



AMBROSE

**OT 710 Advanced Biblical Study in Hebrew (Psalms) /
BL 622 Advanced Hebrew Exegesis (Psalms) (3)
(Winter 2012)**

Course Description:

The study of an Old Testament book based on the Hebrew text provides an opportunity for the student to practice the integration of Hebrew language study and exegesis with an intensive study of a selected biblical book. Psalms will be the book studied for this course.

Class Schedule: Thursdays 1:00 p.m. – 3:45 p.m.

Instructor: Rick Love, Ph.D
Office: L 2071
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Required Texts:

Scott, William R., and Hans Peter Rieger. *A Simplified Guide to BHS: Critical Apparatus, Masora, Accents, Unusual Letters & Other Markings*. N. Richland Hills, TX: BIBAL Press, 1995.

Würthwein, Ernst, and Erroll F. Rhodes. *The Text of the Old Testament: An Introduction to the Biblia Hebraica*. Grand Rapids: W. B. Eerdmans, 1995.

Attendance:

Students who miss more than three class sessions will need to see the instructor to obtain additional worksheets to make up for the fourth or any subsequent class absences. Each of these worksheets will be worth two-thirds of a letter grade.

Course Outline:

Students will be given worksheets to guide them in the translation and study of the Hebrew text of selected Psalms. Class sessions will primarily consist of working through student answers to these worksheets.

Jan	12	Introduction, syllabus
	19	
	26	
Feb	2	No class (Seminary retreat)
	9	
	16	Reading Report Due
	23	No class (Mid-semester break)

Mar	1	Notebook (first submission) Due
	8	
	15	
	22	
	29	
Apr	5	
	12	Last class
	19	Final Exam; Notebook (second submission) Due

Expected Learning Outcomes:

- A. To build upon previously learned exegetical skills for the study of both narrative and poetic texts of the Hebrew Bible.
- B. To acquire an understanding of the goals, methodology, and procedures of Old Testament textual criticism
- C. To interpret the meaning of the text at its time of writing and to apply the text to our contemporary situation.
- D. To demonstrate passion, zeal, and love for God, His Word, His Church, and the world.

Course Requirements / Learning Activities

- A. Required reading and reading report (5%) Due February 16

Biblia Hebraica Stuttgartensia. Hendrickson Pub, 2006, pp. XI – XVIII (foreword), XLIV – L (sigla et compendia apparatusum).

Scott, William R., and Hans Peter Rüger. *A Simplified Guide to BHS: Critical Apparatus, Masora, Accents, Unusual Letters & Other Markings*. N. Richland Hills, TX: BIBAL Press, 1995, pp. i-iii, 1-24, 33-34, 56-57, 90 (back cover).

Würthwein, Ernst, and Erroll F. Rhodes. *The Text of the Old Testament: An Introduction to the Biblia Hebraica*. Grand Rapids: Eerdmans, 1981.

- B. Worksheets & Notebook (20% x 2 = 40%)

Throughout the semester students will receive worksheets to assist them in the study of the Hebrew text of selected Psalms. The student will answer all of the questions on each worksheet. The answers to the worksheets will be submitted as a notebook twice during the semester (March 1 & April 19)

C. Class participation (10%)

Participation in all class sessions is required and expected.

D. Final exam (45%)

Course Grade

A. Reading report (5%)
 B. First notebook submission (20%)
 C. Second notebook submission (20%)
 D. Class participation (10%)
 E. Final exam (45%)

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Important Notes/Dates:

The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty (**drop**) is Sunday, January 22, 2012. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date.

Students may change the designation of any class from credit to audit, or drop out of the "audit" up to the "drop" date indicated above. After that date, the original status remains and the student is responsible for related fees.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty (**withdraw**) is Friday, March 23, 2012. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed

for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.

BIBLIOGRAPHY

1. COMMENTARIES ON THE PSALMS

Allen, Leslie C., Psalm 101-150. Word Biblical Commentary. Waco, Texas: Word, 1983.

Alter, Robert. The Book of Psalms. New York: Norton & Company, 2007.

Bellinger, W. H. Jr., Psalm: Reading and Studying the Book of Praises. Peabody, Massachusetts: Hendrickson, 1990.

Brueggemann, Walter. Israel's Praise: Doxology against Idolatry and Ideology. Philadelphia: Fortress, 1988.

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- Estes, Daniel J. Handbook on the Wisdom Books and Psalms. Grand Rapids: Baker, 2005.
- Goldingay, John. Songs from a Strange Land: Psalms 42-51. Downers Grove, Illinois: InterVarsity, 1978.
- _____. Psalms, Volume 1: Psalms 1-41. Grand Rapids: Baker, 2006.
- _____. Psalms, Volume 2: Psalms 42 - 89. Grand Rapids, Mich: Baker Acad, 2007.
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- Hossfeld, Frank-Lothar, Erich Zenger, Linda M. Maloney, and Klaus Baltzer. Psalms 2: A Commentary on Psalms 51-100. Hermeneia. Minneapolis, MN: Fortress Press, 2005.
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- Lewis, C. S. Reflections on the Psalms. New York: Harcourt, Brace and World, 1958.

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- Sarna, Nahum M., The Songs of the Heart: An Introduction to the book of Psalms. New York: Schocken, 1993.
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- Tate, Marvin E. Psalms 51-100. Word Biblical Commentary. Dallas, Texas: Word, 1990.
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2. SOME RESOURCES FOR HEBREW EXEGESIS

- Alter, Robert. The World of Biblical Literature. New York: Basic Books, 1992.
- Beall, Todd S., William A. Banks, and Colin Smith. Old Testament Parsing Guide. Chicago: Moody Press, 1986.

Berlin, Adele. The Dynamics of Biblical Parallelism. Bloomington, Indiana: Indiana University Press, 1985.

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Brown, Francis, S. R. Driver, Charles A. Briggs, and Wilhelm Gesenius. The Brown-Driver-Briggs Hebrew and English lexicon: based on the lexicon of William Gesenius, as translated by Edward Robinson, and edited with constant reference to the thesaurus of Gesenius as completed by E. Rödiger, and with authorized use of the German editions of Gesenius' Handwörterbuch über das Alte Testament. Peabody, Mass: Hendrickson Publishers, 2007.

Davidson, Benjamin. The Analytical Hebrew and Chaldee Lexicon; Every Word and Inflection of the Hebrew Old Testament Arranged Alphabetically and with Grammatical Analyses. Grand Rapids, Mich: Zondervan Pub. House, 1972.

Elliger, K., and W. Rudolph. Biblia Hebraica Stuttgartensia. Stuttgart: Gesamtherstellun Biblia-Druck, 1977.

English translations of the Bible (JB, NASB, NEB, NIV, NJPS, NRSV, RSV, TEV, TNIV)

Gesenius, Wilhelm, E. Kautzsch, and A. E. Cowley. *Gesenius' Hebrew Grammar*. Oxford: Clarendon Press, 1910.

Holladay, William Lee, and Ludwig Köhler. A Concise Hebrew and Aramaic Lexicon of the Old Testament: Based Upon the Lexical Work of Ludwig Koehler and Walter Baumgartner. Grand Rapids: Eerdmans, 2000.

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Watson, Wilfred G. E. Classical Hebrew Poetry. JSOT Supplement Series 26. Sheffield: JSOT Press, 1984.

Waltke, Bruce K. and M. O'Connor. An Introduction to Biblical Hebrew Syntax. Winona Lake, Indiana: Eisenbrauns, 1989.

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