



ICS 202 Cultural Anthropology (3) Winter 2011

Course Description

In today's world it is almost impossible to have a relationship with anyone without crossing some cultural barrier. Therefore, cultural awareness is essential for everyone interested in ministry, regardless of location.

This course is an introductory study of cultural anthropology including the concept of culture, language, status and role, marriage and the family, kinship, legal systems, social groups, etc. Students will also learn how to do participant-observation, which is the research method particular to anthropology.

The format of the course will be lectures, group projects and individual research in different areas of Calgary, and we will see a few of movies.

Class Schedules

Tuesdays and Thursdays 8:15 – 9:30 Classroom A 2131

Instructor Information

Dr. Emma Emgård

Office: # 2047 Office Phone: 403.410.2000 ext 4903

Email Address: eemgard@ambrose.edu

Office hours: Tuesdays 9:30 – 11:00 or by appointment

Textbooks

Miller, Barbara D., Penny Van Esterik, and John Van Esterik.
2007 *Cultural Anthropology*, 3rd Canadian ed. Toronto: Pearson.

You may use an earlier edition.

Additional weekly required reading available in the library.

Attendance

The students are required to attend class and be on time. More than two absences will lead to a full 5% deduction of final grade. Attendance will be called at the beginning of every lecture.

Expected Learning Outcomes

By the end of the course, the student should be able to define, understand, and apply key cultural concepts and models to his or her own context in order to exegete culture critically.

Tentative Course Outline

We will have some guest speakers and depending on their availability there may be some shifting in the schedule.

Date	Topic	Reading in Miller, Van Esterik and Van Esterik
January 13	Intro, What is Anthropology?	Ch 1
18	Cultural Factors	
20	Social Organization: Economics I	Ch. 3
25	Social Organization: Economics II	
27	Social Organization: Economics III	Ch. 4
February 1	Social Organization: Kinship I	Ch. 8-9
3	Social Organization: Kinship II	
8	Social Organization: Social Groups and Stratifications I	
10	Social Organization: Social Groups and Stratifications II	Ch. 10
15	Mid Term	
17	Review of midterm	
21-27	Reading Week	
March 1	Ethnography I	Ch. 2
3	Ethnography II	
8	Social Organization: Political Organization I	Ch. 11
10	Social Organization: Political Organization II	
15	Ideological Organization I	Ch. 12, 7
17	Life Cycle I	Ch. 5-6
22	Life Cycle II	
24	Shame and Guilt	
29	Communication	Ch. 13
31	Expressive Culture	Ch. 14
April 5	Change	Ch. 16
7	TBA	
12	Review	
14	Review	

Course Requirements

In order to receive a passing grade in this course you must complete all the assignments. Thus, for example, even if you get no points for a late reflection you must complete all of them. All written submissions will be done through Moodle and they are due at 7:00 pm. Be aware that a paper submitted 7:05 is one day late and receives a 10% penalty.

1. Active participation

- In order for us to have a good learning experience in the class we must all respect each other and not disrupt the class. People arriving late, talking when someone else is

talking, looking at something unrelated on either computer or cell phones disrupts the learning atmosphere. Therefore, I ask that you will be on time, take notes and you will actively engage in class discussions and evening ministry chapel. If you do so, you will receive 2 participation marks. Additional points come from insightful interaction. If you have more than two late arrivals to class, or only occasional interaction in class you, will lose 2 points for each. Note: you can end up with negative points for this part of the assignments.

- Active participation means more than just being present and arriving on time. You need to take active part in class discussions. Being on time and have some active participation will give you 3 points. Additional points require informed and frequent, yet appropriate interaction.

2. Ethnography

- A written report from you participant observation. We will spend time in class discussing how to do both the participant observation and the write-up.
- You will read two ethnographies from the library reserve shelf. There are 5 or 6 sample papers.
- You will include an appendix in the ethnography detailing how you spent your time.
- Grading
 1. You will be graded on the quality of your observations, analysis and flow of the paper. I will grade the ethnography on the basis of what I estimate an average student will be able to produce after twenty effective hours of work.
 2. Please use MLA format, but include a title page as seen in appendix 1.
- **Early Submission**
 1. If you submit your ethnography on March 17 you will receive 3 bonus points. However, because of this, **there is no extension given for the April 7 deadline** and you will receive regular late penalty if you choose to submit your paper late.

3. Weekly Assignments

- Every week you will be asked to spend thirty minutes either to read a chapter/article (provided in library folder) or do a research project. You will write down your discovery / insights in a paragraph (about 150 words) submitted. See appendix 2 for samples through moodle.
- Grading: if you have an extraordinary insight you will receive 2 points, if some good insights 1.5 points, if the reflection is well written but does not really include new insights you will receive 1 point. A reflection that is not well written still receives 0.5 points.

