

Course ID:	Course Title:	Winter 2017
BL 522–CL (Hybrid)	Introduction to Greek Exegesis 希臘文詮釋	Prerequisite: BL 521
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Mondays	Instructor:	Dr. Marcus Tso 曹傑明博士	First day of classes:	Wed., Jan 4, 2017
Time:	6:30–9:30 pm	Email:	mtso@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Jan 15, 2017
Room:	A2210	Phone:	403-410-2000 ext. 3996	Last day to request revised exam:	N/A
Lab/ Tutorial:		Office:	L2064	Last day to withdraw from course:	Fri, Mar 17, 2017
		Office Hours:	By appointment	Last day to apply for coursework extension:	Mon, Mar 29, 2017
Final Exam:	N/A			Last day of classes:	Tue, Apr 11, 2017

Course Description:

Introduction to Greek Exegesis is a continuation of the study of the grammatical structures of Greek in conjunction with reading select texts of the Greek New Testament. The readings will provide opportunity to review grammatical structures as well as challenge the student to expand their understanding of how Greek uses grammatical structures to communicate meaning.

Expected Learning Outcomes:

Upon the successful completion of this course, students should be able to:

1. possess an expanded knowledge and a deepened understanding of NT Greek grammar and syntax beyond BL 521;
2. recognize all Greek words occurring more than 50 times in the NT (just over 300 words);
3. read, understand, and translate some Greek NT texts with the help of computer tools;
4. understand and competently carry out the steps of an exegetical process using the Greek NT text, arriving at a textually based sermon or a lesson plan;
5. be a reflective practitioner of sound exegesis of the New Testament in the context of the community of faith.

Special Notes:

Students who do not live in the Calgary area may join the class online. They need to ensure that they have the needed hardware and software set up to participate fully in this course. For details, please contact the instructor well before the course.

Textbooks:

The first two items were required for BL 521 CL

- 黃錫木。《新約希臘文創意入門》。香港：基道出版社，1994。[Wong, Simon S.M. *An Integrated Approach to the Study of New Testament Greek*. Hong Kong: Logos, 1994.] ISBN 9789624570847. (Or an equivalent intro grammar textbook from first year.)
- 黃錫木。《新約詞形變化指南（修訂版）》。香港：基道出版社，1998。[Wong, Simon S.M. *Formation on Greek Tenses and Declensions in the New Testament*. Rev. ed. Hong Kong: Logos, 1998.] ISBN 9624570817. (Or an equivalent intro grammar textbook from first year.)
- 黃錫木。《新約詞彙指南》。香港：基道出版社，1994。[Wong, Simon S.M. *Complete Vocabulary Guide to the Greek New Testament*. Hong Kong: Logos, 1994.] ISBN 9789624570823 (For students who prefer to learn the definitions in Chinese) Or, Trenchard, Warren C. *The Student's Complete Vocabulary Guide to the Greek New Testament: Complete Frequency Lists, Cognate Groupings & Principal Parts*. Grand Rapids: Zondervan, 1992. (For students who prefer to learn the definitions in English.)
- 《新約聖經》希中英並排版。香港：香港聖經公會。2007。 *Greek-Chinese-English New Testament*. Hong Kong: Hong Kong Bible Society, 2007. ISBN 9789622938816 (Can be replaced by a modern computer text with critical apparatus. See **Required Bible Software** below.)
- Wallace, Daniel B. *Greek Grammar beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, Mich.: Zondervan, 1996. ISBN: 9780310373407 (Also available as a module for all three software options below, or in Chinese: 華勒斯著，吳存仁譯。《中級希臘文文法》。台北：華神，2011。This book can be replaced by its abridged version: Wallace, Daniel B. *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, Mich.: Zondervan, 2000.)
- Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3rd ed. Louisville, Ky.: Westminster John Knox, 2002. ISBN: 9780664223168 (Also available as a module for Accordance, or in Chinese: 戈登費依著，顏添祥譯。《新約解經手冊》。台北：中華福音神學院出版社，2003。)

Required Bible Software:

The following are some common options for Bible Software. They all do what you need for this course, and are superior and more reliable than free online resources. All of these have optional modules or bundles, as well as specials and discounts. These complications may make ordering confusing, so you need time and patience to consider your options. Check what is included when you order. **NB: You must bring your laptop with one of these software packages installed in order to participate effectively in class discussion. Needless to say, you need one of these for your assignments. If you have older versions of these or another software, please check with me.**

