



AMBROSE

GR 100 New Testament Greek 1 Fall 2007

Class Schedule

Class Times: Tu. - Th. 4:00-5:15

Class Location: 643

Instructor

Gerry Hall

Office: 539

Office Phone: 410-2000 ext. 6901

Email Address: ghall@auc-nuc.ca

Course Description

New Testament Greek 1 is the first half of an introduction to the grammar, syntax and vocabulary of the Greek New Testament that is completed in New Testament Greek 2.

Course Objectives

At the conclusion of New Testament Greek 1, the student should be able to do the following:

- Translate Greek paragraphs, recognizing inflections and applying the syntax of the article, 1st and 2nd declension nouns and adjectives, syntactical uses of nominative, genitive, dative and accusative substantives, indicative verbs (present, future, imperfect, aorist, perfect), equative verbs, deponent verbs, prepositional phrases, compound verbs, contract verbs, personal pronouns, demonstratives, independent clauses, adverbial clauses of various kinds, $\Theta\tau\iota$ clauses, relative clauses, and special uses of the present and imperfect tense.
- Use a minimum vocabulary of 300 words.
- Translate selected paragraphs from the gospel of John, 1 John, and the Pauline epistles.

Required Texts

Hall, G. F. (2006). *New Testament Greek: An Introduction & Beyond*. Calgary, AB: Author.

Wallace, D. (2000). *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan.

On Reserve

Hall, G. F. (2006). *New Testament Greek: An Introduction & Beyond*. Calgary, AB: Author.

Wallace, D. (2000). *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan.

Course Schedule

The assignment and exam schedule:

Assignments & Exams	Date
Translations	Every class
Mid-Term 1	Tuesday, October 9
Mid-Term 2	Tuesday, November 13
Final Exam	Exam Week

The reading schedule for sections from *The Basics of New Testament Syntax* that are to be read with the corresponding lesson from *New Testament Greek: An Introduction & Beyond*:

NT Greek – Hall	The Basics of New Testament Syntax – Wallace
Lesson 1	The Language of the New Testament: 17-23
Lesson 2	The Cases: An Introduction: 25-27
Lesson 3	Indicative Mood: declarative 195, interrogative 195
Lesson 4	Dative Case: indirect object 67, advantage and disadvantage 68, respect 69, time 72, associating 73, instrumental 75, agency 75, cause 77, direct object 78
Lesson 6	Genitive Case: descriptive 45, possessive 46, relationship 47, attributive (quality) 48, separation 55, source 56, subjective 57, objective 58, time 60, direct object 63
Lesson 8	Accusative Case: direct object 83
Lesson 10	Nominative Case: subject 29, predicate nominative 30, nominative for vocative (address) 35 Vocative: simple address 39, emphatic address 39
Lesson 11	Prepositions: ϕ nti 165, ϕ po 165, dia 166, $\tau\mu$ k 166, e,j 166, $\tau\mu$ n 167, $\tau\mu$ pi 168, para 169, kata 169, meta 169, pro 170, peri 170, proj 170, \emptyset per 171, sun 171, \emptyset po 173.
Lesson 16	Subordinate Conjunctions: Causal 299, Comparative 299, Local 300, Result ($\alpha\epsilon$ ste only) 301, Temporal 301
Lesson 20	Present Tense: instantaneous (simple) 221, progressive 222 extending-from-past (durative) 222, iterative 223, historical 226, futuristic 229 Imperfect Tense: progressive 233, ingressive 233, iterative 234 Future Tense: predictive (simple) 244, imperatival 245

Attendance

You are expected to attend class. There is a translation exercise that you are expected to interact with for each class.

Course Requirements

In order to complete this course successfully the student should do the following:

- Read each assigned lesson from *New Testament Greek: An Introduction & Beyond* and memorize the paradigms and vocabulary associated with it.
- Read sections from *The Basics of New Testament Syntax: An Intermediate Greek Grammar* that expand on the grammar introduced in various lessons of *New Testament Greek: An Introduction & Beyond*.
- Attend class with the translation exercise assigned for the class completed (a translation exercise is associated with each lesson of *New Testament Greek: An Introduction & Beyond*). Your work should include the parsing for the majority of words, a description of the syntactical use of the majority of words, and a translation (independent of any modern English translation for New Testament texts). The completed assignment will be accepted only at the beginning of the class it is due and only if you are personally present to interact with the material. You will be expected to interact with questions related to parsing, syntax and interpretation as it is reviewed in class (make a duplicate copy of the assignment if you want to refer to your work as it is taken up). There are twenty exercises in total (the first relates to memorizing the alphabet and the rest are translation exercises); your mark will be determined by averaging the top 18.
- Write two 90 minute mid-term examinations. These exams will require you to translate a paragraph and answer questions about points of grammar covered to the date of the test.
- Write a final exam of 2 hours duration. This exam will require you to translate a paragraph and answer questions about points of grammar covered during the semester. Regardless you what your grade percentage works out to be, you must pass the final (50%) to pass the course.

Examinations

Final examinations are held during a scheduled time period at the end of the semester for regular semester classes and are scheduled by the Registrar. Graded final examinations will be available for supervised review at the request of the student. Please contact the Academic Dean.

Course Grade

Assignments & Exams	Value
Translation Assignments	18%
Mid-Term 1	20%
Mid-Term 2	20%
Final Exam	42%

Regardless you what your grade percentage works out to be, you must pass the final (50%) to pass the course. I reserve the right to adjust the mark based on improvement.

The available letter grades for the course are:

Letter Grade	Description	Percentage
A+		90-100
A	Excellent	85-89
A-		80-84
B+		77-79
B	Good	74-76
B-		70-73
C+		67-69
C	Satisfactory	64-68
C-		60-63
D+		55-59
D	Minimal Pass	50-54
F	Failure	Below 50

Important Notes

- It is the responsibility of all students to become familiar with and adhere to academic policies of as are stated in the Student Handbook and Academic Calendar.
- The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty is September 14, 2007.
- The last day to voluntarily withdraw from a course or change to audit without academic penalty is November 16, 2007.
- Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@auc-nuc.ca.
- Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension." Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the appropriate deadline. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."
- We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.
- Students are advised to retain this syllabus for their records.