



**ICS 100 and ICS 101 *onSite* language
Winter 2005 and
Fall 2005
Instructor: Emma Emgård**

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Course Description

This course is an exclusive *onSite* option, involving language study in situ.

Course Objectives

After completing these two courses you know how to learn a new language. You understand and can explain how the particular culture affects the language. Depending on the language group, you can converse using different tenses. You have gone far beyond just being able to tell about yourself, order in a restaurant and do shopping. You are able to have a long conversation with a native speaker covering a number of topics. You are able to read simple texts and write using the present tense. You have practical understanding about the grammar and syntax of the language.

Prerequisite

Permission of the instructor.

Required Texts

The text is decided by the local teacher.

Course Schedule

You will spend about ten hours every week in a language class (or with a qualified tutor, with some form of local accreditation), preferably two hours a day Monday to Friday. You will also spend at least another 12 hours per week practicing what you have learned. Thus, for each course you will spend about 35 hours in class or with a tutor and at least 70 hours intensely practicing what you have learned, mostly by talking to people but also in reading and writing.

Course Requirements

The requirements will differ depending on what language you are learning. We have divided the languages of the world into language groups: 1) West European

languages, 2) Other languages that use the Latin alphabet, 3) Non-Tonal languages that do not use the Latin alphabet, 4) Tonal Languages.

The requirement in each of the following evaluation categories will depend on the language group; however the evaluation categories will remain the same. The requirements for the second language course will be the same but the level of knowledge and ability will be higher. This syllabus contains only the requirements for language group 1.

Evaluation categories:

- ◆ Conversation
 - You must be able to comprehend and use a range of spoken language, such as conversation about the ministry/church, shopping, sharing about God, and family and community life. You must be able to share about who you are, where you come from and some basic facts about Canada. You must be able to carry a normal conversation for about an hour.
- ◆ Vocabulary
 - Listening to a church service and to a normal conversation between two co-workers, you should be able to pick out numerous terms that you can translate.
 - You should know about 3000 - 4.000 words.
- ◆ Language rules
 - You must understand and be able explain the basic rules of the language. For the second course you must understand and explain rules that go beyond the basics.
- ◆ Reading
 - You must be able to read one page of text and pronounce the words correctly.
- ◆ Writing
 - You must be able to write a note about a daily mundane event, writing in the present tense. You will use a minimum of 200 words.
- ◆ Effort
 - You must demonstrate a real desire to learn and to keep on improving. This aspect of the assignment evaluates how hard you try, not how successful you are.

Course Grade

Conversation	50
Vocabulary	20
Reading	10
Writing	10
Effort	10
Total	100%

The local teacher/tutor will determine 80% of the grade, the *onSite* director the last 20%. The grade will depend on how the student does on homework, quizzes and written and oral exams.