1. **Accordance (now 12):** At least the *Greek & Hebrew Learner Collection + UBS5 Greek New Testament with Apparatus, Cross References, and Tagging* (normally the best value of the three in my opinion, and my recommendation) <https://www.accordancebible.com/store/details?pid=Coll12-GrHebLearn> + <https://www.accordancebible.com/store/details/?pid=UBS5-T>
2. **Logos Bible Software (now 7):** At least the *Starter's Package + The Greek New Testament, Fifth Edition (UBS5) with Critical Apparatus* <https://www.logos.com/product/81146/starter> + <https://www.logos.com/product/55181/the-greek-new-testament-fifth-edition-ubs5-with-critical-apparatus>
3. **BibleWorks (now 10):** At least the *Base Package + Stuttgart Original Languages Module (New Testament) (SOLN)* <http://store.bibleworks.com/fullversion.html> + <http://store.bibleworks.com/product134.html>

Course Schedule:

Date	Unit	Main Topics	Textbook reference ¹
1/9	1a	Setting up hybrid classroom, Introduction	Syllabus
1/16	1b	The aim and process of exegesis Review of first year material	Fee, 19-25 Wong, ch. 1-10
1/23	2	Additional grammar (moods: subj, Impera, opt) John 1:1-5 John 1:6-18	Wong, 107-117 Wong, 155-162 Wong, 162-181
1/30	3	Textual analysis (criticism) John 1:19-28 More on participles	Fee, I.5 (40-41), II.2 (81-91) Wong, 181-192 Wong, 192-194 Wallace, 612-655
2/6	4	Contextual (literary/historical) analysis John 1:29-34 More on subjunctive mood	Fee, I.8 (41), II.5 (114-123) Fee, I.10 (43-44, 49-51, 53-54), II.6 (124-143) Fee, I.11 (44-45, 50-52, 54) Wong, 194-201 Wong, 202
2/13	5	Lexical/conceptual analysis John 1:35-51 Direct speech/quotation	Fee, I.7 (41), II.4 (100-113) Wong, 203-221 Wong, 221-222
2/27	6	Syntactical/grammatical analysis Infinitives John 2:1-12	Fee, I.6 (41), II.3 (92-99) Wong, 222-223 Wallace, 587-611 Wong, 223-233
3/6	7	Formal (sub-genres)/structural analysis John 2:13-17 Analyzing long sentences	Fee, I.4 (38-40), II.1 (65-80) Fee, I.9 (42-43, 48, 52-53) Wong, 233-238 Wong, 238-239
3/13	8	Theological analysis John 2:18-25 More on imperative mood	Fee, I.12 (54-55) Wong, 239-247 Wong, 247-248 Wallace, 442-493
3/20	9	Homiletical analysis John 3:1-13 John 3:14-21 Conditional sentence	Fee, III B. (161-164) Wong, 248-260 Wong, 260-267 Wong, 268
4/3	10	John 3:22-36 Tenses Putting it all together (paper, sermon, or lesson)	Wong, 268-279 Wong, 280-282 Wallace, 494-586
4/10	11	Review and catch up day	

¹ Wong = 黃錫木。《新約希臘文創意入門》。Fee = Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. (Page numbers between brackets are from the revised 1993 edition. Refer to the section numbers to locate the right pages in other editions.)
Wallace = Wallace, Daniel B. *Greek Grammar beyond the Basics: An Exegetical Syntax of the New Testament*.

Requirements:

1. In-class and Online Participation: 5% of the final grade

2. Vocabulary building: (See Moodle for due dates) 20% of the final grade

Download from Moodle the vocabulary list of Greek words occurring 50 times or more in the NT. Memorize all 310 words and complete three vocab quizzes.

3. Grammar Quizzes: (See Moodle for due dates) 20% of the final grade

Complete grammar quizzes on Moodle to test your understanding of Greek grammar covered in this course.

4. Exegetical Exercises: (See Moodle for due dates) 35% of the final grade

Choose a passage from within one of the chapters below (Some of these are taken from Rod Remin's version of this course), perform all seven steps of the exegetical process on it and submit your work for each step separately. (See due dates on Moodle.)

1. Matthew 5 (love for enemies)
2. Mark 4 (the parable of the sower)
3. Luke 9 (the feeding the five thousand)
4. John 6 (Some disciples rejected Jesus)
5. Ephesians 4 (living worthy of the calling)

5. Exegetical Sermon or Lesson Plan: (Due April 24, 2017); 20% of the final grade

Produce either an exegetical sermon or a lesson plan based on your exegesis of your chosen passage from the exercises above.

