any action of Ambrose University in regard to the Academic Calendar, such as, but not to limit the foregoing, any amendment, addition or withdrawal to or from the information provided. Not all Ambrose University's policies and regulations may be contained within this Academic Calendar.

Ambrose University disclaims all liability for loss or damage suffered or incurred by any student or other party as a result of delay, alteration, or termination of services, course programs, tuition or fees caused by fire, work stoppage, inability to procure materials or trades, restrictive laws or government regulations, actions taken by faculty, staff or students of the University, civil unrest or disobedience, or any other cause of any kind beyond the reasonable control of the University.

A Message from the President

Welcome to Ambrose Seminary – a small but vital theological school that has a superb faculty, a great location here in Calgary, a dynamic partnership with Ambrose University and a deep commitment to the life and mission of the church. Your experience at Ambrose will mean some animating conversations – with faculty, in the classroom and over coffee...with fellow students, some of whom may well become life-long friends . . . with pastors and other church leaders who contribute to the Ambrose mission through our mentoring and internship program.

Our prayer, of course, is that God would meet you through your studies – some of our students anticipate leadership within the church, either in Canada or globally in another country and culture, and some of our students are studying theology for personal enrichment but also with a view to engage their vocations with theological and spiritual depth. But regardless of what brings you to Ambrose, it is our prayer that you would meet Christ in and through your studies and that this would be a transforming experience for you.

To this end, we cannot stress strongly enough the vital place of worship at Ambrose – whether it is the larger Tuesday and Thursday gatherings or the small events of worship that are planned for Wednesday afternoons. It is worship more than anything else that makes the academic experience a transformational journey of teaching and learning.

May God richly bless you as you study at Ambrose Seminary.

Gordon T. Smith
President

List of Important Dates

2015-2016

Important Dates for 2015-2016	
FALL SEMESTER	
Labour Day	M, Sep 7
Residence opens	Sun, Sep 6
Orientation	M-T, Sep 7-8
Fees due	W, Sep 9
Classes begin	W, Sep 9
Convocation Chapel	Th, Sep 10
Last day to add/drop with tuition refund	Sun, Sep 20
Last day to change to audit	Sun, Sep 20
Spiritual Emphasis Days (no daytime classes)	W-Th, Sep 30-Oct 1
Dean's List Reception	W, Oct 7
Thanksgiving (no classes)	M, Oct 12
Graduation application deadline	F, Oct 16
Downey Lectureship	W-Th, Oct 19-20
Last day to request revised time for a final exam	M, Oct 26
Academic Advising Week	Nov 2-6
Remembrance Day holiday (no classes)	Nov 11
Last day to withdraw from courses without academic penalty	Th, Nov 12
Last day to apply for extension for course work	M, Nov 23
Last day of classes	M, Dec 14
Music juries	Sat, Dec 12
Final Exams (includes Saturday)	Dec 15-22
Residence closes	W, Dec 23
Grades due	Th, Dec 24
Module & Weekend grades due	Jan 31
Last day to appeal academic standing	Jan 11

WINTER SEMESTER

Residence opens	M, Jan 4
Orientation	T, Jan 5
Fees due	W, Jan 6
Classes begin	W, Jan 6
Convocation Chapel	Th, Jan 7
Last day to add/drop with tuition refund	Sun, Jan 17
Last day to change to audit	Sun, Jan 17
Returning Scholarship application available	W, Jan 27
Program Day (no classes)	Th, Jan 28
Downey Lectureship	W-Th, Feb 10-11
Family Day (no classes)	Feb 15
Winter Modules/Mid-Semester break	Feb 16-20
Returning Scholarship deadline	T, Feb 23
Dean's List Reception	W, Feb 24
Last day to request revised time for a final exam	M, Feb 29
Global Impact Days (classes not cancelled)	T-Th, Mar 1-3
Legacy Youth Conference	Mar 11-13
Last day to withdraw from courses without academic penalty	F, Mar 18
Good Friday (no classes or exams)	Mar 25
Easter Monday (no classes or exams)	Mar 28
Ambrose Research Conference	M, Mar 28
Last day to apply for extension for course work	T, Mar 29
Registration opens for next year	W, Apr 1
Academic Advising Week	Apr 4-8
Last day of classes	W, Apr 13
Final Exams (includes Saturday)	Apr 15-22
Final Grades for grads due (by 4 PM)	T, April 26
Residence closes (except for grads)	S, April 23
Graduation - Convocation ceremony	Sat, Apr 30
Internship Seminar (Mon-Wed)	May 2-4
Last day to appeal academic standing	May 27
Module and Weekend grades due	May 31

SPRING SEMESTER

Week 1 (Mon-Fri)	May 2-6
Week 2 (Mon-Fri)	May 9-13
Week 3 (Mon-Fri)	May 16-20
Week 4 (Tue-Sat)	May 24-28
Week 5 (Mon-Fri)	May 30-Jun 3
Module & Weekend grades due	Aug 14

General Information

Contact Information

Campus Office Hours

Main Reception 403.410.2000

Ambrose University and Seminary is open:

Monday through Thursday (excluding holidays)

from 8:00 am to 5:00 pm (MST)

Friday 8:00 a.m. to 4:00 p.m. (MST)

Enrolment Office

Phone: 1.800.461.1222 or 403.410.2900

Fax: 403.571.2556

Email: enrolment@ambrose.edu

Website: www.ambrose.edu

Location

Ambrose University campus is located at 150 Ambrose Circle SW, Calgary, Alberta.

Calgary, a city of over one million people, is located in the rolling foothills of the Canadian Rockies, just a few hours from the U.S. border. The Calgary International Airport is Canada's third busiest airport. Calgary is known for its blue skies, and Alberta has more hours of sunshine in a year than any other province in Canada. A unique phenomenon called a Chinook wind can raise temperatures more than 20 degrees in one day, turning winter days into spring. Calgary offers world-class facilities for winter sports, having hosted the Winter Olympics in 1988, and the nearby Rocky Mountains provide exhilarating skiing and other recreational opportunities. The "Stampede City" is also known for its western culture, beautiful pathways along the Bow River, symphony orchestra, and professional football and hockey teams.

Facilities

The Ambrose University campus sits on a ridge in southwest Calgary and offers unobstructed views west to the Rocky Mountains. The heart of the campus is the Academic Centre, with its central gathering place. The building features two biology labs, student lounges, classrooms, faculty and administrative offices, plus places for group and silent study. A modern library offers students online access to global resources as well as more traditional reference sources.

The Ambrose Athletic/Performing Arts Centre boasts a full-size gym plus stage and sound system to accommodate up to 1000 people. Banquet facilities, locker rooms and a weight room round out the building. Ambrose University's Music Department enjoys a dedicated choir room, practice rooms, and a music lab space.

Library

The Ambrose Library serves Ambrose University and Ambrose Seminary. With more than 120,000 volumes it has the largest print collection of any university library in the Prairies. It also has subscriptions to 150,000 e-books and 55,000 electronic journals. Particular strengths include theology, history, music, psychology, and Islamics.

The library enhances its on-site offerings through an online catalogue (accessible via the Internet); by subscribing to full-text online periodical databases in theology and biblical studies, business, psychology, and the humanities; by membership in The Alberta Library consortium; and by participating in the provincial inter-library loan network. In addition, students and faculty of Ambrose have borrowing privileges at the University of Calgary Library, which is the second largest academic library in the province. Materials borrowed from the University of Calgary can be returned to the Ambrose Library.

Specialized research is further facilitated by special collections on the history of The Christian and Missionary Alliance (C&MA) and by the Ambrose Archives, which houses the records of Ambrose's institutional predecessors and also serves as the official repository for the records of The C&MA in Canada and the Church of the Nazarene Canada.

A professional librarian and trained staff are available to assist students, faculty, and other researchers to make optimum use of this vast array of learning resources.

Institutional History

Educating young men and women for service in the church and in overseas mission fields has always been an important emphasis for The Christian and Missionary Alliance (C&MA) in Canada and the Church of the Nazarene in Canada.

The C&MA's commitment to higher education dates back to the vision of its founder, Dr. A. B. Simpson, who established North America's first Bible school in New York. This educational emphasis resulted in the addition of two educational institutions in Canada during the 1920s.

A fuller expression of these values led to the founding of Canadian Bible Institute (CBI) in 1941, with an initial class of 50 students meeting in the lower auditorium of the Alliance Tabernacle in Regina, Saskatchewan. Under the direction of the first president, Rev. Blackett, CBI commenced its primary task of training men and women for worldwide ministry and Christian living.

Nazarene University College traces its roots to the Calgary Bible Institute, which was established on January 3, 1921,

in the basement of the Calgary First Church of the Nazarene, with an initial class of 29. In 1927, the school relocated to Red Deer, under the leadership of Rev. Charles Thomson, where it became known as Alberta School of Evangelism, and then Northern Bible College (NBC). The purpose of the school was to provide a stream of workers for the Nazarene churches in western Canada and overseas. An accredited residential high school was also established to serve Christian families in rural communities.

In 1940, NBC changed its name to Canadian Nazarene College (CNC) and in 1957 CBI became Canadian Bible College (CBC). Both institutions persevered and became established with purpose-built facilities and the accreditation of Bachelor of Theology degrees. Canadian Theological (CTC) was formed in 1970 as a graduate school of theology changing its name to Canadian Theological Seminary (CTS) in 1982. Both CNC and CBC/CTS fulfilled their mandates of training workers for ministry and soon alumni from both campuses were serving across Canada and around the globe.

As the new millennium dawned, the paths of CBC/CTS and CNC converged in an unprecedented way. The goal of both institutions was to provide trained workers for the church and mission fields. Both institutions saw the opportunity for a Christian-based alternative to public universities.

The next phase of maturation saw both CBC/CTS and CNC develop relationships with Canadian universities for the purpose of expanding offerings beyond Bible and theology into the arts and sciences. In 1960, CNC was relocated to Winnipeg to become the official school of the Church of the Nazarene in Canada. CNC also became an approved teaching centre of the University of Manitoba. In that same decade, CBC/CTS developed an educational relationship with the University of Regina.

During the 1990s, Dr. George Durance, President of CBC/CTS, Dr. Riley Coulter, President of CNC, and their boards looked to Alberta, where legislation existed to accredit Christian university colleges.

CNC relocated to Calgary in 1995, became a university in 1999, and changed its name to Nazarene University College (NUC). In 2003, CBC/CTS moved to Calgary, joined NUC on its downtown campus, received provincial accreditation in 2004, and adopted the name Alliance University College (AUC) forming the educational partnership AUC-NUC.

In May 2007, AUC and NUC became a single entity, Ambrose University College, the official Canadian school of both The Christian and Missionary Alliance in Canada and the Church of the Nazarene Canada. Ambrose also serves the wider Christian community with approximately 40 denominations and just over 700 students.

In July 2014 the province of Alberta approved Ambrose University College to be designated as Ambrose University. The change brings Ambrose in line with comparable institutions across Canada, and benefits students who may wish to pursue further opportunities nationally or globally, as well as faculty in their research endeavours.

History of Seminary Education at Ambrose University

Graduate education began in 1970 in Regina, Saskatchewan with the creation of Canadian Theological College, renamed Canadian Theological Seminary (CTS) in 1982. In May 2007 Ambrose University College was formed as the educational partnership between The Christian & Missionary Alliance in Canada and the Church of the Nazarene Canada. CTS was folded into the Faculty of Theology of Ambrose University College as the Seminary Division and is known as Ambrose Seminary.

Ambrose Seminary education is rooted in a dynamic heritage that combines a vision for carrying out the Great Commission with a passion for a deep and authentic spirituality. This legacy is very much alive in the seminary programs today. The community displays a firm commitment to the global growth of the Church and a conviction that those who have a vital relationship with God through Christ and who are empowered by the Holy Spirit make lasting contributions to the Kingdom. Ambrose Seminary is the official seminary educational institution for The Christian and Missionary Alliance in Canada.

Accreditations and Affiliations

Ambrose is the official institution of The Christian and Missionary Alliance in Canada and the Church of the Nazarene Canada.

Ambrose Seminary is an accredited institution with the following:

- Association of Theological Schools (ATS)

Ambrose Seminary has been an accredited member of the Association of Theological Schools (ATS) in the United States and Canada since 1989. This accreditation indicates that Ambrose Seminary complies with the ATS accrediting standards. Concerns raised by students related to the ATS standards are to be addressed using the procedures outlined in the Joint Grievance Policy. Concerns relating to accreditation are to be discussed with the Academic Dean. The President is responsible for keeping a record of such concerns. ATS reserves the right to review any complaints related to ATS standards.

Ambrose Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: Master of Arts (Biblical/Theological Studies), Master of Christian Studies, Master of Arts in Intercultural Ministries, Master of Arts in Leadership and Ministry, Master of Divinity. We are also

approved for a Comprehensive Distance Education Program.

The Commission contact information is:

The Commission on Accrediting
Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275 USA
Telephone: 412.788.6505
Fax: 412.788.6510
Website: www.ats.ed

Ambrose Seminary holds membership/affiliation with the following associations:

- *American Association of Collegiate Registrars and Admissions Officers (AACRAO)*
- *Association of Christian Continuing Education Schools and Seminaries (ACCESS)*
- *Association of Registrars of Universities and s in Canada (ARUCC)*
- *Association of Schools of the American Institute of Holy Land Studies*
- *Canadian Council of Christian Charities (CCCC)*

- *Council of Christian s and Universities (CCCU)*
The CCCU is a higher education association of more than 150 international Christian institutions from around the world, whose mission is to advance the cause of Christ-centered higher education by faithfully relating scholarship and service to Biblical truth.
- *North America Coalition for Christian Admissions Professionals (NACCAP)*
- *Society of the Advancement of Continuing Education in Ministry (SACEM)*
- *Tantur Ecumenical Institute for Theological Studies*
- *Western Association of Registrars of Universities and s in Canada (WARUCC)*

Denominational Affiliations

Ambrose University is the official post-secondary institution of The Christian and Missionary Alliance (C&MA) in Canada and the Church of the Nazarene in Canada.

Ambrose University welcomes students from approximately 40 denominations on campus each year, enhancing the rich and diverse community.

Admissions

Ambrose Seminary admits students of any race, gender, colour, and national or ethnic origin to its programs and activities, and does not discriminate on the basis of race, gender, colour, national or ethnic origin or physical disability in the administration of any of its programs or activities. Ambrose Seminary welcomes applications from persons of any church affiliation provided they meet entrance qualifications.

Admission Information

Students wishing to apply to Ambrose Seminary are invited to apply online. For more information contact the Enrolment Office:

1.800.461.2222 or 403.410.2900
enrolment@ambrose.edu

Enrolment Office
Ambrose Seminary
150 Ambrose Circle SW
Calgary, Alberta T3H 0L5

Application Deadlines

The completed application form, all supporting documents, official transcript(s), and the appropriate application fee should be submitted by the following deadlines.

Canadian Applicants

- August 1 for Fall Semester
- December 1 for Winter Semester

USA Applicants

- July 15 for Fall Semester
- November 15 for Winter Semester

Applicants from outside North America

- March 1 for Fall Semester
- July 1 for Winter Semester

Master of Arts (Biblical/Theological Studies)

- April 1 for Fall Semester
- August 1 for Winter Semester

Full Admission

Upon receipt of all application information, the documents will be reviewed and Full Admission to a Seminary program will be offered to eligible students. A letter of acceptance will be sent.

All application documents for a Seminary program, including official transcripts, must be submitted prior to admission. In cases where official transcripts are in a language other than English, it is the applicant's responsibility to provide a certified English language translation.

Registration may not be permitted if the application file is incomplete. The Seminary reserves the right to deny admission if it judges the overall academic record unacceptable, notwithstanding admissions standards.

Application Deferral

Upon acceptance into a Seminary program, students are permitted to postpone beginning their studies for one year. After a deferral of more than one year, students must reapply should they wish to study at Ambrose Seminary.

Entrance Qualifications

Personal Qualifications

Recognizing that the primary purpose of the Seminary is to prepare students for Christian ministries, applicants must evidence a personal commitment to Christ that has existed at least one year prior to the projected date of enrolment. Applicants also should evidence balanced personality, reputable character, and a motivation to learn. All applicants are required to submit a 2-3 page testimony that needs to provide a description of the applicant's faith journey as well as an explanation of the applicant's ministry involvement. In addition, seminary applicants are also required to submit a Pastor/Denominational Leader Reference and an Employer/Professional Acquaintance Reference.

Academic Qualifications

Applicants for all Seminary programs must possess

- a baccalaureate degree or its educational equivalent (with a minimum of 90 credit hours) from a recognized or accredited university, college, or Bible college and;
- must have maintained a minimum GPA of 2.0 on a 4.0 scale in the last two years of study.

Applicants for the Master of Arts (Biblical/Theological Studies) program must possess

- a baccalaureate degree or its educational equivalent from a recognized or accredited university, college, or Bible college, and
- have maintained a minimum undergraduate cumulative grade point

average (GPA) of 3.0 on a 4.0 scale in the necessary pre-requisite courses to qualify for admission.

- Required pre-requisite courses:
 - 6 credits in Theology
 - 6 credits in New Testament
 - 6 credits in Old Testament
 - 6 credits in Biblical Greek
 - 6 credits in Biblical Hebrew

Language Qualifications

Applicants must have the ability to express themselves well in both verbal and written communication in English. In addition to the Testimony that is required as part of the application process, applicants may be asked to submit writing samples prior to admission.

Applicants whose first language is not English must demonstrate proficiency in the English language. Such applicants may demonstrate English proficiency by one of the following:

- graduation from a college or university where English was the medium of instruction – an official letter is required from the college or university verifying that English was the medium of instruction; or
- a minimum score of 560 on the paper-based Test of English as a Foreign Language (TOEFL) test, or a minimum score of 83 on the internet-based TOEFL* test; or
- a minimum score of 6.5 on the IELTS Academic test; or
- a minimum score of 85 on the Michigan English Language Assessment Battery (MELAB); or
- a minimum score of 70 on the Canadian Academic English Language Assessment (CAEL); or
- a minimum score of 58 on the Pearson Test of English Academic (PTE Academic)

One or more of the above may be required. Determination of English Proficiency is left to the discretion of the Enrolment Department.

*The TOEFL institution code for Ambrose is 8915.

English Language Requirements for Chinese Language Programs

Master's Degree Programs

Applicants whose first language is not English must demonstrate proficiency in the English language. Such applicants may demonstrate English proficiency by one of the following:

- graduation from a college or university where English was the medium of instruction; or
- a minimum score of 500 on the paper-based Test of English as a Foreign Language (TOEFL) test, or a minimum score of 61 on the internet-based TOEFL* test; or
- a minimum score of 5.0 on the IELTS Academic test; or
- a minimum score of 69 on the Michigan English Language Assessment Battery (MELAB); or
- a minimum score of 35 on the Pearson Test of English Academic (PTE Academic)

Certificate and Diploma Programs

Applicants are not required to provide proof of English Proficiency for admission to Certificate and Diploma programs because the language of instruction is in the Chinese language. If a student wishes to enroll in an English language course, or change to a Master's level program, he or she will be required to provide proof of English proficiency as stated above.

Admission Categories

Applicants may be granted admission with status in one of the following categories:

- Regular Student
- Mature Student
- Transfer Student
- Former Student

Regular Student

Students who have applied and have been granted Full Admission to a Seminary program are considered to be regular students.

Mature Student

Applying as a Mature Student

The criteria to be used for the admission of students without undergraduate degrees (otherwise referred to as mature students) to Ambrose Seminary are the following:

- Mature applicants will normally be considered for admission to Ambrose Seminary only if they have completed at least 60 semester hours of undergraduate course work or its equivalent

from a recognized college or university prior to admission with a minimum GPA of 2.0.

- Students with less than 60 undergraduate credits must demonstrate at least ten (10) years of adult life experience by providing a written "portfolio of prior learning" that identifies and describes all aspects of learning gained through employment, volunteer service, ministry and other endeavours. The portfolio is to document the student's life experiences and to demonstrate their similarity to learning that would be gained through formal undergraduate education. For additional information on this form of prior learning assessment, see the website for the Council on Adult Education Learning (CAEL) at www.cael.org.
- Mature applicants are usually at least 28 years of age
- The evaluation of applications for Mature Student admission will be done by the Ambrose Admissions Manager and the Academic Dean.

Please note: Academic credit is not awarded for experiential learning demonstrated in the Prior Learning Portfolio. Its purpose is to assist in providing an "objective means" for evaluating the mature applicant's background and suitability for enrolling in a graduate level program of study at Ambrose Seminary.

Transfer Student

Students who are in good standing in their previous work in another post-baccalaureate institution are welcome to apply. Such students are required to submit official transcripts of their entire post-baccalaureate education, as well as official transcripts of their undergraduate degree. Transfer credits will be determined on an individual basis.

Former Student

Former students who wish to re-enter Ambrose Seminary after an absence of one year must submit a completed a new Application for Re-admission for the program they wish to enter. The re-application process also applies to students who were suspended from Ambrose and wish to return to continue studies. Official transcripts of any studies undertaken during such an absence are required. Re-admitted students will be required to fulfill current degree program requirements. Students with a record of academic difficulty may be re-admitted on academic probation. Before students may re-enter, their student account must be paid in full. Please note that re-entry requirements do not apply to students who were absent on internship.

International Students

For international applicants, the application process, including obtaining TOEFL or IELTS results and a Canadian Study Permit, may take as long as six or eight months. Therefore, the application process should be started well in advance of the semester in which the applicant intends to register.

In cases where the official transcript is in a language other than English, it is the responsibility of the applicant to provide Ambrose Seminary with a certified English translation of the transcript.

All students from countries other than Canada must possess a valid Canadian Study Permit and passport prior to entry to Canada, or be Canadian Permanent Residents or Citizens. International students must present their letter of acceptance from Ambrose Seminary, and proof of finances to cover costs of education and living expenses while in Canada to Canadian Immigration officials. Prospective students are advised to begin the application process one year prior to their anticipated enrolment.

For further information on International student services see Student Development section.

Ambrose Seminary Statement of Faith

We believe:

1. *There is one God, who is infinitely perfect, existing eternally in three persons: Father, Son, and Holy Spirit.*
2. *Jesus Christ is true God and true man. He was conceived by the Holy Spirit and born of the Virgin Mary. He died upon the cross, the Just for the unjust, as a substitutionary sacrifice, and all who believe in Him are justified on the grounds of this shed blood. He arose from the dead according to the Scriptures. He is now at the right hand of the Majesty on high as our great High Priest. He will come again to establish His kingdom of righteousness and peace.*
3. *The Holy Spirit is a divine Person, sent to indwell, guide, teach, and empower the believer, and to convince the world of sin, of righteousness and of judgment.*
4. *The Old and New Testaments, inerrant as originally given, were verbally inspired by God and are a complete revelation of His will for the salvation of the people. They constitute the divine and only rule of Christian faith and practice.*
5. *Humankind, originally created in the image and the likeness of God, fell through disobedience, incurring thereby both physical and spiritual death. All people are born with a sinful nature, are separated from the life of God, and can be saved only through the atoning work of the Lord Jesus Christ. The destiny of the impenitent and unbelieving is existence forever in conscious torment, but that of the believer is everlasting joy and bliss.*
6. *Salvation has been provided only through Jesus Christ. Those who repent and believe in Him are united with Christ through the Holy Spirit and are thereby regenerated (born again), justified, sanctified and granted the gift of eternal life as adopted children of God.*
7. *It is the will of God that in union with Christ each believer should be sanctified thoroughly thereby separated from sin and the world and fully dedicated to God, receiving power for holy living and sacrificial and effective service toward the completion of Christ's commission. This is accomplished through being filled with the Holy Spirit, which is both a distinct event and a progressive experience in the life of the believer.*
8. *Provision is made in the redemptive work of the Lord Jesus Christ for the healing of the mortal body. Prayer for the sick and anointing with oil as taught in the Scriptures are privileges for the Church in this present age.*
9. *The universal Church, of which Christ is the Head, consists of all those who believe in the Lord Jesus Christ, are redeemed through His blood, regenerated by the Holy Spirit, and commissioned by Christ to go into all the world as a witness, preaching the Gospel to all nations. The local church, the visible expression of the universal Church is a body of believers in Christ who are joined together to worship God, to observe the ordinances of Baptism and the Lord's Supper, to pray, to be edified through the Word of God, to fellowship, and to testify in word and deed to the good news of salvation both locally and globally. The local church enters into relationships with other like-minded churches for accountability, encouragement and mission.*
10. *There shall be a bodily resurrection of the just and the unjust; for the former, a resurrection unto life; for the latter, a resurrection unto judgment.*
11. *The second coming of the Lord Jesus Christ is imminent and will be personal and visible. As the believer's blessed hope, this vital truth is an incentive for the holy living and sacrificial service toward the completion of Christ's commission.*

Ambrose Seminary Programs of Study

At Ambrose Seminary, we seek to integrate your learning experience around four key goals.

