

<b>Course ID:</b>	<b>Course Title:</b>	<b>Fall 2018</b>
GR 300	NT GREEK III	<b>Prerequisite: BL 521/522</b>
		<b>Credits: 3</b>

Class Information		Instructor Information		Important Dates	
<b>Days:</b>	Fridays	<b>Instructor:</b>	Robert S. Snow, PhD	<b>First day of classes:</b>	Wed, Sept 5
<b>Time:</b>	1:00-3:45 pm	<b>Email:</b>	rsnow@ambrose.edu	<b>Last day to add/drop, or change to audit:</b>	Sun, Sept 16
<b>Room:</b>	L2100	<b>Phone:</b>	403.410.2000 x 6914	<b>Last day to request revised exam:</b>	Mon, Oct 22
<b>Lab/ Tutorial:</b>	n/a	<b>Office:</b>	L2074	<b>Last day to withdraw from course:</b>	Mon, Nov 12
	n/a	<b>Office Hours:</b>	By appointment	<b>Last day to apply for coursework extension:</b>	Mon, Nov 19
<b>Final Exam:</b>	n/a			<b>Last day of classes:</b>	Tue, Dec 11

### Course Description

This course is an advanced study of NT Greek grammar. Students will examine a variety of NT texts in detail concentrating primarily on grammatical structures along with some textual criticism. Finally, the course will consider the relevance of these things for exegesis.

### Expected Learning Outcomes

- to acquire and develop knowledge of the grammar of NT Greek and related exegetical issues, including NT textual criticism.
- to determine the relevance of advanced grammatical study for the interpretation of the NT.
- to gain greater reading proficiency by memorizing Greek vocabulary words that occur fifteen times or more [optional, but extremely useful].

### Required Textbooks

Köstenberger, Andreas J., Benjamin L. Merkle, and Robert L. Plummer. *Going Deeper with New Testament Greek*. Nashville: B&H Academic, 2016.

### Recommended Textbooks

Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. Louisville: Westminster/John Knox, 2002.

## Course Schedule

Class	Topic	Readings	Due dates
Sept 7	Review syllabus Ch. 1: The Greek Language & Textual Criticism	pp. 17-38; Vocab (p. 40)	
Sept 14	Ch. 13 [Yes, that's right]: Sentences, Diagramming & Discourse Analysis	pp. 435-474 Vocab (pp. 465-66)	1. VQ 1 2. SA 1: Mark 1:1-11
Sept 21	Ch. 2: Nominative, Vocative, & Accusative Cases	pp. 49-71 Vocab (p. 73)	1. VQ 2 2. SA 2: Practice exercises on pg. 464-65
Sept 28	Ch. 3: Genitive Case Ch. 4 Dative Case	pp. 85-107 pp. 119-139 Vocab (pp. 109, 141)	1. VQ 3 2. SA 3: Matt 18:10-18 3. <b>Word study word to Rob for approval</b>
Oct 5	Ch. 5 The Article & Adjective	pp. 151-178 Vocab (p. 180)	1. VQ 4 2. <b>Word study paper</b>
Oct 12	Ch. 6 Verbs: Overview, Subjunctives & Imperatives	pp. 189-216 Vocab (p. 218)	1. VQ 5 2. SA 4: John 2:1-11
Oct 19	Ch. 7 Tense & Verbal Aspect	pp. 227-243 Vocab (pp. 245-246)	1. VQ 6 2. SA 5: James 5:12-18
Oct 26	No class – Rob at conference		
Nov 2	Ch. 8 Present, Imperfect & Future Indicatives	pp. 253-275 Vocab (p. 277)	1. VQ 7 2. <b>Textual and syntactical analysis paper</b>
Nov 9	No class – reading week		
Nov 16	Ch. 9 Aorist, Perfect, & Pluperfect	pp. 287-307 Vocab (p. 309)	1. VQ 8 2. SA 6: Acts 2:37-47
Nov 23	Ch. 10 Participles	pp. 319-346 Vocab (p. 348)	1. VQ 9 2. SA 7: John 11:30-40
Nov 30	Ch. 11 Infinitives	pp. 357- 376 Vocab (p. 378)	1. VQ 10 2. SA 8: 1 Peter 5:1-11
Dec 7	Ch. 12 Pronouns, Prepositions, Conjunctions, Adverbs & Particles	pp. 389-425 Vocab (p. 427)	<b>Exegesis paper</b>

