

ALLIANCE UNIVERSITY COLLEGE



**IND 100 *Living in a Global Village* (3)  
Winter 2005  
Instructor: Dr. Emma Karin Emgård**

**Contacting the Instructor**

**Office: # 531**

**Office Phone: 410 2000 ext 4903**

**Class Times: Tuesdays and Thursdays 2:30 – 3:45      Class Location: TBA**

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**Course Description**

This interdisciplinary course uses insights from sociology, anthropology, economics, and cultural studies to explore the complexities and interconnectedness of life on earth in the twenty-first century.

In addition to lectures (some with visiting guest speakers), the class also includes movies, and field trips around the city of Calgary.

**Required Texts**

Friedman, Thomas L. *The World Is Flat: A Brief History of the Twenty-First Century*  
by Thomas L. Friedman

Escobar, Samuel. *The New Global Mission*

**Course Schedule**

	Topic	Due date for
January 13	Overview	
January 18	Introduction to “Living in a Global Village”	
January 20	Biblical Foundations for caring I	Quiz 1
January 27	Biblical Foundations for caring II	
February 1	Biblical Foundations for caring III	
February 3	Biblical Foundations for caring IV	Quiz 2
February 8	Biblical Foundations for caring V	
February 10	Migration, Displacement & Immigration I	
February 15	Migration, Displacement & Immigration II	
February 17	Trafficking	Quiz 3
March 1	Cross-Cultural Communication I	
March 3	Cross-Cultural Communication II	
March 6	Ethnocentrism & Tolerance I	
March 10	Ethnocentrism & Tolerance II	Quiz 4

March 15	Calgary Research reports	Calgary Reports
March 17	Calgary Research reports	Calgary Reports
March 22	Holistic Missions	
March 24	Global Market I	
March 29	Global Market II	
March 31	History of Anti-Globalization Movement	Quiz 5
April 5	Christian & Missionary Alliance/Church of the Nazarene's response to the world I	
April 7	C&MA / Nazarene Response II	
April 12	Written Test	Test
April 19	Wrap-up	

## Course Requirements

### 1 Active Class Participation

- Active participation means more than just being present and arriving on time. You will need to take an active part in class discussions. Being on time, attending all classes with some active participation will give you three points. Additional points require informed and frequent, yet appropriate, interaction. Late arrival and missed classes will automatically result in a deduction of points.

### 2 Five quizzes

- Each quiz will have thirty-five nations and fifteen capitals. The list of nations and capitals will be posted in the online classroom. If a nation that is not on the list becomes the focus of much news during the semester, that nation will be added to the list. Naturally, I will inform you of any additions.

### 3 Research Paper: The Effect of the "Topic to be announced". It will be a topic that makes the news during Christmas or early January.

- There are two parts to this assignment: a research proposal and the actual research paper.
- You will research the effect of the topic and how life continues in one particular area of your choice.
  - ◆ Suggestions of topics: economics, religion, health, politics, tourism, Christian outreach, geography, military, family, survivors, grief, migration, United Nations, relief organizations, unemployment/employment, development of communication technology, etc. You can choose to study your topic in all the affected areas or in a particular geographical area.
- You will need to listen to news broadcasts and note particular information dealing with your chosen focus. Note how long your specific topic is a news item.
- You will need to do background research in your specific area.
- You will include history of Christianity and current state of Christian outreach to the area.

➤ **The research proposal**

- ◆ Write a one-page research plan explaining the focus you have chosen, your thesis, and what sources you plan to use to support your research thesis/argument.

➤ **The actual research paper**

◆ Format issues

- You will use a standard style and 12 point font. You will have a title page (see below), you will have page numbers (the title page is number 1 but you do not write that on the title page), you will have at least three informative headings, you will end with a new page with “Works Cited” where you cite all the sources you have referred to in the paper, but none that you have not referred to. You will use the MLA format.

- You will divide the paper into three parts:

◆ **Introduction**

- In one or two paragraphs, explain why you chose this focus. You will need to state your thesis, and how you plan to lay out your research in the body of your paper. You will also give an overview of what you did in your research.
- You also need to use one or two paragraphs to explain the background of your topic. For example, you might have chosen to look at relief and focus on Doctors Without Borders. You will need to give some background to the organization.
  - ◆ You will probably have between one and two pages for the introduction.
  - ◆ Note this introduction will either get the reader excited to continue, or make them yawn and wish they did not have to read the rest! So, it is important that you get the reader’s attention here.