We will:

Nurture theological depth and breadth

To know what you believe and why it matters

Ambrose Seminary provides our students with an education rooted in the depth of our evangelical heritage and steeped in the breadth of Christian tradition.

We deeply desire that our students leave Ambrose able to interpret the Bible and all God's revelation faithfully and to reflect theologically on all that touches on faith and life.

Cultivate a heart after God

To know God – Father, Son and Holy Spirit – and to love as God loved

Ambrose Seminary imparts to our students a vision of the Triune God and models a Spirit-filled life of abiding and abounding in God.

We deeply desire that our students leave Ambrose centered in a life of communion with God and love of neighbour.

Foster vocational clarity and effectiveness

To know who you are and what you are to do.

Ambrose Seminary helps our students discern and engage their vocation in the uniqueness of their gifts, heart-desires, and personality.

We deeply desire that our student leave Ambrose empowered to serve effectively in the place where their deep joy and the world's deep need meet.

Inspire redemptive action

To know God's mission and to live it fully.

Ambrose Seminary challenges students to see and celebrate how God is at work and equips them for reflective engagement in that work.

We deeply desire that our students leave Ambrose ready to engage whole-heartedly wherever God leads them.

Mission Statement

Ambrose Seminary prepares Christians to serve and lead the church in its mission in the world. With this statement, Ambrose Seminary affirms that:

- The mission of the church, which is the mission of God, is to bear witness everywhere and in every aspect of life to the new creation of all things in Jesus Christ, through the Holy Spirit. That mission extends from the local church into homes, workplaces and public spaces throughout the world.
- Ambrose Seminary prepares Christians for ministry in the evangelical tradition, at the post-baccalaureate level, and in partnership with The Christian and Missionary Alliance in Canada. The Seminary prepares students to serve and lead in keeping with their calling to live a godly life and to exercise the gifts and abilities that they have been granted by God. Most graduates of the Seminary will go on to serve in a variety of pastoral, teaching and missionary roles in Canada and around the world. With equal enthusiasm, the Seminary educates and trains people for lay ministry, which is essential to the mission of God in and through the church.
- Ambrose Seminary prepares Christians through an integration of spiritual, intellectual and ministerial formation. Such preparation includes education and training in a variety of disciplines: biblical interpretation, theological reflection, evangelism, discipleship, leadership, preaching, teaching, counselling and cross cultural communication. The Seminary realizes that the theological education it offers must undergo continual refinement so that students receive context-sensitive ministerial training and are enabled to become lifelong learners.

Learning Outcomes

Ambrose Seminary seeks to implement its mission statement through the development of educational and formational learning outcomes for the graduates of all degree programs. These learning outcomes are associated with specific attitudes, knowledge and skills. We acknowledge that learning domains are not easily separated and that there is a complex interplay that exists in these and other areas of learning. However, the categories of attitudes, knowledge and skills can be useful indicators of some of the changes we intend for students engaged in a community of learning where serious theological inquiry, reflection and dialogue is encouraged. The following outcomes express the priorities we have as we shape and evaluate our courses, programs, and our faculty and students.

Our graduates are expected to:

- understand and appropriate their vocation and identity in Christ;
- achieve integration in the personal, theological, and ministerial dimensions of their lives;
- manifest godliness and exercise their God-given gifts and abilities;
- provide godly nurture through counselling and mentoring;
- serve and lead effectively in a variety of settings;
- interpret the Bible faithfully and relevantly according to a clearly articulated hermeneutic;
- reflect theologically from the perspective of an evangelical tradition that has been informed and enriched by the breadth of Christian tradition;
- grow in their ability to bear witness to the Gospel and to lead the church in its mission;
- communicate effectively and relevantly about diverse topics;
- embrace the worldwide mission of the church in all of its local, international, private, and public dimensions;
- practice and advocate lifelong learning.

Through various degree programs students will have the opportunity to develop increased depth and competency in specific outcomes as they prepare for various areas of ministry. The academic programs of Ambrose Seminary derive from our mission statement and the learning outcomes articulated above. The following lists the available programs of study and the total credit hours required for completion of each program. Note that the Master of Arts (Biblical/ Theological studies) program has specific academic prerequisites that may lengthen the program of study. See the academic program details for further information. The certificate programs are not intended to provide adequate preparation for professional ministry. They do, however, provide a combination of courses that can become the basis of a more advanced diploma or degree program.

Program Listing

Master of Divinity

90 credits

Master of Arts (Biblical/Theological Studies)

60 credits

Master of Arts in Intercultural Ministries

60 credits

Master of Arts in Leadership and Ministry

60 credits

Master of Christian Studies

60 credits

Diploma in Christian Studies

30 credits

Diploma in Intercultural Ministries

30 credits

Diploma in Leadership and Ministry

30 credits

Certificate in Chinese Ministries

15 credits

Certificate in Christian Studies

15 credits

Certificate in Intercultural Ministries

15 credits

Certificate in Leadership and Ministry

15 credits

Chinese Language Programs

Master of Divinity (Chinese Language)

90 credits

Master of Arts in Leadership and Ministry (Chinese Language)

60 credits

Diploma in Christian Studies (Chinese Language)

30 credits

Diploma in Leadership and Ministry (Chinese Language)

30 credits

Online Programs

Master of Arts in Intercultural Ministries

60 credits

Master of Arts in Leadership and Ministry

60 credits

MASTER OF DIVINITY

The Master of Divinity degree (MDiv) seeks to prepare students for professional church ministries including those of pastor, associate pastor, youth pastor, women's ministries, children's ministries, etc. This degree is the standard for those preparing for a credentialed ministry position in many denominational settings, since it provides both depth and breadth in biblical, theological and practical studies. The MDiv program is not usually sufficient graduate study for undergraduate or graduate teaching careers, but can serve as preparation for a doctoral program.

The MDiv program at Ambrose Seminary provides a number of advantages for students. The Ambrose Seminary MDiv provides a distinctive and practical approach to the study of biblical languages. The Greek and Hebrew sequence is designed to provide the student with a knowledge of biblical languages that is tailored to meet the needs of a student preparing for the ministry of the Gospel. This approach assists the student in knowing how to study scripture intensely and reflectively. The learning objective is to enable graduates to know how languages of the Old and New Testaments work and how to use the resources available – grammars, dictionaries, concordances, commentaries, and other grammars and translations – and to use them with understanding. This approach also seeks to enable a knowledge and appreciation of how history and culture affect the way we communicate the Scriptures to our present world. It provides graduates with life-long skills in using tools available to the student of Scripture. The Master of Divinity curriculum also provides a foundation from which students can proceed to advanced studies in biblical languages.

The Ambrose Seminary MDiv also focuses on spiritual formation and professional development in every course that is taught. Every course contains components that seek to address the nature of the student's spiritual growth in an integrative fashion across the curriculum. The curriculum also focuses on the active engagement of

learning in the classroom with practice in ministry. The expectation is to bring practical experience back into the classroom and to do substantive theological reflection on those experiences with peers and mentors. The goal is to produce graduates who can think and reflect biblically and theologically regarding issues they will be facing in the practice of ministry.

To accomplish this "theological reflection on the practice of ministry," we expect that all students enrolled in MDiv programs will be involved in a ministry setting by their second term of enrolment. It is our intention that students will be active participants in the ministry of a local church where they will be able to serve and receive the spiritual support and guidance that all believers need. Such active participation in ministry will lead to increasing awareness and responsibility as they engage in their studies.

All Master of Divinity program students are required to use the e-portfolio system throughout the duration of their program. The e-portfolio will assist the Ambrose Seminary student in gauging and tracking their learning and personal development as well as provide the student's academic advisor an opportunity to provide personal feedback concerning growth. Training sessions will be given at the beginning of each semester.

Internship

To prepare for Internship, students must apply to the Internship Program during the September prior to starting an Internship (MDiv students must begin to prepare for Internship in their second year of full time studies) and attend a pre-Internship orientation meeting. All potential ministry interns are given an assessment packet (a fee is charged for this) to assess readiness for Internship at the pre-internship orientation meeting. An interview with the director of Field Education is required in October to discuss and review the assessment packet. For Prerequisites and more information, please refer to the "The Internship Program."

Master of Divinity Program Requirements (90 credits)

Biblical Languages (12)

BL 511 Language of the Old Testament
BL 512 Introduction to Hebrew Exegesis
BL 521 Language of the New Testament
BL 522 Introduction to Greek Exegesis

Biblical Studies (18)

NT 501 New Testament Foundations
OT 501 Old Testament Foundations
Students with prior academic study in either NT or OT

may take an advanced course in the place of either NT 501 or OT 501. Students with prior academic study in both NT and OT may take one advanced course in either NT or OT and take NT/OT 700 Advanced Hermeneutics.

6 credits in New Testament
6 credits in Old Testament

Theological Studies (12)

CH 501 Christianity in History
TH 501 Introduction to Christian Faith

Students with prior academic study in Theology may take any senior level Theology course
TH 610 Creation, Fall and Redemption
TH 611 The Church and Its Future

Practical Theology (15)

ED 501 Teaching and Learning
ED 503 Leadership and Leadership Formation
PR 701 Expository Preaching
PT 501 Personal Formation and Development
IM 712 Ministry/Intercultural Internship or IM 720 Ministry/ Intercultural Coaching

Mission and Evangelism (6)

EV 501 Personal and Corporate Outreach
WM 501 Missions in Global Perspective

Ministry Focus (27 credits in one of the following areas)

Intercultural Ministries

CC 501 Introduction to Counselling or PT 610 Theology and Practice of Spiritual Care

IM 501 Intercultural Competence
TH 711 Christianity and Culture
WM 511 Cultural Anthropology for Intercultural Ministry
WM 613 Third Millennium Trends and Issues in Missions
WM 705 Mentoring for Intercultural Effectiveness
9 credits Elective

Pastoral Ministries

CC 501 Introduction to Counselling
OT 710 Advanced Biblical Study in Hebrew or NT 710 Advanced Biblical Study in Greek
PT 601 Theology and Practice of Worship
PT 610 Theology and Practice of Spiritual Care
TH 711 Christianity and Culture or TH 715 Christian Ethics
12 credits Elective

General Requirements for Completion and Graduation:

Completion of 60 credits as outlined above
A Cumulative Grade Point Average (CGPA) of at least 2.0
Successful completion of e-portfolio

MASTER OF ARTS (BIBLICAL/THEOLOGICAL STUDIES)

The Master of Arts (Biblical/Theological Studies), or the MA(BTS), program is an integrative theological degree designed to provide a foundation for researching and teaching Bible and Theology. This degree educates those who are pursuing the vocation of teaching Bible and Theology in academic institutions, as well as those who want focused graduate reflection on Bible and Theology. Persons training for pastoral ministry may also benefit from this program. The degree's intensive mentoring model with thesis production provides a personalized and concentrated environment for deep reflection on biblical and theological studies.

The MA(BTS) program seeks to broaden and deepen a student's understanding of and competency in biblical and theological studies, to prepare students for doctoral studies in Bible and Theology, and to prepare students for a vocation in biblical and theological education. Although the thesis reflects a student's chosen concentration, the program is designed to ensure that the student has the competency to understand the connectedness of the three disciplines.

At the beginning of the MA(BTS) program the student must declare one of Old Testament, New Testament, or Theology as their concentration. The student is also required to do advanced study in the remaining two fields which are designated as cognate fields or studies. Whichever concentration is chosen, advanced work in both biblical languages is a requirement of this program. In addition to the learning outcomes for all programs offered at Ambrose Seminary, the curriculum of the MA(BTS) is

designed around nine specific learning outcomes that we expect to see at the conclusion of this program of study.

Upon completion of the application to the MA(BTS) program, the student may be admitted to the Pre-MA(BTS) program until such time as the prerequisites for the MA(BTS) are completed with an average of GPA of 3.0 or higher. When admitted to the Pre-MA(BTS) program, a student may begin the course work required in the MA(BTS) Program while completing the prerequisites. Admission to the MA(BTS) program requires approval of the program faculty.

Graduates of this particular program are expected to

- understand the content of Christian Scriptures and Theology;
- understand the historical development of key issues in the biblical and theological disciplines;
- understand and use the key resources for the academic study of the biblical and theological disciplines;
- articulate an informed and considered theological hermeneutic;
- exegete and translate biblical texts in the original languages;

- engage in theological scholarship in a critical and integrative fashion;
- research and write at the graduate level;
- articulate a personal philosophy of theological education and vocation;
- be able to construct and teach a course in one of the biblical or theological disciplines.

Master of Arts (Biblical/Theological Studies) Program Requirements (60 credits)

Prerequisite Studies

6 credits in Biblical Greek
6 credits in Biblical Hebrew
6 credits in New Testament Studies
6 credits in Old Testament Studies
6 credits in Theological Studies

Concentration Studies (30)

Students are required to take 30 credits in one of the following fields of concentration: New Testament, Old Testament, Theology. Concentration studies must include:
NT/OT/TH 700 Advanced Hermeneutics
NT/OT/TH 720 Advanced Reading course
NT/OT/TH 790 Thesis (12 credits)
12 credits in advanced (600-700 level) electives in the chosen concentration

Cognate Studies (15)

Students are required to pursue advanced (600-700 level) course work in two program fields which are not in their area of concentration as follows:
6 credits in cognate field A
6 credits in cognate field B
3 credits in the appropriate two of:
NT/OT/TH 705 Advanced Reading Cognate Field
(Comprehensive Examinations)

Advanced Biblical and Research Languages (9 credits from one of the following concentrations):

New Testament Concentration

BL 621 Advanced Greek Exegesis
BS 622 Advanced Hebrew Exegesis
NT 710 Advanced Biblical Study

Old Testament Concentration

BL 621 Advanced Greek Exegesis
BL 622 Advanced Hebrew Exegesis
OT 710

Theology Concentration

BL 621 Advanced Greek Exegesis
BS 622 Advanced Hebrew Exegesis

One of the following:

NT 710 Advanced Biblical Study in Greek or
OT 710 Advanced Biblical Study in Hebrew
RL 675 Language for Theological Research

Professional and Scholarly Development (6)

ED 501 Teaching and Learning or
ED 701 Formation of the Teacher
TH 675 Theological Research Practicum

General Requirements for Completion and Graduation:

Completion of a 60 credits as outlined above
A Cumulative Grade Point Average (CGPA) of at least 3.0

CHRISTIAN STUDIES PROGRAMS

Certificate in Christian Studies

This certificate is for those who desire a basic preparation for lay ministry. The courses in this certificate can be

applied to the Diploma in Christian Studies for those who qualify for the program.

Certificate in Christian Studies Program Requirements (15 credits)

Biblical Studies (6)

NT 501 New Testament Foundations
OT 501 Old Testament Foundations

Bible of Theology (9)

9 credits in New Testament, Old Testament or Theology

General Requirements for Completion:

Completion of a total of 15 credits (as outlined above)
A Cumulative Grade Point Average (CGPA) of at least 2.0

Diploma in Christian Studies

The Diploma in Christian Studies (DipCS) provides basic preparation for lay ministry that has been enhanced by concentrated study in Bible and theology. For those qualified and wishing to pursue a graduate degree, core

course work and certain electives taken in this diploma program may be applied to the requirements of the Master of Arts in Leadership and Ministry, Master of Arts (Christian Studies) or the Master of Divinity program.

Diploma in Christian Studies Program Requirements (30 credits)

Biblical Studies (6)

NT 501 New Testament Foundations
OT 501 Old Testament Foundations

Students with prior academic study in either NT or OT may take an advanced course in the place of either NT 501 or OT 501. Students with prior academic study in both NT and OT may take one advanced course in either NT or OT and take NT/OT 700 Advanced Hermeneutics.

Theological Studies (6)

TH 501 Introduction to Christian Faith

Students with prior academic study in Theology may take any senior level Theology course

TH 711 Christianity and Culture or
TH 715 Christian Ethics

Practical Theology (3)

PT 501 Personal Formation and Development

Electives (15)

General Requirements for Completion and Graduation:

Completion of 30 credits as outlined above
A Cumulative Grade Point Average (CGPA) of at least 2.0

Master of Christian Studies

The Master of Christian Studies (MCS) is designed for students who are looking to pursue biblical and theological studies specifically geared to their interests, giftedness and careers. The flexibility of this degree allows for students to develop their initial studies in Old Testament, New Testament and Theology into a specialization or to develop the interdisciplinary aspects of these disciplines, their giftedness, their ministries and professions. The design of this program is specifically not intended to prepare persons for professional career ministry and therefore this degree program will not require an internship.

Internship

To prepare for Internship, students must apply to the Internship Program during the September prior to starting an Internship (MA students must begin to prepare for Internship in their first year of full time studies) and attend

a pre-Internship orientation meeting. All potential ministry interns are given an assessment packet (a fee is charged for this) to assess readiness for Internship at the pre-Internship orientation meeting. An interview with the director of Field Education is required in October to discuss and review the assessment packet. For prerequisites and more information, please refer to the "The Internship Program."

e-Portfolio

Students are required to use the e-portfolio system throughout the duration of their program. The e-portfolio will assist the Ambrose Seminary student in gauging and tracking their learning and personal development as well as provide the student's academic advisor an opportunity to provide personal feedback concerning growth. Training sessions will be given at the beginning of each semester.

Master of Christian Studies Program Requirements (60 credits)

Biblical Studies (6)

NT 501 New Testament Foundations
OT 501 Old Testament Foundations

Students with prior academic study in either NT or OT may take an advanced course in the place of either NT 501 or OT 501. Students with prior academic study in both NT and OT may take one advanced course in either NT or OT and take NT/OT 700 Advanced Hermeneutics.

Theological Studies (3)

TH 501 Introduction to Christian Faith

Students with prior academic study in Theology may take any senior level Theology course

Practical Theology Studies (6)

ED 501 Teaching and Learning

PT 501 Personal Formation and Development

Christian Studies Elective (24)

12 credits in New/Old Testament

12 credits in Theology and Christian History

Open Electives (21)

Graduating Essay

In addition to the above courses, each student will complete a graduating essay which will be evaluated as

pass/fail. This graduating essay will typically be a summative reflection on the integration of the student's biblical theological studies and their chosen career and/or personal giftedness.

General Requirements for Completion and Graduation:

Completion of 60 credits as outlined above

A Cumulative Grade Point Average (CGPA) of at least 2.0

Successful completion of Graduating Essay

INTERCULTURAL MINISTRIES PROGRAMS

Certificate in Intercultural Ministries

This certificate is for those who desire a basic introduction to the challenges of intercultural ministry. The courses in

this certificate can be applied to the Diploma in Intercultural Ministries for those who qualify for the program.

**Certificate in Intercultural Ministries
Program Requirements (15 credits)**

Biblical and Theological Studies (6)

NT 501 New Testament Foundations or

OT 501 Old Testament Foundations

TH 501 Introduction to Christian Faith

General Requirements for Completion:

Completion of 15 credits as outlined above

A Cumulative Grade Point Average (CGPA) of at least 2.0

Diploma in Intercultural Ministries

The Diploma in Intercultural Ministries (DipIM) provides, in some circumstances, basic preparation for intercultural ministries. In particular cases, the diploma will meet the minimum standards for those appointed to missionary service with The Christian and Missionary Alliance. The

one-year diploma can be applied fully to the Master of Arts in Intercultural Ministries program for those who qualify for the degree program.

**Diploma in Intercultural Ministries
Program Requirements (30 credits)**

Biblical Studies (6)

NT 501 New Testament Foundations

OT 501 Old Testament Foundations

Students with prior academic study in either NT or OT may take an advanced course in the place of either NT 501 or OT 501. Students with prior academic study in both NT and OT may take one advanced course in either NT or OT and take NT/OT 700 Advanced Hermeneutics.

Theological Studies (6)

TH 501 Introduction to Christian Faith

Students with prior academic study in Theology may take any senior level Theology course

TH 711 Christianity and Culture or

TH 715 Christian Ethics

Practical Theology (3)

PT 501 Personal Formation and Development

Intercultural Ministries (15)

Five of the following courses:

CH 610 Alliance History and Thought

EV 501 Personal and Corporate Outreach

IM 501 Intercultural Competence

WM 501 Missions in a Global Perspective

WM 511 Cultural Anthropology for Intercultural Ministry

WM 613 Third Millennium Trends and Issues in Missions

3 credits in EV, IM, or WM

General Requirements for Completion and Graduation:

Completion of 30 credits as outlined above

A Cumulative Grade Point Average (CGPA) of at least 2.0

Master of Arts in Intercultural Ministries

The Master of Arts in Intercultural Ministries (MAIM) program provides preparation for professional ministries in non-North American missions roles as well as cross-cultural ministries in North American settings. The MAIM program aims to develop understanding and sensitivity to the needs and opportunities for ministry among various peoples in their religious, social and cultural contexts. This program can fulfill the educational requirements for overseas ministry of The Christian and Missionary Alliance and other mission organizations.

Internship

To prepare for Internship, students must apply to the Internship Program during the September prior to starting an Internship (MA students must begin to prepare for Internship in their first year of full time studies) and attend a pre-Internship orientation meeting. All potential ministry

interns are given an assessment packet (a fee is charged for this) to assess readiness for Internship at the pre-Internship orientation meeting. An interview with the director of Field Education is required in October to discuss and review the assessment packet. For prerequisites and more information, please refer to the "The Internship Program."

e-Portfolio

Students are required to use the e-portfolio system throughout the duration of their program. The e-portfolio will assist the Ambrose Seminary student in gauging and tracking their learning and personal development as well as provide the student's academic advisor an opportunity to provide personal feedback concerning growth. Training sessions will be given at the beginning of each semester.

Master of Arts in Intercultural Ministries Program Requirements (60 credits)

Biblical Studies (12)

NT 501 New Testament Foundations

OT 501 Old Testament Foundations

Students with prior academic study in either NT or OT may take an advanced course in the place of either NT 501 or OT 501. Students with prior academic study in both NT and OT may take one advanced course in either NT or OT and take NT/OT 700 Advanced Hermeneutics

3 credits in New Testament

3 credits in Old Testament

Theological Studies (6)

TH 501 Introduction to Christian Faith

Students with prior academic study in Theology may take any senior level Theology course

TH 711 Christianity and Culture

Practical Theological Studies (12)

ED 501 Teaching and Learning

ED 503 Leadership and Leadership Formation

PR 601 Interpreting Scripture for Preaching and Teaching

PT 501 Personal Formation and Development

Intercultural Ministries (24)

EV 501 Personal and Corporate Outreach

IM 501 Intercultural Competence

IM 712 Intercultural Internship or

IM 720 Intercultural Ministry Coaching

WM 501 Missions in a Global Perspective

WM 511 Cultural Anthropology for Intercultural Ministry

WM 613 Third Millennium Trends and Issues in Missions

WM 635 Establishing Communities of Faith in a Multicultural World

WM 705 Mentoring for Intercultural Effectiveness

Electives (6)

General Requirements for Completion and Graduation:

Completion of a 60 credits as outlined above

A Cumulative Grade Point Average (CGPA) of at least 2.0

LEADERSHIP AND MINISTRY PROGRAMS

Certificate in Leadership and Ministry

The Certificate in Leadership and Ministry provides basic preparation for lay ministry that has been enhanced by concentrated study in leadership and ministry. The

certificate can be applied fully to the Diploma in Leadership and Ministry program for those who qualify for the diploma program.

Certificate in Leadership and Ministry Program Requirements (15 credits)

Biblical and Theological Studies (6)

NT 501 New Testament Foundations or
OT 501 Old Testament Foundations
TH 501 Introduction to Christian Faith

Leadership and Ministry (9)

Three of the following:

CC 501 Introduction to Counselling
CH 610 Alliance History and Thought

ED 501 Teaching and Learning
ED 503 Leadership and Leadership Formation
EV 501 Leadership and Corporate Outreach
PT 501 Personal Formation and Development
3 credits in CC, ED, PR, PT, or SC

General Requirements for Completion:

Completion of 15 credits as outlined above
A Cumulative Grade Point Average (CGPA) of at least 2.0

Diploma in Leadership and Ministry

The Diploma in Leadership and Ministry (DiplM) provides basic preparation for lay ministry that has been enhanced by concentrated study in leadership and ministry. The

diploma can be applied fully to the Master of Arts in Leadership and Ministry program for those who qualify for the degree program.