### Requirements:

- Reading:** Read the assigned chapter(s) from the textbook in preparation for class.
- Vocabulary Quizzes [VQ]:** Memorize the vocabulary found at the end of the assigned chapter. Those who choose this option will write a short vocabulary quiz at the beginning of each class session.
- Syntactical Analysis [SA]:** Complete a syntactical analysis for the assigned biblical text(s) as indicated on the assignment schedule above. Please consult the Syntactical Analysis Assignment Booklet posted on Moodle for a reproduction of the Greek text that you will analyze and submit to me. Some assignments have a specific set of questions. For the syntactical analysis:
  - parse all the verbs in the text and indicate their aspect where relevant.

- ii. identify clauses and phrases.
- iii. provide a translation of your own, not using modern English ones.

If you are stuck on any word or clause, use the textbook or relevant sources below to identify parsing or syntactical function. You can also use software programs such as Accordance, Logos, etc. You should plan on three to four hours of work for each assignment. You may not always finish them, but I do want to see a solid attempt!

4. **Word study paper:** Using the instructions in Chapter 14 of the textbook, prepare 350-word word study on a Greek word from one of the assigned SA passages. You must clear your word choice with me by **Friday September 28**. Whatever passage you choose for the word study will be the passage you write on for 5. and 6. below.
5. **Textual and syntactical analysis paper:** Following Steps 5 and 6 in Gordon Fee’s *New Testament Exegesis* [which I will provide], prepare a 1200-word paper on relevant text-critical and grammatical issues in your chosen passage.
6. **Exegesis paper:** Following Steps 8 and 9 in Fee’s *New Testament Exegesis*, prepare a 2000-word paper on your chosen passage. This paper is only for those who have elected not to memorize vocabulary words.
7. **Take home final exam:** This exam provides an opportunity to demonstrate your knowledge of NT Greek syntax.

**Evaluation:**

1. Completed syntactical analysis assignments	30%
2. Word study paper	10%
3. Textual and syntactical analysis paper	15%
4. Weekly vocabulary tests <b>or</b> Exegetical paper	20%
5. Take home final exam	25%

**Attendance:**

Attendance is required at all class sessions.

**Grade Summary:**

The available letters for course grades are as follows:

Letter Grade	Description	Percentage
A+		95-100
A	Excellent	86-94
A-		80-85
B+		77-79
B	Good	74-76
B-		70-73
C+		67-69
C	Satisfactory	64-68
C-		60-63
D+		55-59
D	Minimal Pass	50-54
F	Failure	Below 50

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor’s assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

### **Greek reference tools**

- Bauer, W. (Danker, F.W., Ed.). (2000). *A Greek-English Lexicon of the New Testament and other Early Christian Literature* (3<sup>rd</sup> ed.). Chicago: The University of Chicago Press.
- Blass, F., & Debrunner, A. (Eds.) (1961). *A Greek Grammar of the New Testament and other Early Christian Literature*. Chicago: The University of Chicago Press.
- Metzger, B. M. (1969). *Lexical Aids for Students of New Testament Greek*. Author.
- Moulton, J. H., Howard, W. F., & Turner, N. (1963). *Grammar of New Testament Greek*. (4 Vols.) Edinburgh: T. & T. Clark.
- Rienecker, F. (1980).
- Wallace, D. (1996). *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, Michigan: Zondervan Publishing House.
- Wallace, D. (2000). *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan.
- Zerwick, M., & Grosvenor, M. (1988). *A Grammatical Analysis of the Greek New Testament*. Rome: Pont. Inst. Biblici.
- Zerwick, M. (1963). *Biblical Greek: Illustrated by Examples* (English Ed. adapted from 4<sup>th</sup> Latin Ed.) Rome: Pont.Inst. Biblici.

## Ambrose University Academic Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note:** Students are strongly advised to retain this syllabus for their records.