



AMBROSE
UNIVERSITY COLLEGE

FACULTY OF
ARTS & SCIENCE

BUS 250 *Organizational Behaviour* (3)

Fall 2009

Instructor: Sean Quinn

Contacting the Instructor

Office: 2050

Class Times: Monday 1:00 – 3:45

Class Location: 2141

Office Hours:

Tuesday 1:00 – 2:15

Wednesday 2:30 – 3:45

Also available by appointment

Email: squinn@ambrose.edu

Office Phone: 410-2000 ext 6909

Cell Phone: 803-1012

Course Description

This course covers behaviour in organizations, including alternative models of individual behaviour; perceptual processes; satisfaction; equity and quality of working life; group performance; organizational effectiveness; consulting for organizational change.

Prerequisite: BUS 100

Course Objectives

Learning Outcomes:

- Achieve a sound understanding of the basic theories, principles and concepts that encompass Organizational Behaviour (OB)
- Have an opportunity to learn about yourself and others
- Critically analyze OB on the grounds of effectiveness and ethical standards
- Gain a realization that OB permeates every aspect of life
- Practice skills for more effective communication and interaction with others
- Appreciate how a strong foundation in OB can give an advantage in the business world to both the individual and the organization
- See business as one of many possibilities for ministry

**** Required Texts**

Organizational Behaviour, Concepts, Controversies, Applications
3rd Canadian Edition, Author: Robbins, Langton, Publisher: Pearson Prentice Hall

Subliminal Reading:

The Globe and Mail

Harvard Business Review as assigned by the professor

Course Requirements and Course Grade

Instructions for course assignments not outlined in the syllabus will be distributed during class throughout the semester. Unless otherwise indicated all assignments are to be handed in to the reception and must be date stamped. Students should include their school ID# and mailbox # only on the assignment cover page. Late assignments will not be accepted and will result in an F grade. Students must receive a passing grade (min 50%) on all individual assignments in order to pass the course. All individual and group assignments must be submitted for final grade. Assignments will not be accepted after in class discussion. If you do not take part in the in class portion of the assignment you cannot complete the written portion of the assignment.

All group projects will contain a peer evaluation component. Therefore; grades for individuals may be different than final group project grades if student assessment indicates this requirement.

Individual Assignments	Grade	Date
Ethical Dilemma Exercise	10%	September 28, 2009
Book Review – Leadership	25%	December 2, 2009
Individual Group Analysis reflective Paper	25%	Nov 23, 2009

In-Class Assignments

Tinker Toy Competition (group focus)	5%	October 26, 2009
Cascade (replace?)	5%	November 2, 2009
Oil Price Negotiation (group focus)	5%	November 9, 2009

Group Assignments – (assign groups based on KTS)

OB consulting Project	25%	November 30, 2009
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Class Participation **+/-10%**

The instruction style used for this course will be an interactive approach. For this reason, class participation is a critical component of this course. A large component of the course is based on participative learning. For example, there are numerous group and individual classroom presentations, case study discussions and simulations that take place during the course. All of these situations work best or at all with a minimum number of participants. Due to the small number of students it is imperative that you attend each class in order for yourself and the other classmates to gain the most from the interaction over the semester. If you are required to be away for a class, please notify the professor prior to class time so that any necessary adjustments can be made.

Class participation includes but is not limited to the following items:

- Completing homework assignments by due date that are required for in class exercises
- Being prepared for and contributing to class discussions and simulations
- Group Presentation Skills and involvement
- Displaying Christian Character

Quality is given more weighting than quantity!

Course Grade

The available letters for course grades are as follows:

<u>% Grade</u>	<u>Letter Grade</u>	<u>Description</u>
95% to 100%	A+	Excellent
90% to 94%	A	
85% to 89%	A-	
80% to 84%	B+	Good
76% to 79%	B	
72% to 75%	B-	
68% to 71%	C+	Satisfactory
64% to 67%	C	
60% to 63%	C-	
55% to 59%	D+	Minimal Pass
50% to 54%	D	
0% to 49%	F	Failure

Important Notes

- Assignments will be returned to students within 2 classes of due date.
- The final exam will not be returned to the students.
- Publication manual of the APA American Psychological Association is traditionally used for business for referencing. It is critical that you reference material. You must distinguish between your own ideas and others in order to avoid plagiarism.

- It is the responsibility of all students to become familiar with and adhere to all AMBROSE Academic Policies, such as the policy on Academic Dishonesty, which are stated in the current Catalogue.

Course Schedule

1. Lecture: September 14
 - a. Intro/syllabus
 - b. Lecture: What is OB? **Chapter 1**
 - c. Hand out KTS
2. Lecture: September 21
 - a. KTS – Personality assessments and traits
 - b. Ch 2 Personality Attributes
 - c. Hand out - Ethics and Social Responsibility in OB Christian Values not the Ethical Decision Tree” approach
3. Lecture: September 28
 - a. HBR decision tree Review – HBR Article “Ethical Decision Tree”
 - b. Chapter 11 Decision Making
 - c. Lecture: Review Ethics and Social Responsibility in OB Christian Values
4. Lecture: October 5
 - a. Perception & Emotions - Ch 2

NO CLASS – Thanksgiving

5. Lecture: October 19
 - a. Values and Attitudes Ch 3
6. Lecture: October 26
 - a. Motivation ch. 4
 - b. communication ch 6
7. Lecture: November 2
 - a. Survival Simulation Cascade group exercise
 - b. Part I Cascade Group Exercise Review
 - c. Groups and teamwork Ch. 5
8. Lecture: November 9
 - a. Oil Pricing Game
 - b. BREAK
 - c. Conflict ch 8
 - d. Review Negotiation Case / Negotiation Theory
9. Lecture: November 16
 - a. Company Group Project Research Paper Class Presentations
 - b. BREAK
 - c. Part II Group Dynamics - Chapter 5

10. Lecture: November 23
 - a. Power and Politics Ch 7
 - b. BREAK
 - c. Chapter organizational change CH. 14

11. Lecture: November 30
 - a. Ch 13 Job and Workplace Design
 - b. Lecture ch. 12 Organizational structure
 - c. BREAK
 - d. Organizational culture ch 9
 - e.

12. Lecture: December 2 – LAST CLASS
 - a. Leadership Presentations
 - b. Leadership Ch. 10