

Course ID:	Course Title:	Fall 2018
BL 512	Introduction to Hebrew Exegesis	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Mon/Wed	Instructor:	Sean Cook, Ph.D.	First day of classes:	Wed, Sept 5
Time:	11:15-12:30	Email:	sean.cook@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Sept 16
Room:	L2100	Phone:		Last day to request revised exam:	Mon, Oct 22
Lab/ Tutorial:		Office:		Last day to withdraw from course:	Mon, Nov 12
		Office Hours:	By appointment only	Last day to apply for coursework extension:	Mon, Nov 19
Final Exam:	Please consult the examination schedule			Last day of classes:	Tue, Dec 11

Course Description

An introduction to the grammar, syntax, and vocabulary of biblical Hebrew.

Expected Learning Outcomes

Expected learning outcomes include the following:

1. Students will learn the fundamentals of the phonology, morphology, and syntax of biblical Hebrew.
2. Students will develop a basic vocabulary for biblical Hebrew.
3. At the conclusion of the course, students will have developed rudimentary reading skills in biblical Hebrew and will be able to begin reading biblical texts in Hebrew.
4. At the conclusion of the course, students will have developed an appreciation for the importance of original language scholarship, and an understanding of some of the hermeneutical questions involved with the translation of the biblical text.

Textbooks

Pratico, Gary and Miles Van Pelt. *Basics of Biblical Hebrew Grammar* (Second Edition). Grand Rapids: Zondervan, 2007.
Pratico, Gary and Miles Van Pelt. *Basics of Biblical Hebrew Workbook* (Second Edition). Grand Rapids: Zondervan, 2007.

Recommended:

Old Testament Hebrew Vocabulary Cards (available at the bookstore)

Biblical Hebrew Laminated Sheet (available at the bookstore)

Course Schedule (tentative)

Note: An asterisk (*) indicates a date when workbook exercises are due.

Date	Content/Topic	Reading	Assignments
Sept 5	Introduction/Welcome		
Sept 10/12	Sept 10 – Hebrew Alphabet Sept 12 – Hebrew Vowels	Sept 10 – Ch. 1 Sept 12 – Ch. 2	
Sept 17/19	Sept 17 – Syllabification and Pronunciation Sept 19 – Syllabification ...	Sept 17 – Ch. 3 Sept 19 – Ch. 3	Sept 17 – Grammar Test Sept 19 – Vocab Quiz
Sept 24/26	Sept 24 – Hebrew Nouns Sept 26 – Definite Article & Conjunction Waw	Sept 24 – Ch. 4 Sept 26 – Ch. 5	Sept 24 – Grammar Test Sept 26 – Vocab Quiz
Oct 1/3	*Oct 1 – Hebrew Prepositions Oct 3 – NO CLASS (Spiritual Emphasis Days)	Oct 1 – Ch. 6	Oct 1 – Grammar Test (Workbook Exercises Due)
Oct 8/9	Oct 8 – NO CLASS (Thanksgiving) Oct 10 – NO CLASS		
Oct 15/17	Oct 15 – Hebrew Adjectives Oct 17 – Hebrew Pronouns	Oct 15 – Ch. 7 Oct 17 – Ch. 8	Oct 15 – Grammar Test Oct 17 – Vocab Quiz
Oct 22/24	Oct 22 – Hebrew Pronominal Suffixes Oct 24 – Hebrew Construct Chain	Oct 22 – Ch. 9 Oct 24 – Ch. 10	Oct 22 – Grammar Test Oct 24 – Vocab Quiz
Oct 29/31	Oct 29 – Hebrew Numbers *Oct 31 – Review & Exercises	Oct 29 – Ch. 11 Oct 31 – N/A	Oct 29 – Grammar Test Oct 31 – Vocab Quiz & Workbook Exercises Due
Nov 5/7	READING WEEK		
Nov 12/14	Nov 12 – Introduction to Hebrew Verbs Nov 14 – Qal Perfect Strong Verbs	Nov 12 – Ch. 12 Nov 14 – Ch. 13	Nov 12 – Grammar Test Nov 14 – Vocab Quiz
Nov 19/21	Nov 19 – Qal Perfect Weak Verbs Nov 21 – Qal Imperfect Strong Verbs	Nov 19 – Ch. 14 Nov 21 – Ch. 15	Nov 19 – Grammar Test Nov 21 – Vocab Quiz
Nov 26/28	Nov 26 – Qal Imperfect Weak Verbs Nov 28 – Waw Consecutive	Nov 26 – Ch. 16 Nov 28 – Ch. 17	Nov 26 – Grammar Test Nov 28 – Vocab Quiz
Dec 3/5	Dec 3 – Qal Imperative, Cohortative, and Jussive Dec 5 – Pronominal Suffixes on Verbs	Dec 3 – Ch. 18 Dec 5 – Ch. 19	Dec 3 – Grammar Test Dec 5 – Vocab Quiz
Dec 10	*Dec 10 – Final Exam Review	Dec 10 – N/A	Dec 10 - Workbook Exercises Due

Requirements:**1. Vocabulary Quizzes (20%)**

Students will complete a brief in-class vocabulary quiz on the dates as outlined in the course schedule (usually each Wednesday). The vocabulary for each quiz is found at the end of the chapter that will be covered in a particular class but will also include vocabulary from previous chapters (i.e. quizzes are cumulative). Learning vocabulary is very important for learning a language. If you don't know the vocabulary, you don't know the language.

2. Grammar Tests & Translations (30%)

At the beginning of each Monday class (see course schedule) there will be a grammar test covering the material up to the previous class. They may include sentence translations, grammar explanations or diagramming, paradigms, and parsing, etc.

4. Workbook Exercises (20%)

Once a chapter has been covered in class, students must then complete the corresponding workbook pages for the next class. Workbook exercises will be handed in for grading at the beginning of the class on the dates as indicated in the course schedule. The actual pages from the exercise book can be torn out or photocopied and stapled together to be submitted (in legible handwriting). Please be sure to write your name on the sheets.

Note: Students must show evidence in their workbooks of individual translation such as parsing, highlighting, and tentative translations. Do not give in to the temptation to copy from an English translation. The only way to learn is by doing the translations yourself.

Evaluation: Completeness (33.33%), Parsing (33.33%), Translation evidence and corrections (33.33 %)

5. Final Exam (30%)

Students will write a cumulative final examination, covering all the material from the semester.

Policy for Missed Quizzes, Tests, and Assignments

Marks will be deducted for late assignments if there is no valid reason, such as major illness (a doctor's note may be required) or major family crisis. The deduction will be 5% per day. It is essential in a language course that students keep up with their work if they are to be successful.

There will be no make up for missed quizzes/tests except in the case of illness (a doctor's note may be required) or serious family crisis. If you must miss a test or quiz due to a valid reason, you must email the professor (sean.cook@ambrose.edu) as soon as possible. You must make arrangements to make up the quiz or test as the first possible opportunity.

Attendance:

Students are expected to be on time for class. Admittedly, unavoidable delays do occasionally happen. If you arrive late, please enter as quietly as possible and give an explanation to the professor after class. Students are expected to stay for the entire class session.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Numerical Equivalents</u>	<u>Description</u>
A+	95-100	
A	85-94	Excellent
A-	80-84	
B+	77-79	
B	73-76	Good
B-	70-72	
C+	67-69	
C	63-66	Satisfactory
C-	60-62	
D+	55-59	
D	50-54	Minimal Pass
F	0-49	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.