

*Perspectives on the
World Christian Movement
Ambrose Undergrad, Calgary
ICS 405.2-1 - 2009
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A. Description

This course introduces the basic concepts in missiology by . . .

- . . . exploring foundational themes in Old and New Testament theology of missions;
- . . . considering the rise and development of missionary movements from apostolic times to the present;
- . . . investigating issues arising from applied anthropology relating to cross-cultural communications; and
- . . . identifying important trends and selected strategies being used in contemporary world missions.

B. Objectives

The course is designed to . . .

- . . . explain the theological & biblical principles which provide the theoretical basis for Christian mission;
- . . . provide some understanding of the historical factors which have influenced the development of Christian missions in various regions of the world;
- . . . help participants discover how applied anthropology intersects with the goals and mandate of Christian mission;
- . . . provide understanding of the strategic process and dynamics of missiology, recognizing the complexities involved in the cross-cultural communication of the gospel.

C. Text Materials

Credit Students:

Winter, Ralph and Steve Hawthorne. ed's. (1999). *Perspectives on the World Christian Movement: A Reader*. 3rd ed. Pasadena, CA: Wm. Carey Library.

Winter, Ralph and Steve Hawthorne. ed's. (1999). *Perspectives on the World Christian Movement: A Workbook*. 3rd ed. Pasadena, CA: Wm. Carey Library.

D. Schedule

Dates: Participants will engage in class time as designated at their local organization.

<i>Lessons</i>	<i>Topic</i>	<i>Quiz Due</i>	<i>Personal Responses</i>
1	“The Living God is a Missionary God”	1	
2	“The Story of His Glory”	2	
3	“Your Kingdom Come”	3	
4	“Mandate for the Nations”	4	
5	“Unleashing the Gospel”	5	1
6	“Expansions of the World Christian Movement”	6	

7	“Pioneers of the World Christian Movement”	7	
8	“Eras of Mission History”	8	2
9	“How Shall They Hear?”	9	
10	“The Task Remaining”	10	3
11	“Building Bridges of Love”	11	
12	“Christian Community Development”	12	4
13	“The Spontaneous Multiplication of Churches”	13	
14	“Pioneer Church Planting”	14	
15	“World Christian Partnership”	15	5

E. Structure

The class is structured to help in the understanding of what mission is in a variety of cumulative ways:

1. Speakers have been provided who come with experience, insights, and expertise in the areas discussed in this course. Their presentations will buttress the main principles described in the excellent text Reader.
2. A variety of videos may be used to bring a visual dimension to the Mission’s introduction as well.
3. Drama and role-play may be incorporated to help illustrate principles being taught.
5. A comprehensive research project will help you apply principles taught throughout the courses.
6. Weekly efforts will be made to ‘connect’ us with God’s intentions for us and His world.

F. Expectations and Outcomes

1. Participation

The learner is expected to attend all the sessions. The Perspective course is an integrated learning experience:

- The material is developed in an inter-connected way with following lessons building on previous ones.
- The class content will develop and give a further dimension to the reading.
- Most classes will incorporate some measure of review.
- The speakers come with a great deal of 1st hand experience and will be a challenge to your growth.

2. “Quizzes” (30%) Due before the relevant lecture. (See section “D” above.)

- *Readings*: Each class presentation is given to reinforce principles presenting in the Textbook. Your *Perspective... Workbook* will provide supplementary instruction & direction on required reading in the *Perspectives... Reader*. The Workbook dialogue and the readings will conclude with a reading review [“Quiz”]. Because of the condensed format of this class, the readings up to the Certificate level, as indicated in the *Workbook*, must be completed in accordance with week module format.
- *Completion of Each Quiz*: Complete the quiz accurately but succinctly in point form.
- At the start of each class, your “tear-out” quizzes need to be handed in. These papers will be returned with review information. (Internet quiz blanks: <http://www.perspectives.org/students/resources.html>)

3. Research Paper – (30%)

The class will require a major research paper developing a strategy to establish churches amongst an unreached group of people of your choice. This should be verified with the Coordinator prior to major research. Details of this assignment will be handed out near the

middle of the course. It will require careful research, creativity, and developing some format skill. Guiding questions & resources will be distributed. This project may be completed in teams – please consult with the Coordinator prior to commencing.

– **Due July 10, 2009**

4. **Examination** – (35%)

- A **Mid-Term Exam** (15%) will occur halfway through the course and is work
- A **Comprehensive Take-home Final** (20% examination will be based on the required readings (primarily) and the lectures/activities. This examination must be proctored according to the instructions included with it.

5. **Personal Responses** – (5%)

- Five reflective summaries are required at the conclusion of each section of the course. Rather than being an academic exercise, they are to be a reflective integration of the personal impact of the material.
- **Due at the end of the relevant section.** (See “D” above)

G. Grades

<i>Requirements</i>	<i>Percentage</i>	<i>Due Date</i>
Weekly Quizzes	30%	Before each lesson
Research Project	30%	July 10, 2009
Exams (Mid-term-Final)	35%	End of Course
Personal Responses	5%	After each section

H. General Course Policies

Attendance: Comply with the request attendance policy of the local Perspectives Course.

Late Assignments will be accepted, but at a penalty of 2% per day (& weekend).