



**GER 101 Introductory German (3)
Fall 2006**

Instructor: Beverley Durance

Office Hours: 9:45 – 10:30 T/Th
or by appointment

Class Times: T/Th 8:15 – 9:45

Class and Lab Location: Room 701

Office: Room 504

Office Phone: 410-2000 Ext. 5914

E-mail Address: bhdurance@auc-nuc.ca

Lab Time: 13:00 – 14:15

Course Description:

German 101 is an introductory course to German language and culture with a strong emphasis on communication skills. All language skills (listening, speaking, reading and writing) will be practiced in the classroom using real-life situations in which students will acquire an understanding of German culture. Students will also acquire knowledge of essential vocabulary and sentence structure.

Textbooks

Di Donato, Robert, Monica D. Clyde and Jacqueline Vansant. *Deutsch: Na klar! An Introductory German Course*. Fourth Edition. Boston: McGraw-Hill, 2004.

Briggs, Jeanine. *Workbook Deutsch: Na klar!*. Fourth Edition. Boston McGraw-Hill, 2004.

Note: The website for *Deutsch: Na klar!* provides excellent practice in vocabulary, grammar and pronunciation, as well as further explanations for cultural aspects of the book.

Course Requirements

- 1. Homework and Written Assignments:** In addition to larger assignments, students will be expected to do regular homework to prepare for class and practice new material.

Students will write 5 short compositions related to the themes presented in the text. They will be assessed on technical accuracy (grammar, spelling, word choice) and content.

All written assignments must be handed in on time in hard copy in order to be graded unless extenuating circumstances can be shown. No e-mailed assignments will be accepted. Students should identify, on the first or cover

page of all assignments the course name, the instructor's name and their own name, along with their student ID number and mailbox number.

- 2. Class Participation:** Participation in class is essential for success in any language course. Each student must take part in group and partner work and will receive a grade according to effort in this area. Good pronunciation will never develop without many incorrect attempts.

Class Participation will be assessed on the student's preparation for class and his or her willingness to speak the language. Included in this evaluation will be student's attendance. Attendance is of utmost importance (language lab included). Because so much of the material is oral, making up missed information will be complicated and often impossible. A passing grade in participation will not be possible without regular attendance.

- 3. Quizzes:** Quizzes will be short and will test the students' vocabulary acquisition and occasionally their understanding of new grammatical concepts. Major quizzes are listed in the semester outline but there may be other very short quizzes during the semester. Student will always be notified about all quizzes in advance. The work done in preparation for these quizzes is the major avenue to success in this class and to success in learning the language. Daily work on vocabulary acquisition is essential, easy and fun!
- 4. Workbook:** At the end of each chapter students will hand in their workbook and their journal (see workbook for explanation of the journal). There is a key at the back of the workbook for those questions with only one answer. However, students should attempt all questions before checking the key for the correct answer. Only the journal will be assigned a grade but the completed workbook must be handed in order to receive the allotted points for the course. Students will not be allowed to take the final exam unless the workbook is handed in. No workbooks will be accepted one week after a chapter is completed.
- 5. Tests:** There will be two mid-term tests.
Midterm 1: Oct 19/06 based on Einführung and Kapitel 1 and 2
Midterm 2: Nov 23/06 based on Kapitel 3 and 4
- 6. Oral Presentation:** On December 7 students will make one short presentation (2-3 minutes) to the class. It will be assessed on pronunciation, fluency, content and grammatical accuracy.

Any quizzes or tests which are missed for a legitimate reason must be made up within a week of the class in which the test or quiz was given. After that a grade of zero will be entered. It will be the students' responsibility to arrange a time to do this.

GRADING:

Homework and Written Assignments	10%
Class participation	10%
Quizzes	10%
Workbook	5%
Midterms (2@15%)	30%
Oral presentation	5%
Final examination	20%

Note: there is an oral component to the final exam worth 5% of the total grade for the semester. Students will sign up for an appointment and will answer questions and have a brief conversation with the instructor. There will be ample information given to the students to allow them to adequately prepare for the oral exam.

A+ 95%+ A 85-94% A- 80-84% B+ 77-79% B 73-76% B- 70-72% C+ 67-69%
C 63-66% C- 60-62% D+ 55-59% D 50-54% F below 50%

ACADEMIC REGULATIONS

It is the students' responsibility to adhere to AUC/NUC regulations, including those regarding plagiarism. Please read the policy regarding plagiarism in the AUC/NUC Student Handbook.

Please note that the Learning Services Centre provides help for those with learning disabilities and for those who need assistance in developing successful study techniques.

Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@auc-nuc.ca.

The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty: 15 September 2006

The last day to voluntarily withdraw from a course or change to audit without academic penalty: 15 November 2006

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension." Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the appropriate deadline. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Semester Outline Deutsch 101 (3) Herbst 2006

	Montag	Dienstag	Donnerstag
Sep			7 Einführung
	11 Einführung	12 Einführung	14 Einführung
	18 Kapitel 1	19 Einführung Quiz Kapitel 1	21 Kapitel 1
	25 Kapitel 1	26 Community Day/ Day of Prayer kein Unterricht	28 Kapitel 1
Oct	2 Kapitel 1	3 Writing Assignment 1 Kapitel 2	5 Kapitel 1 Quiz Kapitel 2
	9 Erntedankfest kein Unterricht	10 Kapitel 2	12 Kapitel 2
	16 Kapitel 2	17 Kapitel 2 Quiz Kapitel 2	19 Midterm 1 Kapitel 2
	23 Kapitel 3	24 Writing Assignment 2 Kapitel 3	26 Community Day kein Unterricht
Oct/Nov	30 Kapitel 3	31 Kapitel 3	Nov 2 Kapitel 3
	6 Kapitel 3	7 Kapitel 3 Quiz Kapitel 4	9 Mid-Semester Break kein Unterricht
	13 Kapitel 4	14 Writing Assignment 3 Kapitel 4	16 Kapitel 4
	20 Kapitel 4	21 Kapitel 4 Quiz Kapitel 4	23 Midterm 2 Kapitel 4
	27 Kapitel 5	28 Writing Assignment 4 Kapitel 5	30 Kapitel 5
Dec	4 Kapitel 5	5 Kapitel 5	7 Oral Presentations Kapitel 5
	11 Writing Assignment 5 Kapitel 5	12 Kapitel 5 Quiz Review for final	