



## WME 100 Personal Evangelism (3)

Winter, 2004

**Instructor: Lisa M. Rohrick**

### Contacting the Instructor

**Class Times:** T, Th. 13:00

**Class Location:** 633

**Office Phone::** 410-2000 x 4904

**Office:** 717

**Office Hours:**

**Email Address:** lrohrick@cbccts.ca

### Course Description

The focus of this course is on developing and improving one's ability to communicate the gospel, especially in a 21<sup>st</sup>-century secular culture. Biblical patterns of evangelism will be studied, and skills and techniques will be addressed to enhance a style of communicating the gospel unique to one's personality. The course seeks to better equip the student to understand, practice and train others in sensitive and faithful evangelism on a one-to-one basis.

### Course Objectives

#### Cognitive:

The learner should:

- formulate a biblical and theological basis of the need for evangelism
- understand the essentials of personal follow-up and discipleship
- recognize some of the challenges pre-Christians have in placing their faith in Jesus Christ
- respond to basic objections that pre-Christians may have to placing their faith in Jesus Christ.

#### Practical:

The learner should:

- apply to his/her life the principles of a wholesome biblical lifestyle
- develop his/her ability to communicate the gospel in a way that is in keeping with his/her personality and circle of influence
- develop a transferable grasp of the content of the gospel

## Required Texts

- Faust, David. *Taking Truth Next Door: Offering Honest Answers to 21<sup>st</sup>-Century Seekers*. Cincinnati, OH: Standard Publishing, 1999.
- Hybels, Bill and Mark Mittelberg. *Becoming a Contagious Christian*. Grand Rapids: Zondervan, 1994.

## Course Requirements

### Required Reading (10%)

Read both of the required textbooks in their entirety. A signed record of this reading is due the last day of class. **Sample:** "I (*name*) have read x % of *Taking Truth Next Door* and y % of *Becoming a Contagious Christian*." your signature

**Due Date: April 6, 2004**

### Response Paper (10%)

On page 139 of *Becoming a Contagious Christian*, Bill Hybels says, "Before you'll be able to initiate these kinds of discussions, you must start with the heart-felt assurance that not only is your life better now than it was before you knew God, but the lives of others will be better, too, even through the tough times."

Write a 2-3 page response to this comment. Do you agree? Are you motivated by this quotation? How does this fit with your experience? (Read chapters 1-3 of Hybels' book to help stimulate your thinking.)

**Due Date: January 13, 2004**

### Bible Studies (40%)

Complete the Bible study lessons in David Faust's *Taking Truth Next Door* according to the following schedule. You will do the "Plan B" part of each lesson (for believers). The goal is not to generate long answers, but to think carefully and write thoughtful answers. Do *not* simply answer a question with "yes" or "no." Explain why this is your answer, or give a brief illustration if appropriate.

Lesson	Questions	Accompanying reading	Due date
1 (pp 219-221)	Reflect 1-4 Respond 1-2	pages 19-42	Jan 20, 2004
2 (p 225)	Reflect 1-5	pages 43-62	Jan 27, 2004
3 (pp. 230-231)	Reflect 1-5 Respond 1	pages 63-78	Feb 3, 2004
4 (pp 235-236)	Reflect 1-6	pages 79-96, 203-212	Feb 10, 2004
5 (pp 240-241)	Reflect 1-6	pages 97-122	Feb 24, 2004
6 (pp 245-246)	Reflect 1-7 Respond 1	pages 123-151	Mar 2, 2004
7 (pp 250-251)	Reflect 1-6 Respond 2	pages 153-168	Mar 9, 2004
8 (pp 254-255)	Reflect 1-7 Respond 1	pages 169-201	Mar 16, 2004

**Listening Exercise (15%)**

Meet, for a minimum of one hour, with one or two non-Christians and ask them about their "faith." (Telephone conversations are also acceptable.) The idea is not to share Christ with them, but to **listen**. Write 2-3 pages discussing what you learned about the person that is relevant for sharing the gospel with him/her and what you learned about your own listening skills.

**Due Date: March 25, 2004**

**Practical Assignment (25%)**

Evangelism is ultimately a relational experience. This assignment is designed to help you build meaningful relationships with non-Christian individuals.

Spend 8 or more hours in some kind of intentional evangelistic activity (this can include your preparation time, if necessary).

Some ideas:

- get involved in what your church is doing in evangelism
- volunteer with the Mustard Seed (or other ministry to non-Christians)
- one-on-one interaction with non-Christians (a minimum of four times for some length each time)
- use a sport or hobby as a platform
- If you are unsure if your idea is suitable, consult with the instructor.

Write a report of about 5 pages, considering the following: What did you do? How much time did you spend at it? How were you able to establish contact with non-Christians? Did you have an opportunity to share Christ with anyone? (If not, that's OK). What challenged you? What did you learn about yourself? What did you learn about evangelism?

You may work together in your activity, but each student must write his/her own report.

**Due Date: April 1, 2004 (no fooling!)**

**Course Grade**

Required reading	10%
Response paper	10%
Bible studies	40%
Listening exercise	15%
Practical assignment	<u>25%</u>
	100%

## Important Notes

- Last day to enter course without permission and/or voluntarily withdraw from course without financial penalty: January 13, 2004
- Last day to voluntarily withdraw from course or change to audit without academic penalty: March 12, 2004
- It is the responsibility of all students to become familiar with and adhere to CBC Academic Policies, such as the policy on Academic Dishonesty, which are stated in the current Catalogue.
- Late work: For each 24-hour period late, there will be a drop of a letter grade (ie. B+ will drop to B). All work is due at the beginning of the class session on the designated day. The student is expected to anticipate overlap with other courses and their requirements and to plan ahead. In order to pass the course, all assignments must be completed regardless of how late they are submitted.
- Course revisions: The instructor reserves the right to modify any part of the course if she deems it necessary and advantageous.
- Attendance policy: It is expected that you will attend all classes.