Diploma in Leadership and Ministry Program Requirements (30 credits)

Biblical and Theological Studies (9)

NT 501 New Testament Foundations
OT 501 Old Testament Foundations

Students with prior academic study in either NT or OT may take an advanced course in the place of either NT 501 or OT 501. Students with prior academic study in both NT and OT may take one advanced course in either NT or OT and take NT/OT 700 Advanced Hermeneutics.

TH 501 Introduction to Theology

Students with prior academic study in Theology may take any senior level Theology course

Leadership and Ministry (12)

Four of the following:

CC 501 Introduction to Counselling
CH 610 Alliance History and Thought

ED 501 Teaching and Learning
ED 503 Leadership and Leadership Formation
EV 501 Leadership and Corporate Outreach
PR 601 Interpreting Scripture for Preaching and Teaching
PT 501 Personal Formation and Development

Specialized Ministry Electives (6)

6 credits in the areas of applied ministry course work
CC, ED, EV, IM, PR, PT, SC, WM

Open Electives (3)

General Requirements for Completion and Graduation:

Completion of 30 credits as outlined above
A Cumulative Grade Point Average (CGPA) of at least 2.0

Master of Arts in Leadership and Ministry

The Master of Arts in Leadership and Ministry (MALM) program provides enhanced preparation for professional ministries in a range of specialized areas. This program is designed to enhance the ministries of experienced pastors and to prepare others for ministry roles such as education and discipleship, counselling or leadership.

Those interested in chaplain ministry may complete a chaplaincy specialization that will meet the Clinical Pastoral Education (CPE) Advanced Standards of the Canadian Association for Spiritual Care (CSC).

Internship

To prepare for Internship, students must apply to the Internship Program during the September prior to starting an Internship (MA students must begin to prepare for

Internship in their first year of full time studies) and attend a pre-Internship orientation meeting. All potential ministry interns are given an assessment packet (a fee is charged for this) to assess readiness for Internship at the pre-Internship orientation meeting. An interview with the director of Field Education is required in October to discuss and review the assessment packet. For prerequisites and more information, please refer to the "The Internship Program."

E-Portfolio

Students are required to use the e-portfolio system throughout the duration of their program. The E-Portfolio will assist the Ambrose Seminary student in gauging and tracking their learning and personal development as well as provide the student's academic advisor an opportunity

to provide personal feedback concerning growth. Training

sessions will be given at the beginning of each semester.

Master of Arts in Leadership and Ministry Program Requirements (60 credits)

Biblical Studies (12)

NT 501 New Testament Foundations

OT 501 Old Testament Foundations

Students with prior academic study in either NT or OT may take an advanced course in the place of either NT 501 or OT 501. Students with prior academic study in both NT and OT may take one advanced course in either NT or OT and take NT/OT 700 Advanced Hermeneutics

3 credits in New Testament

3 credits in Old Testament

Theological Studies (6)

TH 501 Introduction to Christian Faith

Students with prior academic study in Theology may take any senior level Theology course

TH 711 Christianity and Culture or

TH 715 Christian Ethics

Leadership and Ministry (27)

CC 501 Introduction to Counselling

ED 501 Teaching and Learning

ED 503 Leadership and Leadership Formation

EV 501 Leadership and Corporate Outreach

IM 501 Intercultural Competence

PR 601 Interpreting Scripture for Preaching and Teaching

PT 501 Personal Formation and Development

PT 710 Ministry Values and Practice

PT 712 Ministry Internship or

PT 720 Ministry Coaching

Specialized Ministry Electives (12)

12 credits in the areas of applied ministry course work

CC, ED, EV, IM, PR, PT, SC, WM

Open Electives (3)

General Requirements for Completion and Graduation:

Completion of 60 credits as outlined above

A Cumulative Grade Point Average (CGPA) of at least 2.0

Master of Arts in Leadership and Ministry – Chaplaincy Specialization Program Requirements (60 credits)

Biblical Studies (12)

NT 501 New Testament Foundations

OT 501 Old Testament Foundations

Students with prior academic study in either NT or OT may take an advanced course in the place of either NT 501 or OT 501. Students with prior academic study in both NT and OT may take one advanced course in either NT or OT and take NT/OT 700 Advanced Hermeneutics

3 credits in New Testament

3 credits in Old Testament

Theological Studies (6)

TH 501 Introduction to Christian Faith

Students with prior academic study in Theology may take any senior level Theology course

TH 711 Christianity and Culture or

TH 715 Christian Ethics

Specialty Theology (6)

TH 620 Historical Theology or

CH 710 Canadian Church History

TH 715 Christian Ethics

Professional Courses (27)

CC 501 Introduction to Counselling

ED 501 Teaching and Learning

ED 503 Leadership and Leadership Formation

EV 501 Leadership and Corporate Outreach

IM 501 Intercultural Competence

PR 601 Interpreting Scripture for Preaching and Teaching

PT 501 Personal Formation and Development

PT 710 Ministry Values and Practice

PT 712 Ministry Internship or

PT 720 Ministry Coaching

Specialized Ministry Electives (21)

12 credits in the areas of applied ministry course work

CC, ED, EV, IM, PR, PT, SC, WM

General Requirements for Completion and Graduation:

Completion of 60 credits as outlined above

A Cumulative Grade Point Average (CGPA) of at least 2.0

Canadian Chinese School of Theology Ambrose Seminary (CCSTAS) Programs

**Courses are taught in Chinese language where indicated by –CL*

MASTER OF DIVINITY

The Master of Divinity degree (MDiv) seeks to prepare students for professional church ministries including those of pastor, associate pastor, youth pastor, women's ministries, children's ministries, etc. This degree is the standard for those preparing for a credentialed ministry position in many denominational settings, since it provides both depth and breadth in biblical, theological and practical studies. The MDiv program is not usually sufficient graduate study for undergraduate or graduate teaching careers, but can serve as preparation for a doctoral program.

The MDiv program at Ambrose Seminary provides a number of advantages for students. The Ambrose Seminary MDiv provides a distinctive and practical approach to the study of biblical languages. The Greek and Hebrew sequence is designed to provide the student with a knowledge of biblical languages that is tailored to meet the needs of a student preparing for the ministry of the Gospel. This approach assists the student in knowing how to study scripture intensely and reflectively. The learning objective is to enable graduates to know how languages of the Old and New Testaments work and how to use the resources available – grammars, dictionaries, concordances, commentaries, and other grammars and translations – and to use them with understanding. This approach also seeks to enable a knowledge and appreciation of how history and culture affect the way we communicate the Scriptures to our present world. It provides graduates with life-long skills in using tools available to the student of Scripture. The Master of Divinity curriculum also provides a foundation from which students can proceed to advanced studies in biblical languages.

The Ambrose Seminary MDiv also focuses on spiritual formation and professional development in every course that is taught. Every course contains components that seek to address the nature of the student's spiritual growth in an integrative fashion across the curriculum. The curriculum also focuses on the active engagement of

learning in the classroom with practice in ministry. The expectation is to bring practical experience back into the classroom and to do substantive theological reflection on those experiences with peers and mentors. The goal is to produce graduates who can think and reflect biblically and theologically regarding issues they will be facing in the practice of ministry.

To accomplish this "theological reflection on the practice of ministry," we expect that all students enrolled in MDiv programs will be involved in a ministry setting by their second term of enrolment. It is our intention that students will be active participants in the ministry of a local church where they will be able to serve and receive the spiritual support and guidance that all believers need. Such active participation in ministry will lead to increasing awareness and responsibility as they engage in their studies.

All Master of Divinity program students are required to use the e-portfolio system throughout the duration of their program. The e-portfolio will assist the Ambrose Seminary student in gauging and tracking their learning and personal development as well as provide the student's academic advisor an opportunity to provide personal feedback concerning growth. Training sessions will be given at the beginning of each semester.

Internship

To prepare for Internship, students must apply to the Internship Program during the September prior to starting an Internship (MDiv students must begin to prepare for Internship in their second year of full time studies) and attend a pre-Internship orientation meeting. All potential ministry interns are given an assessment packet (a fee is charged for this) to assess readiness for Internship at the pre-internship orientation meeting. An interview with the director of Field Education is required in October to discuss and review the assessment packet. For Prerequisites and more information, please refer to the "The Internship Program."

Master of Divinity Program (Chinese Language) Program Requirements (90 credits)

Biblical Languages (12)

BL 511 Language of the Old Testament
BL 512 Introduction to Hebrew Exegesis

BL 521-CL Language of the New Testament
BL 522 Introduction to Greek Exegesis

Biblical Studies (21)

NT 501-CL New Testament Foundation

OT 501-CL Old Testament Foundations

Students with prior academic study in either NT or OT may take an advanced course in the place of either NT 501 or OT 501. Students with prior academic study in both NT and OT may take one advanced course in either NT or OT and take NT/OT 700 Advanced Hermeneutics.

6 credits in New Testament

6 credits in Old Testament

NT or OT 710 Advanced Biblical Study in Greek or Hebrew

Historical and Theological Studies (15)

CH 501-CL Christianity in History

TH 501-CL Introduction to Christian Faith

TH 610-CL Creation, Fall and Redemption

TH 611-CL The Church and Its Future or

TH 715-CL Christian Ethics

Practical Theology (24)

ED 501-CL Teaching and Learning

ED 503-CL Leadership and Leadership Formation

PR 701-CL Expository Preaching

PT 501-CL Personal Formation and Development

IM 712 Ministry/Intercultural Internship or IM 720

Ministry/ Intercultural Coaching

Mission and Evangelism (6)

EV 501-CL Personal and Corporate Outreach

WM 501-CL Missions in Global Perspective

Electives (12)**General Requirements for Completion and Graduation:**

Completion of 60 credits as outlined above

A Cumulative Grade Point Average (CGPA) of at least 2.0

CERTIFICATE IN CHRISTIAN STUDIES

This certificate is for those who desire a basic preparation for lay ministry. The courses in this certificate can be

applied to the Diploma in Christian Studies for those who qualify for the program.

**Certificate in Christian Studies (Chinese Language)
Program Requirements (15 credits)**

Biblical Studies (6)

NT 501-CL New Testament Foundations

OT 501-CL Old Testament Foundations

3 credits in Old Testament

3 credits in Theology

Bible and Theology (9)

3 credits in New Testament

General Requirements for Completion:

Completion of 15 credits as outlined above

A Cumulative Grade Point Average (CGPA) of at least 2.0

DIPLOMA IN CHRISTIAN STUDIES

The Diploma in Christian Studies (DipCS) provides basic preparation for lay ministry that has been enhanced by concentrated study in Bible and theology. For those qualified and wishing to pursue a graduate degree, core

course work and certain electives taken in this diploma program may be applied to the requirements of the Master of Arts in Leadership and Ministry, Master of Arts (Christian Studies) or the Master of Divinity program.

**Diploma in Christian Studies (Chinese Language)
Program Requirements (30 credits)**

Biblical Studies (6)

NT 501-CL New Testament Foundations

OT 501-CL Old Testament Foundations

Students with prior academic study in either NT or OT may take an advanced course in the place of either NT 501 or OT 501. Students with prior academic study in both NT and OT may take one advanced course in either NT or OT and take NT/OT 700 Advanced Hermeneutics.

Students with prior academic study in Theology may take TH 601

TH 711 Christianity and Culture or

TH 715 Christian Ethics

Practical Theology (3)

PT 501-CL Personal Formation and Development

Open Electives (15)**Theological Studies (6)**

TH 501-CL Introduction to Christian Faith

General Requirements for Completion and Graduation:

Completion of 30 credits as outlined above

A Cumulative Grade Point Average (CGPA) of at least 2.0

MASTER OF CHRISTIAN STUDIES

The Master of Christian Studies (MCS) is designed for students who are looking to pursue biblical and theological studies specifically geared to their interests, giftedness and careers. The flexibility of this degree allows for students to develop their initial studies in Old Testament, New Testament and Theology into a specialization or to

develop the interdisciplinary aspects of these disciplines, their giftedness, their ministries and professions. The design of this program is specifically not intended to prepare persons for professional career ministry and therefore this degree program will not require an internship.

Master of Christian Studies (Chinese Language) Program Requirements (60 credits)

Biblical Studies (6)

NT 501-CL New Testament Foundations

OT 501-CL Old Testament Foundations

Students with prior academic study in either NT or OT may take an advanced course in the place of either NT 501 or OT 501. Students with prior academic study in both NT and OT may take one advanced course in either NT or OT and take NT/OT 700 Advanced Hermeneutics.

Theological Studies (3)

TH 501-CL Introduction to Christian Faith

Students with prior academic study in theology may take any senior level Theology course

Practical Theology Studies(6)

ED 501-CL Teaching and Learning

PT 501-CL Personal Formation and Development

Christian Studies Elective (24)

12 credits in New/Old Testament

12 credits in Theology and Christian History

Electives (21)

Graduating Essay

In addition to the above courses, each student will complete a graduating essay which will be evaluated as pass/fail. This graduating essay will typically be a summative reflection on the integration of the student's biblical theological studies and their chosen career and/or personal giftedness.

General Requirements for Completion and Graduating:

Completion of 60 credits (as outlined above)

A Cumulative Grade Point Average (CGPA) of at least 2.0

Successful completion of the Graduating Essay

The Internship Program

The Philosophy of Internship

Internship is an integral part of preparation for ministry. It provides the intern with an extended, in-depth practice of ministry for the purpose of integrating classroom input with field experience. In addition, Internship provides our interns with a working relationship with another person in ministry rather than just a place to carry out practical Christian service. The intern is exposed to all forms and facets of the ministry but the primary focus in this experience is on the intern as a disciple in development and on the pastor-mentor as a teacher leader.

The Objectives of Internship

By the end of Internship, the student should be able to

- explore and evaluate their personal identity as a ministering part of the Body of Christ;
- discover the areas of their greatest personal effectiveness within the ministry of the church;

- evaluate lifestyle issues and ways of relating to others as they affect personal growth and ministry;
- assess the attitudes and values they hold relating to people, ministry, culture, and life in general;
- measure their ability to relate to their fellow workers and to the programs of the church/para-church organization;
- analyze a ministry situation and set realistic goals and strategies to meet the needs discovered in the analysis;
- evaluate ministry involvement in terms of personal growth, progress toward goals, effectiveness of methods, strengths and weakness, etc.;
- integrate more fully their theological and doctrinal points of view with practical experience.

Internship Prerequisites and Requirements

An Internship or Ministry Coaching approved by the Field Education department is required for the Master of Divinity, Master of Arts in Intercultural Ministries, and the Master of Arts in Leadership and Ministry program. The Director of Field Education assists in locating and approves appropriate internships.

The following prerequisites must be successfully completed by the end of the Winter semester before an Internship can be considered:

Master of Divinity (Pastoral Ministries Focus)

CC 501 Introduction to Counselling
ED 501 Teaching and Learning
PR 701 Expository Preaching
PT 501 Personal Formation and Development
PT 601 Theology and Practice of Worship
PT 610 Theology and Practice of Spiritual Care

Master of Divinity (Intercultural Ministries Focus)

One of the following:

CC 501 Introduction to Counselling
PT 610 Theology and Practice of Spiritual Care
ED 501 Teaching and Learning
IM 501 Intercultural Competence
EV 501 Personal and Corporate Outreach
PR 701 Expository Preaching
PT 501 Personal Formation and Development

Master of Arts in Intercultural Ministries

IM 501 Intercultural Competence
ED 501 Teaching and Learning
EV 501 Personal and Corporate Outreach
PT 501 Personal Formation and Development

Master of Arts in Leadership and Ministry

ED 501 Teaching and Learning
EV 501 Personal and Corporate Outreach
PT 501 Personal Formation and Development
PT 710 Ministry Values and Practice

The minimum duration for an Internship is three months on a full-time basis in a ministry context, usually in a church setting. Part-time Internships are permitted with the approval of the Director of Field Education. To prepare for Internship, students must apply to the Internship Program during the September prior to starting an Internship (i.e. MA students must begin to prepare for Internship in their first year of full time studies and MDiv students must begin to prepare for Internship in their second year of full time studies) and attend a pre-Internship orientation meeting. All potential ministry interns are given an assessment packet (a fee is charged for this) to assess readiness for Internship at the pre-Internship orientation meeting. An interview with the director of Field Education is required in October to discuss and review the assessment packet.

The appointment of an Internship field site will be approved usually in February. This is followed by a 3-day compulsory Internship Seminar in late April for all ministry interns and mentors. The goal of the Internship Seminar is to prepare the intern and mentor for an effective internship.

The goals of the Internship Seminar are

- to build healthy relationships between the mentor, intern and the seminary;
- to help the intern and mentor understand the importance of soul nurture;
- to address ministry practice and theological reflection issues.

In order to make the most of the Internship experience, student interns meet weekly with their mentor for evaluation and feedback sessions. To ensure that the student is actively involved in ministry, an Internship contract, which specifies types and frequency of an intern's ministry involvement, is signed by both the intern and supervising mentor before Internship begins. Moreover, field advisors will visit the internship site to give formative assessments.

The intern receives a monthly allowance, room and board, travel allowance while ministering, and a love offering at the end of Internship from the assigned church. Churches from various denominations participate in the Ambrose Seminary Internship program. The Seminary reserves the right to place students in participating churches.

Intercultural Internships

All prerequisites must be completed before the end of the Winter semester. The Intercultural Internship is done concurrently with the course WM 705 Mentoring for Intercultural Effectiveness and can be done on a full-time (minimum of three months) or part-time basis. Because of the nature of Intercultural Internship, the three-day Internship Seminar is not required. Instead, the following process is followed for intercultural interns:

1. The student secures the field site and writes a proposal for Internship, which is submitted and approved by the chair of Intercultural Ministries Area and Director of Field Education.
2. The student fulfills course requirements for WM 705 and the assessments and learning contract from the Field Education Department for IM 712. The chair of Intercultural Ministries Area and Director of Field Education will each meet with the student to go over course requirements and syllabus for WM 705 and IM 712 before Internship begins.
3. The student arranges the financial and living arrangements with the field site.

4. After the completion of the Internship the student will debrief with the Director of Field Education.

Ministry Coaching

Ministry Coaching, which is an alternative to Internship for those who have ministry experience, is designed for those who are presently or recently in full-time or significant part-time ministry. Also, students who have done an Internship in their Ambrose undergraduate ministry program may apply for Ministry Coaching. The Director of Field Education will determine a student's qualifications and ministry experience for Ministry Coaching. The intent of this course is for a student to seek and build an intentional relationship with a mentor for the purposes of personal and theological reflection on the practice of ministry. Ministry Coaching can be done on a full-time or part-time basis with the approval of the Director of Field Education.

The Objectives of Ministry Coaching

By the end of Ministry Coaching, the student should be able to

- develop the capacity to engage in theological reflection upon ministry;
- provide opportunity to practice new professional responsibilities in the practice of ministry;
- integrate theological reflection/beliefs of ministry with the practice of ministry;
- find and know how to develop and maintain a relationship with a mentor;
- produce a ministry project that deals with some issue in the local church or ministry context.

Qualifications for Ministry Coaching

1. Completion of Internship prerequisites.
2. Interview with the Director of Field Education to assess ministry experience.

Clinical Pastoral Education

Clinical Pastoral Education (CPE) is a 400-hour learning experience in a supervised clinical setting, usually undertaken in a hospital. Ambrose is a seminary of register and has affiliation agreements with Alberta Health Service in Calgary and Regina-Qu'Appelle Health Region in Saskatchewan. Normally, this learning experience, called a "unit," takes place over three months of full-time exposure to the work of chaplaincy in an institutional setting. Learning in this environment revolves around classroom

instruction, peer group evaluation, intrapersonal reflection, and guided spiritual care giving in context. Students wishing to complete Clinical Pastoral Education (CPE) for credit towards a degree at Ambrose Seminary are invited to discuss this option with the Director of Field Education. When applying to take a CPE unit through the Supervisors of the Canadian Association for Pastoral Practice and Education (CAPPE), students should register and pay through Ambrose Seminary for SC 715 Clinical Education in Spiritual Care.

Given that students will have already paid a tuition fee to CAPPE approximately equivalent to 3 credits of tuition at Ambrose Seminary, the tuition charge applied to SC 715 would be that of a regular 3 credit course (rather than a 6 credit course).

Upon provision of the student's final CPE evaluation and with the approval of the Ambrose Seminary Director of Field Education, the successful completion of one CPE unit will fulfill the requirements of this 6 credit hour course.

SC 715 Clinical Education in Spiritual Care will be applicable to the MDiv degree as follows:

- PT 712 (provided all internship prerequisites have been met) and one elective; or two open electives

SC 715 Clinical Education in Spiritual Care will be applicable to the MALM degree as follows:

- PT 710 and PT 712 (provided all internship prerequisites have been met); **or**
- PT 710 or PT 712 (provided all internship prerequisites have been met), and one elective; **or**
- Two specialized ministry or open electives.

Students taking a second CPE unit, for which they would like to earn credit towards an Ambrose Seminary degree, should register and pay through Ambrose Seminary for SC 716 Clinical Education in Spiritual Care II. Upon provision of the student's final CPE evaluation and with the approval of the Ambrose Seminary Director of Field Education, the successful completion of a second CPE unit will fulfill the requirements of this 6 credit hour course.

SC 716 Clinical Education in Spiritual Care II will be applicable to the MDiv degree as two open electives and to the MA/LM as two specialized ministry or open electives.

Both CS 715 Clinical Education in Spiritual Care and CS 716 Clinical Education in Spiritual Care II will be graded on a Pass/Fail basis. A maximum of 12 credits may be earned towards any Ambrose Seminary degree by means of Clinical Pastoral Education.

Students who have already completed a CPE unit and who would like to earn credit towards an Ambrose Seminary degree for this work may register and pay for CS 715 and/or SC 716, as appropriate. Provision of the student's

final CPE evaluation and the approval of the Ambrose Seminary Director of Field Education will fulfill the course requirements in this case.

Seminary E-portfolio

A degree requirement for all Master of Divinity (MDiv), Master of Arts in Intercultural Ministries (MAIM) and Master of Arts in Leadership (MALM) programs.

Purpose of E-portfolio

The Association of Theological Schools (ATS) requires of its associated and accredited Seminaries tools that best gauge the abilities of their student's growth while enrolled in the Seminary. The E-portfolio will assist the Ambrose Seminary student in gauging and tracking their learning and personal developments as well as provide the student's Ambrose Academic Advisor a personal opportunity to provide feedback concerning growth.

E-portfolio Instructions

The student creates an electronic file whereby required documents are submitted and saved throughout your

Master of Divinity

After the completion of 15 credits the student submits the following:

- Unofficial Transcript
- Required Essay
- Personal Reflection on *Learning*
- Self-Assessment on 11 Outcomes
- M.M.P.I. Psychological Assessment
- Myers-Briggs Type Indicator (M.B.T.I.)

After the completion of 30 credits the student submits the following:

- Unofficial Transcript
- Philosophy of Ministry
- Required Essay
- Self-Assessment on the 11 Outcomes
- Myers-Briggs Type Indicator (M.B.T.I.) Results
- Leading From Your Strengths
- Biographical Sketch

After the completion of 15 credits the student submits the following:

- Unofficial Transcript
- Required Essay after 60 Credits
- Personal Reflection on "*Growth*" at 60 Credits
- Self-Assessment on the 11 outcomes

Ambrose Seminary career. These documents provide a platform for discussion and interaction, as well as a sense of measure concerning your learning while enrolled at Ambrose Seminary. Both you and your Faculty Advisor will find discussing this material advantageous for your personal growth and learning.

Upon finalizing an Artifact section, (after 15, 30, and 60 credits), the student will submit documents electronically to, Director of Field Education, and schedule a personal debrief conversation concerning their progress. All documents will be kept in the strictest confidence. Upon the conclusion of every school year an anonymous summary will be prepared and presented to the Seminary year-end Faculty review outlining significant findings.

