

Introduction to Psychology – The Egos (MTh)
 Canadian Bible College
 Fall 2002
 Dr. Margi Hollingshead
 Office hours: MWTh from 1:30-3:00 pm



Syllabus

Objectives:

By the end of the semester, the student should have:

- 1) an understanding of the major areas of psychology
- 2) knowledge of the current critical issues in Canadian psychology
- 3) the ability to apply psychological principles to her or his own life
- 4) a creative expression of some aspect of psychology in depth

Schedule:

Sept. 5 – Introduction to course and text – <u>Chapter 1</u>	
Sept. 9 – Intro chapter cont'd	
Sept. 12 – Biology and Behaviour – <u>Chapter 2</u>	
Sept. 16 – B and B cont'd	P/CP #1
Sept. 19 – Sensation and Perception – <u>Chapter 3</u>	
Sept. 23 – S and P cont'd	P/CP #2
Sept. 26 – States of Consciousness – <u>Chapter 4</u>	P/CP #3
Sept. 30 – Learning – <u>Chapter 5</u>	
Oct. 3 – exam – chapters 1,2,3,4,5 and class notes	
Oct. 17 – Memory – <u>Chapter 6</u>	P/CP #4
Oct. 21 – Intelligence – <u>Chapter 7</u>	P/CP #5
Oct. 24 – Development – <u>Chapter 8</u>	
Oct. 28 – Motivation and Emotion – <u>Chapter 9</u>	P/CP #6
Nov. 4 – exam – chapters 6,7,8,9 and class notes	
Nov. 7 – Personality Theories – <u>Chapter 10</u>	
Nov. 14 – P T cont'd	P/CP #7
Nov. 18 – Health and Stress – <u>Chapter 11</u>	P/CP #8
Nov. 21 – Psychological Disorders – <u>Chapter 12</u>	
Nov. 25 – Therapies – <u>Chapter 13</u>	
Nov. 28 – T cont'd	P/CP #9
Dec. 2 – Social Psychology – <u>Chapter 14</u>	
Dec. 5 – S P cont'd	P/CP #10
Final exam week – exam – chapters 10,11,12,13,14 and class notes	

Projects due

Assignments:

45% - Exams – there will be 3 exams as noted on the schedule. Each exam will be short answer format and worth 15%.



25% - Chapter Interactions – at the end of each chapter in the “Thinking Critically” section you will find an “evaluation” assignment and a “psychology in your life” assignment. At 6 points during the semester you are to select one (not both) of these assignments and submit a 1 to 2 page typed response. 2 of your selections should come from chapters 1-5, 2 from chapters 6-9, and 2 from chapters 10-14. Each interaction is due the last day in which the chapter is discussed in class (for example, you may choose to do the “evaluation” from Chapter 3 – due Sept. 23 and the “psychology in your life” from chapter 5 – due Sept 30). Late work is not acceptable and will not be marked. Each interaction is worth 5% and will be marked on how well the response interacts with the material in the chapter. The lowest mark of the 6 interactions will be dropped.

10% - Point/Counterpoint – you will be assigned to a point/counterpoint team (P/CP #xx). On the scheduled day, your team will be responsible for a 15-minute debate on the topic given at chapter end (for example, P/CP #5 will lead a debate on October 21 based on Chapter 7's topic: should intelligence tests be used in schools?) For fun, the class will vote on the best debate team. Your mark will reflect your demonstrated depth of preparation and clarity of presentation, regardless of which side wins the debate.

20% - Project – select any area of interest from the text to explore and express creatively (art, humor, music, poetry, fabric, photography, essay, experiment, survey, observation, whatever). Your only limits are 3: the project should reflect 15-20 hours of effort, it should comply with ethical and, if applicable, research guidelines discussed in Chapter 1, and it should be accompanied by an index card showing your name and section, the title of the project, the approximate amount of time spent, and its relation to the psychology text. You should have a solid idea and a good start on the project at least a month before it is due. Projects will be displayed (if you choose) for the school community to enjoy.

Extra Credit – Each class day attendance will be taken by submitting a 3x5 index card with your name, the date, and the answer to a pop quiz question related to the assigned reading for that day. Each correct answer on the quiz will earn half a point of extra credit for the semester (potential of 9 and 1/2 points, which could move you from a B to an A).

Guidelines:

- All written assignments are to be your own original work and should be typed and double-spaced. Marks will be deducted for poor grammar, spelling or sentence structure.
- All school guidelines as given in the catalogue and student handbook will be honoured and are the student's responsibility to know and uphold.
- Class attendance is required- this means your presence in body, mind, and spirit for the entire class period. Coming late, leaving early or during class, and distracting other students or the instructor are all cause for being considered absent. An excess of four absences necessitates course failure.

Required Reading:

Wood, Wood, Wood and Desmarais. The World of Psychology, 3rd Canadian Edition. Toronto: Allyn and Bacon, 2002.