◆ **The main part of the paper** (You must give this an appropriate heading.)

- In the following five pages you will give the information you have gathered and analyzed.
  - ◆ Make sure to organize it so the reader can easily understand your argument and where you are going with it.
  - ◆ You must analyze the data, not simply repeat what you have read/heard. Use the text books, what we have talked about in class, etc., to analyze your data. When you evaluate something, make sure you state the reasons for your evaluation.
- Quotes and paraphrases
  - ◆ You may use a few direct quotes if they are succinct, relevant (support your point), and say something better than you could ever say yourself. For the most part it is preferred that you paraphrase the sources, but make sure you reference the paraphrase properly.
  - ◆ Never just quote or paraphrase without “doing something” with the information. The key here is to analyze your information. Anyone can gather information and quote, the key is to do something with it. A quote used just to fill space is not a proper use of sources, and it only weakens your paper.
- Reference your sources properly. I expect you to use at least five TV newscast sources, five references from the Internet, at least three books, a few articles, and if applicable also use the textbooks.

◆ **Conclusion**

- In the last one or two pages you will state your conclusions. This part is the “So What?” of the whole assignment. What have you learned and how does it affect your view of the

topic? Has your topic worked to unite the world or to widen the gaps between those who have and those who have not? Obviously you must relate it to “Living in a Global Village” class.

- Note that this part is your own conclusion. Here, I do not want you to repeat what anyone else says, but share what conclusions you draw from your researched.

➤ Grading

- You will be graded on the organization of your paper and the clarity of thought.
- Content: a paper that basically just parrots what the different sources have said, will not receive a higher grade than C+. A paper that only dwells on your own (more or less informed) opinion will only receive at the highest C+. In order to get a higher grade you must interact with the material and question it and you must come to your own, well-informed conclusion.
- You will be graded on grammar, spelling, and format. I expect everyone to have their papers proofread by someone who is good at the written English language. Include (on the title page) the name of the person who has proofread your paper. If you do not include the name you will receive a 3 point penalty.
- I will carefully count your sources and how you used and referenced them.

#### 4 Calgary Research: Group Report

- You will participate in a group activity with the purpose of applying what we talk about in class. In this assignment you will use many different kinds of research: library research (internet, books and articles) and field research.

➤ We will study the following people groups of Immigrants

- ◆ Hindus from India
- ◆ Muslims from the Indian subcontinent
- ◆ Muslims from North Africa and Sudan
- ◆ Muslims from Iran, Iraq, Afghanistan and Pakistan
- ◆ Buddhists from Korea
- ◆ Other Asian Buddhists (not including Korea)
- ◆ Non-Christians from Mainland China (focus on Taoism or Atheism, not Buddhism)
- ◆ Catholics from the Philippines
- ◆ Russian Orthodox people from former Soviet Union

➤ Areas of study for each group:

- ◆ You will research the statistics about your group.
  - Ask questions like: How many are in Calgary? When did they come? Are they still coming? Are they here to stay or will they return to their birth places? How does Calgary compare with the rest of Canada? Looking at the whole world, where is the largest concentration of your people? Compare the trends in Calgary to the rest of the places your group has migrated to.
- ◆ You will read about the culture.
- ◆ You will research their faith.
  - Note, some of them might be Muslims but many Muslims are “Folk Muslims.”

