



A M B R O S E

**DVST 310 International Community Development
(3 credit hours)**

Winter 2010

Class Schedules

Time: Mondays, 6:30-9:30 pm

Location: Room: A2131

Instructor Information

Instructor: Roland Vanderburg, MSc

Phone: 410-2000 ext. 2913

Email: rolandvanderburg@cause.ca

Office: Room #2160

Office hours: By appointment

Course Description

This course is designed as an introduction to community development theory and practice, both internationally and locally. Definitions, principles and approaches to community development will be discussed, with an emphasis on holistic transformation from a Christian perspective. This course will also review best practices and relevant issues in the field of community development, with a focus on real world experience, applications and impact. Case studies and participatory learning methods will be utilized. Topics to be covered in this course include the following:

- 1) The role of faith, mission and values
- 2) Diverse approaches to community development
- 3) Development in contrast to relief work
- 4) The key principles of community development
- 5) The community development process
- 6) Community profiling and needs assessments
- 7) Servant leadership
- 8) Best practices in literacy, health, environment, gender and business development
- 9) Appropriate technology
- 10) The demonstration effect
- 11) Adult education theory and practice
- 12) Participatory learning methods
- 13) Results based management and impact assessment

Objectives:

Students will develop a better understanding for the topics covered and be able to:

- Understand the basic principles and definitions of community development
- Develop an understanding of poverty and integral development
- Understand some of the key approaches utilized by development practitioners in the field. Critically evaluate the issues associated with development approaches, including values, faith, goals and impacts.
- Understand a variety of techniques for implementing community development, including asset analysis, needs assessment, and impact measurement
- Develop a strong familiarity with best practices in the areas of health promotion, education, business development, environment and microfinance.
- Improve personal skills in research, analysis, writing and presentation

Required Text & Materials

Textbooks:

Walking with the Poor: Principles and Practice of Transformational Development
by Bryant Myers

Two Ears of Corn: A Guide to People-Centered Agricultural Improvement by
Roland Bunch (Hesperian Foundation)

Supplementary Reading:

Building Communities from the Inside Out: A Path Toward Finding and Mobilizing
a Community's Assets
by John P. Kretzmann and John L. McKnight

Pedagogy of the Oppressed by Paulo Friere, (Continuum)

Journal of the Community Development Society (Columbus, Ohio).

In addition, news articles, guest speakers, simulation exercises and audio visual presentations may also be used occasionally to supplement lectures and course materials.

Course Requirements

Course grading and evaluation will be conducted according to the following elements:

Midterm exam	20%
Community Profile Report	10%
Case Study Report and Presentation	30%
Class participation & contribution	20%
Final exam	20%

Examinations:

A mid-term examination will be held in class on March 1, and a final examination in April, encompassing all topics covered to that point in the course. Further details will be provided at a later date.

Community Profile Report:

At the midpoint in the course, each student will submit a three page community profile which provides a description of the community chosen for the case study. The community selected may be one with which the student is familiar or can research, or it may be a realistic fictional community, in a developing country (rural or urban). The profile must include the relevant community information for the case study report to be completed by the end of the course. The relevance of the information is more important than its accuracy or veracity.

CASE Study Report and Presentation :

Students will be required to write a report (approximately 12 pages in length: 12 point font, 1½ line spacing) that presents a community development case study based on the previously prepared community profile. The community development principles and approaches discussed in class will be applied to this community. Each student will present their case study to the class utilizing creative means and multi-media and allowing a discussion period. The presentation and discussion should last approximately 30 minutes. Further details regarding the case study report and the class presentation will be provided in class.

Class Participation:

Participation in class discussions and group activities will be a key component of learning throughout this course, given the importance of participation in community development. Students are expected to attend all classes, having read assigned materials ahead of time and prepared for class in order to actively participate in these discussions. In addition, onus will be placed on each student to take initiative and contribute as much as possible to participatory class dynamics and activities.

If external circumstances or illness prevent you from attending or adequately preparing for a class, please let the professor know so that this can be taken into

account, as absences from class will negatively impact a student's individual participation grade. Attendance at all classes is mandatory.

Grading

The available letters for course grades are as follows:

<i>% Grade</i>	<i>Letter Grade</i>	<i>Description</i>
95% to 100%	A+	Excellent
90% to 94%	A	
85% to 89%	A-	
80% to 84%	B+	Good
76% to 79%	B	
72% to 75%	B-	
68% to 71%	C+	Satisfactory
64% to 67%	C	
60% to 63%	C-	
55% to 59%	D+	Minimal Pass
50% to 54%	D	
0% to 49%	F	

To pass the course, students must achieve an overall grade of at least 50%. Failure to submit an assignment or write an exam on the assigned date without legitimate reason (i.e. evidenced illness) or prior approval of the instructor may result in a failed grade for the course. In the case of legitimate or approved absence, and at the instructor's discretion, the assigned date may be rescheduled to a later date, or if this is not practically possible, the marks reallocated to other components of the course grade.

All hand-in assignments and exams must include the student's name, ID number and school mailbox number.

Important Dates for Registration, Withdrawal, and Course Auditing

January 15th, 2010, is the last day to enter a course without permission or to withdraw from a course without incurring a financial penalty in terms of tuition refund.

March 12th, 2010, is the last day to voluntarily withdraw from a course or change to audit without academic penalty.

Course withdrawal forms are available from the Registrar. Students who do not follow the proper withdrawal procedures will be recorded as having failed the course.

In-class Use of Electronic Devices

The use of personal electronic devices by students in-class is purely at the discretion of the instructor. Typically, laptop or notebook computers may be utilized for taking notes or reviewing course materials if necessary. However, if laptop use becomes a distraction for other students in the class, or is used for activities that are not class-related (i.e. browsing the Internet, emailing, playing audio/video files, etc.), the instructor will ask a student to stop using the laptop and put it away. The use of cell phones,

PDA's, music players, headphones or any other personal entertainment devices will not be allowed in-class. Audio or video recording of class lectures is strictly prohibited without the prior expressed consent of the instructor.

Important Notes

It is the responsibility of all students to become familiar with and adhere to academic policies of as are stated in the Student Handbook and Academic Calendar.

Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension." Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the appropriate deadline. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Ambrose is committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

**DVST 310 – Winter 2009
Weekly Schedule**

Date	Class Topic	Readings
Jan 11 th	Introduction and course overview, Definitions of Poverty	
Jan 18 th	Definitions of Community Development, Faith perspective	M Ch 2, 3
Jan 25 th	Approaches and Principles of Community Development	M Ch 4, 8
Feb 1 st	Strategies of Community Development	M Ch 5 - 7
Feb 8 th	Strategies of Community Development	B Ch 1-6
Feb 15 th	Community Development Process -research, planning, implementation and evaluation	B Ch 7 – 11
Feb 22 nd	No class – Mid-semester break	F
Mar 1 st	Best Practices in Community Development – education	
Mar 8 th	Review, Mid-term exam	
Mar 15 th	Guest Speaker – Jose Tenga	
Mar 22 nd	Best Practices in Community Development – health - Guest	
Mar 29 th	Best Practices in Community Development - business	Papers
Apr 5 th	Presentation of Case Studies, Discussion	
Apr 12 th	Presentation of Case Studies, Discussion	
Apr 19 th	Final Exam, Course Wrap Up	

Note: The dates and order of topics outlined in this schedule may be subject to change at the instructor's discretion throughout the term. Any changes will be communicated in advance.