- Leading From Your Strengths
- Biographical Sketch after 60 Credits
- Post Internship Assessments
- Personal Reflection paper regarding "*Change*"

Master of Arts in Intercultural Ministries

After the completion of 15 credits the student submits the following:

- Unofficial Transcript
- Required Essay
- Personal Reflection on *Learning*
- Self-Assessment on 11 Outcomes
- M.M.P.I. Psychological Assessment
- Myers-Briggs Type Indicator (M.B.T.I.) Assessment

After the completion of 30 credits the student submits the following:

- Unofficial Transcript
- Philosophy of Ministry
- Required Essay
- Personal Reflection on *Growth*
- Self-Assessment on the 11 Outcomes
- Myers-Briggs Type Indicator (M.B.T.I.)
- Leading From Your Strengths
- Biographical Sketch

After the completion of Internship the student submits the following:

- Updated Philosophy of Ministry
- Two required Essays
- Personal Reflection on *The Future*
- Personal Reflection on *Change*
- Post-Internship Assessments

Master of Arts in Leadership and Ministry

After the completion of 15 credits the student submits the following:

- Unofficial Transcript
- Required Essay
- Personal Reflection on *Learning*
- Self-Assessment on 11 Outcomes
- M.M.P.I. Psychological Assessment
- Myers-Briggs Type Indicator (M.B.T.I.) and other assessments

After the completion of 30 credits the student submits the following:

- Unofficial Transcript
- Philosophy of Ministry
- Required Essay
- Personal Reflection on *Growth*
- Self-Assessment on the 11 Outcomes
- Myers-Briggs Type Indicator (M.B.T.I.) Results
- Leading From Your Strengths
- Biographical Sketch

After the completion of Internship the student submits the following:

- Updated Philosophy of Ministry
- Two required Essays
- Personal Reflection on *The Future*
- Personal Reflection on *Change*
- Post-Internship Assessments

Financial Information

The following tuition and fee rates and financial policies are valid between May 1, 2014 and April 30, 2015. The fees as stated are correct at the time of publication.

General Information and Policies

Tuition Deposit

A \$250 non-refundable deposit is required prior to registration. This deposit will be applied towards tuition fees for the current academic year. The deposit must be paid in the first semester in which a student registered, either in the Fall or Winter semester.

Due Date

All tuition and fees (including residence and meal plans) for the semester are due the day before classes begin. If a student is unable to meet this deadline, they must contact the Finance Office to set up a deferred payment plan. Failure to do so will jeopardize registration status for the classes.

Statement of Account

Student account statements are available online via the student registration system. A detailed breakdown of charges and payments can be seen by clicking on the "billing" menu item once a student has logged in to the registration system. Students can access the registration system via <https://my.ambrose.edu>.

Outstanding Student Account Balances

All outstanding student account balances from prior semesters must be settled in full before a student is

Ambrose reserves the right to change fees when necessary without notice.

allowed to register for any additional classes. Students with outstanding account balances will not be issued any documents including degree parchments, official transcripts, income tax forms, etc.

Methods of Payment

- 1) In Person – cash, personal cheque, bank draft, and Interac
 - Make cheques payable to Ambrose University College
 - Write Student ID # on memo line
 - Questions? Email: studentsaccounts@ambrose.edu
- 2) Mail – personal cheques or bank drafts
 - Write Student ID # on memo line
 - Questions? Email: studentaccounts@ambrose.edu
- 3) Online – through your online banking website
 - Available through CIBC, BMO, TD, RBC, Scotia Bank
 - Use your 6-digit student ID # as account number
 - Account balances may be found online through: <https://students.ambrose.edu>. Click on "Billing" menu item once logged-in

Questions? Email:
studentaccounts@ambrose.edu

- 4) Email Transfers
 - Send an email transfer to accounts@ambrose.edu
 - Once payment is sent, provide the answer to the security question to accounts@ambrose.edu.
- 5) PlastiQ – credit cards through a third-party service
 - Navigate to <https://www.plastiq.com/pay>. Register for an account and follow the steps
 - PlastiQ charges a nominal fee of 1.99% per transaction

Late Charges and Deferred Payments

Late Fee

Balances outstanding at the end of the first month of each semester are considered late. Late accounts will be charged a one-time late fee of \$125.

Interest Charge

All outstanding accounts will be charged monthly interest at a rate of 10% per annum.

Deferred Payment Options

Students may arrange for a deferred payment plan through *Rotessa*. Under this plan students must pay 1/3 of their tuition and fees and apply for the deferred payment portion through *Rotessa* by the tuition and fee due date. The remaining 2/3 of tuition and fees will be split into two equal payments that will be paid via direct debit from the student's bank account.

Students will be charged a \$75 fee (per plan) for deferred payment plans handled by *Rotessa*. Any non-sufficient funds (NSF) payments will be charged an additional \$25 per NSF transaction.

To apply for a *Rotessa* managed payment plan, please click on the "Direct Debit Payment Plan" link under the "External Services" menu item on <https://my.ambrose.edu>. For subsequent semesters after the initial application, please email: studentaccounts@ambrose.edu.

Students may also contact the finance office by email at studentaccounts@ambrose.edu to apply for deferred payment, or for further information.

Student Accounts

Account Statements

Statements are available online from the student registration system at <https://students.ambrose.edu>. Once logged in, click on the "Billing" menu item. It is the

student's responsibility to ensure their account is up-to-date.

Tuition and Fees

Graduate Tuition and Fees

Credit Tuition	\$1,095.00
Audit Tuition	547.50
Registration Fee	15.00
Student Services Fee	66.00
Student Association Fee	9.75

*Above based on 3-credit course

Other Fees

Application Fees

Canadian and US Students	\$70.00
International Students	100.00
Application for Re-admission	40.00
Late Application Fees	100.00

*After Aug 1 for Fall, and Dec 1 for Winter for Canadian and US Students

Registrar/Registration Fees

Late Registration Fee	\$50.00
Graduation Application Fee (final year)	125.00
Late Graduation Application Fee	225.00
Replacement Degree	75.00
Letter of Permission	20.00
Appeal of Final Grade	50.00
Official Transcripts*	8.00

*Official Transcripts

\$8 + GST per institutional addresses

Additional costs will apply for express postage.

Athletic Team Fees (annual) Basketball	\$250.00
Futsal	250.00
Hockey	500.00
Volleyball	250.00

Campus Services

Lockers (available on a first-come, first-served basis)

½ size \$25 per semester or \$40 per school year

¾ size \$35 per semester or \$50 per school year

Specific Fees

Internship Seminar	\$350.00
Graduate Program Fee (per semester)	50.00
C&MA Licensing Fee	60.00
Personality Assessment Fees	85.00
Seminary Health and Dental Plan (per year)	365.00

Deposits

Room Reservation Fee/Damage Deposit	\$400.00
Late Reservation Charge	50.00

The \$400 deposit will be held as a non-refundable room reservation deposit which becomes a damage deposit once a student has moved into residence

To receive their room reservation deposit back, students not planning on living in residence must notify the Residence Director prior to:

- June 15 for students planning on coming for the Fall semester
- Dec 1 for students planning on coming for the Winter semester
- Refunds are subject to inspection

Room Options and Rates (per semester)	Option A - Double Room	\$1,700.00
Option B – Triple Room		1,500.00
Option C – Single Room (large)		2,400.00
Option D – Single Unit		2,800.00
Option E – Single Room (small)		2,100.00

Residence room options above are based upon availability.

Students fully withdrawing from Ambrose University, or who are asked to leave residence due to misconduct, will be held to the same financial arrangements as stated in the Refund section. Residence students, by way of the Residence Contract, agree to a four month lease (each semester).

Meal Plans (Mandatory for all students staying in Ambrose Residences)

Option A	\$1,800
Option B	1,600
Option C	1,400
Returning Students Only:	
Option D	1,200

Option A

\$150 free flex dollars; provides \$17/day, 7days/week, 15weeks/semester

Option B

\$125 free flex dollars; provides \$19/day, 6days/week, 14weeks/semester

Option C

\$100 free flex dollars; provides \$20/day, 5days/week, 14weeks/semester

Option D

\$75 free flex dollars; provides \$16/day, 5days/week, 15weeks/semester

PLEASE NOTE: Balances carry over from Fall Semester to Winter Semester. Unused amounts at the end of April (over \$10 & up to \$200) may be deposited into a future year meal plan. All meal plans are GST exempt.)

Refunds

Students who reduce or change their course load after the Registration Revision period are responsible for the tuition and fees related to the course. However, if a student withdraws from Ambrose University College completely, the following schedule for refunds applies:

Tuition Refund	Residence Refund	For total withdrawal from Ambrose before:
100%	80%	The end of registration revision period
80%	80%	The end of the 1 st week after registration revision period
70%	70%	The end of the 2 nd week after registration revision period
60%	60%	The end of the 3 rd week after registration revision period
50%	50%	The end of the 4 th week after registration revision period

No refunds are available after last stated date above.

Other semester fees are not refundable. Scholarships and other financial awards will be withdrawn.

In extenuating circumstances (serious illness or other unusual circumstances beyond a student's control), refunds beyond those outlined (exceptions to financial policies stated in the Academic Calendar) may be considered by the Finance Office on a case by case basis.

Please note that the withdrawal date will be the date on which the withdrawal form is signed by the Registrar.

Income Taxes

T2202a

T2202a's are issued based on eligible fees for each calendar year. These forms will be sent to my.ambrose.edu email addresses. It is a student's responsibility to ensure that they have access to their school email addresses.

To request missing T2202a forms from a previous calendar year visit: <https://my.ambrose.edu/content/income-tax> for instructions to request another copy. Please note that duplicate T2202a's cost \$5.00 per calendar year.

Special Discounts

Audit Volume Discount

Students registered in 15 or more credit hours in one semester can audit a class during the same semester and have the audit tuition fee waived.

Alumni Discount

Alumnus receive a 50% tuition discount on audited courses (subject to availability, some restrictions apply). All other related fees apply.

Seniors' Discount

Senior Citizens (age 65+) receive a 50% tuition discount on audited courses (subject to availability, some restrictions apply). All other related fees apply.

Spousal Discount

When both husband and wife attend Ambrose University as full-time students, one spouse will receive a discount equal to the tuition cost of one full course (3 credit hours) during the same semester. All other related fees apply. Students must be married prior to the beginning of the semester. Students may be asked to provide a copy of their marriage certificate. The Spousal Discount Application form is available at: <https://my.ambrose.edu/content/tools-and-resources>.

The due date for applications is the end of the registration revision period. Late application forms will not be processed.

Student Development

Student Development integrates faith, learning, and living into the academic experience of our students through co-curricular programs, activities and services. Further information on student services and Student Development can be found in the Student Handbook.

Spiritual Development

We intentionally seek to help students develop their Christian faith through

- Chapel worship services;
- One-on-one time with the campus chaplain;
- Community Days;
- Spiritual retreats;
- Prayer retreats;
- Residence floor meetings and small groups.

Career Development

Our Career Development Centre assists students to develop a strategy for life-long vocational and career management, whether in ministry, business or other fields.

The Centre provides assistance to students in researching and making decisions about career and vocational choices, training, and future education. In addition, help is available from the Centre to develop effective job search strategies, resumes, career portfolios, and interview skills. Local and international employment opportunities are posted to assist students in finding employment. A number of workshops, tools and services are offered to help students prepare for the transition from school to the workplace. Further information can be found at the Career Development Centre.

International Student Information

Study Authorization (Canadian Study Permit)

U.S.A. Students

Once accepted into Ambrose Seminary, students from the U.S.A. apply for their Study Permit at the Canadian border when they are crossing into Canada to begin their studies at Ambrose. U.S. students must be prepared to present their letter of acceptance, proof of finances, and any other required personal identity items at the border in order to obtain a Study Permit.

Students from Outside North America

Once accepted into Ambrose Seminary, international applicants must complete an "Application for a Study Permit" (IMM 1294) available from the Citizenship and Immigration Canada website (www.cic.gc.ca). This application form must be submitted to the Canadian Embassy office responsible for your area of processing. If your application is approved, you will be issued a Study Permit at this time.

A temporary resident visa to visit Canada may also be required, and the Immigration Canada website has a list of countries and territories whose citizens need a Study Permit and a visa. These documents are available from the Immigration Canada website at www.cic.gc.ca, or any Canadian Embassy, High Commission, or Consulate outside of Canada, and must be obtained before traveling to Canada. Students attempting to enter Canada without these documents may be refused entry, and may be required to depart immediately. International students will not be permitted to register in any courses at Ambrose Seminary without the proper authorization.

The time needed to process Study Permit applications varies from country to country; it is advisable to contact the nearest Canadian office as soon as the following documentation is available:

- Letter from the Seminary, confirming admission as a student.
- Proof of sufficient funds to pay for travel, living expenses, and all tuition costs. (What constitutes such proof may vary from country to country. For example, some may be asked to show a bank statement; others may be expected to submit a statement by a financial sponsor.)
- Valid passport, travel or identity items. The nearest Canadian Immigration office will confirm what documents are required; these will vary according to the applicant's country of citizenship.
- A medical exam may be required of some applicants.
- A personal interview may be conducted in some cases, depending on the student's country of citizenship.
- A processing fee. The fee to process student authorization applications is presently \$125CAD, but is subject to change.

It is our desire to make every international student's transition to Calgary a positive experience.

International Student Employment

International students are now eligible to apply for work permits if they meet specific requirements. See the Director of International Students for details.

Health Insurance for International Students

Alberta has a publicly administered health care system that guarantees Albertans receive universal access to medically necessary hospital and medical services. Alberta Health Care Insurance is affordable and offers various types of payment options. See the International Student Coordinator for more details.

Financial Aid

Ambrose University understands that finances are a vital aspect of university life and is committed to helping students achieve their educational goals through a Financial Aid program. Our Financial Aid Coordinator assists students with scholarship applications, emergency relief, student employment and budget outlines. For further information see Financial Aid.

Athletics

Ambrose University varsity teams compete under the name "Ambrose Lions." The team colors are black, gold, and white. Ambrose Lions compete in the Alberta Colleges Athletic Conference (ACAC) in Volleyball, Basketball and Futsal. There is also a club hockey team that competes in the Calgary Adult Hockey league and a cross-country club team that competes as guests in many ACAC meets. Team members are committed to excellence in character, sport and academics and strive to be examples in the league and community.

There is a Fitness Centre and Squash Courts on campus that are available to all students and intramural programming that takes place throughout the year. Students are encouraged to cheer on the Lions in their home gym, affectionately known as the "Lion's Den", which is an on campus gymnasium that has capacity for 400 spectators.

Accessibility and Support Services

In collaboration with the learner, Ambrose provides accessibility and support services through academic accommodation for students with documented disabilities. Ambrose also provides support for students on Academic Probation. In addition to this, students have access to the Writing Centre resources.

Counselling

Confidential personal, pastoral, and vocational counseling is available to all students through the Student Services Department. There is a modest fee for personal counseling. Visit Counselling Services for more information.

Student Government

Ambrose Student Council members are elected and appointed to serve the holistic needs of students in collaboration with Ambrose University and to represent the interests of students to Ambrose administration.

Harassment

Ambrose University provides an environment that supports the fair treatment of all members of the campus community. All members of the community are entitled to a learning and working environment that is free from all forms of harassment, including sexual harassment. The Ambrose University policy on sexual harassment can be found on the Ambrose website.

Community Standards (Responsibility of Membership)

Ambrose University is a distinctly Christian academic community grounded in the evangelical tradition with a clear mission.

Ambrose is committed to the education and formation of men and women for service.

To accomplish this mission, Ambrose is deeply committed to academic excellence (*ediscere*), community life (*vivere*) and spiritual formation (*credere*). We challenge our graduates to be Godly, goal orientated, responsible citizens, who are critical thinkers, compassionate, and deeply committed to making a positive difference in the church and in society.

Ambrose is committed to nurturing an environment that is conducive to holistic development and spiritual maturity in the context of rigorous academic programs grounded in a Christian worldview. Students that apply and accept the invitation to join the distinctly Christian academic community at Ambrose will benefit from engaging in a

learning environment that is flooded with educationally meaningful opportunities.

Students have a responsibility to contribute in a meaningful and significant way to the Ambrose community. Self-sacrifice and service to the greater good is at the heart of the Christian worldview and it is foundational for the Community Standards which represents an essential aspect of the spiritual maturation process.

Please consult the Student Handbook for further information. Those who join our community commit themselves to the standards as outlined in the Student Handbook. Failure to abide by these standards will result in an accountability process as outlined in the Student Handbook.

Academic Information and Policies

Students are responsible to familiarize themselves with all academic policies. Acceptance into Ambrose Seminary constitutes agreement by the student to comply with all academic policies. Students are responsible for all financial and academic policies and penalties as listed in this Academic Calendar. The Academic Calendar (including official errata and addenda) is the official authority on all course and program requirements.

Inquiries related to these policies, including applications for exceptions to policies or requests for judgments on situations not covered by these policies, should be directed to the Office of the Registrar.

Important Information

A student's Ambrose email account serves as the primary mode of official communication with students. Information delivered to a student's Ambrose email address will be considered official notification.

Change of Personal Information

Students must notify the Registrar immediately of any changes in personal information including changes in address, name, or citizenship. Students who wish to change either their surnames or given names must provide proof of an official name change, in the form of legal documentation. A Change of Address or Name form, to be used for this purpose may be obtained on the Ambrose website. Ambrose University is not responsible for incorrect mailing, missed deadlines or failure to receive information when these incidents are due to the student's failure to report a change of address.

The Academic Year

The Academic Year consists of two primary semesters, Fall and Winter, with a minimum of 13 weeks in class each semester, plus an examination period. Spring semester, consisting of several weeks of modular and weekend courses, follows the Winter semester each year. See the List of Important Dates for details.

Credit Hours

Each credit hour represents one fifty-minute period for each week in a semester. Thus, a three credit course meets each week for two seventy-five minute periods or one period of one hundred and fifty minutes. Most Seminary courses are offered in a format that meets one period per week for the duration of the semester.

Course Load

The normal full student load is 15 credit hours per semester. This full load is required if students wish to complete degree programs in the minimum time required. The Registrar may grant approval of loads in excess of 15 credit hours per semester to students who have demonstrated superior ability. A student's cumulative GPA will be a factor in determining permission to exceed this limit. Students seeking approval for an overload must submit a Request for Course Overload form to the Office of the Registrar.

Full-time/Part-time Classification

Students enrolled in 9 or more credit hours per semester are considered full-time. Students enrolled in less than 9 credit hours per semester are considered part-time.

Open Studies Students

Open Studies Student status is granted to eligible students wishing to take courses without enrolling in a particular academic program. This is a temporary designation only and students in this category are limited to registration in three courses. To continue in studies past the third course, students must apply and be accepted into an academic program through another admission category. This also applied to audited courses. No assurance is given that courses taken as an open studies student will apply to an academic program.

Visiting Students

Students enrolled in a program at another post-secondary institution who present a Letter of Permission from their home institution may take the course(s) specified in the Letter of Permission. Visiting Students are not required to complete an application but may need to submit official transcripts to meet course prerequisites.

Class Attendance

Students are expected to attend all classes in which they are registered. An instructor may determine and include in the syllabus an attendance policy appropriate to the particular course.

Although attendance is not taken at other Seminary gatherings attendance is strongly encouraged. These gatherings are important times for all students as they are expected to participate in the community of learning. These out-of-class activities focus on building group identity, engaging in theological and spiritual reflection, and facing spiritual challenges as a community.

Recording Lectures

Electronically recording lectures or any other classroom or academic activity is not allowed, unless permission is granted by the instructor prior to the event. Each instructor's decision is final.

Class Assignments

1. All assignments with due dates are set forth in the individual course syllabus.
2. Each professor will establish a policy for late work for the duration of the course in the syllabus.
3. Written assignments are required to give evidence of familiarity with the subject and of thoughtful interaction with the sources. As students advance in their Seminary careers, they are expected to demonstrate increasing evidence of critical appraisal of what they read and of careful reasoning in arriving at judgments.

4. Good English composition and grammar, correct spelling and punctuation, and careful proofreading are required.
5. Unless otherwise stated by the course instructor, *A Manual for Writers of Term Papers, Theses, and Dissertations* (6th Edition) by Kate L. Turabian is the approved style manual for all papers.
6. Plagiarism or any form of cheating is viewed as academic dishonesty and will lead to disciplinary action such as failure of an assignment, failure of a course, or dismissal from the Seminary.

Program Information

Program Completion

All students must complete their Ambrose Seminary degree within 10 years of beginning their studies at Ambrose.

Change of Program

Change of Program application forms are available on the Ambrose website. Requests for transfer from one Ambrose Seminary program to another requires that the student attains a cumulative GPA of 2.0 or higher, meet any applicable program admission requirements as well as approval of the Registrar.

Some degree program changes also require approval from the Academic Dean or the faculty. Students should also be aware of differences in core courses and program requirements and are advised to consult the Finance Office concerning their student loans prior to submitting their Change of Program Application. The effective date is immediate upon admission to the new program. Students are admitted to the current requirements of the active program.

When a program change is made, courses satisfactorily completed at Ambrose Seminary will be applied, to the extent that they satisfy requirements, in the new program. Students are cautioned that transferring to a new program may extend the time needed to complete the chosen program, especially when core or prerequisite courses for the new program have not been completed. Relevant course work completed at other institutions (if any) will then be re-evaluated for transfer credit in light of the new program requirements.

Earning a Second Degree

The maximum number of master's degrees granted to any student by Ambrose Seminary is two. Students wishing to earn a second degree must apply to the Office of the

Registrar. A second degree will be granted under the following conditions:

- The student has met the admission requirements of the second degree.
- The specific requirements of each degree must be fulfilled.
- The second degree must have a different specialization from the first degree.
- The student meets all of the stated degree requirements of the second degree.
- At least 30 credit hours of work at Ambrose Seminary toward the second degree shall not have been applied to the first degree.
- The total requirements for any two degrees must meet the criteria established by the Association of Theological Schools to retain the integrity of each degree offered.

Registration

Registration is the process by which students select and enroll in classes for upcoming semesters. A \$250 non-refundable deposit is required prior to registration. This deposit will be applied towards tuition fees for the current academic year. The deposit must be paid in the first semester in which a student registered, either in the Fall or Winter semester. Students become registered in a class only after the non-refundable deposit is received and registration is submitted through the Student Portal. Only students who are registered will be permitted to attend class and receive a grade for the course. All registration for courses must be submitted through the Student Portal. If the class is full, the student may be notified through the Student Portal that he/she is on the waitlist for that class. Subsequent notification through the Student Portal will alert the student if room has become available and the student has the option of accepting the registration at that time.

Course Selection

Students are responsible for ensuring that the courses they take are appropriate for their program, that they do not have any scheduling conflicts, that they have the necessary prerequisites and that they meet all degree requirements. Information about course prerequisites may be found at under Course Descriptions.

Particular care should be exercised in selecting courses as not all courses are offered every year. Note the frequency is listed in the Course Description.

Each Ambrose Seminary student has been assigned a faculty academic advisor who can assist the student in understanding academic requirements and course selection. Students are strongly encouraged to meet with

their advisor early and often in their academic career. Additional assistance may be obtained from the Office of the Registrar.

Registration Period

Students admitted to an Ambrose program may register for courses through the Student Portal after the official schedule is published. Students who wish to register in a course without being admitted to a program must submit a Registration Form for Individual Courses on the Ambrose website.

For admitted students, registrations must be submitted through the Student Portal. Login information to access the Student Portal is sent to the student. If the student does not have this information, they may contact the Ambrose IT Helpdesk to arrange for a username and password. Registration and registration revisions by phone or email cannot be accepted. Changes to the course schedule, including cancellation of classes, may be made without prior notice. A student's timetable will be amended accordingly and the student will be advised of the change by email.

Directed Study

Directed Study is a privilege whereby a student may attempt a course which is either not currently offered, or is currently offered but for which the student cannot register due to unavoidable circumstances. An application for a Directed Study must be approved by the appropriate Academic Dean and the Registrar.

Directed Studies will be considered in the following instances:

- The student's cumulative GPA is 2.0 or higher;
- The student's degree program must be at least 50% completed;
- The course is a required course in a student's degree program (elective courses are not eligible for Directed Study); and
- The course has been unavailable to the student due to unavoidable circumstances.

By this it is meant that (a) the course has not been offered; (b) the student has not had the necessary course prerequisites; or (c) the student has or has had an unavoidable scheduling conflict between the required course by Directed Study and another course necessary for the degree program. Scheduling convenience, work or personal conflicts do not constitute adequate grounds for a Directed Study application.

Students wishing to undertake a course by Directed Study must submit an application form to the Office of the Registrar not later than the Registration Revision period of the semester in which the Directed Study will be attempted. The Directed Study course will not be officially registered until all necessary approvals, signatures and a course syllabus have been obtained.

Independent Study

Independent Study consists of an individual research project which investigates an area or topic not treated extensively in a regular course. It is to be designed in consultation with the instructor who supervises the Independent Study. A student may earn a maximum of 20% of their degree program and no more than 50% of the curricular division requirements through Independent Study courses.

