

Course ID:	Course Title:	Winter 2022
BT-645	Special Topics in New Testament: Atonement	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	Blended	Instructor:	Dr. Greg Herrick	First Day of Classes:	January 10, 2022
Days:	Thursday Evenings	Email:	greg.herrick@ambrose.edu	Last Day to Add/Drop:	January 23, 2022
Time:	6:45pm -9:45pm	Phone:	403-700-6396	Last Day to Withdraw:	March 18, 2022
Room:	TBD	Office:	n/a	Last Day to Apply for Extension:	March 28, 2022
Lab/Tutorial:	n/a	Office Hours:	n/a	Last Day of Classes:	April 14, 2022
Final Exam:	No Final Exam				

Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar> .

Course Description

BT 645 Special Topics in New Testament: The Atonement in the NT. This course will explore the many metaphors, images, and “atonement” language found in the New Testament. Attention will be given to the NT as a whole, while including discussions of relevant OT texts, the history of thought on this important topic, and ways to communicate it today.

Expected Learning Outcomes

1. The student will gain an appreciation for the variegated language and imagery in the NT regarding the atonement;
2. The student will acquire an understanding of the exegesis and role of several key OT texts and themes as they influence NT authors re the atonement;
3. The student will learn to interact with and critically evaluate historical and current theories of the atonement in light of NT teaching;
4. The student will reflect on their life contexts and experiences today in order to suggest effective approaches in communicating the atonement to others.

Required and Recommended Textbooks and Readings

Required Reading

Charles E Hill and Frank A. James III, eds. *The Glory of the Atonement: Biblical, Theological & Practical Perspectives. Essays in Honor of Roger Nicole*. Downers Grove, IL: IVP, 2004. (GA)

Chalke, Steve, et al. *The Atonement Debate: Papers from the London Symposium on the Theology of Atonement*. Grand Rapids, MI: Zondervan, 2008. (AD)

Johnson, Adam J. *Atonement: A Guide for the Perplexed*. London: T&T Clark, 2015. (AGP)

Recommended Reading

Please see Moodle document "Additional Reading"

Course Schedule

#	Date	Topic	Assignment
1	Jan 13	Welcome, Course Intro & Requirements Survey of "Atonement Theories"	Read CT 36-37 (Moodle)
2	Jan 20	Key Biblical Contexts for Study	AGP 1-2
3	Jan 27	Atonement in the Pentateuch	Wright "Atonement in the OT" (AD 4) GA 1; SM 1
4	Feb 3	Atonement in Pentateuch & Psalms	GA 2 Paper #1 – Theories of the Atonement & Current Debate (see Assignments below)
5	Feb 10	Atonement in Isaiah & the Prophets	GA 3; DJG "Servant of Yahweh"; SM 2
6	Feb 17	Atonement in Synoptics & Acts	GA 4 (Syn Gospels); AD 5 DJG "Death of Jesus"
	Feb 22-26	READING WEEK	N/A
7	Mar 3	Atonement in John & His Epistles	GA 5 Morris "The Lamb of God" (Moodle); SM 3
8	Mar 10	Atonement in Paul I	GA 6 DPL "Death of Christ" Paper #2 - Atonement in the OT (see Assignments below)
9	Mar 17	Atonement in Paul II	GA 7; DPL "Redemption"
10	Mar 24	Atonement in G.E. & Revelation	GA 8; DLNTD "Death of Christ" (Moodle); SM 4
11	Mar 31	Atonement in Church History I	GA 11-13
12	Apr 7	Atonement in Church History II	GA 14, 16; AD 14 Paper #3 – The Atonement in the NT
13	Apr 14	Synthesis & Sharing the Atonement Today	GA 19, 20; SM 5

Requirements:

1. Reading & Reflection (10 @ 2%/ea = 20%)
 - a. The student will take “summary notes” from **each of the assigned** readings in preparation for discussion in class. Required: 10 readings.
 - b. Reflections will be presented to the professor at the beginning of each class period.
2. 3 Papers (60%)
 - a. General Criteria
 - i. Papers are due on the date indicated in the syllabus (at the *beginning of class*).
 - ii. Submit papers on Moodle. If you have problems, please let me know immediately.
 - iii. Bibliography is not part of page count.
 - iv. Use proper SBL format (see pdf on Moodle)
 - b. Papers (We will discuss these papers at length in class)
 - i. #1 – Theories of the Atonement & Current Debate – 4-5 pages (10%)
 - ii. #2 – Atonement in OT - 6-8 pages (20%)
 - iii. #3 – Atonement in NT - 10-12 pages (30%)
3. (SM) Scripture Memory (5 @ 4%/ea = 20%). Acceptable translations include NIV, NASB, ESV, NET, NLT. Word perfect.
 - a. Isaiah 53:11-12
 - b. Romans 3:25-26
 - c. 2 Cor 5:21
 - d. Hebrews 2:17
 - e. 1 John 4:10
4. Extra Credit
 - a. On 2 separate occasions, students may *present* a small portion of the day’s required reading to the class (5 minutes each). 2 @ 2.5% each = (5%)

Attendance:

Students are required to be present for each session on the dates indicated. If, for some valid reason, you are unable to attend, please let me know in advance. You must be at each session (online or in person) and contribute to discussions. For online sessions, the Zoom link will be: <https://us02web.zoom.us/j/2466638669>

Grade Summary:

Grade	Interpretation	Grade Points
A+	Mastery: Complete Understanding of Subject Matter	4.00
A		4.00
A-		3.70
B+	Proficient: Well-Developed Understanding of Subject Matter	3.30
B		3.00
B-		2.70
C+	Basic: Developing Understanding of Subject Matter	2.30
C		2.00
C-		1.70
D+	Minimal Pass: Limited Understanding of Subject	1.30
D		1.0
F	Failure: Failure to Meet Course Requirements	0.00
P	Pass	No Grade Points

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Important Policies & Procedures:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Examination Request* form to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are

reported to the Academic Dean and become part of the student's permanent record.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/content/academic-calendar-2>.

Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and are normally granted for 30 days beyond the last day of the term.

Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course.

A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

Academic Success and Supports

Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a

postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

Ambrose Writing Services

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/writingcentre>

Ambrose Tutoring Services

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See ambrose.edu/crisissupport for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

Note: Students are strongly advised to retain this syllabus for their records.
