



**YFD 210 *Foundations of Youth and Family Development* (3)
Fall 2001**

Instructor: Kelly Schwartz
Office Hours: Mon-Thurs, 4:00-5:00 PM
Office: 508

Class Time: Wed./Fri. 2:30-3:45
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Required Texts:

Berns, R. M. (2001). *Child, family, school, community: Socialization and support* (5th Ed.). Fort Worth, TX: Harcourt College Publishers.

Tampkins, P. (2001). *Study guide to accompany child, family, school, community: Socialization and support* (5th Ed.). Fort Worth, TX: Harcourt College Publishers..

On Reserve:

Canadian Council on Social Development. (1996-2001). *The progress of Canada's children*. Ottawa, ON: Renouf Publishing.

Garbarino, J. (1992). *Children and families in the social environment* (2nd Ed.). New York: Aldine de Gruyter.

Jackson, S., & Rodriguez-Tome, H. (1993). *Adolescence and its social worlds*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Course Description:

This course explores the integration of significant ecologies in which children and families develop and the interactions that take place within and between these contexts. In particular, the socialization influences of the family, the school, the peer group, mass media, the church, and the community will be explored. The focus will be on understanding these sources of socialization and what we can do to foster healthy development in children and families.

Course Objectives:

At the end of this course, you should be able to:

- Articulate the nature and roles of the ecologies of the child, family, school, peer group, mass media, and community;
- Understand the aims, agents, and methods of socialization;
- Identify the linkages among the various ecologies and their role in risk and resilience; and
- Understand implicit and explicit socialization outcomes specific to children and families.

Course Schedule:

Sept. 5	Introduction
Sept. 7, 12	Ch. 1 Ecology of the Child
Sept. 14, 19	Ch. 2 Understanding Socialization
Sept. 21, 26*, 28	Ch. 3 Ecology of the Family
Sept. Oct. 3, 5	Ch. 4 Ecology of Parenting
Oct. 10, 12	Ch. 5 Ecology of Child Care
Oct. 17, 19	Ch. 6 Ecology of the School
Oct. 24	Mid-Term Exam
Oct. 26, 31	Ch. 7 Risk and Resilience
Oct. Nov. 2*, 7	Ch. 8 Ecology of the Peer Group
Nov. 9	Mid-Term Break
Nov. 14, 16*	Ch. 9 Ecology of the Mass Media
Nov. 21, 23	Ch. 10 Ecology of the Community
Nov. 28, 30	Ch. 11 Implicit Socialization Outcomes
Dec. 5, 7	Ch. 12 Explicit Socialization Outcomes
Dec. 10-14	Final Exam

*No class; Kelly away. Classes on Sept. 28, Nov. 7, and Nov. 14 will be 150 minutes (only one class that week).

Course Requirements:**1) Mid-Term Exam (20%)**

The exam will cover chapters 1-6 and include multiple choice and short and long answer questions. This exam will be on **October 24** and will be 75 minutes in length.

2) Assessing Ecologies of Socialization (30%)

You will choose one of the agents of socialization – family, parents, school, child care, peers, media, community (including church) – and assess its effectiveness via the aims and methods of socialization as evidenced within both the empirical literature and in local/national programs (including CCSD reports). This paper will be 8-10 pages in length (double-spaced, APA style, 12-point font) and will be due on **November 5, 2001**. More on this assignment to follow.

3) Assessing Outcomes of Socialization (20%)

You will choose one of the outcomes of socialization – values, morals, attitudes, gender roles, self-esteem, etc. – and critically evaluate the role of one (or two max.) of the ecologies in the development of both positive and negative outcomes related to this outcome (including CCSD reports). You will present the results of your research in a 15-minute oral presentation during class on either **November 30** or **December 7**. More on this assignment to follow.

4) Final Exam (30%)

The exam will focus mainly on chapters 7-12 and include multiple choice and short and long answer questions. Some cumulative material (from chapters 1-6) will also be included on the final exam. This will be a two-hour exam during the **Exam Period**.

Course Guidelines:

- 1) Attendance at class is expected from each student. After three (3) unexcused absences (per term), the instructor reserves the right to ask a student to withdraw from the class.
- 2) The written assignments are due on the dates specified. Extensions will only be granted upon request of the student at least two (2) weeks prior to the due date. In the case of illness or other extenuating circumstances, exceptions will be made.
- 3) Exams must be taken at the times specified. The student must inform the instructor immediately if there is a problem with taking a test on a certain date.
- 4) All written work must adhere to the attached *Minimum Standards of Correctness*.

Grade Structure:

Percentage:	Letter Grade:	Grade Point Weight:
96-100	A+	4.0
91-95	A	4.0
86-90	A-	3.7
82-85	B+	3.3
75-81	B	3.0
72-74	B-	2.7
68-71	C+	2.3
63-67	C	2.0
60-62	C-	1.7
56-59	D+	1.3
50-55	D	1.0
0-49	F	

Important Notes:

The last day to withdraw from the class without academic penalty is November 7, 2001.
The last day to withdraw from this course and still receive a refund is September 28, 2001.

Recommended Journals:

Applied Developmental Science
Developmental Psychology
Journal of Family Psychology
Journal of Research on Adolescence
Reaching Today's Youth
Social Development

Online Databases:

Health Canada <http://www.hc-sc.gc.ca/hppb/childhood-youth>
 PsycINFO <http://horus.lib.ucalgary.ca/ovid/bin/ovidweb.cgi?T=newSess>
 Search Institute <http://www.search-institute.org/index.shtml>
 Vanier Institute of the Family <http://www.vifamily.ca>