Students wishing to undertake an Independent Study must submit an application with the Office of the Registrar not later than the Registration Revision period of the semester in which the Independent Study will be attempted. The Independent Study will not be officially registered until all necessary approvals, signatures and the course syllabus have been obtained.

To qualify for Independent Study, a student must meet the following requirements:

- The student's degree program is at least 50% completed;
- The student's cumulative GPA is 3.50 or higher;
- The proposed research topic is relevant to the student's degree;
- The proposed research does not substitute for an existing scheduled course; and
- Written approval has been secured.

Independent Study request forms are available from the Office of the Registrar. The Independent Study course will not be registered until all necessary approvals have been obtained.

Directed Studies and Independent Studies are only open to Ambrose students who are enrolled in a degree program.

Auditing a Class

Individual classes may be audited with the approval of the Registrar, in consultation with the instructor. Audit students are required to attend class but will not be required to complete assignments. No credit is granted for such courses. Assignments and exams of auditors will not be graded, although reading may be required. If a student does not attend an audited class regularly, an audit-fail (AUF) final grade will be assigned. Audit courses will be noted as such on a student's transcript. Students taking 15 or more credit hours in any semester may audit free-of-charge one class in that semester, subject to the approval noted above. A Request to Audit form must be submitted to the Office of the Registrar for approval.

Course Overloads

The Registrar may grant approval of loads in excess of 15 credit hours per semester to students who have demonstrated superior ability. A student's cumulative GPA will be a factor in determining permission to exceed this

limit. Students seeking approval for an overload must submit a Request for Course Overload form to the Office of the Registrar.

Registration Revision Period

During Registration Revision Period students may add, drop or change a course from credit to audit through the Student Portal with no academic or financial penalty. For modular courses, the registration revision deadline is before 4 p.m. on the first day of class. Students are responsible for any change of registration made necessary by final grades at the end of a semester. Please consult the List of Important Dates for specific dates of the Registration Revision Period.

After Registration Revision Period

No tuition refunds are granted for any course changes. Students may not add courses to their current term schedule. Students may not change from credit to audit. Students may withdraw from courses with financial penalty (no refund of tuition). When withdrawing from a course, a grade of W will appear on the transcript. Withdrawal from a course must be submitted by the final date to withdraw, which is noted in the List of Important Dates.

Repeating Courses

A student may repeat a course only once, unless special permission is granted by the Registrar for a third attempt. When a course is repeated, it will be entered a second time, along with the new grade, on the student's transcript. This new grade will be used to calculate the student's cumulative GPA and the original attempt will appear with the code 'FR' (failed, repeated) or 'R' (passed, repeated), as appropriate. Should permission for a third attempt of the same course be granted the earned grade on the second and third attempts will show on the transcript and be used in the calculation of the grade point average (GPA).

Withdrawal from Courses

Students intending to withdraw from some or all of their courses must do so through the Student Portal. The dates by which students may voluntarily withdraw from a course without penalty are noted in the List of Important Dates. If student intends to withdraw from a course after the Registration Revision Period then application must be made through the Office of the Registrar by submitting a Request to Drop form.

A grade of 'W' will be recorded on the student's transcript for any withdrawals from courses, regardless of cause, from courses made after the end of the Registration Revision period and before the Withdrawal Deadline (also noted in the List of Important Dates). 'W' grades are not included in grade point average calculations.

A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons beyond the student's control may apply to the Registrar for special consideration.

Withdrawal from Ambrose Seminary

Students withdrawing from Ambrose Seminary must complete a Withdrawal from Seminary form, available from the Office of the Registrar. The date of withdrawal will be the date this form is signed by the Registrar. If eligible, the Finance Office is able to make monetary adjustments to a student's account only after receiving this form. See Financial Information for further details. Incomplete forms cannot be processed.

Failure to Withdraw

Students are liable for the fees for all courses in which they are registered. Students who register and decide not to attend, but do not cancel their registration during the Registration Revision period, shall be charged tuition and compulsory fees according to the Ambrose Seminary fee assessment schedule listed in this Academic Calendar under Financial Information. Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus.

Transfer Credit

New Students

Transfer credit may be granted for previous graduate studies at recognized institutions. Evaluation of transfer credit is done by the Registrar's Office at the time of a student's admission to a particular degree program and requires the submission of official transcripts sent directly from the institution where the credits were earned. In cases where the student's transcript is in a language other than English, it is the responsibility of the student to provide Ambrose Seminary with an official English translation of the transcript.

To be considered for transfer, a course must be equivalent or near to the equivalent of a degree requirement, or fit within the maximum number of elective hours allowed in the particular degree program selected.

Students may register for courses prior to the completion of any necessary transfer credit evaluation. However, since credit can be granted only once for similar course work, students should be aware that registering for courses prior to the completion of their transfer credit evaluation may result in reduced transfer credit.

Reasons Transfer Credit May be Denied

- The courses are not appropriate for the student's chosen Ambrose Seminary program.

- The student has completed more courses than the maximum allowed by the program or institution.
- The course does not meet the minimum grade requirements for transfer courses.
- The institution where the course was taken does not meet accreditation standards for transfer credit

See Conditions of Transfer below for more detailed information.

Current Students

By Letter of Permission, degree students may take courses at other properly accredited institutions for transfer into a degree program. Such permission is subject to approval by the Registrar. Requests for a Letter of Permission should be made through the Office of the Registrar. Student must have earned at least 15 credits at Ambrose Seminary in order to be approved to take a course from another institution by letter of permission. Except by special permission, the number of courses taken as a visiting student in a regular semester shall not exceed the number of credits taken at Ambrose Seminary. Residency and graduation requirements must be observed if the student plans to graduate from Ambrose Seminary. Students who are currently under Academic Probation are ineligible for Letters of Permission. Student must request an official transcript be sent directly to the Office of the Registrar when the course is complete and the final grade is available.

Conditions of Transfer

Applicants wishing to transfer credits should take note of the following:

- A student must have earned a grade of not less than 'B' (according to the Ambrose grade scale) in the course for which transfer credit is desired;
- A minimum of 30 credits for all Master of Arts programs and 45 credits for Master of Divinity must be completed at Ambrose Seminary;
- Transfer credits will not be awarded towards any certificate or diploma program at Ambrose Seminary;
- Students will not be permitted to complete courses at another institution during their final semester of study;
- All transfer credit evaluations are program specific. A change of degree program may therefore result in changes to transfer credits awarded;

- Grades from transfer credits are not noted on transcripts and are not considered when calculating the student's GPA or cumulative GPA;
- Credit is given for courses taken at universities or ATS accredited institutions provided such courses meet degree requirements, subject to certain limitations;
- Transfer credit for practicum credits/courses taken at other accredited seminaries may be accepted into Ambrose Seminary programs as electives (specialized or open), but not as practicum/internship/coaching credit.

Advanced Standing without Credit

Students are encouraged to build on their previous studies by taking advanced standing in those areas of study where prior course work overlaps significantly with the content of required courses in their degree program. No credit is granted for previous course work, but students may be approved to substitute a course at a higher level or study in the same area. Approval to make such substitutions is obtained from the Registrar. Factors considered in awarding advanced substitute include previous course content, level of study, grade obtained, and date of study. If enrolment in a program is not continuous, Advanced Standing will be re-evaluated upon re-admission and acceptance.

Advanced Standing with Credit

Advanced standing with credit is a form of limited academic credit granted for prior learning and is based on an evaluation of transcripts, qualifying examinations, and demonstrated learning. More information is available from the Office of the Registrar.

Transcripts

Student academic history records, known as transcripts, are maintained by the Office of the Registrar. Students should be aware that all matters relating to courses, grades, academic standing, and probation will appear and remain permanently on their transcript. Partial transcripts will not be issued.

Students are responsible for ensuring the accuracy and completeness of their transcript. Queries regarding errors or omissions must be made as soon as possible.

Official Transcripts

Official transcripts bear the signature of the Registrar and the University seal, and are printed on security paper. They are issued by the Office of the Registrar.

Official copies of a student's transcript will be provided upon written request from the student, but only when all

fees and outstanding amounts have been paid in full. Official transcripts may be issued to the student personally or to whomever the student designates in writing. Two sealed copies of the student's official transcript are provided to all graduates without charge.

Students requiring official transcripts of their academic record may request these using the Transcript Request Form, which is available online and through the Office of the Registrar. Transcript Request Forms may be returned to the Office of the Registrar either in person, by regular mail, by fax or as a scanned attachment to an email to registrar@ambrose.edu. Transcripts cannot be issued on the basis of a telephone call or email request. The student's signature is required for all requests.

A fee is charged for each transcript provided and payment must be made at the time of the request. Information regarding current costs of transcripts is available in the Financial Information section. Optional courier delivery is available for an additional charge. Rates vary according to the destination.

Official transcript request forms are usually processed within 5 business days but may be up to 10 business days during peak academic seasons from the time of the request, provided the student's account has been paid in full and is payment received. Incomplete forms may result in a delay in processing. Requests are processed in the order in which they are received.

Unofficial Transcripts

Unofficial transcripts are similar in content to official transcripts; however, they are not printed on security paper and do not bear the Registrar's signature or the University seal. Students should note that unofficial transcripts may not always be accepted by other institutions. Current students may access their unofficial transcript through their Student Portal.

Please note: Ambrose Seminary cannot release any transcript from another institution, residing in the student file that may have been collected as part of the admissions or transfer credit process.

Withholding of Documents

If there is any outstanding indebtedness to Ambrose Seminary, degree parchments, official transcripts, and any other documents will not be released until such matters have been cleared with the Finance Office.

Time Extensions

All course requirements and due dates will be defined in course syllabi. Students unable to complete individual assignments by the due date may request a time extension from the course instructor. Time extensions granted by the

course instructor may not extend beyond the last day of the semester (last day of exam period).

Students unable to complete their course work prior to the end of the semester, due to circumstances beyond their control, may apply using the Extension Request Form through the Office of the Registrar. Such applications will be reviewed by the Registrar, together with the instructor.

Normally, Time Extension Applications will be considered only in the following circumstances:

- the quality of prior course work has been satisfactory;
- circumstances beyond the student's control, such as an extended illness or death of a family member, that make it impossible for the student to complete the course work on time; and
- the student submits an Extension Request Form to the Registrar on or before the date specified in the List of Important Dates.

If granted, Time Extensions do not excuse a student from the Final Examination where one has been scheduled for the course.

A temporary grade of 'TX' will be assigned until the revised due date provided by a Time Extension, or until the required course work is complete – whichever is earlier. A final grade of 'F' will apply to

- all course work submitted after the end of the semester unless a Time Extension has been granted; and
- all course work submitted after the revised due date provided by an approved extension to coursework.

Final Examinations

Scheduling of Final Examinations

The dates for Final Examinations are noted in the List of Important Dates. Students and instructors must be available for examinations up to the last day of the examination period. Students are advised not to make travel plans outside of Calgary before the end of the Final Examination Period. The Examinations Timetable will be published before the start of the Fall semester and will be posted on the Ambrose University website. Final examinations must be taken at the time specified in the official Examinations Timetable.

Re-scheduling Examinations

Students finding it necessary to write a final examination at a time other than the scheduled final examination slot must file a Request for a Revised Final Examination form no later than one month prior to Final Examination week. This date is noted in the List of Important Dates.

Such a request will normally only be considered on the following basis:

- The scheduled final examination slot conflicts with another examination; or
- The scheduled final examination slot results in three examinations in one 24 hour period.

Travel plans will not be considered an appropriate reason to request a revised final examination.

Students absent from a final examination due to unforeseen circumstances must apply for a deferred final examination within 48 hours of the missed examination.

If a student is prevented from writing a final examination by illness or other extreme circumstances, the student must apply to the Registrar for an alternate examination timeslot. Individual examinations are scheduled by the Registrar. All requests for deferral of a final examination due to health reasons must be accompanied by a letter from a physician.

Late applications for a re-scheduled examination due to examination time slot conflicts will not be accepted. In the case of the student having two examinations in the time timeslot, students will be required to write both examinations in the same timeslot. In most cases an extra hour is granted.

Final Examination Papers

After grading, all final examination papers will be retained for a period of twelve months after the release of official grades. During this time, students may request to see their final examination for educational purposes. Students will not, however, be permitted to remove or copy their examination papers. After twelve months, all final examination papers, as well as any unclaimed assignments, will be destroyed.

Final Grades and Grade Point Averages

Grade Reports

Upon completion of each semester, students may view grades for courses in which they were officially registered for that semester through their Student Portal. Students are responsible to ensure the accuracy of this information.

Grade Point Averages

Satisfactory progress toward completion of a degree program is judged on the basis of cumulative grade point average. The grade point average (GPA) is calculated on a semester basis by adding the quality points earned in each course and dividing by the number of credit hours in which the student is enrolled. Pass/fail credit hours are not used in calculating GPA or cumulative GPA. Similarly, grades from transfer credits are not considered when calculating a student's GPA or cumulative GPA.

The cumulative GPA is the average calculated by adding the total quality points a student has earned in all courses and dividing the total by the sum of all attempted credit hours in which the student has been enrolled at Ambrose Seminary.

Letter Grade and Grade Point Average

The grading system used at Ambrose Seminary is the Alberta Common Grading Scale, also known as the Alpha 4.00 Grading Scale. Grades have the following meanings:

Grade	Interpretation	Grade Points
A+	Excellent	4.00
A		4.00
A-	Good	3.70
B+		3.30
B		3.00
B-		2.70
C+	Satisfactory	2.30
C		2.00
C-	Poor	1.70
D+		1.30
D		1.00
F		0.00
AE	Aegrotat	No grade points
AU	Audit	No grade points
AUF	Audit-Fail	No grade points
FR	Failed-Repeat	No grade points
P	Pass	No grade points
R	Repeat	No grade points
TX	Time Extension	No grade points
W	Withdrawal	No grade points

Because of the nature of the Alpha 4.00 system, there can be no uniform Seminary-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Aegrotat Grade

The Academic Affairs Committee may authorize a final grade of 'Aegrotat' when course requirements are not met due to prolonged illness or other circumstances beyond a student's control.

Deans' List

The Dean's List recognizes superior academic achievement. Deans' List achievements at Ambrose will be recorded each semester on the student's official transcript.

At the end of each academic semester, the Vice President for Academic Affairs of Ambrose publishes a list of students who have earned at least a 3.50 GPA during the preceding semester on a minimum of 12 graded credits at Ambrose Seminary. This applies to students in diploma and degree programs only.

Appeal of Grades

Students are responsible for ensuring the accuracy of information on their transcript. An appeal for change of final grade on any course must first be made to the course instructor within one week of receiving notification of the final grade.

In the event that the instructor chooses not to change the final grade, an appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Dishonesty

Academic dishonesty is taken seriously at Ambrose Seminary as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty.

Cheating

Cheating is a serious form of academic dishonesty. Cheating includes, but is not limited to

- sitting for an examination by surrogate or acting as a surrogate;
- tampering or attempting to tamper with examinations, grades, or class records;
- communicating with another student during an examination in a dishonest way;
- bringing into an examination any textbook, notebook, paper, information or electronic device not authorized by the instructor or examiner;
- consulting any person or materials outside the examination room without permission to do so;
- attempting to read other students' examination papers, or allowing another student to read an examination paper.

Plagiarism

Plagiarism involves presenting someone else's ideas, words, or work as one's own. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is plagiarism. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words.

Briefly put, a student commits plagiarism when, in the course of completing an assignment, he/she uses material taken from a source (e.g., a book, an article, a lecture, or a web page) without giving proper acknowledgement of that source. This is an ethical and moral issue because by plagiarizing, whether done knowingly or unknowingly, a student is doing three things:

First, the student is stealing ideas and information from another person without properly acknowledging his/her indebtedness to that person. Although ideas, information, and thoughts are intangibles, from a scholarly perspective they are the property of the one who has expressed them, and to use them without acknowledgement is a form of stealing.

Second, the student is lying to the faculty. The student is implicitly leading the faculty member to believe that the information, ideas, and/or thoughts are his/her own, rather than acknowledging their true origin.

Third, the student is showing disrespect to the one whose ideas he/she is using by not acknowledging the author with those ideas. It is recognized that there are facts, ideas and perspectives which are commonly acknowledged to the point where citation of a source is not needed (e.g., Martin Luther nailed his 95 theses to the door of the Wittenberg Cathedral on October 31, 1517). However, a student should be careful to ensure that, in using commonly held ideas he/she is not unwittingly perpetuating what is in fact either untrue or may be questioned by others (e.g., Martin Luther started the Reformation).

Plagiarism includes:

- submitting work previously submitted in another course without the consent of the instructor;
- representing the words, ideas, or work of another as one's own in any academic exercise;
- conducting any act that defrauds the academic process.

Nearly all forms of plagiarism can be avoided by giving credit to others whenever using:

- another person's idea, opinion, or theory;
- any facts, statistics, graphs, drawings – any pieces of information – that are not common knowledge;
- quotations of another person's actual spoken or written words;
- a paraphrase of another person's spoken or written words.

Procedures for Appeal

A student has the right to appeal a decision made in response to academic dishonesty or suspension from Ambrose Seminary on the following grounds:

- there is evidence available that was not considered in the decision;
- there is evidence of prejudicial treatment in the decision; or
- the appropriate process, as outlined in the Academic Calendar, was not followed.

The decision of a faculty member or of an Academic Affairs Committee may be appealed to the Academic Appeals Committee (AAC) of the General Faculties Council. The appeal must be made in writing within seven days of the student having been informed of the decision, stating the basis on which the appeal is warranted. The decision of the Academic Appeals Committee is final.

Graduation

On the recommendation of the faculty, degrees and diplomas are conferred by the President of the Seminary at a spring Convocation of the faculty, alumni, graduands, and their guests.

Graduation Application

Students wishing to receive a degree or diploma must submit a Graduation Application form to the Office of the Registrar no later than the date noted in the List of Important Dates. Graduation Application forms are available on the Ambrose website.

A Graduation Application fee of \$125 must accompany the application. Applications received after the deadline may be accepted for consideration. Those that are accepted will be charged a late fee of \$100 in addition to the graduation fee. Graduation applications received after the prescribed deadline may be held until the next convocation ceremony.

The Graduation Application form alerts the Office of the Registrar to review a student's academic record for the purpose of granting a degree or diploma. All students who wish to graduate must, therefore, complete the Graduation Application form by the prescribed deadline, irrespective of whether or not they plan to attend the convocation ceremony. The Graduation Application fee similarly applies to all students, irrespective of attendance at the convocation ceremony.

Former students cannot apply to graduate with a degree which is no longer offered. Students must be admitted into and graduate from a current Ambrose University program.

Students seeking to apply courses taken at another institution towards their degree must list on their Graduation Application form any such courses for which transfer credit has not already been granted. Official transcripts showing suitable final grades (as defined in the Transfer Credit section of this Academic Calendar) must be provided to the Office of the Registrar no later than one month prior to convocation. The student is responsible for obtaining official transcripts of grades from other institutions for the student.

Where official transcripts have not been received before the prescribed deadline, students may not expect to have their names added to the graduation lists or to be recommended for their degree until the following convocation

Students completing degree requirements in spring session, summer session, or fall session will not receive their degrees prior to the following convocation. At the request of the student an official letter may be issued indicating the student has completed all of the academic degree requirements of their program.

Graduation Requirements

Students alone are responsible for meeting all applicable requirements for graduation.

To be considered eligible for graduation, a student must meet all of the following requirements:

- All the degree or diploma program requirements outlined in the Academic Calendar in effect at the date of registration in the program (or readmission to the program) must be completed satisfactorily. Academic credit may be earned at Ambrose Seminary and/or may include transfer credit consistent with Ambrose Seminary policy.
- The minimum cumulative GPA must be 2.0 for all programs except the Master of Arts (Biblical/Theological Studies) which requires a minimum GPA of 3.0.
- A minimum of 30 credits for Master of Arts and Master of Christian Studies degree programs and 45 credits for the Master of Divinity degree programs must be completed at Ambrose Seminary;
- A completed Graduation Application form must be submitted to the Office of the Registrar by the deadline listed in the List of Important Dates.
- A graduation application fee must accompany the application.
- All students must be approved for graduation by vote of the Seminary faculty.

- The student's program of study must be completed in no more than 10 years of study.
- Provide evidence of Christian faith and character during attendance at Ambrose Seminary. At the time of graduation, students will be asked to respond to and sign a form which may include, but is not limited to, the following affirmations:
 - The student has a personal adherence to orthodox Christian beliefs and doctrines, as reflected in a universal church creed.
 - The student has a personal commitment to Jesus Christ as Saviour and Lord.
 - The student's lifestyle is in conformity with that delineated in the "Community Lifestyle Standards" (as adopted by the faculty and detailed in the Student Handbook).
 - The student is not under any disciplinary process at Ambrose Seminary related to the "Community Lifestyle Standards"
 - The student is not under any disciplinary action by a local church, district, or denomination on a matter considered a disciplinary offence by the Seminary.

Outstanding Accounts

Students owing the Seminary any fees, fines, or other charges will not be permitted to graduate, will not be permitted to participate in ceremonies, will not be listed in the convocation program, and will not receive official transcripts or degree parchment.

The deadline to clear all outstanding accounts in order to be permitted to graduate is two full weeks prior to the convocation ceremony.

Academic Attire

Gowns: Masters' gowns follow the black gown specified by North American Intercollegiate Code.

Hoods: Red is the hood colour for the discipline of Theology

Headwear: Masters' headwear is the black mortarboard or trencher-type.

Graduating In Absentia

All students who wish to graduate must complete the Graduation Application form by the prescribed deadline, irrespective of whether or not they plan to attend the convocation ceremony. The Graduation Application fee similarly applies to all graduands, irrespective of attendance at the convocation ceremony. Degree

parchments will be mailed to all graduands who did not attend convocation.

Degree Parchment

It is Ambrose Seminary policy to use the full legal registered name of students on the degree parchment. Changes in name must be supported by legal documentation at the time of application.

Replacement Degrees

In extraordinary circumstances, such as loss of degree parchment by fire, Ambrose University will issue replacement degree parchments for a fee of \$75.

A Replacement Degree Application form is available online or from the Office of the Registrar. All replacement degree parchments will be marked "duplicate," with the date they were reprinted. Replacement degrees usually will not have original signatures.

Ambrose Honour Society

Up to 5% of Ambrose Seminary students graduating from degree programs may be nominated to membership in the Ambrose Honour Society each year.

Course Descriptions

Alternative Course Formats

Most Ambrose Seminary courses are offered in a semester-long class format, appropriate for the majority of full-time and part-time students. It is not possible, therefore, to complete an Ambrose Seminary degree entirely or even substantially through alternative course formats. However, a limited number of classes are offered regularly in alternative formats. The following alternative course format opportunities are available:

Modular/Weekend Courses

All class sessions are condensed into either a one-week period or spread over a number of weekends, with additional course work completed later. Winter module courses are offered in this format on campus during the winter semester break. Further modular courses are offered in the spring semester.

Online Courses

A limited number of online courses are offered during the timeframe of regular semester classes. Most online courses are offered in Online Group Study format, using a “virtual classroom” in which several students participate. All registration and payment deadlines are identical to regular semester classes.

Evening Courses

Evening courses are designed for the convenience of students from the Calgary region. Several courses are offered each semester during the time frame of regular semester classes, in three hour blocks of time, one evening each week. Evening courses are usually scheduled Monday to Thursday between 6:30 and 9:30 pm. All registration and payment deadlines are identical to regular semester courses.

General Course Information

The following pages contain brief descriptions of the courses currently taught at Ambrose Seminary. All courses offered at Ambrose Seminary are offered at the graduate level. Academic credit is indicated in terms of semester hours of credit. Not all courses are offered every academic year. Some courses cannot be taken unless certain prerequisites have been taken. These prerequisites are stated at the end of the course description. A passing grade will be required in order for a course to meet the requirements of a prerequisite. Students should consult the class schedule for the upcoming semester when

selecting courses. Registration is completed through the Student Portal.

Courses are numbered as follows:

- 500-series course numbers normally indicate courses designated for first-year students.
- 600-series course numbers normally indicate courses designated for second-year students and may require prerequisites.
- 700-series course numbers normally indicate courses offered at an upper level appropriate for third-year students and may require prerequisites.
- Courses marked as OL indicate that the course is offered online.
- Courses marked as CL indicate that the course is offered in Chinese language.

Course Credit

The credit value for each course is listed in parentheses beside the course name and number, e.g., (3).

