

Class Information		Instructor Information		First day of classes:	Wed., Sept 7, 2016
Days	Tue/Thu	Instructor:	Colin Toffelmire, PhD	Last day to add/drop, or change to audit:	Sun, Sept 18, 2016
Time:	9:45-11am	Email:	ctoffelmire@ambrose.edu	Last day to request revised exam:	Mon., Oct 24, 2016
Room:	L2084	Phone:	ext 6916	Last day to withdraw from course:	Mon, Nov 14, 2016
Final Exam day		Office:	L2089	Last day to apply for time extension for coursework:	Mon, Nov 21, 2016
Tues Dec 20, 9am, A2141 (NOTE: Time, date, and location are all subject to change. Please consult the examination schedule)		Office Hrs:	By appointment	Last day of classes:	Mon, Dec 12, 2016

Textbooks:

Pratico, Gary and Miles Van Pelt. *Basics of Biblical Hebrew Grammar*. 2nd ed. Grand Rapids: Zondervan, 2007.
 Pratico, Gary and Miles Van Pelt. *Basics of Biblical Hebrew Grammar Workbook*. Grand Rapids: Zondervan, 2007.

Course Description:

An introduction to the grammar, syntax, and vocabulary of biblical Hebrew.

Expected Learning Outcomes:

Expected Learning Outcomes include the following:

1. Students will learn the fundamentals of the phonology, morphology, and syntax of biblical Hebrew.
2. Students will develop a basic vocabulary for biblical Hebrew.
3. At the conclusion of the course students will have developed rudimentary reading skills in biblical Hebrew, and will be able to begin reading biblical texts in Hebrew.
4. At the conclusion of the course students will have developed an appreciation for the importance of original language scholarship, and an understanding of some of the hermeneutical questions involved with the translation of the biblical text.

Date	Content/Topics	Reading/Assignments
Sep 8	Sep 8 – Introduction/Welcome	Sep 8 – N/A
Sep 13/15	Sep 13 – Introduction cont. / Alphabet and Pronunciation Sep 15 – Vowels	Sep 13 – Ch. 1 Sep 15 – Ch. 2
Sep 20/22	Sep 20 – Syllabification Sep 22 – Nouns	Sep 20 – Ch. 3 Sep 22 – Ch. 4; Quiz #1
Sep 27/29	Sep 27 – Article & waw Sep 29 – NO CLASS	Sep 27 – Ch. 5 Sep 29 –
Oct 4/6	Oct 4 – Prepositions Oct 6 – Adjectives	Oct 4 – Ch. 6 Oct 6 – Chs. 7; Quiz #2
Oct 11/13	Oct 11 – Pronouns Oct 13 – Construct Chain (& Numbers)	Oct 11 – Chs. 8&9 Oct 13 – Chs. 10&11
Oct 18/20	Oct 18 – Introduction to Lexicons and BHS Oct 20 – Review for mid-term	Oct 18 – Ch. 12; Quiz #3 Oct 20 –
Oct 25/27	Oct 25 – Mid-term exam Oct 27 – Verbal System – Intro / Qal “perfective” (verbal aspect)	Oct 25 – Mid-term exam Oct 27 – Chs. 12 & 13
Nov 1/3	Nov 1 – Verbal System – Qal Weak Nov 3 – Verbal System – Qal “imperfective”	Nov 1 – Ch. 14 Nov 3 – Ch. 15; Quiz #4
Nov 8/10	Nov 8 – Verbal System – Qal “imperfective” Weak; “wayyiqtol” Nov 10 – NO CLASS	Nov 8 – Chs. 16, 17 Nov 10 – NO CLASS
Nov 15/17	Nov 15 – Verbal System – Volatives, Pronominal Suffixes on Verbs Nov 17 – NO CLASS	Nov 15 – Chs. 18, 19 Nov 17 – Quiz #5
Nov 22/24	Nov 22 – NO CLASS Nov 24 – Introduction to Binyammim - Niphal	Nov 22 – NO CLASS Nov 24 – Chs. 24-25
Nov 29/Dec 1	Nov 29 – Piel/Pual Stems Dec 1 – Hiphil/Hophal Stems	Nov 29 – Chs. 26,28 Dec 1 – Chs. 30, 32
Dec 6/8	Dec 6 – Verbal System – Qal Inf. Construct and Qal Inf. Absolute Dec 8 – Verbal System – Participle / translation theory	Dec 6 – Chs. 20 & 21 Dec 8 – Chs. 22; Quiz #6

Requirements:

Outside of the classroom sessions, learning experiences have been designed in order to integrate and apply the content discussed during class and in the assigned readings.

