

# ECO 310

## Development Economics

**Number of credits: 3**  
**Prerequisites:**  
**ECO 101 or permission of department**

**Semester:** Winter 2016  
**Time:** Wed/Fri - 1-2:15pm  
**Location:** A2141  
**Professor:** Angie Redecopp  
**Email:** aredecopp@ambrose.edu  
**Phone:** 403-874-1310  
**Office:** L2052  
**Office hours:** Tu/Th 12:30-2:30; Wed 10-12; by appointment

This course focuses on the economic aspects of the development process in low-income countries. Students will develop an understanding of disparity in economic development growth and development between different countries as well as methods of promoting growth and development. Issues such as population growth, urban migration, labour markets and inequality will be discussed. Policy concerns, structural problems and the broader social and cultural context will also be considered.

### Expected Learning Outcomes:

- Students are expected to acquire an understanding of the economic aspects of development. Specific objectives:
1. Analyze the main issues in economic development and traditional contributing factors.
  2. Develop a working knowledge of econometrics principles.
  3. Evaluate leading and historical development strategies.
  4. Understand various institutions and their role in economic development.
  5. Understand core issues that development economists address.
  6. Develop an understanding of and appreciation for the evaluation of development projects.

**Textbook:** Roland, G. *Development Economics*. New Jersey: Pearson Education Inc., 2014.

**Recommended Resource:** World atlas.

**First day of classes:** January 6, 2016  
**Registration revision ends:** January 17, 2016  
**Last day to request revised examination:** February 29, 2016  
**Last day to withdraw from course:** March 18, 2016  
**Last day to apply for time extension for coursework:** March 29, 2016  
**Last day of classes:** April 13, 2016

**Final Exam:** April 19, 2016  
**Time:** 9am-noon  
**Location:** L2100

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**Evaluation:**

The following is a summary of all evaluation methods and relative weights for the course:

<b>Evaluation Method</b>	<b>Weight</b>	<b>Date Due</b>
Country Project – activities throughout term	20%	Due Tuesdays @ 9pm – see activities requirements for other timing information
Country Project – written report & presentations	18%	Written report due Apr 8 @ 1pm; Presentation due per sign-up (Apr 8 or 13)
Reading Journal / Class Participation	15%	Entries due for start of class when materials covered (in person) – see Course Schedule
Take-home Assignments	4%	January 11 & 18 @ 9pm
Development Strategy Presentations	4%	February 3 @ 1pm (no written component)
First Nations Lecture & Reflection	4%	Lecture – Mar 1 @ 7pm Reflection assignment – Mar 3 @ 9pm
Midterms (2)	20%	Feb 10, Mar 9 (take-home portions TBD)
Final	15%	April 19 – 9am – noon (L2100)

**Course Requirements:**

**Country Projects** – Students will select two countries (one developing and one emerging) to research throughout the term. Activities will be provided for each class topic which will typically have a written component due Tuesdays @ 9pm and a class debrief component (which will require students to be present at the start of each class as data will often be collected but no additional preparation is required). See the Country Project Activities Guide posted on Moodle which will be updated regularly. All written components are to be submitted via Moodle. A written report and presentation will be assigned towards the end of the term with instructions to be provided on Moodle.

**Reading Journal & Class Participation** – Students are to follow the Reading Guide posted on Moodle for portions of the text and other materials to be read and questions to be answered in advance of the applicable class where the topics are to be discussed. Journal entries can be hand-written or electronic and must be available at the start of the class where the topics are to be discussed. If external circumstances or illness prevent you from attending class, advise the professor ahead of time and email your current journal entry. In order to receive full credit for each journal entry:

- The entry must be complete.
- The student must be present at the start of the class and engaged throughout the class (lack of attention/participation, breach of electronic etiquette may be seen as inadequate engagement).

**Other assignments** – Additional information will be provided in class or on Moodle for the take-home assignments, development strategy presentations and First Nations lecture & reflection.

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**Midterms & Final** – Students will be tested at the end of each part of the course (there are 3 parts). The format will consist of a combination of:

1. closed book multiple choice, short answer and possible mapping exercises (in class)
2. open book short and long answer questions (take-home for midterm and in class for final)

**Attendance & Participation:**

Each student is expected to regularly attend and actively participate in classroom discussions and any on-line discussion forums assigned. Group discussions and analysis of course topics will be a key component of learning throughout the term. Students are expected to attend all classes, having prepared for class by reading the assigned readings ahead of time and actively participate in group discussions. The skills needed to participate effectively in class and present your ideas are the same skills required to be effective in the business world. If external circumstances or illness prevent you from attending or adequately preparing for a class, please let the professor know. The instructor may reduce a student’s mark by a letter grade (i.e. B to B-) if a student’s participation is inadequate (in addition to reductions to portions of the grade affected by class attendance).

**Grade Summary:**

The available letters for course grades are as follows:

<i>% Grade</i>	<i>Letter Grade</i>	<i>Description</i>
95% to 100%	A+	Excellent
90% to 94%	A	
85% to 89%	A-	
80% to 84%	B+	Good
76% to 79%	B	
72% to 75%	B-	
68% to 71%	C+	Satisfactory
64% to 67%	C	
60% to 63%	C-	
55% to 59%	D+	
50% to 54%	D	Minimal Pass
0% to 49%	F	Failure

To pass the course, students must achieve an overall grade of at least 50%.

Please note that final grades will be available on your student portal.

**Policies:**

All students have received an Ambrose e-mail account upon registration. It is the student’s responsibility to check this account regularly as the Ambrose email system will be the professor’s instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student’s transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of “W” will appear on the student’s transcript.

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Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### **Electronic Etiquette**

**Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.**

### **Academic Policies**

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### **Extensions**

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

### **Appeal of Grade**

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

### **Academic Integrity**

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Students are strongly advised to retain this syllabus for their records.**