



IND 201

Leadership Development

Semester: F14/W15
Days:
Room: TBA

Number of credits: 3

Prerequisite: Approval of instructor:
Ambrose Leadership participation

Instructor: Wally Rude
Email: wrude@ambrose.edu
Phone: 403-410-2926
Office: L2007
Office hours: By appointment or drop in

Course Description:

The 3 credit course, over two semesters, is a supervised practical student leadership experience at Ambrose, with an on-line component. Only students participating in one of the following leadership positions would be eligible for participation: Residence Assistants, Athletic Leadership Council, Chapel Coordinator, Student Councils, Ambrose 101 Leaders, Commuter Life Leaders, Career Peer Counsellors and Missions Society. Readings, written assignments, journaling, seminars, lectures and retreats will help students reflect on and integrate theory with practical experience.

Important Dates:

First day of classes: September 3, 2014
Registration revision period: September 14, 2014
Last day to withdraw from course: May 30, 2015

Expected Learning Outcomes:

It is the aim of the course that students acquire the following skills:

1. Articulate general leadership and servant leadership theory, as it relates to their leadership position

Final Exam:	NONE
Time:	NONE
Room:	NONE

-
-
2. Demonstrate a capacity to cast vision, take action, mobilize others and see meaningful change in their area of responsibility
 3. Demonstrate a deeper understanding of the professional skills, competencies, and challenges unique to the process of becoming a leader
 4. Articulate a biblical/Christian view of leadership
 5. Articulate a deeper understanding of self-attributes and characteristics that are influential in becoming an effective leader and a contributing member of society

Outline:

Written Integrated Assignment:

Students will write a seven (7) page maximum (double-spaced) paper that applies relevant leadership theory to their leadership experiences. The paper should integrate key theoretical concepts from required readings, a Christian worldview and salient personal and group leadership experiences over the academic year.

The paper will be graded as per the rubric below and should include the following sections (please title your paper using the sections below):

1. Leadership Theory

a. Provide a brief description summary of one key leadership theory concepts from each of the required readings. You will have described eight concepts when you have finished this section.

- i. Kouzes and Posner – one concept (10%)
- ii. Nouwen – one concept (10%)
- iii. Depree – one concept (10%)
- iv. Laub – one concept (10%)

b. Pick any three leadership concepts from above, and describe how these concepts were relevant to your student leadership experience over the past year. In other words, how were these theoretical concepts integrated into your experience? (30%)

2. Leadership Development

a. Describe three major contributions you made to students, or your team, or Ambrose through your leadership over the past year. Please be specific. (10%)

b. Describe two areas in your own leadership that were challenging and where growth is needed. (10%)

3. Reflection/Self-Care (Pick only one of the following questions to answer) (10%)

-
- a. Briefly describe your experience at King's Fold retreat. Was this important for soul and/or self-care?
 - b. Briefly describe how you attended to your inner life, or cared for yourself throughout the year.

Journals:

Students will keep records of leadership activities and personal experiences through the year. The journal should be two (2) pages (double-spaced) and incorporate inter and intrapersonal experiences and self-care in a manner that is reflective, exploratory and thoughtful. With permission, a one-on-one meeting with Wally Rude can be used as a substitute for a journal entry.

Course Schedule:

Date	Activity
May 20, 2014	Launch online Moodle component with assigned readings by Kouzes and Posner, Pree, Nouwen and Laub
July 15, 2014	Four (4) original responses
August 23, 2014	Four (4) response to original response submissions
August 26 – August 29, 2014	Leadership Retreat
September, 2014 – April, 2014	Leadership work experience in various positions with 8-12hrs/week expected excluding Christmas and reading break
September 15, 2014	Journal Submission 1
October 15, 2014	Journal Submission 2
November 15, 2014	Journal Submission 3
TBA	Seminars and Winter Retreat
January 15, 2015	Journal Submission 4
February 15, 2015	Journal Submission 5
March 15, 2015	Journal Submission 6
April 13, 2015	Written Integrated Assignment
April 13, 2015	Evaluation Form by Advisor

Requirements:

1. On-line original and responsive entries on Moodle (20%) (due July 15, 2014 and August 23, 2014)
 2. Leadership Seminars and Winter Retreat - TBA
 3. Participation in Fall Leadership Retreat (10%) (August 26 – August 29, 2014)
 4. Journals (20%)(due Sept 15, Oct 15, Nov 15, Jan 15, Feb 15 and March 15)
-

-
-
5. Written Assignment (25%) (due April 13, 2014)
 6. Leadership work experience of 8-12hrs/week is expected for all positions (September 2014 – April 2015). Evaluation of work experiences is completed by faculty/staff advisor (20%)

All requirements must be completed to receive a passing grade in this course.

Submission of Assignments:

Online Responses:

Students will contribute 4 original and 4 responsive entries to an on-line discussion forum, related to the assigned readings. Original contributions are to be at least 400 words each, response entries are to be at least 100 words. The original contributions will include a brief summary with leadership implications, for each of the assigned readings (or one of its major points) and a thoughtful response to it. The response entries will be on-line responses to another student's original contribution. These responses will be an informed reaction to the original student's analysis.

Attendance:

The general expectation is that students will attend all the retreats and complete all assignments.

Evaluation:

See Outline above

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

If you will be using percentages, please provide a scale which indicates how percentages in your class will be translated to letter grades. These equivalencies are at the discretion of the instructor, but MUST be stated in the syllabus.

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously. Please note that final grades will be available on student registration system. Printed grade sheets are no longer mailed out.

Textbooks:

Nouwen, Henri J.M. (1989) *In the Name of Jesus: Reflections on Christian Leadership*. London, Darton, Longman and Todd.

Kouzes, J. M. & Posner, B.Z (2008). *The Student Leadership Challenge: Five Practices for Exemplary Leaders*. San Francisco, CA: John Wiley.

De Pree, Max. (2004). *Leadership is an Art*. New York. Doubleday.

Laub, Jim. (2004). *Defining Servant Leadership: A Recommended Typology for Servant Leadership Studies*, available at:
http://www.regent.edu/acad/sls/publications/conference_proceedings/servant_leadership_roundtable/2004/proceedings.htm

Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

Important Notes/Dates:

The last day to voluntarily withdraw from this course without financial penalty (drop) is May 30th, 2014. If dropped by May 30th, this course will not appear on the student's transcript. Students cannot audit this course.

Withdrawal from this course after the Registration Revision (May 30th, 2014) period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty (withdraw) – Thursday, June 30th, 2014. A grade of "W" will appear on the student's transcript.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of

receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.

Other

Any added features in the syllabus are optional. You may or may not wish to include elements such as a bibliography, reading list, schedule of lectures/topics, or reporting form.