



**BL 521-1 *The Language of the New Testament* (3)**

**Fall 2007**

**Instructor: R. R. Remin**

**Contacting the Instructor**

**Office: 723**

**Class Times: TTh 11:15-12:30**

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**Office Phone: 410-2000 ext. 7906**

**Class Location: TBA**

**Course Description**

This first course in New Testament Greek is designed to give students the knowledge of NT Greek that will enable them to proceed directly to courses in NT exegesis or to courses in NT Greek in which the aim is the intensive and extensive reading of texts. The emphasis falls on differences between Greek and English grammar – the system of formal structural devices or “rules” which a language uses to indicate the relationships between words and arrangements of words. The student will study the grammar usually covered in a traditional first two semesters of Greek but without the rote memorization of vocabulary and forms. The grammatical structures are taught from “real” NT Greek as much as possible.

**Student Outcomes**

1. The student will learn the basic grammatical structures of the Greek nouns and adjectives (case, number, gender), verbs (tenses, voices, moods) and how they are different and sometimes similar to English structures.
2. The student will learn how to use the most recent edition of the NT Greek-English lexicon.
3. The student will begin to learn how to be a reflective practitioner of sound exegesis of the New Testament in the context of the community of faith.
4. The student will evaluate the best of the variety of reference works which are available for exegetical study.

**Required Texts**

Eugene Van Ness Goetchius. *The Language of the New Testament* (Charles Scribner’s Sons, 1965).

Eugene Van Ness Goetchius. *Workbook, The Language of the New Testament* (Charles Scribner's Sons, 1965).

Danker, Frederick William. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (3<sup>rd</sup> ed., revised and edited by F.W. Danker, University of Chicago Press, 2000).<sup>1</sup>

Note: You now need to know the Hebrew alphabet in order to count in the subsections.

Note 2: As with all the best books, the colour of this edition is burgundy. First English edition was blue; the second was green.

Note 3: You may use the second edition (green) if you have one available to you.

### Course Schedule

This course meets on Tuesdays and Thursdays from 11:15 a.m. to 12:30 p.m. in one of the classrooms of Ambrose Seminary.

Special dates to remember are:

September 20 (Thursday)	Community Day (no classes)
October 23 (Tuesday)	Community Day (no classes)
November 8 (Thursday)	Two Part Test
November 27 (Tuesday)	Word Study / Reference Works Project is due.
December 11 (Tuesday)	Last Day of Lectures
December 13-19	Final Examination as scheduled by the Registrar.
December 19	<i>The Day</i> beyond which no professor can grant an extension for incomplete work. This is <i>the Day</i> by which you must apply to the Dean and/or Registrar's Office for an extension beyond this <i>the Day</i> !

### Course Requirements

Note: All hand written tests and examinations must be written in ink. All other assignments must be submitted in hard copy. These assignments must use Greek and/or Hebrew fonts. The fonts will be made available to students.

1. Attend all scheduled sessions of this course.
2. Prepare lessons and exercises in the workbook and as provided in class.
3. Read entries in the NT Greek-English lexicon as directed.
4. Write five vocabulary tests in class as directed.

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<sup>1</sup> Previous edition was Bauer, W., Gingrich, F., and Danker, F. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* (2nd Eng. ed. revised and augmented by F.W. Gingrich and F.W. Danker incorporating the additions and corrections of the 5th German ed., Chicago, 1979).

5. Write the two part test (closed book in class and take-home) as directed.
6. Complete a word study review of the standard reference works for the Greek of the NT. Details will be provided.
7. Write the final examination as directed.
8. Remember The Rules For The Class

Have fun!

Make mistakes!

Ask dumb questions!

Cheat! (Except on the tests and the final.)

Consider this classroom a safe zone! There are no dumb questions!

There are no topics which are off limit.

### Course Grade

The final grade for this course will be calculated as follows:

Attendance and participation in class	10%
Completed exercises in workbook	10%
Vocabulary tests	10%
Reference Research Project	20%
Two part test	20%
Final examination	30%

### Important Notes

1. All hand written tests and examinations must be written in ink. All other assignments must be submitted in hard copy. These assignments must use Greek and/or Hebrew fonts. The fonts will be made available to students.
2. You may contact your professor by various means.
  - a. Office Hours on campus:
    - i. Tuesday Between morning classes and afternoons
    - ii. Wednesday By Appointment Only
    - iii. Thursday Between morning classes and afternoons
    - iv. Friday By Appointment Only
  - b. Email in the office: rremin@auc-nuc.ca
  - c. Voice in the office: 410-2000 ext 7906
  - d. Voice at home: 946-4635
3. Absences are intolerable because of the nature of the subject being learned and the manner in which this course is taught, namely the inductive method. If you must miss a class please work through the lesson(s) missed and then come to the instructor with any problems or

questions. In the event you cannot be prepared, you are better being in class unprepared than not in class at all.

4. The instructor shall comply with all academic regulations as printed in the current *Catalogue* and *Student Handbook*, and it is the student's responsibility to be familiar with these regulations. The following academic policies are particularly relevant.
  - a. **Add/Drop Policy:** Students wishing to add a course should refer to the current academic calendar for the last day to officially enter the class. Students intending to withdraw from a course must complete the relevant Registration Revision form. The dates by which students may voluntarily withdraw from a course without penalty are contained in the Calendar of Events in the academic calendar.
  - b. **Course Extensions or Alternative Examination Requests:** Students may not turn in course work after the date of the scheduled final examination for the course unless they have received permission for a "Course Extension." Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination times must be submitted to the Registrar's Office two weeks prior to examination week (noted as the "Last Day for Alternative Exam or Course Extension Requests" on the academic calendar). Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."
  - c. **Plagiarism and Academic Dishonesty.** The seminary maintains a zero tolerance policy on plagiarism and academic dishonesty. Plagiarism and academic dishonesty can result in a failing grade for an assignment for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.