4. Exams

- **Midterm** The midterm will cover everything we have dealt with in class, including the weekly assignments, and text books up to the point of the exam.
- **Final Exam** The final exam will cover all the main parts of the course, not just what we have dealt with in class since the mid term.
- The final is Thursday, April 21 at 13:00. It is your own responsibility to check with the registrar for any changes to this date and time. If you have three exams in one 24-hour period or two exams at the same time you may contact the Registrar's office to request a revised schedule. The final day to do so is Monday, April 4. If you do not

have your request in by this date, all exams within a 24-hour period will have to be written as scheduled. If you have two exams at the same time, you will be given four hours to write both exams.

5. **BROWNIE assignment**

- If you attend David Fitch lecture on either February 16 and 17, at 7:00 pm and write a two page single spaced reflection on how his lecture relates to Cultural Anthropology you can receive up to 2 brownie points, the minimum for attending and submitting a reflection is 1 point. Make sure Emma knows that you attend by talking to her after the evening session. It is not required for you to attend or to do this assignment. If you are also enrolled in REL 130 Intro to World Religions you need to write this paper from a different evening, meaning you need to attend both in order to receive points in both classes.

Activity	Percentage of grade	Due Date
Active Participation	10	Na
Midterm Exam	20	February 15
Final Exam	30	April 21
Ethnography	30	March 17 April 7
Weekly Assignments	10	Every Tuesday <u>except</u> February 15, 22, and March 22
Total	100	

Late Assignments

Late assignments will receive a 10% penalty the first day, 5% the second and 5% the third day. After the third day you will receive 0 points for the assignments, but it must still be submitted.

Graded final examinations will be available for supervised review at the request of the student. Please contact your instructor.

Grading: The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>	<u>Percentage</u>
A+		95-100
A	Excellent	90-94.5
A-		85-89.5
B+		80-84.5
B	Good	76-79.5
B-		72-75.5
C+		68-71.5
C	Satisfactory	64-67.5
C-		60-63.5
D+		56-59.5
D	Minimal Pass	50-55.5
F	Failure	below 50

Please note that final grades will be available on your student portal. Printed grade sheets are no longer mailed out.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be

submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Important Notes/Dates:

The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty (**drop**) – Friday, January 21, 2011. These courses will not appear on the student's transcript.

Students may change the designation of any class from credit to audit, or drop out of the "audit" up to the "drop" date indicated above. After that date, the original status remains and the student is responsible for related fees. Please note that this is a **new policy**, beginning in the 2010-2011 academic year.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty (**withdraw**) –Friday, March 18, 2011. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Electronic Etiquette

You are expected to treat your instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final

examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. **Plagiarism involves presenting someone else’s ideas, words, or work as one’s own.** Plagiarism is fraud and theft, but plagiarism can **also occur by accident** when a student fails or forgets to give credit to another person’s ideas or words. Plagiarism and cheating may result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student’s permanent record.

Students are advised to retain this syllabus for their records.

Appendix 1 Format for cover page

**CATCHY BUT INFORMATIVE
TITLE OF THE ETHNOGRAPHY**

By
Duktig Elev

Email
XX

In Partial Fulfillment of the Requirements for
Cultural Anthropology ICS 202
Dr. Emma Engård
March 31, 2010

Appendix 2
Sample of Weekly Reflection

Sample 1:

After reading this article, my heart just went out to the Roma people. I can't believe that such prejudice still exists today. Even after the atrocities of the holocaust, these people are still being stereotyped and persecuted! It is true that we can't change the constitution just because they may go against a certain group's culture, however, I think each matter is circumstantial. I think it was completely unfair for SN to be sent to jail when there was no concrete evidence that he was planning on using the social security # with intent to commit fraud. No wonder the gypsies lie or flee in order to avoid the legal system. I am not condoning such activities, however, I believe it is important for those in the legal system to understand the culture which it is dealing with. (138 words.)

Sample 2:

This article struck a chord with me. Maybe it's because I have been around so many people coming to Canada who think that it will be exactly as it was "back home". They don't learn English or how to drive or learn about the culture or even follow the laws. This frustrates me. To live in a culture and a country not your own one must learn the culture and obey the social structures of the country. When one refuses to do this, it's rude and ethnocentric, and I don't like it. Therefore I am agreeing with the incarceration of this man because while living in Canada he must follow the laws in Canada. I have no sympathy for him because it is the individual's job to learn what is and isn't acceptable when in another place/setting. He has no one to blame but himself (and I'm not trying to be harsh or judgmental). The law is the law no matter where you come from. (164 words)