



CED 212 Introduction to Family Ministries

Winter, 2004

Instructor: Rita Lihaven

Contacting the Instructor

Class Times:

Class Location:

Office Phone:: 571-2550

Office:

Office Hours:

Email Address:

Course Description

Learners will explore a total church program for disciplining families with children and youth. Principles for the church's role in strengthening marriages and family relationships will also be discussed. *Prerequisite: GST 100*

Course Objectives

- To learn the Biblical history of Christian education/discipling parents/children.
- To learn the cultural history of Christian education between church and family in the last century.
- To learn the stages of the Family Life Cycle and identify the needs of each stage as it pertains to church ministries.
- To identify the special needs of single parent families, and issues surrounding children of single parent families.
- To identify the special needs of blended families.
- To identify the special needs of other special need families i.e., learning or physically disabled.
- To identify specific practical ways of ministering to all families and family stages, in our contemporary context.

Required Textbooks

Family: A Christian Perspective on the Contemporary Home, Jack O. Balswick and Judith Balswick.

Recommended Textbooks

During the week, required additional readings will be given for discussion. Recommended resources will be given for students to pursue individually as per interest.

- *Single Parenting: A Wilderness Journey*, Robert G. Barnes Jr., Tyndale House Publishers.
- *How to Blend a Family*, Carolyn Johnsen, Pyrance Books, Zondervan.
- *The Parents Handbook*, Don Dinkmeyer Sr. and Don Dinkmeyer Jr., Gary McKay AGS America Guidance Service Inc.

Internet access is helpful. Have arrangements made to “watch” a family television show for purposes of analysis, for one of the daily assignments.

Course Requirements

Attendance/Class Participation (25%)

Final grade will be based on participation and discussion in class. Parts of the class have been very specifically planned with dialogue and brainstorming. An enjoyable class atmosphere will be the result of good participation. More will be learned here through experience than through textbooks. Class attendance will be critical.

Research Paper (35%)

This research paper will include three interviews with persons representing several family types coming into the church today. It will also involve an interview of a children's/family pastor who works with families. Detailed requirements will be given in class so that discussions prepare you for the assignment.

Practical Application Paper (15%)

15% of the grade will be based on this project, which are three daily assignments enhancing or applying the information studied in class and/or relating it to the textbook reading. Some of the content of these assignments will be discussed in class. Students should be prepared to complete these during the week of the class.

Final Exam (20%)

Take home exam covering topics related to the subject and helpful to the student, but not part of in-class content.

Textbook Study (5%)

Due Date The due date for all assignments is April 16, 2004. All assignments should include a cover page with the course name, instructor's name, title of assignment, student name and the date. *Attention Graduands:*

Since your grades need to be in by April 16, please have your assignments in by April 2.

Extension Education Policies

Extension Requests:

Extensions are no longer granted by either the instructor or the Extension Education Office. Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.” Requests for course extensions must be submitted in writing to the Academic Dean two weeks prior to the due date as written in the syllabus.

Submission of Assignments & Exams:

Students should submit their completed assignments and/or exams in hard copy form directly to the Extension Education Office and NOT to the Instructor.

Returning Assignments to Students:

- Instructors will return graded assignments to the Extension Education office.
- Students who will be on-campus at the time that graded assignments are returned will have those assignments delivered via the on-campus mail system.
- Other students, including those who have registered only for modular courses, and those who do not plan to return the following semester, must submit a self-addressed, stamped envelope (*of sufficient size and postage*), along with their completed assignments, to the Extension Education office.
- Papers that are unclaimed and/or undeliverable will be held for one year from the due date, then destroyed.

Extension Education Contact Information:

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