- ◆ You will do some research about how Christianity first came to their area of the world and what is done in Evangelical mission in that area today.
  - ◆ You will do research on why the group has come to Calgary.
    - You need to research their background to see if the migration is motivated by finances (poverty or desire for economic gain), war, religious freedom, family, etc.
  - ◆ You will find out where the majority of the group lives in Calgary and visit the area.
  - ◆ You will visit a school in the area.
    - If you are allowed to go in and observe the children, try to observe how the children from your group interact with other children.
    - Do they have times of teaching about their own cultural and religious background?
    - How do they learn the language of their native culture? (Formal, non-formal or informal teaching?)
  - ◆ You will attend two religious meetings of the group you study. You will ask for permission to attend.
    - This might mean attending a Friday prayer at a Mosque, or a *Pudja* in a Hindu temple.
    - Note what they do, who does it, and does everyone do it, and try to understand the meaning.
    - Try to interview one of the leaders of the religious meeting.
    - **Note:** you need to submit your questions to me before you interview a religious leader. If you fail to show me the questions before the interview you will lose five points!
  - ◆ You will visit a grocery store frequented by your people group.
    - You will notice the difference between this store and your regular Safeway store.
    - You will buy something you have never eaten or seen before and bring it to class.
  - ◆ You will interview at least one person who is a new immigrant from this group.
    - Make sure you do not come across as judging or insincere when you interview the person. Be respectful and friendly. If the person wants to see your report, make sure you send it to them.
    - This person may not be a current or past student at AUC-NUC.
  - ◆ You will interview someone who is aware of the presence of racism against your group. (This person is not necessarily from your group's ethnic background)
    - Again, if the person wants to see the report, make sure you send it to them.
  - ◆ Is there any Christian group in Calgary that focuses on reaching your group? How do they attempt to reach them? Has it been fruitful so far?
- Whenever it is appropriate, tell the people that you are doing a study for a university course called "Living in a Global Village" and that you are trying to understand and appreciate the new Canadians.
- ◆ Be aware that you never criticize the people, but you are there to learn to understand them, not to judge. If you have hesitations about going to a religious service please come and see me.
- Analysis
- ◆ When you have collected all the data, it is time to analyze it. What have you learned about these people? What do you appreciate about them? What can we learn from them? How do we, and how should we, relate to them? What are the problems they experience here in Calgary? You will include insights from this class and other classes in your

analysis. End with a suggestion for how we as Christians can reach this group and whether or not you have anyone in your church from this background or if the church has attempted to reach anyone.

➤ Presentation

- ◆ You will give a **thirty** minute class presentation using power point (you cannot use a single minute more!). Prepare a two page informative summary of your presentation that you post in the online classroom.
- ◆ You will submit a well-written report, explaining the activity, and analyze your findings. Note, the paper you submit can be longer than the two page summary you provide for the students.

➤ Grading

- ◆ Your group will be graded on:
  - The flow/organization and quality of the presentation: interesting, creative, well prepared.
  - The quality of your information: statistics, the culture, religious faith, background as to why the group came, the description of where they live, the school observation, the store comparison, the interview with some new immigrant, the description of current examples of racism, Christian outreach to the group.
  - The quality of your analysis. Is it obvious that you have learned to appreciate the people? Have you discovered things we can learn from them? Do you have some specific insight into how to relate to them (not just generalizations)? Have you discovered some concrete problems? Is your outreach plan well informed and realistic?
  - In addition to the instructor's grade, one part of the grade will come from peer evaluation, and an additional part of the grade will come from the quality of reasoning for peer evaluation. This aspect of the grading will be explained in detail in class.

5 Written Test

- There will be a short "final exam" covering the text book and lectures. The questions will be short answers and short essay questions.

**Course Grade**

<u>Assignment</u>	<u>Percentage of grade</u>
Active Participation	8
Quizzes	15
Research Proposal	2
Research Paper	30
Calgary Group Report	30
Final Exam	15
Total	100%

**Important Notes**

- ◆ It is the responsibility of all students to become familiar with and adhere to CBC Academic Policies, such as the policy on Academic Dishonesty. These are stated in the current Catalogue.

- **THIS IS VERY IMPORTANT.** You must be aware of how you reference your sources. When you use direct quotes they must be either block quotes or in quotation marks. If you reference a quote as a paraphrase—you have just plagiarized!
- ◆ Late policy:
  - Any assignment that is not emailed on time (at midnight) will receive a penalty of 10% for the first day and then 3% for each of the following 10 days (including holidays). After that the paper will receive 0 points, unless otherwise stated in the syllabi. (This penalty relates to any assignment.) Papers received five minutes past midnight is considered one day late. Please be aware that the library is closed on Friday nights and make sure you have all the info you need in order to send the assignment on time.

**WHY I LOVED MY  
LIVING IN A GLOBAL VILLAGE CLASS**

By  
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Proofread by  
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In Partial Fulfillment of the Requirements for  
IND 100 Living in a Global Village

Presented to  
Dr. Emma Emgård  
Alliance University College

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