

BL 521-CL

Language of the New Testament

Semester: Winter, 2015
Dates: Feb. 24, 26, 28; Mar. 17, 19, 21, 31 & Apr. 2, 2015
Days: Wed.–Fri. 6:30–9:30 pm;
 Sat. 9:00 am–5:00 pm
Room: MCLC, Edmonton

Number of credits: 3

Prerequisite:
 AAA 110

Instructor: Dr. Marcus Tso 曹傑明博士
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Office: L2064
Office hours: By appointment

Course Description:

This first course in New Testament Greek is designed to give students the knowledge of NT Greek that will enable them to proceed directly to courses in NT exegesis or to courses in NT Greek in which the aim is the intensive and extensive reading of texts. The emphasis falls on teaching Greek by demonstrating the similarities and differences between Greek and the language(s) that the students already know. Grammar is the system of formal structural devices or “rules” which a language uses to indicate the relationships between words and arrangements of words, and their intended meaning. The student will study the grammar usually covered in a traditional first two semesters of Greek but without the rote memorization of vocabulary and forms. The grammatical structures are taught from “real” NT Greek as much as possible.

Special note:

Since important communication in this course is done through Moodle and email, please check your Moodle page and Ambrose email account regularly, preferably daily. For your convenience, you may configure your Ambrose email account to forward all your incoming emails to an account that you use most often.

Expected Learning Outcomes:

Upon the successful completion of this course, students should be able to:

1. understand the basics of NT Greek, including its grammatical structures, the forms and functions of its nouns and adjectives (case, number, gender), verbs (tense, voice, mood), and other

Important Dates:

First day of classes: Feb. 24, 2015
Registration revision period: end of the second (2nd) day of classes
Last day to request revised examination: March 2, 2015
Last day to withdraw from course: Friday, 9:00AM of the second (2nd) week
Last day to apply for time extension for coursework: One month before the final assignment is due
Last day of classes: Apr. 2, 2015

Final Exam: May 29, 2015

Time: Any two hours

Room: N/A, thru Moodle

parts of speech;

2. use the most recent edition of one of the better NT Greek-English lexicons;
3. evaluate the best of the variety of reference works which are available for exegetical study of the Greek NT, including relevant software and websites;
4. begin to read and understand the Greek NT with the help of the tools mentioned above;
5. begin to learn how to be a reflective practitioner of sound exegesis of the New Testament in the context of the community of faith.

Outline:

Date	Unit	Main Topics	Textbook chapter
2/24	1	Introduction to course, Greek alphabet, pronunciation	Introduction, 1
2/26	2	O-declension noun forms, adjectives, prepositions	2
2/28	3	Present active indicative verb forms, case, and grammar of verbs	3
	4	A-declension noun forms, the verb <i>εἰμι</i> , predicate construction, participle verb forms	4, 11.5
3/17	5	Personal and indicative pronouns, consonant declension noun forms	5
3/19	6	Imperfect active indicative verb forms, incl. the verb <i>εἰμι</i> , word order	6
3/21	7	Present and imperfect middle/passive indicative verb forms	7
	8	Contract verb forms, consonant declension noun forms continued, infinitive verb forms	8, 11.4
3/31	9	<i>Μι</i> verb forms, present and imperfect active indicative	9
4/2	10	Consonantal contraction, future, aorist, and perfect verb forms, future indicative of <i>εἰμι</i> , participle verb forms continued, review and way ahead	10, 11.5, 11.6

Requirements:

1. ***Class Participation and Performance: 10% of the final grade***
Active participation and good performance in classroom activities will be rewarded. Stay alert and engaged. Come to class prepared.
 2. ***Moodle Exercises: 20% of the final grade***
Short exercises will be posted on Moodle to help you apply and strengthen your grasp of the material learned. These set the minimum benchmark to help you know what you need to master. As practice makes perfect, you are encouraged to do as many exercises as you can beyond the required ones.
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3. Quizzes: 20% of the final grade

Short quizzes will be posted on Moodle throughout the course. They are simple and are intended to motivate you to keep up with your learning and get some progressive feedback on your grasp of the material.

4. Mid-Term Examination: (Online on March 25, 2015. Details TBC.); 25% of the final grade

Covering material taught before the Mid-Term examination.

5. Final Examination: (Online on May 29, 2015. Details TBC.); 25% of the final grade

Covering material taught after the Mid-Term examination.

Both exams will be 2 hours long, and will test your comprehensive knowledge and understanding of NT Greek. They are open-book exams. You may use your textbook, notes, reference books, or computer tools during the exams, although using those resources may slow you down. The mechanics of taking these online exams will be explained during the course. In special situations, earlier alternative dates might be arranged with the instructor.

