



# HEB 201

## Biblical Hebrew II

Semester: Winter, 2015  
 Days: Wed/Fri 4:00-5:15pm  
 Room: A2133  
 Lab – day: N/A  
 Lab–Room: N/A

Number of credits: 3

Prerequisite: HEB 100

Instructor: Dr. Colin Toffelmire  
 Email: ctoffelmire@ambrose.edu  
 Phone: 403-410-2000 ext. 6916  
 Office: L2074  
 Office By appointment  
 hours:

### Course Description:

A continuation of HEB 100, this course focuses on learning to read biblical Hebrew.

### Expected Learning Outcomes:

Expected Learning Outcomes include the following:

1. After completion of this course students will have an intermediate facility with biblical Hebrew, and will be able to read passages from a variety of genres in the Old Testament/Hebrew Bible using lexical and syntactic aides.
2. After completion of this course students will have a strong grasp of Hebrew morphology, and basic syntax, and will be developing more a more advanced understanding of Hebrew syntax and semantics.

### Important Dates:

First day of classes: January 7, 2015  
 Last day to add/drop with tuition refund: January 18, 2015  
 Last day to request revised examination: March 2, 2015  
 Last day to withdraw from course: March 20, 2015  
 Last day to apply for time extension for coursework: March 30, 2015  
 Last day of classes: Apr 10, 2015

**Final Exam: Friday, Apr 17**  
**Time: 9:00am**  
**Room: A2210**

---

**Outline:**

<b>Date</b>	<b>Content/Topics</b>	<b>Reading/Assingments</b>
Jan 7/9	Jan 7 – Welcome, intro and orientation Jan 9 – Ruth 1	Jan 7 – N/A Jan 9 – BHRG Chs. 1, 3
Jan 14/16	Jan 14 – Ruth 1 Jan 16 – Ruth 2	Jan 14 – BHRG Ch. 5, Sect 23-25 Jan 16 – BHRG Ch. 5, Sect 26-28; <b>Homework #1</b>
Jan 21/23	Jan 21 – Ruth 2 Jan 23 – Ruth 3	Jan 21 – BHRG Ch. 5, Sect 29-31 Jan 23 – BHRG Ch. 5, Sect 32-35
Jan 28/30	Jan 28 – Ruth 3 Jan 30 – Ruth 4	Jan 28 – BHRG Ch. 5, Sect 36-37 Jan 30 – BHRG Ch. 4, Sect 14-15 <b>Homework #2</b>
Feb 4/6	Feb 4 – Ruth 4 Feb 6 – Judges 3:12-30	Feb 4 – BHRG Ch. 4, Sect 16 <b>Exegetical Analysis #1</b> Feb 6 – BHRG Ch. 4, Sect 17
Feb 11/13	Feb 11 – Judges 3:12-30 Feb 13 – Judges 4	Feb 11 – BHRG Ch. 4, Sect 18 Feb 13 – BHRG Ch. 4, Sect 19 <b>Homework #3</b>
Feb 18/20	<b>Feb 18 – CLASSES CANCELLED</b> <b>Feb 20 – CLASSES CANCELLED</b>	
Feb 25/27	Feb 25 – Ezek 1 Feb 27 – Ezek 1	Feb 25 – BHRG Ch. 4, Sect 20 Feb 27 – BHRG Ch. 4, Sect 21-22
Mar 4/6	Mar 4 – Ezek 2-3 Mar 6 – Ezek 2-3	Mar 4 – BHRG Ch. 6, Sect 38-39 Mar 6 – BHRG Ch. 6, Sect 40-41 <b>Homework #4</b>
Mar 11/13	Mar 11 – Ezek 2-3 Mar 13 – Ezek 2-3	Mar 11 – BHRG Ch. 6, Sect 42-45 Mar 13 – BHRG Ch. 7, Sect 46 <b>Exegetical Analysis #2</b>
Mar 18/20	Mar 18 – Song 2 Mar 20 – Song 2	Mar 18 – BHRG Ch. 7, Sect 47 Mar 20 – <b>Homework #5</b>
Mar 25/27	Mar 25 – Lev 11 Mar 27 – Lev 11	
Apr 1/3	Apr 1 – Dan 8 Apr 3 – Dan 8	Apr 1 Apr 3 – <b>Homework #6</b>
Apr 8/10	Apr 8 – Review Apr 10 - Review	

---

## Requirements:

Outside of the classroom sessions, learning experiences have been designed in order to integrate and apply the content discussed during class and in the assigned readings.

