

<b>Course ID:</b>	<b>Course Title:</b>	<b>Winter 2021</b>
<b>BL 522</b>	<b>Introduction to Greek Exegesis</b>	<b>Prerequisite: BL 521</b>
		<b>Credits: 3</b>

Class Information		Instructor Information		Important Dates	
<b>Delivery:</b>	In Class	<b>Instructor:</b>	Heather McKinnon MCS	<b>First day of classes:</b>	Mon, Jan 11
<b>Days:</b>	Monday	<b>Email:</b>	Heather.McKinnon @ ambrose.edu	<b>Last day to add/drop, or change to audit:</b>	Sun, Jan 24
<b>Time:</b>	8:15-11:15	<b>Phone:</b>	403 850-7579	<b>Last day to request revised final exam:</b>	Mon, Mar 8
<b>Room:</b>	A1085-1	<b>Office:</b>	N/A	<b>Last day to withdraw from course:</b>	Fri, Mar 19
<b>Lab/Tutorial:</b>	N/A	<b>Office Hours:</b>	Contact Instructor for Appointment	<b>Last day to apply for coursework extension:</b>	Mon, Mar 29
<b>Final Exam:</b>	TBA			<b>Last day of classes:</b>	Fri, Apr 16

### Course Description

A continuation of the study of the grammatical structures of Greek in conjunction with reading select texts of the Greek New Testament. The readings will provide opportunity to review grammatical structures as well as challenge the student to expand their understanding of how Greek uses grammatical structures to communicate meaning.

### Expected Learning Outcomes

Upon successful completion of the course, the student will:

- Know foundational Greek vocabulary (including, but not limited to, all words occurring 50 times or more in the NT), and foundational morphological paradigms for all parts of speech.
- Have a foundational understanding of the roles of the parts of speech and syntax in NT Greek.
- Be able to apply their knowledge of Greek vocabulary, morphology and syntax to selected NT Greek passages so as to perform exegesis based on the Greek text. The focus of the course is to be able to use the knowledge of Greek as a basis for a careful and faithful reading of the text.
- Be able to read a critical apparatus and use BDAG in the practice of exegesis.

It is the intent of the class that students will be able to experience the exploration of the Scriptures in Greek together as a community of God's people, developing a love of Greek, and through this, a growing love for our Triune God.

## Textbooks

Required:

1. Decker, Rodney. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014. This textbook was also used for BL521 The Language of the New Testament. The Ambrose Library has made a copy of the text available on-line:  
<http://ezproxy.acnuc.talonline.ca/login?url=https://ebookcentral.proquest.com/lib/ambrose/detail.action?docID=3117504>
2. *The Greek New Testament*. 5<sup>th</sup> Edition. United Bible Societies (USB5).
3. Danker, Frederick W., Walter Bauer, W. F. Arndt, and F. W. Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature* 3<sup>rd</sup> ed. Chicago: University of Chicago Press, 2000. (BDAG).

The required texts may be purchased in hard copy or in electronic format. Logos and Accordance are two Biblical software company options. Be sure to ask about student discounts if you are purchasing electronically.

Other Helpful Resources:

Baker Academic student resources provides audio files for the textbook reading passages and Quizlet vocabulary flashcards. These are available at: <http://bakerpublishinggroup.com/books/reading-koine-greek/4377/students/esources>

Students may also wish to purchase or access other vocabulary aids. An annotated list of vocabulary apps and flashcards is provided in a separate document on Moodle. These will be discussed briefly in the first class.

Students will find a searchable Greek text in software format to be valuable. Step Bible is a free, on-line option to access searchable Greek text. [www.stepbible.org](http://www.stepbible.org)

A Bibliography/Reading List of other useful resources for working with the Greek text will be posted on Moodle and added to throughout the semester.

## Course Schedule

Date	Class Focus	Textbook Chapters/ Vocabulary (see Notes)	Assigned Readings:	Assignments Due
Jan 11	Introduction to Greek Exegesis/ Slow Reading			
Jan 18	Verb Tenses	17,18		
Jan 25		19,20	Textual Criticism Reading	
Feb 1		21	1 John Passage	Marked Text (Verb tenses)
Feb 8	Verb Moods	28,29	1 John Passage	
Feb 15	Class Cancelled: Family Day			
Feb 22	Verbs: Infinitives BDAG for Exegesis	22	BDAG for Exegesis Reading 1 John Passage	Marked Text (Moods)
Mar 1	Open for Review			Exegetical Assignment #1 Syntax; 1 John
Mar 8	Verbs: Participles	23,24	Mark Passage	
Mar 15		25,26	Mark Passage	
Mar 22		27	Mark Passage	Marked Text (Participles)
Mar 29	Open for Review			Exegetical Assignment #2 Verbal; Mark
Apr 5	Class Cancelled: Easter Monday			
Apr 12	Continuing on with Greek			

### Notes on Course Schedule:

Due to the dual focus on language and exegesis in BL522, only portions of the assigned Decker chapters will be required. Make sure to access the assigned sections for each chapter which will be posted on Moodle.

