



AMBROSE  
UNIVERSITY COLLEGE

**ICS 202 *Cultural Anthropology* (3)  
Winter 2014 (M 2:30-5:15 A2133)**

**Instructor: Dr. Ron Brown ([ronbrown@ambrose.edu](mailto:ronbrown@ambrose.edu))**

Office: 333 – 30 Springborough Blvd. SW /Calgary

### **Course Description**

This course is an introductory study of cultural anthropology including the concepts of culture, language, status and role, marriage and the family, kinship, legal systems, social groups, etc. The research method particular to anthropology is participant–observation and the multicultural city of Calgary is a fitting place to learn this method.

### **Course Objectives**

By the end of the course, the student should be able to:

1. Develop an appreciation for the cultural commonalities and diversities of others and ourselves.
2. Examine and assess the basic concepts and findings of cultural anthropology.
3. Demonstrate a knowledge and appreciation of man’s cultural diversity.
4. Relate anthropological insights to the problem of interacting with people of differing cultural backgrounds both at home and abroad.
5. Acquire a basic understanding of cultural anthropology and its relationship to Christian mission.

### **Required Text**

Howell, Brian H. and Jenell Williams Paris. *Introducing Cultural Anthropology*. Baker Academic, 2011. (The course expectation is that you will read the chapters of this text before the class session.)

### **Course Schedule**

Date	Topic	Readings
January 13	Worldview RA Gilbertson	MullerCh21
January 20	Introduction - What is Anthropology? C Bundy	Ch. 1
January 27	The Concept of Culture and Language	Ch. 2&3
February 3	Social Structure – race, ethnicity, class	Ch. 4
February 10	Gender and Sexuality	Ch. 5

Feb 17-21	Mid semester break – no classes	
February 24	Midterm	
March 3	Production and Exchange	Ch. 6
March 10	Authority and Power	Ch. 7
March 17	Kinship and Marriage; Lau Kenzo on marriage How Anthropology helped me survive Africa - C Ingram	Ch. 8
March 24	Globalization and Culture Change	Ch. 10
March 31	Religion and Ritual – M Charter	Ch. 9
April 7	Theory and Anthropology in Action	Ch. 11 & 12
April 16 1-4pm	Final Exam – A2133	
NB	Adjustments in scheduling topics may be made as needed	

### Course Requirements:

#### 1 Ethnography (20%)

Ethnographic Project: Working with a partner or in groups of three, students will conduct original ethnographic research by doing participant observation. This will be presented orally in class. There will be no written portion of the assignment, other than a single page reflection on the process. Details will be given in class. **Due: February 10, 2014**

#### 2 Cross-cultural worship (10%)

Attend two worship services different than your own and write up a reaction paper with reflections on how it felt to be the minority in the group; how you were or were not able to enter into the worship; what was the most meaningful part of the service for you; were there things in that service that you would enjoy in your own worship service; what were the barriers to you worshipping and other observations. In your report be sure to specify the exact date, time and location of the two services you visited. **Due: March 3, 2014**

#### 3 Case study processing (20%)

Read four case studies and write a one page reflection/solution for each. (4 reflections for 5% each). **Due: March 24, 2014**

#### 4 Exams (40%)

**Midterm** The midterm will cover everything we have dealt with in class, including the weekly assignments, and text book up to the point of the exam. **February 24, 2014**

**Final Exam** The final exam will cover what we have dealt with in class since the mid-term including the weekly assignments and text book. **April 16, 2014 (1-4pm) in A2133**

#### 5 Active Participation (10%)

Active participation means it will be obvious to me that you are engaging with the course material, that you are bringing insights from the textbook into the classroom discussion; that you are trying to link course knowledge with everyday life. Active participation is seen with thoughtful input to the class. Active participation is ensuring on time presence in the classroom. Everyone will start with 8% of the possible total of 10%. At the end of the semester when I am filling out the grades, if I know your name and you've left an

impression on me of an engaged student, your score will likely climb upwards to 9% or 10%; on the other hand if I can't remember who you are because you haven't engaged with the class your score will likely lower to 7% or 6%.

### **Important Notes**

Late policy: Any assignment that is not emailed on time will receive a penalty, 10% for the first day and then 3% for each of the following 3 days (including holidays).

It is the responsibility of all students to become familiar with and adhere to academic policies of as are stated in the Student Handbook and Academic Calendar.

Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.ca](mailto:privacy@ambrose.ca).

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension." Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the appropriate deadline. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

Students are advised to retain this syllabus for their records.