### 1. Exegetical Analyses

Students will write two short exegetical papers focusing on the Hebrew text of any two passages covered in the course reading schedule (Ruth, Judges, Ezek, Song, Lev, Dan). The focus of these papers should be on the meaning of the text itself, and especially on Hebrew syntax, semantics, and poetics/prosody in the passage. Each paper will be **4-5 pages** in length, and must make use of no less than **5 secondary sources** (internet resources are not allowed, commentaries and peer-reviewed journals are strongly recommended). A general template will be provided as a guide to the exegetical process. **Length: 4-5 pgs. each. Due: Feb 4, Mar 13. Value: 20% each.**

### 2. Translation Work

Over the course of the semester students are expected to complete the necessary translation work in preparation for each class (usually 1-2 chapters per week, but the amount may vary depending upon how the class progresses). At 6 points in the semester students will be expected to turn in their translation work up until that point. This must include the physical copy of the Hebrew text the student has been working with (pdf copies of all translation texts are available on Moodle), accompanying notes indicating parsing and syntactic analysis, and English translation for each verse. Each submission point is valued at 5% of the course total, and evaluation is based on completion of work and not on competence. Hard copy submission is required for this assignment, to be submitted by the beginning of class on the appropriate due-date. No late work will be accepted under any circumstances. **Due: Jan 16, 30; Feb 13; Mar 6, 20; Apr 3. Value: 5% each, totaling 30%.**

### 3. Final Examination

A cumulative final examination focusing on translation competence. **Date: Friday April 17, 2015, 9am, A2210.**

## Submission of Assignments:

So that I can properly evaluate your work the following style guide is to be used for papers in this class:

- **Medium for Submission:** With the exception of translation homework, all material in this class is to be submitted in digital format to me via Moodle. Please use **.pdf format** and ensure that what you send is what you want me to read. If you need a program for creating .pdfs go to <http://primopdf.com> for a free .pdf maker. **Note, please use the following file naming convention:** "last name first name – assignment name.pdf"
- **Layout:** All material which is submitted should be double spaced with 1" margins utilizing a readable font (preferably 12 pt Times New Roman). It must have a title page, footnoting where appropriate and bibliography (note that neither the bibliography nor the title page are included in the required page count). It should be written in excellent modern literary English with proper grammar, spelling, punctuation, and rhetoric (including an introduction, conclusion and logical flow of argument). If it helps an outline may accompany the paper but this is not included in the length of the paper.
- **Gender Inclusive Language:** Ambrose University College uses inclusive language for human beings in student written materials. In reference to biblical texts, the integrity of the original expressions and the names of God should be respected. The NRSV and TNIV are examples of the use of inclusive language for human beings.
- **Citations:** You must cite the source of your material very carefully using a consistent system, not only when quoting from a section, but also when drawing from it as a resource. Quotations should be kept to a minimum as I favour integration of secondary literature (footnoted). Secondary and Primary sources should be used, cited and **footnoted** (no in-text citations, and no endnotes please!) appropriately and the paper should follow

## Attendance:

A core value in my classes is the nurturing of a “learning community”. Such a community fosters growth within the individuals who enter into its life. Your attendance is required, expected, and celebrated at every scheduled session. From time to time you may find that you are late for class, or unable to attend. Events such as these will, sadly, incur the wrath of the community and the Instructor. To redeem your tardiness or absence, you may wish to provide a mediating sacrifice in the vein of the *minhah*, or grain offering, of Leviticus 2. In the place of flour and frankincense burned on an altar, Timbits for the class and a *nasek* (drink offering) of coffee (1 cream, 1 sugar) for the Instructor would be acceptable.

## Evaluation:

**So I can properly evaluate your work and help you grow in your biblical and writing skills the following evaluation guide should be kept in mind as you write:**

- Presentation: Is the spelling correct? Does the grammar/syntax reflect standard academic English? Is the paper laid out properly?
- Argumentation: Is there a good introduction and conclusion? Does the argument flow with ample support? Is the question answered?
- Content: Are all the points considered? Is there proper documentation of sources used? Has the student taken a clear position, and defended that position well?

**Lateness:** Students are expected to submit all assignments on time. Late assignments will receive a deduction of 5% per day, including weekends. All assignments must be submitted by the end of the semester to achieve a passing grade for the course. I do not grant extensions except in the case of very serious circumstances that are beyond the student’s control (see full policy below).

Learning Experience	Value	Due Date
Exegetical Analyses	20% each (40%)	Feb 4, Mar 13
Translation	30%	Jan 16, 30; Feb 13; Mar 6, 20; Apr 3
Final Examination	30%	Friday April 17, 2015, 9am

## Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>	<u>Letter Grade</u>	<u>Numerical Equivalents</u>
A+	Excellent	A+	95-100
A		A	90-94
A-		A-	86-89
B+		B+	80-85
B		B	76-79
B-	Good	B-	73-75
C+		C+	70-72
C		C	66-69
C-		C-	63-65
D+		D+	60-62
D	Minimal Pass	D	55-59
D-		D-	50-54
F		F	0-49
	Failure		

---

---

## Textbooks:

*Biblia Hebraica Stuttgartensia*

A good Hebrew lexicon (BDB, HALOT, DCH)

Van der Merwe, Christo H.J., Jackie A. Naude, Jan H. Kroeze, *A Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic Press, 1999.

## Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntarily withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination Request** form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

No electronic devices of any kind are allowed during class sessions. **Please turn off all phones, and do not use laptops or tablet computers in class.** The professor has the right to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Extensions are granted only in very serious cases that are beyond the student's control, such as serious illness or family emergency.

Students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

---

---

### **Appeal of Grade**

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

### **Academic Integrity**

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.