1. Workbook

At the beginning of each Thursday class session, students will submit pages from the course workbook. Before submitting each package from the workbook, each student will check his/her answers against the answer key (provided on the accompanying CD-ROM). Where the student has made an error, she/he will correct the error using a different coloured pen/pencil (e.g., red), and provide a brief notation explaining the error. The purpose of this exercise is a) to ensure that students are practicing their skills on a regular basis, b) to provide a regular feedback mechanism in order to ensure that students are learning and incorporating lessons effectively, and c) to help students identify points of difficulty or confusion during the learning process, and thus correct them before they become habits. Failure to submit workbook material on time (beginning of each Friday class session), or failure to complete any element of the assigned material, will result in forfeiture of that week's grade. Due: Weekly, as assigned. Value: 26% (2% / workbook package).

2. Quizzes

Regular, scheduled, in-class quizzes will be an important part of the learning experience. These quizzes will be associated with specific chapters from the course text, and will include questions related to phonology/morphology, syntax, and vocabulary. Due: Sept 22; Oct 6, 18; Nov 3, 17; Dec 8. Value: 30% (6 quizzes, 5% each)

3. Mid-term Examination

Students will write a mid-term examination covering all material up to the date of the exam. Due Date: Oct 25. Value: 19%.

4. Final Examination

Students will write a cumulative final examination, covering all material from the semester. Due: Dec 20, 9am. Value: 25%.

Submission of Assignments:

So that I can properly evaluate your work the following style guide is to be used for papers in this class:

- **Medium for Submission:** All material for this class will be submitted in hard-copy, and will be due at the beginning of the class-session on the due date.
- **Layout:** Workbook assignments should be removed carefully from the workbook, stapled, and submitted with the student's name clearly visible on the front page. Please endeavor to write legibly, as I cannot effectively grade what I cannot effectively read.
- **Gender Inclusive Language:** Ambrose University College uses inclusive language for human beings in student written materials. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings.

Attendance:

A core value in my classes is the nurturing of a "learning community". Such a community fosters growth within the individuals who enter into its life. Your attendance is required, expected and celebrated at every scheduled session. From time to time you may find that you are late for class, or unable to attend. Events such as these will, sadly, incur the wrath of the community and the Instructor. But take heart, redemption is possible. To redeem your tardiness or absence, you may wish to provide a mediating sacrifice in the vein of the *minhah*, or grain offering, of Leviticus 2. In the place of flour and frankincense burned on an altar, Timbits for the class and a *nasek* (drink offering) of coffee (1 cream, 1 sugar) for the Instructor would be acceptable.

Evaluation:

Lateness: Students are expected to submit all assignments on time. Late assignments will receive a deduction of 5% per day, including weekends. **All assignments must be submitted by the end of the semester to achieve a passing grade for the course.** I do not grant extensions except in the case of very serious circumstances that are beyond the student's control (see full policy below).

Learning Experience	Value	Due Date
Workbook	26%	Weekly, as assigned
Quizzes	30%	Sept 22; Oct 6, 18; Nov 3, 17; Dec 8.
Mid-Term	19%	Oct 25
Final Exam	25%	Dec 20, 9am

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Numerical Equivalents</u>
A+	95-100
A	90-94
A-	86-89
B+	80-85
B	76-79
B-	73-75
C+	70-72
C	66-69
C-	63-65
D+	60-62
D	55-59
D-	50-54
F	0-49

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other

Technology: No electronic devices of any kind are allowed during class sessions. **Please turn off all phones, and do not use laptops or tablet computers in class.** The professor has the right to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Exam Scheduling

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances.

Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one

week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.