



**GR 101 New Testament Greek 2**  
**Winter 2007**  
**Instructor: Gerry Hall**

**Class Schedule**

Class Times: Tues.-Thurs. 8:15-9:30  
Class Location: 643

**Contacting the Instructor**

Office: 539  
Office Phone: 410-2000 ext. 6901  
Email Address: ghall@auc-nuc.ca

**Course Description**

New Testament Greek 2 is a continuation of New Testament Greek 1 (GR 100) that introduces grammar, syntax and vocabulary not covered in Greek 1. Principles of translation are introduced as New Testament passages from the gospels, the Pauline epistles and I John are translated. Prerequisite: GR 100.

**Course Objectives**

At the conclusion of New Testament Greek 2, the student should be able to do the following:

- Translate New Testament passages, recognizing inflections and applying the syntax of various pronouns, *mi* verbs, 3<sup>rd</sup> declension nouns and adjectives, degrees of comparison, infinitives, subjunctives, imperatives, optatives, special uses of the aorist and the perfect tense, the pluperfect, conditional sentences, double accusatives, conjunctions, adverbs, negatives and numerals (as well as the grammar introduced in Greek 1).
- Use a minimum vocabulary of 500 words.
- Read the apparatus of the UBS Greek New Testament and apply basic principles of textual criticism.
- Apply basic principles of exegesis to New Testament texts.

**Required Texts**

Aland, K., Aland, B., Metzger, M., Martini, C., & Karavidopoulos, J. (Eds.). 1993. *The Greek New Testament* (Fourth Revised Edition). Stuttgart Germany: Biblia-Druck. (Provided as a gift by the Canadian Bible Society).

Hall, G. F. (2006). *New Testament Greek: An Introduction & Beyond*. Calgary, AB: Author.

Wallace, D. (2000). *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan.

### On Reserve or in the Reference Section of Library

Aland, K., Aland, B., Metzger, M., Martini, C., & Karavidopoulos, J. (Eds.). 1993. *The Greek New Testament* (Fourth Revised Edition). Stuttgart Germany: Biblia-Druck.

Hall, G. F. (2006). *New Testament Greek: An Introduction & Beyond*. Calgary, AB: Author.

Wallace, D. (2000). *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan.

### Course Schedule

The assignment and exam schedule:

Assignments & Exams	Date
Translations	Every class
Mid-Term 1	Tuesday, February 6
Mid-Term 2	Thursday, March 15
Final Exam	Exam Week

The reading schedule for sections from *The Basics of New Testament Syntax* that are to be read with the corresponding lesson from *New Testament Greek: An Introduction & Beyond*:

NT Greek – Hall	The Basics of New Testament Syntax - Wallace
Lesson 23	<b>Aorist:</b> constative 241, ingressive 241, consummative (resultative) 241, epistolary 242 <b>Perfect:</b> intensive 247, extensive 248, aoristic 249
Lesson 27	<b>Participles:</b> adjectival (attributive) 269, substantival 270; adverbial (circumstantial): temporal 272, means (instrumental) 274, causal 275; periphrastic, 281; genitive absolute 284
Lesson 29	<b>Accusative:</b> subject of infinitive (accusative of reference) 87 <b>Infinitives:</b> purpose 256, result 257, complementary 259, subject 260, direct object 261, indirect discourse 261, appositional 262, epexegetical (adjunct) 263
Lesson 30	<b>Imperatives:</b> command 210, prohibition 211
Lesson 31	<b>Subjunctive:</b> hortatory 202, deliberative 202, prohibitive 204,

	<b>fna</b> purpose 206, <b>fna</b> purpose-result 206, <b>fna</b> substantival (content), 207
Lesson 32	<b>Conditional Sentence:</b> first class (simple) 310, second class (contrary-to-fact) 311, third class condition (probable) 312
Lesson 33	<b>Double Accusatives:</b> person-thing 83, object complement 84
Lesson 39	<b>Pluperfect:</b> intensive 251, extensive 252, simple past force 252 <b>Optative:</b> voluntative (wish, prayer) 210

### Attendance

You are expected to attend class. There is a translation exercise that you are expected to interact with for each class.

### Course Requirements

In order to complete this course successfully the student should do the following:

- Read each assigned lesson from *New Testament Greek: An Introduction & Beyond* and memorize the paradigms and vocabulary associated with it.
- Read sections from *The Basics of New Testament Syntax: An Intermediate Greek Grammar* that expand on the grammar introduced in various lessons of *New Testament Greek: An Introduction & Beyond*.
- Attend class with the translation exercise assigned for the class completed (a translation exercise is associated with each lesson of *New Testament Greek: An Introduction & Beyond*). Your work should include the parsing for the majority of words, a description of the syntactical use of the majority of words, and a translation that is independent of any modern English translation. The completed assignment will be accepted only at the beginning of the class it is due and only if you are personally present to interact with the material. You will be expected to interact with questions related to parsing, syntax and interpretation as it is reviewed in class (make a duplicate copy of the assignment if you want to refer to your work as it is taken up). There are 20 translation exercises in total; your mark will be determined by averaging the top 18.
- Write two 90 minute mid-term examinations. These exams will require you to translate a paragraph and answer questions about points of grammar covered to the date of the test.
- Write a final exam of 3 hours duration. This exam will require you to translate a paragraph from the New Testament and answer questions about points of grammar covered in Greek 1 and 2. Regardless you what your grade percentage works out to be, you must pass the final (50%) to pass the course.

### Examinations

Final examinations are held during a scheduled time period at the end of the semester for regular semester classes and are scheduled by the Registrar. Graded final examinations will be available for supervised review at the request of the student. Please contact the Academic Dean.

## Course Grade

Assignments & Exams	Value
Assignments/Participation in Class	18%
Mid-Term 1	20%
Mid-Term 2	20%
Final Exam	42%

Regardless you what your grade percentage works out to be, you must pass the final (50%) to pass the course. I reserve the right to adjust the mark based on improvement.

The available letter grades for the course are:

Letter Grade	Description	Percentage
A+		90-100
A	Excellent	85-89
A-		80-84
B+		77-79
B	Good	74-76
B-		70-73
C+		67-69
C	Satisfactory	64-68
C-		60-63
D+		55-59
D	Minimal Pass	50-54
F	Failure	Below 50

## Important Notes

- It is the responsibility of all students to become familiar with and adhere to academic policies of as are stated in the Student Handbook and Academic Calendar.
- The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty is January 19, 2007.
- The last day to voluntarily withdraw from a course or change to audit without academic penalty is March 9, 2007.
- Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@auc-nuc.ca](mailto:privacy@auc-nuc.ca).
- Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension." Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination

time must be submitted to the Registrar's Office by the appropriate deadline. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

- We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.
- Students are advised to retain this syllabus for their records.