

<b>Course ID:</b>	<b>Course Title:</b>	<b>Winter 2021</b>
<b>GR 300</b>	<b>GREEK III</b>	<b>Prerequisite: GR 100/201</b>
		<b>Credits: 3</b>

Class Information		Instructor Information		Important Dates	
<b>Delivery:</b>	Online and in class	<b>Instructor:</b>	Robert S. Snow, PhD	<b>First day of classes:</b>	Mon, Jan 11
<b>Days:</b>	Tuesdays	<b>Email:</b>	rsnow@ambrose.edu	<b>Last day to add/drop, or change to audit:</b>	Sun, Jan 24
<b>Time:</b>	8:15-11:15 am	<b>Phone:</b>	403.410.2000 x 6914	<b>Last day to request revised final exam:</b>	Mon, Mar 8
<b>Room:</b>	L2100	<b>Office:</b>	L2073	<b>Last day to withdraw from course:</b>	Fri, Mar 19
<b>Lab/Tutorial:</b>	n/a	<b>Office Hours:</b>	By appointment via Zoom	<b>Last day to apply for coursework extension:</b>	Mon, Mar 29
<b>Final Exam:</b>	No final exam			<b>Last day of classes:</b>	Fri, Apr 16

### Course Description

This course is an advanced study of NT Greek grammar and how it creates meaning in a biblical text. Students will examine a variety of NT texts in detail concentrating on grammatical structures and discourse analysis along with some textual criticism. Finally, the course will consider the relevance of these things for exegesis (kinda the whole point!).

### Expected Learning Outcomes

- to acquire and develop knowledge of the grammar of NT Greek, discourse analysis, and related exegetical issues, including NT textual criticism.
- to determine the relevance of advanced grammatical study for the interpretation of the NT.
- to communicate both in written and oral form the results of grammatical and exegetical analysis of a NT text.

### Required Textbooks

Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3<sup>rd</sup> Edition. Louisville: Westminster/John Knox, 2002.

Köstenberger, Andreas J., Benjamin L. Merkle, and Robert L. Plummer. *Going Deeper with New Testament Greek*. Nashville: B&H Academic, 2016.

## Course Schedule

Class	Topic	Readings	Due dates
Jan 12	Introduction to the course Practice exercise: See what you remember! Ch. 1 The Greek Language & Textual Criticism Handout: "Discourse Considerations"	pp. 17-38	
Jan 19	Ch. 2 Nominative, Vocative, & Accusative Cases	pp. 49-71	SDA 1: Mark 1:1-13
Jan 26	Ch. 3 Genitive Case	pp. 85-107	1. SDA 2: Matt 18:10-20 <b>2. Word study word and passage choice from Mark</b>
Feb 2	Ch. 4 Dative Case	pp. 119-139	SDA 3: Romans 3:19-31
Feb 9	Ch. 5 The Article & Adjective	pp. 151-178	<b>1. Word study paper</b> <b>2. Word study presentations</b>
Feb 16	Reading break – no class		
Feb 23	Ch. 6 Verbs: Overview, Subjunctives & Imperatives	pp. 189-216	SDA 4: John 2:1-11
Mar 2	Ch. 7 Tense & Verbal Aspect	pp. 227-243	SDA 5: James 5:12-20
Mar 9	Ch. 8 Present, Imperfect & Future Indicatives	pp. 253-275	SDA 6: Matt 2:19-23; 6:9-13
Mar 16	Ch. 9 Aorist, Perfect, & Pluperfect	pp. 287-307	<b>1. Textual and syntactical analysis paper</b> <b>2. Paper summary presentations</b>
Mar 23	Ch. 10 Participles	pp. 319-346	SDA 7: John 11:30-44
Mar 30	Ch. 11 Infinitives	pp. 357- 376	SDA 8: 1 Peter 5:1-11
Apr 6	Ch. 12 Pronouns, Prepositions, Conjunctions, Adverbs & Particles	pp. 389-425	SDA 9: 1 Timothy 6:11-19
Apr 13	Paper presentations		<b>Exegesis paper</b>

### Requirements:

1. **Reading:** Read the assigned chapter(s) from the textbook in preparation for class.
2. **Syntactical and Discourse Analysis [SA]:** Complete a syntactical and discourse analysis for the assigned biblical text(s) as indicated on the assignment schedule above. Please consult the Syntactical Analysis Assignment Booklet posted on Moodle for a reproduction of the Greek text that you will analyze and submit to me. Some assignments have a specific set of questions. For the syntactical analysis:
  - i. parse unfamiliar the verb forms in the text and indicate their aspect where relevant.
  - ii. identify clauses and phrases.
  - iii. provide a translation of your own, not using modern English ones.

- iv. in point form, list significant grammatical features and then briefly describe the meaning they provide to the discourse. In the handout, "Discourse Considerations," there are four aspects of discourse analysis listed and described. Use these four to determine how significant parts of the grammar (verbal aspect, word order, markers, etc.) are functioning to give meaning to the text.

