

CED 201 CHURCH EDUCATIONAL MINISTRIES

**Three (3) Credit Hours, Winter Semester,
1995 Canadian Bible College**

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COURSE SYLLABUS

1. COURSE DESCRIPTION

A survey of the field of Christian Education, an overview of the foundations of Christian education ministry; Christian education across the life span; the organization of Christian education and specialized educational ministries in the church.

2. COURSE GOALS

Upon successful completion of the course the Student should be able to:

- 2.1 understand the biblical and theoretical foundations; the practical ministry guidelines and principles, for each subject area covered in the course.
- 2.2 identify a variety of resources available to develop and evaluate church educational ministries.
- 2.3 understand Christian education from a broader perspective (more than Sunday School); appreciating the wide variety of opportunities the church educational program affords for evangelism, edifying and equipping children, youth and adults to grow toward maturity in Christ in accord with Ephesians 4:13-16.

3. COURSE TEXT

3.1 Anthony, Michael J. ed. 1992. Foundations of ministry: an introduction to Christian education for a new generation. Wheaton: SP Publications, Inc.

4. COURSE REQUIREMENTS

Toward accomplishing the course goals the student will take class notes, participate in class discussion, complete the reading, written, oral assignments and write two exams.

4.1 Text Reading: Please read the text in its entirety. Our discussion in class is enhanced if based on information and ideas that have come from our reading.

4.2 Two (2) Journal Articles

Write a report on each article following this format: No title page: Your name and box number go in the top right corner on page one.

a. Cite the work in full bibliographical detail. Oertli, Ron. 1990. Finding the Fit: How one Church matches the right people to the right ministries. Leadership. 11:4 (Fall) 130-135.

b. In a introductory paragraph, state the purpose of the article and what you felt was accomplished in the article.

c. Present a digest of the most useful insights from the article, supporting those with very select, short quotations. One (1) page.

d. Write a final paragraph, stating briefly the implications from this article for your ministry as a Christian educator.

Due: According to the Course Schedule: March 14; and April 11.

4.3 One book from the 'For Further Reading' lists in the Foundations of ministry text.

Due: January 31

Write your report following this format: No title page: Your name and box number go in the top right corner on page one.

a. Cite the work in full bibliographical detail: Cionca, John R. 1990. Solving Church Education's Ten Toughest Problems. Wheaton: Victor Books.

b. In an introductory paragraph, state the purpose of the book and what you felt the Author accomplished.

- c. Present a digest of the most useful insights from the book, supporting those with very select, short quotations. Two (2) pages.
- d. Write a final paragraph, stating briefly the implications from this book for your ministry as a Christian educator.

4.4 Exams: A midterm examination will be written during the class February 14. The final examination will be written during the week of April 24-28. To Be Scheduled.

5. ACADEMIC POLICIES / CONCERNS

The Professor will comply with all academic policies as printed in the current College Catalogue (pp. 49-52) and Community Living Guidelines (pp. 1-3). Please be familiar with these policies.

5.1 Assignments for the course are to be typed, double spaced unless otherwise stated. Please do not use plastic or paper duo-tang covers. The pages of your assignment should be stapled. Assignments are to be submitted at the class period indicated on the course calendar.

5.2 Permission for Extensions: In serious illness and or emergency situations' extensions will be granted. You are responsible to plan ahead giving yourself an appropriate time frame to complete an assignment. Unexcused late submissions result in a grade of 'C' or less. Assignments will not be given a passing grade when they are more than a week late.

5.3 Attendance & Participation: You're regular attendance and participation is vital to the teaching--learning experience. The general expectation is that you will set a personal goal to be present and engaged in all class sessions; however, in an effort to accommodate personal needs, the number of allowable skips for a three (3) credit course is five (5), seventy-five minute class periods. You are responsible to keep your own record of skips. Please do not request this information from your professor.

5.4 Course Grading:

Text Reading	10%
Journal Articles	20%
Book from For Further Reading	10%
Midterm Exam	20%
Final Exam	40%
Total	<hr/> 100%

5.5 Course Schedule:

Tuesdays 6:30 p. m. -- 9:15 p. m.

January	10
	17
	24
	31 [Further Reading]
February	07
	14 Midterm Exam
	21 No class: Reading Wk & Winterim
	28 No class: Internship
March	07
	14 [Journal Article]
	21
	28 No class: Youth Conf. Recoup.
April	04
	11 [Journal Article]
	18
	24 - 28 Exam TBS