



A M B R O S E

GR 200 New Testament Greek 3 Fall 2007

Class Schedule

Class Times: Tu. - Th. 9:45-11:00

Class Location: 517

Instructor

Gerry Hall

Office: 539

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Course Description

New Testament Greek 3 is a reading course involving extensive reading in the Greek New Testament and further study of grammar, syntax and vocabulary. New Testament Greek 3 builds on translating and analysis skills learned in Greek 1 and Greek 2. In addition to reading and translating, the course focuses on building an intermediate-level understanding of Greek grammar and vocabulary. Prerequisite: GR 100, GR 101.

Course Objectives

At the conclusion of New Testament Greek 3, the student should be able to do the following:

- Apply the grammatical concepts from the assigned reading and those discussed in class (in addition to what was already learned in Greek 1 and 2).
- Know the vocabulary included in Lesson 41-60 of *New Testament Greek: An Introduction & Beyond* (all the words that occur 18 times or more in the New Testament).
- Read and translate the Greek New Testament with an intermediate level of competency (with special competency in Philippians).

Required Texts

Aland, K., Aland, B., Metzger, M., Martini, C., & Karavidopoulos, J. (Eds.). (1993). *The Greek New Testament* (Fourth Revised Edition). Stuttgart Germany: Biblia-Druck.

Hall, G. F. (2006). *New Testament Greek: An Introduction & Beyond*. Calgary, AB: Author.

Wallace, D. (2000). *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan.

Recommended Text

Kubo, S. (1975). *A Reader's Greek-English Lexicon of the New Testament*. Zondervan Publishing House.

On Reserve or in Reference Section of Library

Greek Tools

Aland, K., Aland, B., Metzger, M., Martini, C., & Karavidopoulos, J. (Eds.). (1993). *The Greek New Testament* (Fourth Revised Edition). Stuttgart Germany: Biblia-Druck.

Bauer, W. (Danker, F.W., Ed.). (2000). *A Greek-English Lexicon of the New Testament and other Early Christian Literature* (3rd ed.). Chicago: The University of Chicago Press.

Blass, F., & Debrunner, A. (Eds.) (1961). *A Greek Grammar of the New Testament and other Early Christian Literature*. Chicago: The University of Chicago Press.

Hall, G. F. (2006). *New Testament Greek: An Introduction & Beyond*. Calgary, AB: Author.

Kubo, S. (1975). *A Reader's Greek-English Lexicon of the New Testament*. Zondervan Publishing House.

Metzger, B. M. (1969). *Lexical Aids for Students of New Testament Greek*. Author.

Moulton, J. H., Howard, W. F., & Turner, N. (1963). *Grammar of New Testament Greek*. (4 Vols.) Edinburgh: T. & T. Clark.

Rienecker, F. (1980). *A Linguistic Key to the Greek New Testament*. Grand Rapids, Michigan: Zondervan Publishing House.

Wallace, D. (1996). *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, Michigan: Zondervan Publishing House.

Wallace, D. (2000). *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan.

Zerwick, M, & Grosvenor, M. (1988). *A Grammatical Analysis of the Greek New Testament*. Rome: *Pont.Inst. Biblici*.

Zerwick, M. (1963). *Biblical Greek: Illustrated by Examples* (English Ed. adapted from 4th Latin Ed.) Rome: *Pont.Inst. Biblici*.

Philippians

Bloomquist, G. L. (1993). *The Function of Suffering in Philippians*. Sheffield: Sheffield Academic Press.

Fee, G. D. (1999). *Philippians* (The IVP New Testament Commentary Series). Downers Grove, Illinois: InterVarsity Press.

Hawthorne, G. F. (2004). *Philippians* (Revised, Word Biblical Commentary Series). Waco, Texas: Word Books.

Witherington III, B. (1994). *Friendship and Finances in Philippi: The Letter of Paul to the Philippians*. Valley Forge, PA: Trinity Press International.

Course Schedule

One lesson from *New Testament Greek: An Introduction & Beyond* will be covered each class (except for exam days). The reading from Wallace shown below should be done at the same time as the lesson from *New Testament Greek: An Introduction & Beyond* is covered.

Lesson 41 Independent Clauses & Coordinate Conjunctions; Wallace 286ff., 293ff.

Lesson 42 Independent Interrogative and Imperative Clauses; 210ff.