If you are stuck on any word or clause, use the textbook. You can also use software programs such as Accordance, Logos, etc. You should plan on three to four hours of work for each assignment.

3. **Word study paper:** Using the instructions in Chapter 14 of the textbook, prepare a 500-word word study on a Greek word from your passage in Mark. Also, you will provide a summary of your findings and how you arrived at them to the class on Feb 9<sup>th</sup>; hence, the paper is due **before the beginning of class on February 9, 2021**. The passage you choose from Mark will be the one you analyze for the textual and syntactical analysis paper (#5) and the exegesis paper (# 6). You must clear your word and passage from Mark with me by **Tuesday Feb 2, 2021**. For the Mark passages, please choose one: 1:14-28; 1:29-39; 1:40-2:12; 2:13-22; 2:23-3:6; 3:7-19; 3:20-35; 4:1-12; 4:13-25.
4. **Textual and syntactical analysis paper:** Following Steps 5 and 6 in Gordon Fee's *New Testament Exegesis*, prepare a 1200-word paper on relevant text-critical and grammatical issues in your chosen passage. You will present a summary of the most significance aspects of your analysis to the class on March 16; hence, the paper is due **before the beginning of class on March 16, 2021**.
5. **Exegesis paper:** In addition to analyzing significant aspects of the discourse of your passage, follow Steps 8 and 9 in Fee's *New Testament Exegesis* and prepare a 2500-word paper on your chosen passage. You will present a summary of your paper on the last day of class; hence, the paper due is **before the beginning of class on April 13, 2021**.

**VERY IMPORTANT!! PLEASE READ!! Submission of assignments:**

1. **Medium for Submission:** All material in this class is to be submitted in digital format via Moodle. Please use **MS Word** for your papers. **Note, please use the following file naming convention:** "last name, first name – assignment name.doc"
2. **Layout:** All material which is submitted should be double spaced with 1" margins utilizing 12 pt Times New Roman font. Papers must have a title page, footnoting and bibliography if required, all of which are not included in the length required. They should be written in excellent modern literary English with proper grammar, spelling, and punctuation (including an introduction, conclusion and coherent arguments).
3. **Gender Inclusive Language:** Ambrose University uses inclusive language for human beings in written materials. The NRSV and TNIV are examples of the use of inclusive language for human beings. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected.
4. **Citations:** You must cite the source of your material very carefully using a consistent system, not only when quoting from a paragraph but also when drawing from it as resource. Quotations should be kept to a minimum. Secondary sources should be **footnoted** (no in-text citations and no endnotes, please!), and the paper should follow the **Faculty of Theology Style Guide (available on Moodle)**. **Biblical citations should be in-text, using the following format: (Gen 1:1, NRSV).**

Students are expected to submit all assignments on time. Late assignments will receive a deduction of 10% per day, including weekends. No extensions will be granted except in the case of very serious circumstances that are beyond the student's control.

**Attendance:**

Attendance is required at all class sessions whether online or in person.

**Evaluation:**

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|---|-----|
| 1. Completed syntactical analysis assignments (9) | 36% |
| 2. Word study paper                               | 10% |
| 3. Textual and syntactical analysis paper         | 15% |
| 4. Exegetical paper                               | 29% |

<u>Letter Grade</u>	<u>Numerical Equivalents</u>
A+	95-100
A	86-94
A-	80-85
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	55-59
D	50-54
F	0-49

**Grade Summary:**

The available letters for course grades are as follows:

<b>Letter Grade</b>	<b>Description</b>	<b>Percentage</b>
A+		95-100
A	Excellent	86-94
A-		80-85
B+		77-79
B	Good	74-76
B-		70-73
C+		67-69
C	Satisfactory	64-68
C-		60-63
D+		55-59
D	Minimal Pass	50-54
F	Failure	Below 50

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

### **Greek reference tools**

- Bauer, W. (Danker, F.W., Ed.). (2000). *A Greek-English Lexicon of the New Testament and other Early Christian Literature* (3<sup>rd</sup> ed.). Chicago: The University of Chicago Press.
- Blass, F., & Debrunner, A. (Eds.) (1961). *A Greek Grammar of the New Testament and other Early Christian Literature*. Chicago: The University of Chicago Press.
- Metzger, B. M. (1969). *Lexical Aids for Students of New Testament Greek*. Author.
- Moulton, J. H., Howard, W. F., & Turner, N. (1963). *Grammar of New Testament Greek*. (4 Vols.) Edinburgh: T. & T. Clark.
- Rienecker, F. (1980).
- Wallace, D. (1996). *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, Michigan: Zondervan Publishing House.
- Wallace, D. (2000). *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Michigan: Zondervan.
- Zerwick, M, & Grosvenor, M. (1988). *A Grammatical Analysis of the Greek New Testament*. Rome: Pont. Inst. Biblici.
- Zerwick, M. (1963). *Biblical Greek: Illustrated by Examples* (English Ed. adapted from 4<sup>th</sup> Latin Ed.) Rome: Pont.Inst. Biblici.

## Ambrose University Academic Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note:** Students are strongly advised to retain this syllabus for their records.