Course Frequency

The frequency of a course is indicated with a letter code listed after the credit value. Courses offered annually are indicated with an A, courses offered biennially (every other year) with a B, and occasional courses are indicated with an O.

Ambrose Seminary reserves the right to cancel or revise any of the courses listed or, to withdraw for the semester, any course for which there is insufficient demand.

Biblical and Research Languages

BL 511 The Language of the Old Testament (3) A

An introductory course in the study of biblical Hebrew and its grammatical structure. Some attention is given to the oral reading of Hebrew. Students will be introduced to the hard copy and electronic resources available to assist their study of biblical Hebrew.

BL 512 Introduction to Hebrew Exegesis (3) A

In this course the student reads selected portions of prose and poetry from the Hebrew Old Testament. The grammatical structures learned in the first semester are reviewed and amplified. The basic principles of the exegesis of a Hebrew text are studied.

Prerequisite: BL 511

BL 521 The Language of the New Testament (3) A

BL 521-CL The Language of the New Testament (3) A

This first course in New Testament Greek is designed to give students the knowledge of NT Greek that will enable them to proceed directly to courses in NT exegesis or to courses in NT Greek in which the aim is intensive and extensive reading of texts. The emphasis falls on differences between Greek and English grammar – the system of formal structural devices or “rules” which a language uses to indicate the relationships between words and arrangements of words. The student will study the grammar usually covered in a traditional first two semesters of Greek but without the memorization of vocabulary and forms. The grammatical structures are taught from “real” NT Greek as much as possible.

BL 522 Introduction to Greek Exegesis (3) A

BL 522-CL Introduction to Greek Exegesis (3) A

A continuation of the study of the grammatical structures of Greek in conjunction with reading select texts of the Greek New Testament. The readings will provide opportunity to review grammatical structures as well as challenge the student to expand their understanding of how Greek uses grammatical structures to communicate meaning.

Prerequisite: BL 521

BL 621 Advanced Greek Exegesis (3) A

An advanced study of Greek grammar for the purpose of gaining insight into the meaning of the New Testament text. This study will enable the student to understand a text in more detail as well as how the grammatical structures of Greek may have lent themselves to different interpretations. May be repeated for credit depending on the biblical books selected for study. Prerequisite: BL 522

BL 622 Advanced Hebrew Exegesis (3) A

An advanced study of Hebrew grammar for the purpose of gaining insight into the meaning of the Old Testament text. This study will enable the student to understand a text in more detail as well as how the grammatical structures of Hebrew may have lent themselves to different interpretations. May be repeated for credit depending on the biblical books selected for study.

Prerequisite: BL 512

BL 645 Special Topics in Biblical Languages (3) O

A course in biblical languages on a topic of current interest or specialized study. May be repeated for credit as topics change.

BL 745 Biblical Language Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of biblical languages. Students will be expected to do research and present their findings to the class. May be repeated for credit as topics change.

BL 750 Biblical Language Independent Study (3) O

For the advanced student (at least one-half through their program), an opportunity to research, organize and write on a subject of special interest in the Old Testament. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

RL 601 Language for Theological Research (3) O

An intensive introduction to reading one of Latin, German or French as a research language for students pursuing doctoral studies in Theology or Bible (Subject to the availability of instructors). Greek as a prerequisite ensures that the student proceeds quickly without having to spend time learning basic grammatical categories.

Prerequisite: BL 521 and BL 522

Christian Counselling

CC 501 Introduction to Counselling (3) A

CC 501-CL Introduction to Counselling (3) O

An introduction to counselling theory and skills with emphasis on pastoral care and counselling settings and a major focus is on skill development. An integration of secular and Christian approaches will be presented and critiqued with a view to implications for Christian counselling. Application will be made to specific individual and family counselling issues encountered in Christian community as well as exploring appropriate referral processes and resources. Current and traditional therapy

approaches and how they can be integrated into pastoral settings will be reviewed. As well, understanding the roles, ethics, cultural differences and counsellor self-care inherent in effective pastoral counselling and care will be emphasized.

CC 602 Crisis Counselling (3) O

Principles of crisis intervention and their application in pastoral counselling are discussed. Topics include counselling those facing issues such as: death, bereavement, divorce, alcoholism, suicidal crisis, and sexual abuse.

Prerequisite: CC 501

CC 621 Marriage and Family Therapy (3) O

An introduction to systems theory and its application to Christian marriage counselling. The developmental stages of a family are examined in addition to didactic study of four to six major systems theorists. Approximately half of the course is devoted to utilizing the theoretical material in the context of Christian counselling both at a pastoral and professional counselling level.

Prerequisite: CC 501

CC 645 Special Topics in Christian Counselling (3) O

A course in Christian counselling on a topic of current interest or specialized study. May be repeated for credit as topics change.

CC 745 Christian Counselling Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of Christian counselling. Participants will be expected to conduct research and present their findings to the class. May be repeated for credit as topics change.

CC 750 Independent Study (3) O

For the advanced student (at least one-half through their program), an opportunity to research, organize, and write on a subject of special interest in counselling. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

Christian History

CH 501 Christianity in History (3) B

CH 501-CL Christianity in History (3) B

CH 501-OL Christianity in History (3) B

This course is an overview of the history of Christianity from the time of the early Church to the present. Considers the development of Christian ideas and

institutions within their corresponding social, cultural and political contexts, meets influential Christians, discovers devotional treasures, and encounters the diverse traditions that have shaped and been shaped by the world around them.

CH 601 History of Missions (3) O

This course is a survey of the expansion of Christianity with emphasis on historical cultural strategy and programs. Missionary biography and the impact of individual missionaries upon their era and later history are considered.

Prerequisite: WM 501

CH 610 Alliance History and Thought (3) A

CH 610-CL Alliance History and Thought (3) A

CH 610-OL Alliance History and Thought (3) A

A survey of the origins of The Christian and Missionary Alliance movement in its social/cultural context. The continuities and changes are then traced historically as The Alliance developed to the present. In this, an evaluation of Alliance "distinctives" will form a central theme. **Notes:** For the online version of the course there is a class limit of 20 students and preference is given to those living outside of Calgary. Cross-listed as TH 640

Prerequisite: CH 501, TH 501 OR TH 601. Prerequisites will be waived for students who are in a denominational credentialing process.

CH 615-CL History and Theology of the Chinese Church (3) O

This course is taught in Chinese. It is a survey of modern Chinese church history and theologians. The focus of this course is on how the Gospel was spread among the Chinese people in the period between 1800 and 2000. The course deals with the problems of social impact, church orders and the policy of foreign mission boards towards the establishment of the church. Students will learn how to respond biblically to the critical historical, theological, cultural and social issues of the Chinese Church.

CH 620 Wesleyan History and Thought (3) O

Through an exploration of the historical and social background of the eighteenth century and, more particularly, the lives, writing, and legacies of John and Charles Wesley, this course will investigate the implications of the Wesleyan theological heritage in respect to the nature of God and humanity, salvation and sanctification, spiritual growth, church life, worship and social witness.

Prerequisite: CH 501 or TH 501

CH 645 Special Topics in Christian History (3) O

A course in Christian history on a topic of current interest or specialized study. May be repeated for credit as topics change.

CH 665 Christian History Educational Travel (3) O

This course includes both an academic and travel component and will provide an in-depth experience of the destination and its place in Christian History. Course may be repeated for credit as destinations change.

Prerequisite: Permission of the department and permission of the Dean.

CH 710 Canadian Church History (3) B

A survey of the history of Christianity in Canada from colonialization to the present. Particular attention will be given to the influence of renewal movements and historical-cultural factors on such matters as Canadian thought, evangelistic enterprise, politics, nationalism and social action.

CH 715 Evangelicals and Social Transformation (3) O

Evangelicals have been influential in forming the social, political and economic as well as the religious culture of Britain, Canada and the United States. This seminar course explores ways in which evangelical beliefs have transformed modern society in the West. Subjects such as revival, social reform, missions, secularization and the relationship between evangelicalism and modernism will be explored.

CH 745 Christian History Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue prominent in the field of history of the Christian church. Participants will be expected to conduct research and present their findings to the class. Topics will be announced prior to the semester.

CH 750 Christian History Independent Study (3) O

For the advanced student (at least one-half through their program), an opportunity to research, organize and write on a subject of special interest in the history of Christianity. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative on the part of the student.

Christian Studies

CS 620 Religion and Culture in Canada (3) B

This course explores the relationship between religion and culture in Canada from a sociological perspective. This examination will include a look at the past, present, and potential future relationship between religion and culture in Canada.

CS 645 Special Topics in Christian Studies (3) O

A course in chaplaincy and spiritual care on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

CS 660 Exploring the 'Dream Experience' in Christian Spirituality (3) B

The course will survey the significance and understanding of the dream experience in both eastern and western Christian traditions. Special attention will be given to the role of the dream in the spiritual journeys of prominent Christians, the dream and the death experience, as well as to developing a Christian approach to dream interpretation. Students will gain from the course an historical/theological appreciation for the value of the dream within a Christian worldview as well as a sense of how to integrate dream interpretation with an understanding of one's own spiritual journey. Note: Class limit of 20 students

CS 661 Exploring the "Desert Experience" in Christian Spirituality (3) B

An examination of the "desert/wilderness" experience in various traditions of Christian spirituality. An integrated biblical/historical/ theological/formational approach to the subject is used to assist the student in understanding the nature and purpose of the "desert/wilderness" experience in the spiritual life of the church and the individual. A special feature of the course is a one-day guided silent retreat.

CS 662 Prayer Paths to God: The History and Practice of Christian Prayer (3) B

An advanced course which studies the historical theology and practice of Christian prayer as it pertains to understanding the role of prayer within the spiritual life. The course is taught from an ecumenical perspective and includes a prayer practicum in the *lectio divina* (praying with scripture).

CS 663 Spiritual Companions (3) B

An advanced course that gives consideration to the practice of spiritual direction in various Christian traditions from ancient to modern times and the influence of outstanding spiritual mentors of the twentieth century. Attention is also given to the nature, objectives and dynamics of spiritual direction as experienced in a practical context.

CS 665 Christian Studies Educational Travel (3) O

This course includes both an academic and travel component and will provide an in-depth experience of the destination and its place in Christian Studies. Course may be repeated for credit as destinations change.

Prerequisite: Permission of the department and permission of the Dean.

CS 790 Graduating Essay (0) A

In addition to the required courses in the Master of Christian Studies (MCS) degree, each MCS student completes a graduating essay which will be evaluated as pass/fail. This graduating essay will typically be a summative reflection on the integration of the student's biblical and theological studies and their chosen career and/or personal giftedness.

Education, Discipleship and Leadership

ED 501 Teaching and Learning (3) A

ED 501-CL Teaching and Learning (3) O

ED 501-OL Teaching and Learning (3) B

This course uses group and experiential learning to provide participants with growing confidence in their identity as communicators in diverse teaching situations, aware of the diversities in learners and instructional methodologies relevant to Christian educational ministry.

ED 503 Leadership and Leadership Formation (3) B

ED 503-CL Leadership and Leadership Formation (3) O

ED 503-OL Leadership and Leadership Formation (3) B

Students will grow in their responsibility, spirituality and identity as leaders. They will develop their personal and organizational skills in vision, character development, self-management, vision, motivation and leadership style. They will increase their ability to manage the following: change, strategy, conflict, time, finances, institutional and contextual culture, power, recruitment, placement, diversity and giftedness, delegation, meetings, and self-managing teams. Students will be able to develop leaders using equipping and multiplication strategies.

ED 505 History and Philosophy of Christian Education (3) O

A survey and criticism of educational personages and philosophies, especially those that have affected the church's ministry of education. Examines key Biblical insights on teaching and learning. Guides and informs in the formation of one's own philosophy of Christian Education.

Prerequisite: ED 501

ED 603 Psychological and Social Foundations of Education (3) O

Studies the cognitive, moral and faith development changes in people through the life cycle. Investigates how knowledge, skills and attitudes are formed. Surveys select learning theories.

Prerequisite: ED 501

ED 606 Discipleship and Mentoring in the Church (3) A

This course will examine the biblical and historical models and principles for the lifelong process of making disciples in a changing culture. Built on the foundation of spiritual formation students will be challenged to grow as disciples. This course examines a holistic approach to strength-based mentoring, character development and application of Resiliency Assessment Inventories and how that applies to spiritually maturing devoted disciples of Christ and causes them to thrive in the world.

ED 611 Small Groups Ministry (3) O

A course designed to teach small group ministry through experiencing small group life, typically in the homes of participants. Develops a Biblical and sociological rationale for working with people in small groups. Special focus on the stages of small group life, group types, roles, leadership, facilitation skills while the dynamics experienced in church-based small groups are being experienced by participants. Select contemporary models of small group ministry are examined, along with implementation and administration issues for the local church.

Prerequisite: ED 501

ED 620 Foundations of Children's Ministry (3) A

In order to develop a good foundation for children's ministry this course will explore biblical, theological, sociological and educational principles that shape our approach to ministering to children. Various models (traditional and contemporary) of children's education will be discussed. The goal is to look at not only the "what" or "how" of children's ministries, but ultimately to understand 'why' we do what we do. Special attention will be paid to the life of the Children's Pastor and the vital importance of nurturing one's relationship with Christ.

ED 621 Teaching Children for Faith Formation (3) A

Students will develop skills in teaching children. This course includes attention to goals, methods, classroom management, audio-visual media and use of curriculum for the church's ministry to children and families. Strategies for training and empowering volunteer teams to teach children will be addressed.

Prerequisite: ED 501

ED 622 Strategies of Children's Ministry (3) B

This course will take what students have learned in Foundations of Children's Ministry and Teaching Children for Faith Formation and put it into a working plan. Taking into account the 'why' of Children's Ministry, a child's developmental and faith formation and one's own personal ministry philosophy students will understand practically what it takes to lead the ministry with purpose. With a focus on strategies, leadership and the day-to-day ministry necessities, this course will give the

student 'tools' that help them implement the necessary components purposefully into a ministry setting.

Prerequisite: ED 501

ED 623 Family Life and Ministry (3) O

A course that equips the learner to develop healthier families within the body of Christ and in the community. Studies key issues related to marriage and family including developing a Christian family emphasis, supporting diverse families, the family life cycle, and intergenerational learning. The course also overviews premarital counselling and enrichment programs in the church.

ED 626 Volunteer Ministry (3) O

Designed to help the leader of volunteers increase their effectiveness in the local church and other non-profit organizations. Develops a theological rationale for ministry by nonprofessionals and examines voluntarism's contemporary contexts. Equips the learner to identify, recruit, place, train, equip, motivate, and support volunteers.

ED 628-CL Marketplace Ministry (3) O

As most of the people who attend Sunday service have spent 50 percent or more of their waking hours at work during the previous week, this course is intended to help pastors reclaim the church's role in supporting, training and commissioning the laity to be the salt and the light in their God-given calling at work. It will also help people view their daily work – no matter what field they work in – as their ministry and mission, and help them become powerful witnesses for our Lord Jesus in the secular workplace. This course is taught in Chinese.

ED 630 Leadership and Sense-Making (3) O

If the first responsibility for any leader is to define current reality, then making sense of your leadership setting is an essential skill if you are to lead with clearer direction, alignment, and commitment. This course will equip you to use the "lenses of the leader" to deepen your insight into what is really going on in your leadership context. You will never look at your church, organization, or work team the same way after you have learned to put on these lenses. Sacred text and secular text case studies will serve as the core teaching tools for this course.

Prerequisite: ED 503

ED 631 Leadership and Literature (3) O

What should leaders learn? To this question most would say that whatever is learned it should be in keeping with the tone and temper of our times. Barbara Kellerman of Harvard critiques this current reality by declaring, "Overwhelmingly, twenty-first century leadership education and development are about practice, not theory; about the present, not the past; about prose, not poetry; about evaluation, not meditation; about the real

world, not the world of imagination. Put directly, twenty-first century leadership learning excludes the liberal arts almost entirely – literature, history, and philosophy, to take obvious examples – in favor of a focus on a practical purpose." This course is focused on rising above the tone and temper of our times in order to hear and reflect on great leadership literature. This interactive course will center on a number of classic works exploring the topic that has occupied and preoccupied great minds since the beginning of recorded history – the topic of leaders and followers.

ED 632 Leadership and Navigating Change (3) O

If the ability to bring about needed change differentiates effective individuals, teams, and organizations from those that remain stuck, stalled or stymied, then leading through change is an indispensable skill-set for every leadership team. This course is dedicated to the experience of learning the art and science of proposing, planning, implementing, surviving, and then sustaining change. Our goal will be to equip you with a firm grasp on the most prevalent models for personal and organizational change, and to gain a humble yet determined posture towards leading transformation in concert with others. A unique feature in this module will be the framing of a biblical understanding of transformation and change and then blending this biblical frame with contemporary case studies on leading effective organizational change.

Prerequisite: ED 503 or permission of the professor

ED 633 Leadership and Resilience (3) O

ED 633-OL Leadership and Resilience (3) O

In these turbulent times, nearly everyone is facing the need for greater resilience. Resilience is the ability to adapt and then thrive in the face of multiple, ongoing changes and challenges. Resilient leaders and organizations develop skills to persevere and focus their efforts when the going gets tough. This course will examine the biblical call to endurance and perseverance, followed by an examination of historical / contemporary research on resilience. A variety of case studies will be explored in order to increase our skills in coming back from the many pressures and adversities we encounter in diverse leadership contexts.

Prerequisite: ED 503

ED 634 Leadership and Servanthood (3) O

This course will wrestle with a way of leading that has been the focus of much dialogue and debate in recent leadership studies. The core question of this course will be – How does one lead with a servant mindset, and how is such leadership practiced in the real world of power, position, and politics? The concept of servant leadership, rooted in the model of Jesus, portrays real influence in the world as something that begins at the heart level with a commitment to serve, inspire, challenge, and lift others to a greater experience of life and effectiveness in the world.

Though it is one thing to espouse this commitment; it's another thing to practice the skills to make this actually happen. Regardless of leadership context, this course experience will seek to clarify the philosophy and practice at the heart of leading others as a servant
Prerequisite: ED 503

ED 635 Leadership in Times of Rolling Crisis (3) O

What is a ministry or market-place leader to do in a time of crisis? What happens when the crisis of the moment is followed by the crisis of the next moment and then the next . . .? Increasingly, leaders and organizations are facing times in which problems and messes and crises are rolling up on our shores like incessant waves of the sea. This course will be a journey in shaping a biblical framework for facing crisis and strengthening your skills in crisis readiness, crisis management, and crisis resiliency. In particular we will discover the gift of secure base leadership - a way to build trust and influence with others by providing a sense of protection, safety, and caring while providing a source of inspiration that produces energy, exploration, and the seeking of growth in times of great challenge.
Prerequisite: ED 503

ED 640 Foundations of Youth Ministry (3) A

This course is an examination of the place of youth ministry in the total program and function of the local church. We will reflect on present and historical practice in youth ministry. We will pay special attention to the theological framework for repentance, grace, incarnation, kingdom community, redemption and hope in youth ministry and practice relevant communication of these theological issues.

ED 641 Strategies of Youth Ministry (3) A

This course is an intensive and comprehensive study of the principles and practices of local church youth ministry. Methodological framework will focus on three distinct skill levels: a) working with teens themselves, b) working with adult volunteers, and c) managing and supervising volunteers and/or interns, as well as working alongside other church staff members. Special attention will be given to growing a healthy youth group, and to the personal life of the youth worker.
Prerequisite: ED 640

ED 642 Discipleship and Mentoring in Youth Ministry (3) B

This course will examine the Biblical disciple and the subsequent life change that occurs while committing to being a devoted follower of Christ. Discipleship is seen as the passing on of Christ-likeness. This course will examine and discuss the process and implementation of discipleship. It will examine a holistic approach to strength-based mentoring, character development and

application of Resiliency Assessment Inventories, and how they apply to maturing, devoted disciples of Christ.

ED 643 Contemporary Issues for Youth Ministry (3) B

This is a study of current issues facing adolescents, including consideration of self-acceptance, peer pressure, relating to parents and other authority figures, school and jobs, friendship and dating, sex mores, eating disorders, fashion, media, tolerance, suicide, multiculturalism, music and drugs.

ED 645 Special Topics in Education (3) O

A course in education, discipleship or leadership on a topic of current interest or specialized study. May be repeated for credit as topics change.

ED 647 Models of Cross-Cultural Education (3) O

An examination of the formal, non-formal and informal education patterns of the host culture. Develops skills to evaluate the educational structures and paradigms in select societies.
Prerequisite: ED 501

ED 681 Foundations of Worship Arts (3) A

This course will explore Worship Arts Ministry from theological, sociological, missiological and practical perspectives. Students will learn the role of the worship leader/pastor as Shepherd, Artist and Theologian. Practical exercises integrated with personal spiritual reflection will provide a foundation for Biblical worship and sound ecclesiology.

ED 682 Worship Leadership Strategies (3) B

This course will combine classroom study with practical worship service design and implementation, including a significant lab component realized through Chapel services. Students will work together to create appropriate impactful, reflective worship services as they develop the core disciplines of a worship leader: shepherd, artist and theologian.
Prerequisite: One of the following: ED 620, ED 640, ED 681

ED 701 Formation of the Teacher (3) O

This course seeks to provide an understanding of significant issues for those anticipating a career where teaching is a major part, whether in a local church setting or in higher education. The course provides an overview of educational philosophy, adult learning theories, the role and expectations of the teacher in diverse organizational contexts, available educational resources, educational assessment and evaluation, teaching methods, strategies for personal and professional development. Strategies to assist those seeking to make a career move into teaching will also be covered.

ED 745 Education, Discipleship and Leadership Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of discipleship or leadership. Participants will be expected to conduct research and present their findings to the class. May be repeated for credit as topics change.

ED 750 Education Independent Study (3) O

For the advanced student (at least one-half through their program), this is an opportunity to research, organize and write on a subject of special interest in Christian Education. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

Evangelism

EV 501 Personal and Corporate Outreach (3) A EV 501-CL Personal and Corporate Outreach (3) O EV 501-OL Personal and Corporate Outreach (3) B

This course seeks to integrate evangelism and evangelistic practice with the purpose of developing a wholesome biblical lifestyle conducive to personal and community outreach. Participants will be encouraged to improve their effectiveness in personal communication of the Gospel. Skills and techniques will be learned to enhance the participant's style of communicating the Gospel. Principles and approaches for developing disciples will be explored in an effort to help new believers as they are incorporated into a local fellowship.

EV 635 Establishing Communities of Faith in a Multicultural World (3) O

This course is designed to introduce the learner to the exciting ministry of initiating vibrant communities of faith (the church) in context. Participants will discover culturally relevant ways of applying trans-cultural biblical principles associated with evangelism and the growth of dynamic communities of faith. A theological framework for establishing these communities in their local context is accompanied by relevant methodological and strategic research that informs the way in which these communities are developed in our multi-cultural world."

Prerequisite: EV 501 or WM 501

EV 645 Special Topics in Evangelism (3) O

A course in evangelism on a topic of current interest or specialized study. May be repeated for credit as topics change.

EV 702 Local Church, Mission, and World Evangelization (3) O

This course will explore the biblical and theological role of the local church in evangelism in the community and around the world. By considering the process of planning a congregational evangelism program, students will discover strategies for cultivating mission awareness, recruiting and cultivating missionary candidates, caring for missionaries, organizing missionary conferences and raising funds for world missions. This course will provide ideas and resources for local church workers and missionaries, enabling them to partner effectively in the promotion of missions.

Prerequisite: EV 501

EV 704 Gospel, Western Culture and Church Growth (3) O

A brief theological and historical analysis of the rise of modern Western culture and the development of denominationalism within this context. With the collapse of Christian values in shaping the culture and the emergence of the secular milieu, attention is given to: the exploration of how congregations and denominations grow in the West within the present new realities; evaluation of them from biblical and theological perspectives; and developing adequate strategies for renewal, evangelism and growth.

EV 730 Evangelism Practicum (3) O

Supervised involvement in a specific church related evangelism program. Two consecutive semesters may be required.

Prerequisite: EV 501

EV 745 Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of evangelism. Topics will be developed in consultation with a faculty member prior to the semester. Participants will be expected to conduct research and present their findings to the class. May be repeated for credit as topics change.

Prerequisite: EV 501

EV 750 Evangelism Independent Study (3) O

For the advanced students (at least one-half through their program). It is an opportunity to research, organize and write on a subject of special interest in Evangelism.