Submission of Assignments:

- Submit all assignments electronically via Moodle on or before the due dates indicated above. Late penalty applies.
- While some assignments or quizzes can be submitted by interacting directly with Moodle (e.g. multiple choices, fill in the blanks, etc.), you may also submit some of your assignments by unloading your Word documents or PDF files.
- If you use Hebrew or Greek words in your assignments, please beware of **font issues**.
- Submitted assignments may be checked by **Turnitin** for plagiarism.
- **Format papers properly**, including a title page, page numbers on either right corners, double-space, 12 point fonts, 1-inch margins, footnotes in 10 point fonts, and for the research paper, a bibliography.
- Consult one of the following guides or an approve alternative for style and formatting:
 - a. Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. 7th Edition. Chicago: University of Chicago Press, 2007.
 - b. Alexander, Patrick H. et al., eds. *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies*. Peabody, Mass.: Hendrickson, 1999.
 - c. See also <http://www.plagiarism.org/citing-sources/citation-styles> for proper citation styles under the Chicago system or the MLA system, which are also acceptable.

Attendance:

Student participation is very important for this course. To do that effectively, students must come to each class prepared by reading all assigned readings, completing the assignments due, and bringing all necessary resources to class. Each unit of unexcused absence will result in a grade reduction of 3%. More than two unexcused absences will result in a failing grade for the course.

Grade Summary:

The available letters for course grades are as follows:

Letter Grade	Percentage	Description
A+	96-100	
A	90-95	Excellent
A-	85-89	
B+	78-84	
B	72-77	Good
B-	66-71	
C+	61-65	
C	58-60	Satisfactory
C-	55-57	
D+	53-54	
D	50-52	Minimal Pass
F	<50	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously. Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Recommended Resources:

(Many of the following are also available as modules for some computer Bible software.)

Books for reviewing basic NT Greek:

Mounce, William D. *The Basics of Biblical Greek: Grammar*. Third ed. Grand Rapids: Zondervan, 2009. ISBN: 978-0310287681 (Chinese revised edition published by A Kernel Of Wheat Christian Ministry: South Pasadena, Calif., 2012. ISBN: 978-1932184631)

----- *The Basics of Biblical Greek: Workbook*. Third ed. Grand Rapids: Zondervan, 2009. ISBN: 978-0310287674 (Chinese revised edition published by A Kernel Of Wheat Christian Ministry: South Pasadena, Calif., 2012. ISBN: 1932184236)

----- *A Graded Reader of Biblical Greek*. Grand Rapids, Zondervan, 2009. ISBN: 978-0310205821

Lexicons:

Bauer, Walter, Frederick W. Danker, William F. Arndt, and F. Wilbur Gingrich, eds. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Third ed. (BDAG). Chicago, Ill.: University of Chicago Press, 2000. 978-0226039336 (Chinese edition published by Chinese Bible International Limited: 麥啟新主編。《新約及早期基督教文獻希臘文大字典》，九龍：漢語聖經協會，2009。A Chinese translation of an earlier edition is published as: 戴德理譯。《新約希臘文中文辭典》。浸宣，1986。)

