

Course ID:	Course Title:	Winter 2017
DVST 302	Intermediate International Community Development	Prerequisite: DVST 210
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Wed/Fri	Instructor:	Angie Redecopp MBA, LLB, BEd	First day of classes:	Wed. Jan 4
Time:	2:30-3:45	Email:	aredecopp@ambrose.edu	Last day to add/drop, or change to audit:	Sun. Jan 15
Room:	RE 104	Phone:	403-874-1310	Last day to request revised exam:	Mon. Mar 6
Lab/Tutorial:	N/A	Office:	L2057	Last day to withdraw from course:	Fri. Mar 17
Final Exam:	April 20 @ 9am	Office Hours:	Tue, Wed 12:30-2:30 Thu 9:30-11	Last day to apply for coursework extension:	Mon. Mar 29
				Last day of classes:	Tue. Apr 11

Course Description:

This course provides a multi-disciplinary overview of international community development. It will address theories and strategies of community development using a variety of contexts in the developing world, as well as the causes and consequences of poverty such as: environmental degradation; insufficient food production; inequitable access to land and related resources; injustice; poor governance; civil war and other types of conflict.

Expected Learning Outcomes:

1. Analyze theories and approaches in international development.
2. Understand the various international development actors.
3. Understand different issues in development and apply theories and approaches to these issues.
4. Recognize best practices in policy development and planning in international development.
5. Analyze specific issues and organizations and apply theory on international development.
6. Consider the responses and opportunities for the church and individual Christians.

Textbook: Haslam, P.A., Schafer, J. and Beudet, P. (2016). *Introduction to International Development: Approaches, Actors, Issues and Practice* (3Ed.). Ontario, CAN: Oxford University Press.

Course Schedule:

The detailed course schedule and reading list on Moodle will be updated regularly and should be referred to throughout the course.

Dates	Class Topics	Text References
Jan 4 – 18	Theories and Approaches in International Development	Chapters 1-5
Jan 20 – Feb 8	International Development Actors	Chapters 6-13
Feb 15 – Mar 24	Issues in International Development	Chapters 14-23
Mar 31 – Apr 7	Practice in International Development	Chapters 24-29

Evaluation:

The following is a summary of all evaluation methods and relative weights for the course.

Evaluation Method	Weight	Date Due
Organization Assignments	20%	See assignment instructions
Research Paper & Presentation	25%	Proposals – Feb 17; Paper – Mar 31; Presentation – as arranged with organization
Country Quiz	5%	Jan 20
Midterm	15%	Feb 10
Final exam	25%	Apr 20
Class journal & participation	10%	Complete entries prior to relevant class and participate in class discussions

Requirements:

Organization Assignments – You will need to identify an international organization (ideally based in Calgary or with an office in Calgary) that you would like to learn more about and can have contact with early in the term. You will complete 4-5 assignments (typically one per section) related to the organization throughout the term. Detailed instructions will be provided on Moodle.

Research Paper / Presentation – A core aspect of the course will be the development of a research paper that critically discusses and a topic of interest to your organization. Students can work on the research paper individually or with a partner. If with a partner, you should be using the same organization. You will make arrangements to present your findings to your organization. Detailed instructions will be provided on Moodle.

Midterm & final exam – The midterm will cover the first two parts of the course and the final will cover the last two parts of the course. The final may include certain topics from the first part of the course but details will be given on this. Both exams are closed book. Guidance on exam format and possible content will be provided throughout the course.

Class journal & participation – Students are expected to have read the materials prior to class and be prepared to engage in class discussions. Evidence of your reading (notes, annotations on the text) should be available each

class. Certain questions, either related to the readings or a practical application of the readings will also be provided throughout the course. This should be provided in class or posted on Moodle as and when instructed. Participation in class is required in order to receive credit for responses. This includes attendance (on time, present for whole class) and engagement (breach of electronic etiquette = lack of engagement).

Attendance:

Each student is expected to regularly attend and actively participate in classroom discussions and any on-line discussion forums assigned. Group discussions and analysis of course topics will be a key component of learning throughout the term. Students are expected to attend all classes, having prepared for class by reading the assigned readings ahead of time and actively participate in group discussions. The skills needed to participate effectively in class and present your ideas are the same skills required to be effective in the workplace. If external circumstances or illness prevent you from attending or adequately preparing for a class, please let the professor know. The instructor may reduce a student’s mark by a letter grade (i.e. B to B-) if a student’s participation is inadequate (in addition to reductions to the participation portion of the grade).

Grade Summary:

The available letters for course grades are as follows:

% Grade	Letter Grade	Description
95% to 100%	A+	
90% to 94%	A	Excellent
85% to 89%	A-	
80% to 84%	B+	
76% to 79%	B	Good
72% to 75%	B-	
68% to 71%	C+	
64% to 67%	C	Satisfactory
60% to 63%	C-	
55% to 59%	D+	
50% to 54%	D	Minimal Pass
0% to 49%	F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor’s assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to

withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.