Prerequisite: EV 501

Intercultural Ministry

IM 501 Intercultural Competence (3) A **IM 501-OL Intercultural Competence (3) A** **IM 501-CL Intercultural Competence (3) B**

This course is designed to equip individuals to become more intentional about engaging in intercultural interactions. In the ongoing quest to value “others” and their “oneness,” worldview differences are explored and habits for assessing and reengineering long held values are examined. Approaches for adjusting to and working with individuals with different cultural perspectives are investigated. Since effective interaction with others requires the development of new skills, participants will explore basic elements related to effective intercultural communication both from a theoretical and practical perspective. Techniques for managing differences, resolving conflicts and applying problem solving in various contexts will be analyzed.

IM 504 Ministry to Ethnic People (3) O

This course is an integrative and interdisciplinary study to prepare participants for ministry to a particular ethnic group. Participants will examine a wide range of topics that include a historical review and anthropological analysis of issues germane to their particular study. Of particular interest will be the participants’ application of insights from pastoral methodology and missiological strategy.

IM 645 Special Topics in Intercultural Ministry (3) O

A course in intercultural ministry on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

IM 712 Intercultural Internship (3) A **IM 712-CL Intercultural Internship (3) A** **IM 712-OL Intercultural Internship (3) A**

An internship provides the student with an extended and in-depth practice of ministry for the purpose of integrating classroom input with experiential learning in an intercultural setting, and to learn the art of theological reflection on experience in the context of building a working relationship with others in ministry. An intercultural internship is normally a three (3) month full-time experience. Alternative intercultural internships may be arranged.

IM 720 Intercultural Ministry Coaching (3) A **IM 720-CL Intercultural Ministry Coaching (3) A** **IM 720-OL Intercultural Ministry Coaching (3) A**

This course is designed as an alternative to Intercultural Internship for those who have ministry experience, who are presently or recently in full or significant part-time intercultural ministry. The course expects the student to be actively involved in a guided mentoring relationship with a colleague in ministry. This relationship will involve intentional theological reflection on ministry and mutual accountability. The student will engage in self and peer evaluation.

Prerequisite: Please refer to “Internship Program” for a list of the course prerequisites and program requirements.

Co-requisite: WM 705

IM 745 Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of intercultural ministry. Topics will vary and may include intercultural themes that revolve around worldview, religion, or philosophy. Potential projects may include ministries to a range of local-born and overseas-born new Canadians. Participants will be expected to conduct research and present their findings to the class. May be repeated for credit as topics change.

IM 750 Intercultural Ministry Independent Study (3) O

For the advanced student (at least one-half through their program). It is an opportunity to research, organize and write on a subject of special interest in Intercultural Ministry. Potential projects may address concerns among the Chinese, Filipino, Vietnamese, First Nations, etc., that will enrich the learner’s understanding of a particular people, culture or contemporary issue.

Prerequisite: Please refer to “Internship Program” for a list of the course prerequisites and program requirements.

Co-requisite: WM 705

New Testament

NT 501 New Testament Foundations (3) A **NT 501-CL New Testament Foundations (3) O** **NT 501-OL New Testament Foundations (3) B**

This course offers an introduction to the content, context, and interpretation of the New Testament. As such, it focuses upon the following three components: (1) an introduction to exegetical tools useful for reading, interpreting, and applying the New Testament; (2) a survey of the New Testament writings with particular attention to the respective historical settings, persuasive designs, and theological content of the four Gospels, Acts, Letters, and

Revelation; and (3) an appreciation of the essential features of first-century Judaism and the wider Greco-Roman world.

NT 601 Jesus and the Synoptic Gospels (3) O

This course considers the life of Jesus of Nazareth according to the Gospels of Matthew, Mark, and Luke. Key subjects include: the historical context of Jesus and the Gospels; various methods employed in the reading of the Gospels; introduction to the study of the Gospels; the common and the distinctive theological features of Matthew, Mark, and Luke; the life and ministry of Jesus; parables; and the role of the Gospel story of Jesus in the ongoing life and ministry of the Church today.

Prerequisite: NT 501 or equivalent

NT 602 The Gospel of Matthew(3) O

NT 602-CL The Gospel of Matthew(3) O

An expositional study of the Gospel of Matthew and an exploration of the literary, argumentative, historical context, and theological content of the Gospel. Particular attention is given to Matthew's theology of Christ, common and distinctive theological features of Matthew, parables, and various methods employed in the study of Matthew. This course is also offered as:

Prerequisite: NT 501 or equivalent

NT 603 The Gospel of Luke (3) O

A detailed thematic and exegetical study of the Gospel of Luke, with special attention given to Luke's theology of Christ, the Holy Spirit, and the Kingdom of God.

Prerequisite: NT 501 or equivalent

NT 604 The Johannine Literature (3) O

A reading of and reflection upon the Gospel and Letters of John, noting their literary form, historical context, and theological content. Particular attention is given to those topics and themes that constitute a unique and profound contribution to the New Testament and to the Christian faith.

Prerequisite: NT 501 or equivalent

NT 605 The Pauline Letters (3) O

NT 602-CL The Pauline Letters (3) O

An exploration of the thirteen Pauline letters investigating the life, ministry, and theology of Paul, based on an exposition of the letters in their argumentative, historical, and literary contexts. Attention will be given to practical concerns of application and hermeneutical issues raised in applying Paul's letters in the global world today.

Prerequisite: NT 501 or equivalent

NT 607 The Corinthian Correspondence (3) O

An expositional study of 1-2 Corinthians and an exploration of the literary, argumentative, historical, and theological context of the letter. Particular attention is given to Paul's theology of Christ, his theology of ministry, leadership, and pastoral care. Practical and hermeneutical

concerns that arise in applying 1-2 Corinthians today are addressed.

Prerequisite: NT 501 or equivalent

NT 608 The Prison Epistles (3) O

NT 608-CL The Prison Epistles (3) O

An exploration of Paul's theology as it comes to expression in Philippians, Ephesians, Colossians, and Philemon. Attention is given to the historical, argumentative, and literary contexts of each letter. Particular attention is given to Paul's theology of Christ, his theology of ministry and the church, as well as pastoral and hermeneutical concerns that arise in applying these books today.

Prerequisite: NT 501 or equivalent

NT 609 The Book of Revelation (3) O

This course reclaims the powerful message of the Book of Revelation for today. Special attention will be paid to Revelation as a work of early Christian literature deeply influenced by the prophetic witness of the Old Testament, by events and attitudes of the first century world, and by the early Christians' experience of Jesus himself. Students will be introduced to the insights offered by current scholarly engagement with Revelation, and will be given the opportunity to reflect together on the enduring significance of this book for society today.

Prerequisite: NT 501 or equivalent

NT 610 The Acts of the Apostles (3) O

NT 610-CL The Acts of the Apostles (3) O

A thematic and expositional analysis of the Acts of the Apostles considering and correlating two key variables: Acts in its own day, as a witness to the emerging gospel shaped church and its impact upon the wider Greco-Roman environment; and Acts in our own day, as its witness is given expression in the life and mission of the church in today's world.

Prerequisite: NT 501 or equivalent

NT 632 The Intertestamental Period (3) O

A study of Jewish religious and literary history from the Babylonian captivity to the beginnings of Christianity. This course includes an examination of the Apocrypha, the Pseudepigrapha, the writings of Philo of Alexandria and Josephus, the Dead Sea Scrolls, and the political, economic and social contexts of the period.

Prerequisite: NT 501 or equivalent

NT 633 Biblical Theology of Suffering and Hope (3) O

Suffering is experienced both individually and in communities all over the world. How does Scripture help us to understand the nature of suffering and how to respond to suffering? How is the Christian hope understood in light of suffering? This course will explore how Scripture addresses these questions. Examining the powerful message of the Old and New Testaments will

demonstrate the continuing impact of the Bible's picture of suffering and hope for the Church today, for our spiritual lives, and for the world.

NT 645 Special Topics in New Testament (3) O

A course in New Testament on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

NT 650 New Testament Book Study (3) O **NT 650-CL New Testament Book Study (3) O**

A study of a particular book or books of the New Testament. Course may be repeated for credit as the books under consideration change.

NT 665 New Testament Educational Travel (3) O

This course includes both an academic and travel component and will provide an in-depth experience of the destination and its connection to the New Testament. Course may be repeated for credit as destinations change. Prerequisite: 3 credits in NT

NT 700 Advanced Hermeneutics (3) B

This course provides an orientation to key issues in theological hermeneutics essential for the interpretation of the Bible and the study of theology. The course will describe ancient and contemporary reflection on hermeneutics as well as provide an opportunity for students to develop a hermeneutic appropriate for the study of Bible and theology within a confessional context. Prerequisite: One of the following: NT 501, OT 501, TH 501 or equivalent

NT 705 Advanced Reading: Cognate Field (1.5) A

A Study in New Testament as a cognate field is required for those concentrating in Old Testament or Theology in the Master of Arts (Biblical/Theological Studies) program. This course involves a preliminary study of enduring and recent issues in the study of New Testament. Mastery of a set of relevant Greek texts may be required. This course is a supervised study and culminates in a final examination which is the New Testament Cognate comprehension examination. Note: This course is conducted as an individual Directed Study, requiring permission of the Registrar, Dean and instructor. Prerequisite: Restricted to MA(BTS) students.

NT 710 Advanced Biblical Study in Greek (3) A

This study of a New Testament book based on the Greek text provides an opportunity for the student to practice the integration of Greek language study and exegesis with an intensive study of the material selected. Course may be repeated for credit as the books under consideration change.

Prerequisite: BL 521 and BL 522

NT 715 New Testament Texts (3) O

An in-depth study of a particular New Testament text or combination of texts not currently covered in other course offerings. Subjects considered will include historical and canonical context, literary features, and theological significance, all with a view to appreciating the specific contribution of the text(s) to the Christian faith. Prerequisite: NT 501, BL 521, BL 522

NT 720 Advanced Reading: Concentration (3) A

A comprehensive study of enduring and recent issues in the study of the New Testament as well as mastery of set Greek biblical texts. This course is a supervised study and prepares students for the New Testament Concentration comprehensive exam in the Master of Arts (Biblical/Theological Studies) program.

Note: This course is conducted as an individual Directed Study, requiring permission of the Registrar, Dean and instructor.

Prerequisite: Restricted to MA(BTS) students.

NT 745 New Testament Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of New Testament studies. Participants will be expected to conduct research and present their findings to the class. Course may be repeated for credit as topics change.

NT 750 New Testament Independent Study (3) O

An opportunity for the advanced student (at least one-half through their program) to research, write, and report on an aspect of the New Testament of particular interest and significance. Under the guidance of the instructor, the student is expected to exercise the requisite skills and initiative in bringing the project to completion.

NT 790 Thesis (12) A

Designed for students pursuing programs that require a thesis. Students will write a research thesis in the area of concentration under the supervision of appropriate faculty member(s). After the thesis proposal is approved, the thesis is registered during the final semester of the degree program. Credit is granted when the thesis is defended successfully in a public meeting and approved by program faculty. Prerequisite: CGPA of 3.0 for course work in the program.

Old Testament

OT 501 Old Testament Foundations (3) A **OT 501-CL Old Testament Foundations (3) O** **OT 501-OL Old Testament Foundations (3) B**

This course lays the foundation for Old Testament study by providing a window into the historical, cultural and geographical background, the literary and theological content and the practical relevance of the Old Testament. The goal is to provide a framework that will enable students to experience the text of the Old Testament throughout their lives through a three-dimensional reading. The student will not only gain an understanding of the content of these books and their backgrounds, but also consider and develop an approach to interpreting these texts theologically within a modern context.

OT 601 The Pentateuch (3) O **OT 601-CL The Pentateuch (3) O**

A study of the books of Genesis through Deuteronomy as to their contents and theological messages in the light of Ancient Near Eastern history and culture. The critical methodologies will be introduced, but the major emphasis will be how literary aspects of the books correspond with and enhance the theological messages.
Prerequisite: OT 501 or equivalent

OT 602 The Historical Books/ Former Prophets (3) O

A study of the books of Joshua through 2 Kings to understand their theological perspectives of the periods of the conquest, the judges, and the monarchy up to the exile. Issues of Israelite historiography, literary narrative techniques, Ancient Near Eastern background and culture will be considered.
Prerequisite: OT 501 or equivalent

OT 611 The Prophetic Literature (3) O

A study of prophetic literature in the Old Testament with an introduction to the prophetic movement, the prophetic corpus as a whole, and interpretation of prophecy. This course will include a major focus on a limited portion of the prophetic corpus with attention to its historical, literary and contemporary contexts. A working knowledge of Hebrew is required for those pursuing programs that require biblical languages.
Prerequisite: OT 501 or equivalent

OT 612 The Wisdom Literature (3) O **OT 612-CL The Wisdom Literature (3) O**

An exegetical study of the books of Job, Proverbs, Song of Songs, and Ecclesiastes. These books will be examined for their contents, theological messages, poetic styles, and

settings within the wisdom literature genre in the Ancient Near East as well as their impact on and relevance to contemporary issues.

Prerequisite: OT 501 or equivalent

OT 614 The Psalms (3) O

An exegetical study of the Psalter with attention given to content, literary form, historical context and theological teaching. The students will be shown how the psalms can be used in the context of the church on both corporate and individual levels.

Prerequisite: OT 501 or equivalent

OT 615 Isaiah (3) O **OT 615-CL Isaiah (3) O** **OT 615-OL Isaiah (3) O**

An exegetical study of the book of Isaiah with attention given to content, literary form, historical background, structure, hermeneutics, and theological teaching. Students will explore significant themes in the book such as worship, the exalted king, the servant of the Lord, as well as the use of Isaianic texts in the New Testament.
Prerequisite: OT 501 or equivalent.

OT 620 Preaching the Old Testament (3) O

This course will explore the ongoing relevance and application of Old Testament teachings for contemporary Christians. Topics include the continuity between the Old and New Testaments, ethical and moral implications for how Christians live practically in light of the authority of the Old Testament, and ways to accurately transmit and creatively proclaim the Old Testament in contemporary culture.
Prerequisite: OT 501 and PR 601

OT 630 Old Testament Theology (3) O

A study of the major theological themes of the Old Testament with a view to their fulfillment in the New Testament and impact on church and society today.
Prerequisite: OT 501 or equivalent

OT 632 The Intertestamental Period (3) O

A study of Jewish religious and literary history from the Babylonian captivity to the beginnings of Christianity. This course includes an examination of the Apocrypha, the Pseudepigrapha, the writings of Philo of Alexandria and Josephus, the Dead Sea Scrolls, and the political, economic and social contexts of the period.
Prerequisite: OT 501 or equivalent

OT 633 Biblical Theology of Suffering and Hope (3) O

Suffering is experienced both individually and in communities all over the world. How does Scripture help us to understand the nature of suffering and how to respond to suffering? How is the Christian hope

understood in light of suffering? This course will explore how Scripture addresses these questions. Examining the powerful message of the Old and New Testaments will demonstrate the continuing impact of the Bible's picture of suffering and hope for the Church today, for our spiritual lives, and for the world.

OT 645 Special Topics in Old Testament (3) O
OT 645-CL Special Topics in Old Testament (3) O

A course in Old Testament on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

OT 650 Old Testament Book Study (3) O
OT 650-OL Old Testament Book Study (3) B
OT 650-CL Old Testament Book Study (3) B

A study of a particular book or books of the Old Testament. Course may be repeated for credit as the books under consideration change.

OT 665 Old Testament Educational Travel (3) O

This course includes both an academic and travel component and will provide an in-depth experience of the destination and its connection to the Old Testament. Course may be repeated for credit as destinations change. Prerequisite: 3 credits in OT

OT 700 Advanced Hermeneutics (3) B

This course provides an orientation to key issues in theological hermeneutics essential for the interpretation of the Bible and the study of theology. The course will describe ancient and contemporary reflection on hermeneutics as well as provide an opportunity for students to develop a hermeneutic appropriate for the study of Bible and theology within a confessional context. Prerequisite: One of the following: NT 501, OT 501, TH 501 or equivalent

OT 705 Advanced Reading: Cognate Field (1.5) A

Study in Old Testament as a cognate field is required for those concentrating in New Testament or Theology in the Master of Arts in Biblical and Theological Studies program. This course involves a preliminary study of enduring and recent issues in the study of Old Testament. Mastery of a set of relevant Hebrew texts may be required. This course is a supervised study and culminates in a final examination which is the Old Testament Cognate comprehension examination. Note: This course is conducted as an individual Directed Study, requiring permission of the Registrar, Dean and instructor. Prerequisite: Restricted to MA(BTS) students.

OT 710 Advanced Biblical Study in Hebrew (3) A

This study of an Old Testament book based on the Hebrew text provides an opportunity for the student to practice the integration of Hebrew language study and exegesis

with an intensive study of a selected biblical book. The book selected varies each semester. Course may be repeated for credit as the books under consideration change.

Prerequisite: BL 512

OT 715 Old Testament Texts (3) O

An in-depth study of a particular Old Testament text or combination of texts not currently covered in other course offerings. Subjects considered will include historical and canonical context, literary features, and theological significance, all with a view to appreciating the specific contribution of the text(s) to the Christian faith.

Prerequisite: OT 501, BL 511, BL 512

OT 720 Advanced Reading: Concentration (3) A

A comprehensive study of enduring and recent issues in the study of the Old Testament as well as mastery of set Hebrew biblical texts. This course is a supervised study and prepares students for the Old Testament concentration comprehensive exam in the Master of Arts in Biblical/Theological Studies program. Note: This course is conducted as an individual Directed Study, requiring permission of the Registrar, Dean and instructor.

Prerequisite: Restricted to MA(BTS) students.

OT 745 Old Testament Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of Old Testament studies. Students will be expected to do research and present their findings to the class. Course may be repeated for credit as topics change.

OT 750 Old Testament Independent Study (3) O

For the advanced student (at least one-half through their program), an opportunity to research, organize and write on a subject of special interest in Old Testament. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

OT 790 Thesis (12) A

Designed for students pursuing programs that require a thesis. Students will write a research thesis in the area of concentration under the supervision of appropriate faculty member(s). After the thesis proposal is approved, the thesis is registered during the final semester of the degree program. Credit is granted when the thesis is defended successfully in a public meeting and approved by program faculty. Prerequisite: CGPA of 3.0 for course work in the program.

Preaching and Communication

PR 601 Interpreting Scripture for Preaching and Teaching (3) A

PR 601-CL Interpreting Scripture for Preaching and Teaching (3) O

PR 601-OL Interpreting Scripture for Preaching and Teaching (3) O

This course trains students in the methods of exegesis of the various genres of the Bible for purposes of preaching and teaching. Students will develop and test their skills in the preparation of portions of scripture for these purposes.

Prerequisite: NT 501 or OT 501 or equivalent

PR 620 Preaching the Old Testament (3) O

This course will explore the ongoing relevance and application of Old Testament teachings for contemporary Christians. Topics include the continuity between the Old and New Testaments, ethical and moral implications for how Christians live practically in light of the authority of the Old Testament, and ways to accurately transmit and creatively proclaim the Old Testament in contemporary culture.

Prerequisite: OT 501 or equivalent and PR 601 or PR 701

PR 622 Preaching New Testament Genres (3) O

This integrative course bridges the gap between exegesis of the New Testament and homiletics. Students develop skills in exegeting passages from the different genres of the New Testament (Gospels and Acts, Epistles, Revelation) and sculpting sermons that are true to the biblical writers' argumentative designs, and persuasive and convincing to a contemporary audience.

Prerequisite: NT 501 or equivalent and PR 601 or PR 701

PR 645 Special Topics in Preaching (3) O

A course in preaching or communication on a topic of current interest or specialized study. May be repeated for credit as topics change.

PR 701 Expository Preaching (3) B

PR 701-CL Expository Preaching (3) A

This course develops skills of "bridging" from biblical exegesis to expository preaching. Students will learn deductive and inductive methods of sermon-making. Consideration is also given to the basic principles that guide the effective delivery of the sermon. Opportunities are provided for each student to practice the principles and skills taught.

Prerequisite: PR 601 or BL 511 and BL 512 or BL 521 and BL 522

PR 702 Advanced Preaching (3) O

This course assumes the skills developed in PR 701. It presents additional approaches to preaching in contemporary, multicultural contexts. Narrative and topical preaching will be emphasized, along with techniques such as storytelling that bring the text to life. Students will examine audiovisual techniques in support of preaching.

Prerequisite: PR 701

PR 730 Preaching Clinic (3) O

This course provides opportunity for exploring special interest areas of homiletics, sermonizing, preaching and other types of oral communication. Students will design their own learning plans in consultation with their instructor.

Prerequisite: PR 701 or equivalent

PR 745 Preaching and Communication Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of preaching and/or communication. Participants will be expected to conduct research and present their findings to the class. Course may be repeated for credit as topics change.

PR 750 Preaching Independent Study (3) O

For the advanced student (at least one-half through their program), an opportunity to develop specialized preaching skills and/or to research, organize and write on a subject of special interest in preaching. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

Pastoral Theology

PT 501 Personal Formation and Development (3) A

PT 501-CL Personal Formation and Development (3) A

This course helps the student develop a rule of life that fits their personality, season of life, and unique situation. It explores the nature and goal of spiritual formation, as well examines our rich inheritance of spiritual practices from Scripture and church history. The student will also be asked to undertake an intensive study of one biblical or historical figure in light of that individual's spiritual formation (and, if warranted, deformation). Overall, the emphasis will be on the student cultivating increasing Christ-likeness expressed through their God-given personality. Please note: An additional fee for MBTI testing will apply. See Financial Information section for details.

PT 502 Wholeness for Ministry Spouses (3) O

This course provides a formational strategy for spouses of those preparing for or currently in ministry. The course incorporates principles of spiritual formation, defines and applies theological and psychological components of healthy self-esteem, and describes personality type characteristics with implications for marriage and ministry. The course assists in the identification of natural and spiritual gifts and interests, and outlines relevant methods for self-care, stress management, and burnout prevention. In addition, students will gain an understanding of the processes of change and transition.

PT 503 Skills for Ministry Spouses (3) O

This course focuses on skill development for spouses of those preparing for or currently in ministry. It incorporates principles of basic communication, counselling, leadership skills, and ongoing skill development. The course describes the dynamics of crisis and other issues and problems frequently encountered by the spouses and families of those in fulltime ministry. It recommends resources for ministering in these situations, and explains how to create and carry out prevention plans, growth counselling and teaching in areas such as pre-marital counselling, marriage enrichment, family communication, encouragement and mentoring.

PT 510 Ministry Foundations (3) O

Includes biblical/theological foundations of the nature and mission of the church and implications for pastoral and lay ministry. Various philosophies and styles of ministry are examined in order to help students develop their own philosophy of ministry. Contemporary issues in today's society and the church's response are also examined. Prerequisite: PT 501

PT 530-CL Conflict Management in the North American Chinese Church (3) O

This course is taught in Cantonese. This course is designed to help Chinese-speaking Christian leaders establish a basic understanding of conflict and conflict management in their church ministry. This course includes a basic understanding of conflict, a biblical view of conflict, and an analysis of each participant's personal conflict management style. The Chinese concept of "great harmony" and "great honour" are introduced and the relational pattern of thinking is reviewed. The effect of multiculturalism in the Canadian Chinese churches is examined. Guidelines are presented to enable leaders to be competent conflict managers.

PT 601 Theology and Practice of Worship (3) B PT 601-CL Theology and Practice of Worship (3) A

This course will expose students to the various traditions of Christian worship; provide them with a biblical, theological, and philosophical framework for the

evaluation of the theory and practice of these traditions; and thereby enable them to develop a clear understanding of the nature and practice of corporate worship. It will also give students experience in evaluating, planning, and leading services of worship.

Prerequisite: PT 501 or completed undergraduate theology degree

PT 610 Theology and Practice of Spiritual Care (3) A PT610-CL Theology and Practice of Spiritual Care (3) A

This course introduces the student to the ministry of "care of souls." Aspects of congregational care and ministry through ritual are explored. Students will examine ministry to institutionalized persons and will begin to develop specific care giving skills.

Prerequisite: PT 501 or an undergraduate degree in Theology

PT 645 Special Topics in Pastoral Theology (3) O

A course in pastoral theology or pastoral care on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

PT 650-CL Pastoral Ministry in the North American Chinese Church (3) O

This course is taught in Cantonese. An exploration of key contemporary issues and challenges related to pastoral ministry in a Chinese church context. The course seeks to examine church practices and apply the student's theological understanding to the local church ministry. Since Chinese churches in North America are bi-cultural, pastors need to be sensitive to the language and the background of the congregation when leading church functions. Appropriate biblical responses and pastoral methodologies for ministering to the 21st Century Chinese churches in North America will be examined.