- Liddell, Henry G., Robert Scott, and Henry S. Jones, eds. *A Greek–English Lexicon*, Ninth ed. with revised supplement. (LSJ). Oxford: Clarendon, 1999. ISBN: 978-0198642268 (Intermediate and abridged editions available.)
- Louw, Johannes P. and Eugene A. Nida, eds. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. Second ed. New York, New York: United Bible Societies, 1989. ISBN: 978-0826703439
- Moulton, Harold K. , 楊藁或譯。《新約希臘文：時態、格變、文法分析》。再版。臺中市：浸宣，1999。
[Chinese edition of Moulton's *The Analytical Greek Lexicon*, 1978.] (Not needed if you have computer software)
- Robinson, Maurice A. and Mark A. House. *Analytical Lexicon of New Testament Greek: Revised and Updated*. Peabody, Mass.: Hendrickson, 2012. ISBN: 978-1598567014 (Not needed if you have computer software)
- Dictionaries:
- Alexander, T. Desmond and Brian S. Rosner, eds. *New Dictionary of Biblical Theology*. Downers Grove, Ill.: InterVarsity, 2000.
- Balz, Horst Robert and Gerhard Schneider, eds. *Exegetical Dictionary of the New Testament*. 3 vols. (EDNT). Grand Rapids: Eerdmans, 1990. ISBN: 978-0802821300
- Beck, John A., ed. *Zondervan Dictionary of Biblical Imagery*. Grand Rapids: Zondervan, 2011.
- Brown, Colin, ed. *The New International Dictionary of New Testament Theology*. 3 vols. (NIDNTT) Grand Rapids: Zondervan, 1975. (Chinese edition is 《種籽新約神學詞典》，九龍：種籽，1983。)
- Evans, Craig A. and Stanley E. Porter, eds. *Dictionary of New Testament Background: A Compendium of Contemporary Biblical Scholarship*. Downers Grove, Ill.: InterVarsity, 2000.
- Ferguson, Sinclair B., David F. Wright, and J. I. Packer, eds. *New Dictionary of Theology*. (NDT). Downers Grove, Ill.: InterVarsity, 1988.
- Freedman, David Noel, ed. *Anchor Bible Dictionary*. 6 vols. (ABD). New York: Doubleday, 1992.
- Green, Joel B., Jeannine K. Brown, and Nicholas Perrin, eds. *Dictionary of Jesus and the Gospels*. 2nd ed. Downers Grove, Ill.: InterVarsity, 2013.
- Hawthorne, Gerald F., Ralph P. Martin, and Daniel G. Reid, eds. *Dictionary of Paul and His Letters*. Downers Grove, Ill.: InterVarsity, 1993.
- Kittel, Gerhard, Gerhard Friedrich, and Geoffrey William Bromiley, eds. *Theological Dictionary of the New Testament*. 10 vols. (TDNT). Grand Rapids, Mich.: Eerdmans, 1964.
- Martin, Ralph P. and Peter H. Davids, eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove, Ill.: InterVarsity, 1997.
- Negev, Avraham and Shimon Gibson, eds. *The Archaeological Encyclopedia of the Holy Land*. Rev. and updated ed. New York: Continuum, 2001.
- Porter, Stanley E., ed. *Dictionary of Biblical Criticism and Interpretation*. New York: Routledge, 2007.
- Ryken, Leland, Jim Wilhoit, Tremper Longman, Colin Duriez, Douglas Penney, and Daniel G. Reid, eds. *Dictionary of Biblical Imagery*. Downers Grove: InterVarsity, 1998.
- Sakenfeld, Katharine Doob, ed. *The New Interpreter's Dictionary of the Bible*. 5 vols. Nashville: Abingdon, 2006. (Supersedes original 1964 edition by George Buttrick.)
- Silva, Moisés, ed. *New International Dictionary of New Testament Theology and Exegesis*. 2nd ed. 5 vols. (NIDNTE). Grand Rapids: Zondervan, 2014. (Supersedes 1975 edition of Brown's NIDNTT)

Spicq, Ceslas, ed. *Theological Lexicon of the New Testament*. Translated by James D. Ernest. 3 vols. (TLNT). Peabody, Mass.: Hendrickson, 1994.

Verbrugge, Verlyn D., ed. *The NIV Theological Dictionary of New Testament Words: An Abridgment of New International Dictionary of New Testament Theology*. Grand Rapids: Zondervan, 2000.

Other references:

Blass, Friedrich, Albert Debrunner, and Robert W. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Carson, D. A. *Exegetical Fallacies*. 2nd ed. Grand Rapids: Baker, 1996.

Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Peabody, Mass.: Hendrickson, 2009.

Hayes, John H. and Carl R. Holladay. *Biblical Exegesis: A Beginner's Handbook*. Louisville, Ky.: Westminster John Knox, 2007.

Metzger, Bruce M. *A Textual Commentary on the Greek New Testament: A Companion Volume to the United Bible Societies' Greek New Testament (Third Edition)*. Corrected ed. London: United Bible Societies, 1975.

Omanson, Roger L. *A Textual Guide to the Greek New Testament: An Adaptation of Bruce M. Metzger's Textual Commentary for the Needs of Translators*. Stuttgart, Germany: Deutsche Bibelgesellschaft, 2006.

Osborne, Grant R. *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation*. Rev. and expanded ed. Downers Grove: InterVarsity, 2006. Kaiser, Walter C. *Toward an Exegetical Theology: Biblical Exegesis for Preaching and Teaching*. Grand Rapids: Baker, 1981. (華德·凱瑟著，溫儒彬譯。《解經神學探討》，台北市：華神，1988。)

Rogers, Cleon L., Jr. and Cleon L. Rogers, III. *The New Linguistic and Exegetical Key to the Greek New Testament*. Grand Rapids: Zondervan, 1998.

On-Line Resources:

There is a virtual ocean of resources on the internet helpful for the study of the New Testament. The following is a mere sampling of such resources, each of which may contain some elements helpful to your study in this course and beyond. As with any on-line resources, you should approach these sites with the proper caution and discernment. Their listing here does not represent any kind of endorsement other than the acknowledgement that some useful materials are found in them.

- BibleGateway: <http://www.biblegateway.com/>
- Bible Hub: <http://biblehub.com/>
- Bible Web App: <http://biblewebapp.com/study/> (errors found)
- Blue Letter Bible: <http://www.blueletterbible.org/>
- 研經軟體：CBOL計畫: <http://a2z.fhl.net/CBOL.html>
Comparable to Blue Letter Bible, but in Chinese

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the

session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.