Submission of Assignments:

- Submit all assignments electronically via **Moodle** on or before the due dates indicated there. Late penalty applies.
- While some assignments or quizzes can be submitted by interacting directly with Moodle (e.g. multiple choices, fill in the blanks, etc.), you may also submit some of your assignments by unloading your Word documents or PDF files.
- Please beware of font issues when typing Greek letters.

Attendance:

Students are expected to attend each day of week module classes. Given that this is a module course, it is extremely important that you attend all of the class time. Each unit of unexcused absence will result in a grade reduction of 3%.

Evaluation:

1.	Class participation and performance	10%
2.	Moodle Exercises	20%
3.	Quizzes	20%
4.	Mid-Term Examination	25%
5.	Final Examination	25%

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Percentage</u>	<u>Description</u>
A+	96-100	
A	90-95	Excellent
A-	85-89	
B+	78-84	
B	72-77	Good
B-	66-71	

C+	61-65	
C	58-60	Satisfactory
C-	55-57	
D+	53-54	
D	50-52	Minimal Pass
F	<50	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are no longer mailed out.

Textbooks:

黃錫木。《新約希臘文創意入門》。香港：基道出版社，1994。[Wong, Simon S.M. *An Integrated Approach to the Study of New Testament Greek*. Hong Kong: Logos, 1994.] ISBN 13 978-9624570847

黃錫木。《新約詞形變化指南 (修訂版)》。香港：基道出版社，1998。[Wong, Simon S.M. *Formation on Greek Tenses and Declensions in the New Testament*. Rev. ed. Hong Kong: Logos, 1998.] ISBN 962-4570817

Recommended Resources:

For learning how to read NT Greek:

Mounce, William D. *The Basics of Biblical Greek: Grammar*. Third ed. Grand Rapids: Zondervan, 2009. ISBN: 978-0310287681 (Chinese revised edition published by A Kernel Of Wheat Christian Ministry: South Pasadena, Calif., 2012. ISBN: 978-1932184631)

-----, *The Basics of Biblical Greek: Workbook*. Third ed. Grand Rapids: Zondervan, 2009. ISBN: 978-0310287674 (Chinese revised edition published by A Kernel Of Wheat Christian Ministry: South Pasadena, Calif., 2012. ISBN: 1932184236)

-----, *A Graded Reader of Biblical Greek*. Grand Rapids, Zondervan, 2009. ISBN: 978-0310205821

Lexicons:

Bauer, Walter, Frederick W. Danker, William F. Arndt, and F. Wilbur Gingrich, eds. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Third ed. (BDAG). Chicago, Ill.: University of Chicago Press, 2000. 978-0226039336 (Chinese edition published by Chinese Bible International Limited, Hong Kong, 2009)

Liddell, Henry G., Robert Scott, and Henry S. Jones, eds. *A Greek-English Lexicon*, Ninth ed. with revised supplement. (LSJ). Oxford: Clarendon, 1999. ISBN: 978-0198642268 (Intermediate and abridged editions available)

Louw, Johannes P. and Eugene A. Nida, eds. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. Second ed. New York, New York: United Bible Societies, 1989. ISBN: 978-0826703439

Moulton, Harold K. · 楊綦彧譯。《新約希臘文：失態、格變、文法分析》。再版。臺中市：浸宣，1999。[Chinese edition of Moulton's *The Analytical Greek Lexicon*, 1978.]

Robinson, Maurice A. and Mark A. House. *Analytical Lexicon of New Testament Greek: Revised and Updated*.

On-Line Resources:

There are many resources on the internet helpful for the study of New Testament Greek. The following is a mere sampling of such resources, each of which may contain some elements helpful to your study in this course and beyond. As with any on-line resources, you should approach these sites with the proper caution and discernment. Their listing here does not represent any kind of endorsement other than the acknowledgement that some useful materials are found in them.

- BibleGateway: <http://www.biblegateway.com/>
- Bible Web App: <http://biblewebapp.com/study/> (warning: errors found)
- Blue Letter Bible: <http://www.blueletterbible.org/>
- 研經軟體：CBOL 計畫: <http://a2z.fhl.net/CBOL.html>
Comparable to Blue Letter Bible, but in Chinese

Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination Request** form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “**Course Extension**” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control”.

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else’s ideas, words, or work as one’s own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person’s ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student’s permanent record.

Students are strongly advised to retain this syllabus for their records.