March 1 and March 29 do not have any assigned Decker reading to leave time to complete the exegetical assignments. Class time will be open for review.

Textual Criticism Reading and BDAG for Exegesis Reading will be available on Moodle.

## Requirements:

### 1. Class participation: (20%)

In-class time is designed to be interactive and participatory. The class participation grade will be based on discussion of the assigned Decker chapters (as above) and discussion of the assigned Text Readings. The grade percentage (20%) reflects the importance of this week-by-week preparation for language learning. Participation does not mean always having the right answer. It does mean asking good questions when the answer isn't clear and continuing to work through to a good understanding, even if that takes time. Language learning takes a large amount of patience! This class will aim to create a learning environment of curiosity and discovery.

### 2. Vocabulary Quizzes: (10%)

Vocabulary quizzes will occur on the assigned chapter dates as in the course schedule. For example, there will be a quiz on January 18 on the vocabulary in Decker chapters 17,18. Quizzes are held in Moodle.

### 3. Marked Text Assignments (3): (20%)

1. Marked text: Verb Tenses, Due January 25
2. Marked text: Verb Moods, Due February 22
3. Marked text: Participles, Due March 22

Students will hand in three marked text assignments, corresponding to the broader language units of the course. More details will be given before the first assignment. Assignments are due at 11:59 pm on the due date and are to be submitted on Moodle.

### 4. Exegetical Assignments (3): (30%)

1. Syntactical Focus, Due March 1:
2. Morphological/Semantic Focus, Due March 29:

Students will complete two exegetical assignments, one which focuses on the syntax of a Greek passage and one which focuses on the words of a Greek passage. While the focus of the assignment is specific, students are expected to enlarge on the focus with appropriate comments on the literary context, social context and theological/homiletical implications or questions raised in these passages. More details on these assignments will be given in class. Assignments are due at 11:59pm on the due date and are to be submitted on Moodle.

### 5. Final Exam OR Exegetical Paper: (20%)

Students will choose whether to write a final exam which will cover material from the entire course or submit an exegetical paper. The exegetical paper will need to demonstrate all aspects of the exegetical process which has been covered in the semester.

## Attendance:

Regular in-class quizzes and interactive class work means that in-class time is a significant portion of the learning activities designed for this class. A portion of your entire class grade reflects this aspect of the class. Attendance is required and it is important that students are in class on time.

Unexcused absences will reflect negatively on your class participation grade. Please inform your instructor by phone, text or email if you must be unavoidably absent.

## COVID-19 Restrictions

The class will be conducted in accordance with stated COVID-19 restrictions as directed by Ambrose. These restrictions will limit classroom activities. Please respect these restrictions for the sake of the entire class community.

Please note that while the class is scheduled as an in-person class, the option of attending via Zoom on-line is always possible. If a significant number of the class participants move to on-line, the class itself may move on-line.

## Grade Summary:

Grade	Interpretation	Grade Points
A+	<b>Mastery:</b> Comprehensive understanding of subject matter	4.00
A		4.00
A-		3.70
B+	<b>Proficient:</b> Well-developed understanding of subject matter.	3.30
B		3.00
B-		2.70
C+	<b>Basic:</b> Developing understanding of subject matter	2.30
C		2.00
C-		1.70
D+	<b>Minimal Pass:</b> Limited understanding of subject matter	1.30
D		1.00
F	<b>Failure:</b> Failure to meet course requirements	0.00

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

## Other:

## Ambrose University Academic Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

## **Mental Health Support**

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

### On Campus:

- Counselling Services: [ambrose.edu/counselling](http://ambrose.edu/counselling)
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at [ambrose.edu/wellness](http://ambrose.edu/wellness).
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See [ambrose.edu/crisissupport](http://ambrose.edu/crisissupport) for a list of staff members.

### Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

## **Sexual Violence Support**

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – [ambrose.edu/sexual-violence-response-and-awareness](http://ambrose.edu/sexual-violence-response-and-awareness).

### Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

**Note:** Students are strongly advised to retain this syllabus for their records.