PT 710 Ministry Values and Practice (3) A PT 710-CL Ministry Values and Practice (3) A PT 710-OL Ministry Values and Practice (3) B

This course provides the opportunity for learners to examine their beliefs concerning ministry and the practice of ministry as reflective practitioners. The formation of a reflective practitioner in ministry includes: (1) the integration of spiritual formation and the working out of continual calling; (2) the practice of spiritual disciplines; (3) the development of skills and methods necessary for theological reflection and understanding professional values and practice in ministerial settings.

Prerequisite: PT 501 or TH 501

PT 712 Ministry Internship (3) A PT 712-CL Ministry Internship (3) A PT 712-OL Ministry Internship (3) A

Internship provides the student with an extended and in-depth practice of ministry for the purpose of integrating

classroom input with experiential learning, and to learn the art of theological reflection on experience in the context of building a working relationship with another person in ministry. Internship is normally a three month full-time experience. Alternative internships are arranged for those in full-time ministry or with extensive ministry experience. In some cases, a Clinical Pastoral Education (CPE) experience may be substituted (see SC 715 for description).

Prerequisite: Please refer to The Internship Program for a list of the course prerequisites and program requirements.

PT 720 Ministry Coaching (3) A

PT 720-CL Ministry Coaching (3) A

PT 720-OL Ministry Coaching (3) A

This course is designed as an alternative to Ministry Internship for those who have ministry experience, who are presently or recently in full or significant part-time ministry, or who have previously completed an internship. The course expects the student to be actively involved in a guided mentoring relationship with a colleague in ministry. This relationship will involve intentional theological reflection on ministry and mutual accountability. The student will engage in self and peer evaluation.

Prerequisite: Please refer to The Internship Program for a list of the course prerequisites and program requirements.

PT 745 Pastoral Theology Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of pastoral ministry or spiritual care. Participants will be expected to conduct research and present their findings to the class. Course may be repeated for credit as topics change.

PT 750 Pastoral Theology Independent Study (3) O

For the advanced student (at least one-half through their program), an opportunity to research, organize and write on a subject of special interest in pastoral ministry and care. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

Spiritual Care

SC 510 Introduction to Institutional Ministry (3) O

What is an institution? What makes ministry in an institution different from that in a church? What role does spiritual and religious care have in an institution? What do chaplains do? What are the spiritual needs of people who live or work, long- or short-term, in an institution? These and other related questions will guide our learning in this course.

SC 520 Spiritual Care Giving in Ministry Teams (3) O

This course orients volunteers to the ministry, resources and relationships of spiritual care giving. The course will assist the student in developing skills required for giving spiritual care in various contexts.

SC 610 The Ministry of the Chaplain (3) O

This interactive course will help students learn more about the skills and gifts necessary for institutional ministry, and explore the “art” of chaplaincy. Students will examine the challenges of ministry in multi-faith, multicultural settings, and reflect on their own styles of ministry.

SC 613 Transformative Justice in Prison Ministry (3) O

This course will reflect on the “inner imprisonment” of offenders as it relates to grief, control, violence, addiction and relational dysfunction. It will also explore four dimensions of prison ministry: pastoral theology, hospitality ministry, prophetic ministry, and ministry to prison staff.

SC 615 Spiritual Care of the Dying (3) O

This course will address the theological issues and pastoral challenges presented in the care of dying persons and will provide useful clinical constructs to enhance the practice of spiritual care. It will explore suffering and death, the place of hope and faith, contemporary palliative care, ethical issues, the assessment of spiritual and religious needs, models of pastoral intervention, the use of prayer and ceremony, and planning for bereavement care.

SC 645 Special Topics in Spiritual Care (3) O

A course in chaplaincy and spiritual care on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

SC 715 Clinical Education in Spiritual Care (6) A

Clinical Pastoral Education (CPE) seeks to engage students at levels of personal and professional growth. The process initiates and fosters ongoing reflection on various kinds of “relationships” (with God/Divine, self, and others) as these emerge within learning and ministry contexts. Likewise, the process invites students to consider how their personal story relates with their professional life. Finally, students are asked to study and research a variety of ministry disciplines within health institutions as well community health and faith community settings. Throughout this program, the focus will be on “integration” – i.e. of faith and health, theology and human sciences, identify and ministry. Competencies will be assessed by reflecting on personal and professional functioning as informed by the standards of the Canadian Association for Spiritual Care (CASC/ACSS) and tailored through an individual learning/serving covenant.

SC 716 Clinical Education in Spiritual Care II (6) A

Clinical Pastoral Education (CPE) seeks to engage students at levels of personal and professional growth. The process initiates and fosters ongoing reflection on various kinds of “relationships” (with God/Divine, self, and others) as these emerge within learning and ministry contexts. Likewise, the process invites students to consider how their personal story relates with their professional life. Finally, students are asked to study and research a variety of ministry disciplines within health institutions as well community health and faith community settings. Throughout this program, the focus will be on “integration” – i.e. of faith and health, theology and the human sciences, identify and ministry. Competencies will be assessed by reflecting on personal and professional functioning as informed by the standards of the Canadian Association for Spiritual Care (CASC/ACSS) and tailored through an individual learning/serving covenant.

SC 745 Chaplaincy and Spiritual Care Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of chaplaincy and spiritual care. Students will be expected to do research and present their findings to the class. Course may be repeated for credit as topics change.

SC 750 Spiritual Care Independent Study (3) O

For the advanced student (at least one-half through their program), an opportunity to research, organize and write on a subject of special interest in chaplaincy and spiritual care. Intended primarily for those students with highly individualized needs, the study emphasizes self-direction and initiative from the student.

SC 790 Graduating Essay (0) A

Each student will complete a graduating essay which will be evaluated as pass/fail. This graduating essay will typically be a summative reflection on the integration of the student’s biblical and theological studies and their chosen career and/or personal giftedness.

Theology and Christian Thought

TH 501 Introduction to Christian Faith (3) A **TH 501-CL Introduction to Christian Faith (3) O** **TH 501-OL Introduction to Christian Faith (3) O**

The course is designed for students who have no previous training in theology. It is an introduction to the discipline of theology, its nature, necessity, methodology, and contours. The course emphasis is on the content of theology rather than the practice of theology per se. The

course concentrates on the classical loci of Christian theology surveyed under the following categories: (1) Revelation; (2) God; (3) Creation, Fall, and Redemption; and (4) the Church and Its Future. Throughout the course, particular attention is paid to the relevance of theology to Christian praxis.

TH 610 Creation, Fall, and Redemption (3) A **TH 610-CL Creation, Fall and Redemption (3) A**

The course is an in-depth examination of the Christian doctrines of creation, fall, and redemption. The course has two major foci. It examines, on the one hand, the work of the triune God in creation and preservation; and on the other, the place of humanity within the created and redeemed order. Other issues that are considered include: evil and the fall in their spiritual and cosmic dimensions, ecology and the cultural mandate, etc.
Prerequisite: TH 501

TH 611 Church and Its Future (3) A **TH 611-CL Church and Its Future (3) A**

The course is a study of the Christian teaching about the Church in its constitution, characteristics, and destiny. Topics include the images of the Church in the Bible, its mission and ministries, and its place in the revelation of the Last Things. The treatment of the subject is biblical, historical, and theological. Beyond the Church, the course also considers the implications of the revelation of the Last Things for Israel, the church, and the nations.
Prerequisite: TH 501

TH 615-CL History and Theology of the Chinese Church (3) O

The course is a study of the Christian teaching about the Church in its constitution, characteristics, and destiny. Topics include images of the Church in the Bible, its mission and ministries, and its place in the revelation of the Last Things. The treatment of the subject is biblical, historical, and theological. Beyond the Church, the course also considers the implications of the revelation of the Last Things for Israel, the church, and the nations.
Prerequisite: TH 501 or TH 601

TH 620 Historical Theology (3) O **TH 620-CL Historical Theology (3) O**

This course is designed as an introduction to the continual, historical flow of Christian doctrinal thought and expression. As a survey of two thousand years of Christian history and development, it will necessarily be limited in scope to those historical and theological figures and events that play particularly significant roles in shaping the Church’s various doctrinal formulations. This course includes non-Western developments in historical theology.
Prerequisite: TH 501

TH 621 Apologetics (3) B

This course is a survey and examination of the history of, and rationale for Christian apologetics. This includes an introduction to and exploration of the key questions and arguments that have risen in both the tradition and the contemporary context. The course also focuses on the relation between faith and reason, revelation and knowledge, belief and unbelief, and church and culture – all with the intent of more deeply learning what it means to be a faithful and thoughtful Christian witness.

Prerequisite: TH 501

TH 630 Theology of Mission (3) O

A comprehensive biblical study of the centrality of mission in the heart of God, as this theme progressively unfolds in the Old and New Testament Scriptures. The course focuses on the significance of mission for the church today.

Prerequisite: TH 501 and WM 501

TH 640 Alliance History and Thought (3) A

TH 640-CL Alliance History and Thought (3) O

TH 640-OL Alliance History and Thought (3) O

This course is a survey of the origins of The Christian and Missionary Alliance movement in its social/cultural context. The continuities and changes are then traced historically as The Alliance developed to the present. In this, an evaluation of Alliance “distinctive” will form a central theme. **Notes:** For the online version of the course there is a class limit of 20 students and preference is given to those living outside of Calgary. Cross-listed as CH 610.

Prerequisite: TH 501, CH 501 or TH 601. (Prerequisites will be waived for students who are in a denominational credentialing process.)

TH 641 History and Polity of the Church of the Nazarene (3) B

This course traces the formative influences that led to the American Holiness movement and the Church of the Nazarene. The polity of the Church, as well as her major figures and events, are explored. Attention will be given to the themes of holiness theology in the context of the growth of the Church of the Nazarene.

TH 645 Special Topics in Theology (3) O

A course in theological studies on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

TH 667 Theologies from the Margins (3) B

A study of the theological expressions of those groups historically sidelined by theological dialogue and development. Particular attention will be paid to

Liberation, Feminist, Black and Minding theologies, as well as the debate regarding Process and Openness theologies.

Prerequisite: TH 501

TH 669 Trajectories in Sixteenth Century Reformation Thought (3) B

An advanced course which does an in-depth, comparative analysis of magisterial Protestant, Catholic and Radical Reformation within the context of early modern European society. A broad spectrum of subjects will be covered including soteriological and ecclesiological theme, church/state relations, political/socioeconomic theory, structures of family life and the relationship between the Reformation and the Renaissance.

Prerequisite: TH 501

TH 674 Theology of Holiness (3) B

This course consists of a study of the doctrine of Christian holiness, stressing its biblical basis and surveying the breadth of its historical interpretations. Particular attention will be given to the late nineteenth-century Holiness Movement, its context, participants, theological offspring and classic texts. The formative, experiential, and ethical aspects of this doctrine will be emphasized.

Prerequisite: TH 501 or TH 601

TH 675 Theological Research Practicum (3) A

An introduction to research tools and the efficient use of theological resources. Practical application is emphasized with attention to information access, information literacy, basic research (concepts, planning, and resources), retrieval, and critical analysis and thinking. This course may not be used as an advanced substitute in Theology and Christian Thought. This course is restricted to MA(BTS) students.

TH 700 Advanced Hermeneutics (3) B

This course provides an orientation to key issues in theological hermeneutics essential to the interpretation of the Bible and the study of theology. The course will describe ancient and contemporary reflection on hermeneutics as well as provide an opportunity for students to develop a hermeneutic appropriate for the study of Bible and theology within a confessional context.

Prerequisite: One of the following: NT 501, OT 501, TH 501 or equivalent

TH 702 Trinitarian Theology (3) O

The uniqueness of Christian faith is that it worships God as one in three persons. The course, which is predicated on the conviction that the Trinity is a highly practical doctrine, investigates its origin and development. On the one hand, the inquiry, which is exegetical, historical, and philosophical, examines the particular contribution of Church councils such as Nice and Constantinople as well as

the particular contribution of individuals such as Augustine, the Cappadocian Fathers, and Thomas Aquinas in the formulation of Christian doctrine of the Trinity. On the other hand, the course critically examines the more recent proposals of Trinitarian theologies. A particular effort is made to demonstrate the implications of the Trinitarian faith for Christian worship and praxis.

Prerequisite: 3 credits in Theology at the 600 level or above

TH 704 Narrative Theology (3) O

The course is designed to develop an understanding and appreciation of the category of “story” for theological reflection. From a historical perspective, the course examines the rise of narrative theology, its division in two schools (Yale and Chicago), and the efforts presently underway to unify the two schools. Beyond the current historical interest, the course seeks to identify the weaknesses and the strengths of the narrative approach to the practice of theology in a postmodern context. Some suggestions will also be made as to how the positive insights of narrative theology can be applied to evangelical preaching.

Prerequisite: 3 credits in Theology at the 600 level or above

TH 705 Advanced Reading: Cognate Field (1.5) A

Study in Theology as a cognate field is required for those concentrating in Old Testament or New Testament in the Master of Arts in Biblical and Theological Studies program. This course involves a preliminary study of enduring and recent issues in the study of Theology. Note: This course is a supervised study and culminates in a final examination which is the Theology Cognate comprehension examination. Prerequisite: Restricted to MA(BTS) students. This course is conducted as an individual Directed Study, requiring permission of the Registrar, Dean and instructor.

TH 706 Theology in the Modern Era (3) B

A study of those late-nineteenth and twentieth century theological movements and thinkers who have significantly shaped contemporary theological trends and discussions.

Prerequisite: TH 501

TH 708 Postcolonial Theologies (3) O

This course seeks to achieve two objectives. First, it seeks to investigate the theologies emergent from the postmodern critique of modernity. Second, by focusing on postcolonial theologies, it seeks to pay attention to theological expressions from the global South. This course takes the colonial phenomenon as a foil to identify trends and strategies in these theologies that are at the same time theologies of identity and theologies of otherness.

Prerequisite: 3 credits in Theology at the 600 level or above

TH 710 Readings in Postmodern Theologies (3) O

An in-depth study of selected currents and/ or selected individual theologians who have made a significant contribution to the development of theology in recent years. These currents and/or individuals are considered within the context of the postmodern epistemological approaches to theology.

Prerequisite: Permission of instructor

TH 711 Christianity and Culture (3) A

TH 711-CL Christianity and Culture (3) A

TH 711-OL Christianity and Culture (3) B

The course is a critical examination of different attitudes toward culture adopted by the Church throughout history. The texts of representative theorists of culture such as Paul Tillich, Richard Niebuhr, Dietrich Bonhoeffer, Stanley Hauerwas, and Jacques Ellul are assessed in light of biblical patterns and the requirements of a postmodern paradigm. Practical questions such as the relationship between the sacred and the secular, the role of art, the place of work and leisure, and the significance of political engagement receive particular attention. The course also seeks to develop an integrated model of God, humanity and culture focusing on current debates and their bearing on Christian mission.

Prerequisite: TH 501 or TH 601 (MDiv students must also complete one additional theology course)

TH 715 Christian Ethics (3) O

TH 715-CL Christian Ethics (3) O

A study of influential ethical models current in contemporary moral philosophy. An evaluation of these models provides material for the construction of a Christian ethic based on the Scriptures and the moral teaching of the Church.

Prerequisite: TH 501

TH 720 Advanced Reading: Concentration (3) A

A comprehensive study of enduring and recent issues in the study of theology and mastery of a set of primary texts in theology. This course is a supervised study and prepares students for the Theology Concentration comprehensive exam in the Master of Arts in Biblical/Theological Studies program. Note: This course is conducted as an individual Directed Study, requiring permission of the Registrar, Dean and instructor.

Prerequisite: Restricted to MA(BTS) students.

TH 745 Theological Studies Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue prominent in theology and Christian thought. Participants will be expected to conduct research and present their findings to the class. May be repeated for credit as topics change.

TH 750 Theology Independent Study (3) O

An opportunity for the advanced (at least one-half through their program) student to research, write, and report on an aspect of theology of particular interest and significance. Under the guidance of the instructor, the student is expected to exercise the requisite skills and initiative in bringing the project to completion.

TH 790 Thesis (12) A

Designed for students pursuing programs that require a thesis. Students will write a research thesis in the area of concentration under the supervision of appropriate faculty member(s). After the thesis proposal is approved, the thesis is registered during the final semester of the degree program. Credit is granted when the thesis is defended successfully in a public meeting and approved by program faculty.

Prerequisite: CGPA of 3.0 for course work in the program. This course is restricted to students in the MA(BTS) Program.

World Mission

WM 501 Missions in Global Perspective (3) A **WM 501-CL Missions in Global Perspective (3) B**

Theological, strategic and personal issues related to the contemporary expression of Christian missions are surveyed and examined in this course. It seeks to foster an understanding of the biblical basis and Christian motivation for mission, examine critical insights into forms and functions of various mission strategies, while introducing key issues facing the Christian missionary enterprise. Participants will be encouraged to examine their potential role in the mission of the church.

WM 510 Biblical Theology of Mission (3) B

A comprehensive biblical study of the centrality of mission in the heart of God, as this theme progressively unfolds in the Old and New Testament Scriptures. The course focuses on the significance of mission for the church today.
Prerequisite: TH 501 and WM 501

WM 511 Cultural Anthropology for Intercultural Ministry (3) A

This course is an introduction to the insights of cultural anthropology for intercultural ministry. It includes theories of culture and societies, religion and worldview, kinship and family structure, communication theory and the dynamics of change. Participants are encouraged to explore models useful in ministering to specific societies and cultures.

WM 515 Muslim Faith and Practice (3) A

This course is a survey of Muslim religious practice and belief, including the role of the hadith (traditions). Special attention will be paid to the place of Muhammad in Muslim history and tradition.

WM 530-CL Missions in Chinese Perspective (3) O

This course is taught in Chinese. The biblical and theological basis of missions will be examined. Insights into strategic and personal issues are emphasized. Key issues in historical (particularly C&MA), social, cultural and religious aspects will be surveyed. Participants will be motivated to examine their potential role in mission in and outside the local Chinese church, with emphasis on mission to Chinese communities worldwide.

WM 601 History of Missions (3) O

This course is a survey of the expansion of Christianity with emphasis on historical cultural strategy and programs. Missionary biography and the impact of individual missionaries upon their era and later history are considered.

Prerequisite: WM 501

WM 605 Missions in the Local Church (3) O

The purpose of this course is to demonstrate that world mission is at the heart of the work of Christ's Body, the church. Lectures and class discussions will biblically and theologically define the missional role of the local church in its local and global (glocal) outreach. Practical instructions will move towards current best practices in cultivating mission awareness, recruiting and nurturing candidates, caring for international workers, and organizing local mission events.

WM 613 Third Millennium Trends and Issues in Missions (3) A

This seminar-oriented course is designed to interact on current theological, anthropological, historical and methodological themes that have a bearing on contemporary missions. The course combines individual research, faculty-student dialogue, and an integration of subject material from various course offerings. The diversity of understanding of the church's worldwide mission as expounded in various traditions will be explored.

Prerequisite: WM 501

WM 633 Contemporary Religious Movements (3) O

Presenting the gospel to adherents of various contemporary religious groups is a significant task of the church. This course undertakes a study of various contemporary religious movements in order to develop an understanding of their basic teachings and practices. Of particular interest are the historical, sociological and

theological factors that shape and underpin these movements.

WM 635 Establishing Communities of Faith in a Multicultural World (3) O

Establishing Communities of Faith in Multi-cultural World is designed to introduce the learner to the exciting ministry of initiating vibrant communities of faith (the church) in context. Participants will discover culturally relevant ways of applying trans-cultural biblical principles associated with evangelism and the growth of dynamic communities of faith. A theological framework for establishing these communities in their local context is accompanied by relevant methodological and strategic research that informs the way in which these communities are developed in our multi-cultural world.

Prerequisite: EV 501 or WM 501

WM 640 Urban Theology (3) O

This course is an introduction to a biblical understanding of the city. Missiological implications for developing a global perspective of urban ministry will be explored. The approach will include theological, historical and sociological analysis of the urban context. Participants will develop projects that address some of the practical implications for holistic ministry in urban settings.

WM 641 Urban Mission and Ministry (3) B

A seminar that explores the rapid growth of two-thirds world cities and the challenges this presents for evangelism and church planting. Through a combination of directed reading and discussion, participants will develop a strategy of evangelism for a particular part of the world.

WM 645 Special Topics in World Missions (3) O

A course in world mission on a topic of current interest or specialized study. Course may be repeated for credit as topics change.

WM 700 Missions Research Project (3) O

A research project culminating in a graduate paper on a chosen country, people group, or area of work related to the participant's future intercultural ministry. This course may fulfill the requirements for candidates with various mission agencies, but is open to all MA (IM) and Dip IM students.

Prerequisite: WM 501

WM 705 Mentoring for Intercultural Effectiveness (3) A

This seminar style course integrates formal and non-formal learning experiences to intentionally prepare kingdom learners for a wide range of intercultural opportunities. This mentor-based, character-oriented learning experience encourages participants to develop a theological framework for understanding themes such as

vocational direction, tolerance for risk and intercultural sensitivity. Working with an IM faculty member and a local mentor, learners will explore a wide range of issues that stem from the lived experience of their mentors.

Note: Taught as a Directed Study. Normally taken in conjunction with IM 712 Intercultural Internship, or IM 720 Intercultural Ministry Coaching.

Prerequisite: Permission of the Department

WM 711 Christianity and Culture (3) A

The course is a critical examination of different attitudes toward culture adopted by the Church throughout history. The texts of representative theorists of culture such as Paul Tillich, Richard Niebuhr, Dietrich Bonhoeffer, Stanley Hauerwas, and Jacques Ellul are assessed in light of biblical patterns and the requirements of a postmodern paradigm. Practical questions such as the relationship between the sacred and the secular, the role of art, the place of work and leisure, and the significance of political engagement receive particular attention. The course also seeks to develop an integrated model of God, humanity and culture focusing on current debates and their bearing on Christian mission.

Prerequisite: TH 501 (MDiv students must also complete one additional Theology course)

WM 722 Religious Pluralism (3) O

This course compares and contrasts the tenets of religious pluralism with the biblical teaching of the unique nature of Jesus Christ. Consideration will be given to the effects of religious pluralism as it permeates societal values and postmodern worldview.

WM 745 World Missions Seminar (3) O

An advanced seminar addressing a particular theme, group of themes, or critical issue in the field of world missions. Possible areas of study may include world religions, unreached peoples, and advanced missiology. Participants will be expected to conduct research and present their findings in class. May be repeated for credit as topics change.

WM 750 Independent Study (3) O

An opportunity for the advanced student (at least one-half through their program) to research, organize and write on a subject of special interest in world missions. Under the guidance of the instructor, the student is expected to exercise the requisite skills and initiative in bringing the project to completion.

Ambrose Seminary Faculty List

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Gordon T. Smith

BA, MDiv, PhD

Chancellor

Coulter, R. Riley

BSL, MDiv, MRE, DMin

Vice President for Academic Affairs

Spilsbury, Paul

BTh, MCS, PhD

Dean of Faculty of Theology

Badley, Jo-Ann

BA(Hons), MCS, PhD

Faculty

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Buchanan, Mark

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BA, BFA, MCS

Cook, Charles

Professor of Global Studies and Mission
BTh, MDiv, PhD

Moore, Timothy

Associate Professor of Youth Ministries and Director of
Field Education
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Remin, Rodney

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Vice President for Academic Affairs
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Tso, Marcus

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BTh, MDiv (Highest Hons), MPhil, PhD

Wong, Arch

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Yeung, Jason

Professor of Theology
Principal of CCSTAS (Canadian Chinese School of Theology
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BA (Hons), MDiv, PhD

Young, Terry

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BTh, MDiv, PhD

Supporting Faculty

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Assistant Professor of Theology
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Chow, Anthony

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BA, MDiv, PhD

Draper, Kenneth

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Assessment
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Fitch, Geri

Sessional Instructor - Counselling
BPHE, MEd, MA

Ho, Samuel

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Leung, Ivan

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Tam, Francis

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Assistant Professor of Old Testament

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Wang, Chun An

Sessional Instructor - Counselling

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BSc, MDiv, MTh

Clark, Margaret

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Cooper, Dan

BA, MDiv (Hons)

Longman III, Tremper

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Nagy, Elaine

BMus, MDiv

Registrar**Ross, Beverly**

BRE, MHRD

Librarian**Ayer, H. D. (Sandy)**

Librarian III and Director of Library Services

BA, MCS, MLS

Emeritus President**Durance, George**