Lesson 43 Dependent Adverbial Clauses; Wallace 290f.

Lesson 44 Dependent Conditional Clauses; Wallace 303ff.

Lesson 45 Dependent Substantival & Attributive Clauses; Wallace 288ff.
(Wallace refers to attributive clauses as adjectival clauses)

Lesson 46 The Indicative Mood; Wallace 195ff.

Lesson 47 Participles; Wallace 267ff.

Lesson 48 Infinitives; Wallace 255ff.

Lesson 49 The Subjunctive Mood; Wallace 201ff.

Lesson 50 The Imperative Mood & The Optative Mood; Wallace 210ff, 209f.

Lesson 51 The Definite Article, Adjectives & Adverbs; Wallace 93ff., 129ff.

Lesson 52 The Nominative Case; Wallace 28ff.

Lesson 53 The Genitive Case; Wallace 41ff.

Lesson 54 The Dative Case; Wallace 65ff.

Lesson 55 The Accusative Case; Wallace 89ff.

Lesson 56 The Present Indicative; Wallace 219ff.

Lesson 57 The Imperfect Indicative; Wallace 233ff.

Lesson 58 The Aorist Indicative; Wallace 239ff.

Lesson 59 The Perfect and Pluperfect Indicative; Wallace 246ff.

Lesson 60 The Future Indicative; Wallace 244ff.

Schedule of quizzes and exam:

Assignments & Exams	Date
Translations	Every class
Mid-Term 1	Thursday, October 11
Mid-Term 2	Thursday, November 22
Final Exam	Exam Week

Attendance

You are expected to attend class. There is a portion of text that you are expected to interact with during each class.

Course Requirements

In order to complete this course successfully the student should do the following:

- Do the assigned reading in Wallace and Hall. This material will not necessarily be covered in class. You are responsible for your own independent study of the grammar.
- Memorize the vocabulary for each lesson of the intermediate grammar of *New Testament Greek: An Introduction & Beyond*.
- Complete a syntactical analysis at an intermediate level for the portion of Philippians that is assigned for each class (a portion of the text of Philippians is associated with each of the last 20 lessons of *New Testament Greek: An Introduction & Beyond*). Also provide a translation that is independent of any modern English translation. You should not limit your use of grammatical categories to those already introduced through the assigned reading but rather explore and apply the whole of Hall and Wallace as you work through each translation. You may also want to use library tools to accomplish this task. The completed assignment will be accepted only at the beginning of the class it is due and only if you are personally present to interact with the material. You will be expected to interact with questions related to parsing, syntax and interpretation of the text as it is reviewed in class (make a duplicate copy of the assignment if you want to refer to your work as it is taken up). There are twenty translation exercises in total; your mark will be determined by averaging the top 18.
- Write two 90 minute mid-term examinations. You will be asked to give definitions of vocabulary words and define syntactical concepts from Lesson 41-50 for the first mid-term. For the second mid-term, you will be asked to give definitions of vocabulary words and define syntactical concepts from Lesson 51-60. Note that the lessons covered on the each exam will exceed the number of lessons for which translation exercises have been completed. You will need to study any of the material not covered in class independently (see the first bullet above).
- Write a final exam of 3 hours duration in which you will be required to translate a paragraph from the Greek New Testament and answer questions related to the passage.

Examinations

Final examinations are held during a scheduled time period at the end of the semester for regular semester classes and are scheduled by the Registrar. Graded final examinations will be available for supervised review at the request of the student. Please contact the Academic Dean.

Course Grade

Assignments & Exams	Value
Translation Assignments	27%
Mid-Term 1	15%
Mid-Term 2	15%
Final Exam	43%

The available letter grades for the course are:

Letter Grade	Description	Percentage
A+		90-100
A	Excellent	85-89
A-		80-84
B+		77-79
B	Good	74-76
B-		70-73
C+		67-69
C	Satisfactory	64-68
C-		60-63
D+		55-59
D	Minimal Pass	50-54
F	Failure	Below 50

Important Notes

- It is the responsibility of all students to become familiar with and adhere to academic policies of as are stated in the Student Handbook and Academic Calendar.
- The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty is September 14, 2007.
- The last day to voluntarily withdraw from a course or change to audit without academic penalty is November 16, 2007.
- Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@auc-nuc.ca.
- Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension.” Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline. Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”
- We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.
- Students are advised to retain this syllabus for their records.