

<b>Course ID:</b>	<b>Course Title:</b>	<b>Fall 2022</b>
<b>Hebrew 200</b>	<b>Biblical Hebrew 1</b>	<b>Prerequisite:</b>
		<b>Credits: 3</b>

Class Information		Instructor Information		Important Dates	
<b>Days:</b>	Wed/Fri	<b>Instructor:</b>	Colin Toffelmire, Ph.D.	<b>First day of classes:</b>	Wed, Sep 7
<b>Time:</b>	9:45-11:00am	<b>Email:</b>	ctoffelmire@ambrose.edu	<b>Last day to add/drop, or change to audit:</b>	Sun, Sep 18
<b>Room:</b>	L2100	<b>Phone:</b>		<b>Last day to request revised exam:</b>	Tue, Nov 1
<b>Lab/ Tutorial:</b>		<b>Office:</b>		<b>Last day to withdraw from course:</b>	Mon, Nov 21
		<b>Office Hours:</b>	By appointment only	<b>Last day to apply for coursework extension:</b>	
<b>Final Exam:</b>	Friday, Dec 16, 9am			<b>Last day of classes:</b>	Mon, Dec 12

### Course Description

An introduction to the grammar, syntax, and vocabulary of biblical Hebrew.

### Expected Learning Outcomes

Expected learning outcomes include the following:

1. Students will learn the fundamentals of the phonology, morphology, and syntax of biblical Hebrew.
2. Students will develop a basic vocabulary for biblical Hebrew.
3. At the conclusion of the course, students will have developed rudimentary reading skills in biblical Hebrew and will be able to begin reading biblical texts in Hebrew.
4. At the conclusion of the course, students will have developed an appreciation for the importance of original language scholarship, and an understanding of some of the hermeneutical questions involved with the translation of the biblical text.

### Textbooks

Jo Ann Hackett. *A Basic Introduction to Biblical Hebrew*. Peabody, Mass: Hendrickson, 2010.

### Recommended:

Biblical Hebrew Laminated Sheet (available at the bookstore)

## Course Schedule (tentative)

Date	Content/Topic	Reading/Assignments
Sept 7/9	Sept 7 – Introduction/Welcome Sept 9 – Aleph-Bet	Sept 7 – Hackett ch. 1 Sept 9 – Hackett chs. 2-3
Sept 14/16	Sept 14 – Aleph-Bet Sept 16 – Syllables and Pronunciation Rules	Sept 14 – Hackett chs. 4-5 Sept 16 – Hackett ch. 6, <b>Quiz #1</b>
Sept 21/23	Sept 21 – Syllables and Pronunciation Rules Sept 23 – Independent Pronouns and Adjectives	Sept 21 – Hackett ch. 6 Sept 23 – Hackett ch. 7
Sept 28/30	Sept 28 – Pause and Review Sept 30 – Nouns, Article, <i>waw</i>	Sept 28 – <b>Homework #1</b> Sept 30 – Hackett ch. 8, <b>Quiz #2</b>
Oct 5/7	Oct 5 – Prepositions, Relatives, and Shewa Oct 7 – Construct Chain, Demonstratives, Pronouns	Oct 5 – Hackett ch. 9; Oct 7 – Hackett ch. 10, <b>Quiz #3</b>
Oct 12/14	Oct 12 – Nouns w/ Attached Pronouns Oct 14 – Pause and Review	Oct 12 – Hackett ch. 11 Oct 14 – <b>Homework #2</b>
Oct 19/21	Oct 19 – Introduction to Verbs Oct 21 – <i>qal</i> Prefix, Imperative, DDO	Oct 19 – Hackett ch. 12 Oct 21 – Hackett ch. 12, <b>Quiz #4</b>
Oct 26/28	Oct 26 – Prefix Conjugation w/ Variant Patterns, Resumptive Pronouns Oct 28 – Volatives, Pronominal Suffixes, Questions	Oct 26 – Hackett ch. 13 Oct 28 – Hackett ch. 14, <b>Quiz #5</b>
Nov 2/4	Nov 2 – Preterite/ <i>wayyiqtol</i> Nov 4 – Pause and Review	Nov 2 – Hackett ch. 15 Nov 4 – <b>Homework #3</b>
Nov 9/11	<b>READING WEEK</b>	
Nov 16/18	Nov 16 – <i>qal</i> Suffix form, weQTL form, Object Suffixes Nov 18 – <b>CLASS CANCELLED</b>	Nov 16 – Hackett ch. 16, <b>Quiz #6</b> Nov 18 –
Nov 23/25	Nov 23 – Infinitives Nov 25 – Participles and Accents	Nov 23 – Hackett ch. 17, Nov 25 – Hackett ch. 18, <b>Quiz #7</b>
Nov 30/Dec 2	Nov 30 – Niphal stem Dec 2 – Niphal cont., Numbers	Nov 30 – Hackett ch. 19 Dec 2 – Hackett ch. 20, <b>Quiz #8</b>
Dec 7/9	Dec 7 – Pause review Dec 9 – Exam review	Dec 7 – Dec 9 – <b>Homework #4</b>

## Requirements:

### 1. Quizzes (40%)

At 8 points in the semester students will complete quizzes based on the grammar and vocabulary for the immediately preceding section of the course. These quizzes will not be cumulative. Each Quiz is worth 5% of your total grade.

### 2. Textbook Exercises (40%)

At several points in the semester we will pause our progress through the workbook for a brief review. At each of those pauses, students will be required to submit evidence of their completion of the relevant exercises in the course textbook (and, at times, additional material assigned by the professor). These submissions are not graded, but students are expected to complete all exercises, without exception, and review their own answers for accuracy using the textbook. Grades will be assigned for completeness. Incomplete work will result in zero marks for that submission. **Students should procure a ringed notebook and copy exercises and answers into that notebook for submission.**

### 3. Final Exam (20%)

Students will write a cumulative final examination, covering all the material from the semester.

## Attendance:

A core value in my classes is the nurturing of a “learning community”. Such a community fosters growth within the individuals who enter into its life. Your attendance is required, expected, and celebrated at every scheduled session. From time to time, you may find that you are late for class, or unable to attend. Please be sure to inform the professor of any expected absences and note that students are responsible to procure notes from a classmate for any missed class session. Lateness or absence does not excuse a student from responsibility for quizzes or homework submissions unless the student has expressly requested and received permission from the professor for an extension or alternate test time.

## Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Numerical Equivalents</u>	<u>Description</u>
A+	95-100	
A	85-94	Excellent
A-	80-84	
B+	77-79	
B	73-76	Good
B-	70-72	
C+	67-69	
C	63-66	Satisfactory
C-	60-62	
D+	55-59	
D	50-54	Minimal Pass
F	0-49	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor’s assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

## Ambrose University Academic Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note:** Students are strongly advised to retain this syllabus for their records.