



**GR 200 New Testament Greek 3**

**Fall 2005**

**Instructor: Gerry Hall**

**Contacting the Instructor**

**Office: 539**

**Class Times: Wed. - Fri. 1.00-2:15**

**Email Address: ghall@auc-nuc.ca**

**Office Phone: 410-2000 ext. 6901**

**Class Location: 701**

**Course Description**

New Testament Greek 3 is a reading course involving extensive reading in the Greek New Testament and further study of grammar, syntax and vocabulary. New Testament Greek 3 builds on translating and analysis skills learned in Greek 1 and Greek 2. In addition to reading and translating, the course focuses on building an intermediate-level understanding of Greek grammar and vocabulary. Prerequisite: GR 100, GR 101.

**Course Objectives**

At the conclusion of New Testament Greek 3, the student should be able to do the following:

- Apply the grammatical concepts from the assigned reading and those discussed in class (in addition to what was already learned in Greek 1 and 2).
- Know the vocabulary included in *Lexical Aids for Students of New Testament Greek* for all the sections up to and including words that occur 20 times or more.
- Read and translate the Greek New Testament with an intermediate level of competency, with special competency in the prologue of John and Philippians.

**Required Texts**

Aland, K., Aland, B., Metzger, M., Martini, C., & Karavidopoulos, J. (Eds.). (1993). *The Greek New Testament* (Fourth Revised Edition). Stuttgart Germany: Biblia-Druck.

Hall, G. (2003). *Intermediate Greek* (on CD). Calgary, AB: Author.

Kubo, S. (1975). *A Reader's Greek-English Lexicon of the New Testament*. Zondervan Publishing House.

Metzger, B. M. (1969). *Lexical Aids for Students of New Testament Greek*. Author.

Wallace, D. (2000). *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan.

## On Reserve or in Reference Section of Library

### *Greek Tools*

- Aland, K., Aland, B., Metzger, M., Martini, C., & Karavidopoulos, J. (Eds.). (1993). *The Greek New Testament* (Fourth Revised Edition). Stuttgart Germany: Biblia-Druck.
- Bauer, W. (Danker, F.W., Ed.). (2000). *A Greek-English Lexicon of the New Testament and other Early Christian Literature* (3<sup>rd</sup> ed.). Chicago: The University of Chicago Press.
- Blass, F., & Debrunner, A. (Eds.) (1961). *A Greek Grammar of the New Testament and other Early Christian Literature*. Chicago: The University of Chicago Press.
- Hall, G. F. (2002). *An Introduction to New Testament Greek*. Regina, SK: Author.
- Kubo, S. (1975). *A Reader's Greek-English Lexicon of the New Testament*. Zondervan Publishing House.
- Metzger, B. M. (1969). *Lexical Aids for Students of New Testament Greek*. Published by the author.
- Moulton, J. H., Howard, W. F., & Turner, N. (1963). *Grammar of New Testament Greek*. (4 Vols.) Edinburgh: T. & T. Clark.
- Rienecker, F. (1980). *A Linguistic Key to the Greek New Testament*. Grand Rapids, Michigan: Zondervan Publishing House.
- Wallace, D. (1996). *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, Michigan: Zondervan Publishing House.
- Wallace, D. (2000). *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan.
- Zerwick, M, & Grosvenor, M. (1988). *A Grammatical Analysis of the Greek New Testament*. Rome: *Pont.Inst. Biblici*.
- Zerwick, M. (1963). *Biblical Greek: Illustrated by Examples* (English Ed. adapted from 4<sup>th</sup> Latin Ed.) Rome: *Pont.Inst. Biblici*.

### *Philippians*

- Bloomquist, G. L. (1993). *The Function of Suffering in Philippians*. Sheffield: Sheffield Academic Press.
- Fee, G. D. (1999). *Philippians* (The IVP New Testament Commentary Series). Downers Grove, Illinois: InterVarsity Press.
- Hawthorne, G. F. (1983). *Philippians* (Word Biblical Commentary Series). Waco, Texas: Word Books.

Witherington III, B. (1994). *Friendship and Finances in Philippi: The Letter of Paul to the Philippians*. Valley Forge, PA: Trinity Press International.

### Course Schedule

Schedule for the translation of New Testament text, the grammar reading from Hall and Wallace, and vocabulary acquisition from Metzger:

	<b>Grammar Reading</b>	<b><u>Translation Vocabulary</u></b>		<b>Grammar Reading</b>	<b><u>Translation Vocabulary</u></b>
<b>1</b>	Hall – Independent Clauses Wallace – 287	<b><u>Phil 1:1-5</u></b> Vocab 201-500	<b>13</b>	Hall – Verb Tense - Future Wallace – 244ff.	<b><u>Phil 3:1-6</u></b> Vocab 38-41
<b>2</b>	Hall – Dependent Clauses Wallace -288ff.	<b><u>Phil 1:6-10</u></b> Vocab 151-200	<b>14</b>	Hall – Verbs - Infinitives Wallace – Inf. 255ff.	<b><u>Phil 3:7-11</u></b> Vocab 34-37
<b>3</b>	Hall – Nouns - Nominative Wallace – 28ff.	<b><u>Phil 1:11-14</u></b> Vocab 121-150	<b>15</b>	Hall – Verbs – Imperative Wallace – Imperative 210ff.	<b><u>Phil 3:12-16</u></b> Vocab 32-33
<b>4</b>	Hall – Nouns – Genitive Wallace – 41ff.	<b><u>Phil 1:15-19</u></b> Vocab 101-120	<b>16</b>	Hall – Verbs - Subjunctive Wallace – Subjunctive 201ff.	<b><u>Phil 3:17-21</u></b> Vocab 30-31
<b>5</b>	Hall – Nouns – Dative Wallace – 65ff.	<b><u>Phil 1:20-24</u></b> Vocab 91-100	<b>17</b>	Hall – Verbs – Optative Wallace – Optative 209f.	<b><u>Phil 4:1-5</u></b> Vocab 28-29
<b>6</b>	Hall – Nouns - Accusative Wallace – 89ff.	<b><u>Phil 1:25-30</u></b> Vocab 81-90	<b>18</b>	Hall – none Wallace – Conjunct. 293ff.	<b><u>Phil 4:6-9</u></b> Vocab 26-27
<b>7</b>	Hall – Verbs - Participles Wallace – Participle 267ff.	<b><u>Phil 2:1-5</u></b> Vocab 71-80	<b>19</b>	Hall – none Wallace – Article 93ff.	<b><u>Phil 4:10-14</u></b> Vocab 25
<b>8</b>	Hall – Verbs - Indicative Wallace – Indicative 195ff.	<b><u>Phil 2:6-11</u></b> Vocab 61-70	<b>20</b>	Hall –Phrases Wallace – Prep. 160ff.	<b><u>Phil 4:15-20</u></b> Vocab 24
<b>9</b>	Hall –Tense – Present Wallace – Present 219ff.	<b><u>Phil 2:12-15</u></b> Vocab 56-60	<b>21</b>	Hall – Depend.Cl.-Conditional Wallace – Conditional 303ff.	<b><u>John 1:1-5</u></b> Vocab 23
<b>10</b>	Hall –Tense – Imperfect Wallace – Imperfect 233ff.	<b><u>Phil 2:16-18</u></b> Vocab 50-55	<b>22</b>	Hall – Adjectives Wallace – Adjectives 129ff.	<b><u>John 1:6-9</u></b> Vocab 22
<b>11</b>	Hall – Verb Tense -Aorist Wallace – Aorist 239ff.	<b><u>Phil 2:19-24</u></b> Vocab 46-49	<b>23</b>	Hall – none Wallace – Pronouns 140ff.	<b><u>John 1:10-13</u></b> Vocab 21
<b>12</b>	Hall – Verb Tense – Perfect Wallace – Perfect 246ff.	<b><u>Phil 2:25-30</u></b> Vocab 42-45	<b>24</b>	Hall – none Wallace - none	<b><u>John 1:14-18</u></b> Vocab 20

Schedule of quizzes and exam:

<b>Assignments &amp; Exams</b>	<b>Date</b>
Daily Quizzes	Every class
Final Exam	Exam Week

### Course Requirements

In order to complete this course successfully the student should do the following:

- Do the assigned reading on grammar in Wallace and Hall. As there will be no formal lectures for much of this material, make sure you read through the material for the class it is assigned and be ready to ask for any points of clarification you may need. You will be asked to give definitions of grammatical terms from the assigned reading on the quizzes.

- Memorize assigned vocabulary sections from *Lexical Aids for Students of New Testament Greek*. The quizzes will test all vocabulary sections up to and including the assigned vocabulary for the day of the quiz (Greek to English).
- Complete a translation and syntactical analysis of the Greek text that is assigned for each class. You should not limit your use of grammatical categories to those already introduced through the assigned reading but rather explore and apply the whole of Hall and Wallace as you work through each translation. You will also want to use library tools to accomplish this task. The daily quizzes will test points of grammar (parsing and syntax) related to the assigned text; you can refer to your translation work to answer these questions. Also be prepared to read, translate, and answer questions about the passage orally in class.
- Complete daily quizzes. Each quiz will contribute a possible 4% toward the total grade for the course. The highest 20 scores will be counted in calculating the grade. Note that you will not be allowed to write the quiz unless your translation and syntactical analysis of the Greek text has been completed ahead of time. As noted above, the quizzes will test:
  - All vocabulary sections up to and including the assigned vocabulary for that day (Greek to English).
  - Points of grammar (parsing and syntax) relevant to the translated passage.
  - Definitions of grammatical terms from the assigned reading for that day from Wallace and Hall.
- Write a final exam of 3 hours duration in which you will be required to translate a paragraph of Greek and answer questions related to the passage.

### Course Grade

Assignments & Exams	Value
Daily Quizzes - highest 20 x 4	80%
Final Exam	20%

### Important Notes

- The last day to enter the course without permission and/or voluntarily withdraw from course without financial penalty is September 16th.
- The last day to voluntarily withdraw from the course or change to audit without academic penalty is November 16th.
- It is the responsibility of all students to become familiar with and adhere to AUC Academic Policies, such as the policy on Academic Dishonesty, which are stated in the current Catalogue.