



A M B R O S E

GR 100 New Testament Greek 1 Fall 2011

Professor: Robert S. Snow, PhD
T/Th 9:45 – 11:00 am
A2212

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Office hours: by appointment

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1. Course description:

New Testament Greek 1 is the first half of an introduction to the grammar, syntax and vocabulary of the Greek New Testament.

2. Course objectives:

- acquire an introductory understanding of NT Greek grammar
- use a minimum vocabulary of 300 words
- translate selected paragraphs from the Gospel of John, 1 John, and the Pauline epistles

3. Course requirements:

- Reading and memorization:** Read the assigned lesson from *New Testament Greek: An Introduction & Beyond* and memorize the paradigms and vocabulary associated with it in preparation for the corresponding class session.
- Translation assignments:** Attend class with the assigned translation exercise completed (a translation exercise is associated with each lesson of *New Testament Greek: An Introduction & Beyond*). Your work needs to include parsing for all words and a translation (independent of any modern English translation for New Testament texts). The completed assignment will be accepted only at the beginning of the class it is due and only if you are personally present to interact with the material. You must complete this assignment in pencil and use pen to make any changes during class so that I can see, after the fact, if you've come prepared. You will also be expected to interact with questions related to parsing, syntax and interpretation as the text is reviewed.
- Weekly vocabulary quizzes:** These quizzes can include vocabulary from any lesson we have covered. If you are inexcusably absent, you cannot write the quiz at another time.
- Tests:** Three 75 minute tests on material covered to the date of the test. The last test is scheduled for the final examination period.

4. Evaluation:

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| a. Translation assignments (20) | 20% |
| b. Vocabulary quizzes (10) | 20% |
| c. Tests (3) | 60% |

5. Grading:

<u>Letter Grade</u>	<u>Numerical Equivalents</u>
A+	95-100
A	86-94
A-	80-85
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	55-59
D	50-54
F	0-49

6. Important Notes

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else’s ideas, words, or work as one’s own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when

a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.

Distracted Learning Laws

No laptops are permitted in this class. If you are caught texting during the class, I will ask you to leave for the rest of the class period.

7. Textbooks:

Hall, G. F. (2006). *New Testament Greek: An Introduction & Beyond*. Calgary, AB: Author

Appendix: Schedule of Lectures, Readings, and Due Dates

Lecture Date	Topic	Readings	Due dates
September 8	Introduction and English grammar review		
September 13	Writing and pronouncing Greek	Lesson 1	
September 15	Introduction to Nouns	Lesson 2	Vocab. Quiz 1
September 20	Present and Future Indicative Active	Lesson 3	Lesson 2 Trans.
September 22	Second Declension Nouns and Dative Case	Lesson 4	Vocab. Quiz 2 Lesson 3 Trans.
September 27	Imperfect & Aorist Indicative Active	Lesson 5	Lesson 4 Trans.
September 29	No class – Community Day		
October 4	First Declension Feminine Nouns & Genitive Case	Lesson 6	Quiz 3 Lesson 5 Trans.
October 6	Perfect Active Indicative	Lesson 7	Lesson 6 Trans.
October 11	First Declension Masculine Nouns & Accusative Case	Lesson 8	Vocab. Quiz 4 Lesson 7 Trans.
October 13	Test 1		Test 1
October 18	Adjectives	Lesson 9	Lesson 8 Trans.
October 20	Equative Verbs, Nominative Case, Vocative Case	Lesson 10	Vocab. Quiz 5 Lesson 9 Trans.
October 25	Prepositions	Lesson 11	Lesson 10 Trans.
October 27	Present & Future Middle-Passive Verbs	Lesson 12	Vocab. Quiz 6 Lesson 11 Trans.
November 1	Aorist, Imperfect, & Perfect Middle-Passive Verbs	Lesson 13	Lesson 12 Trans.
November 3	Deponent Verbs	Lesson 14	Vocab. Quiz 7 Lesson 13 Trans.
November 8	Dependent Substantival & Attributive Clauses	Lesson 15	Lesson 14 Trans.
November 10	Review		
November 15	Test 2		Test 2
November 17	Dependent Adverbial Clauses	Lesson 16	Lesson 15 Trans.
November 22	No class – Rob at SBL		
November 24	Personal Pronouns	Lesson 17	Vocab. Quiz 8 Lesson 16 Trans.
November 29	Demonstratives	Lesson 18	Lesson 17 Trans.
December 1	Contract Verbs	Lesson 19	Vocab. Quiz 9 Lesson 18 Trans.
December 6	Uses of the Present & Imperfect Tense	Lesson 20	Lesson 19 Trans.
December 8	Review Day		Vocab. Quiz 10 Lesson 20 Trans.

TEST 3 will be held on Monday December 12th at 9:00 am