

<b>Course ID:</b>	<b>Course Title:</b>	<b>Fall 2017</b>
<b>CDPD 500</b>	<b>Curriculum Design and Program Development 500</b>	<b>Prerequisite: none</b>
		<b>Credits: 6</b>

Class Information		Instructor Information		Important Dates	
<b>Days:</b>	Mondays and Thursdays	<b>Instructor</b>	Dr. Nicki Rehn	<b>First day of classes:</b>	Thur., Sep 7, 2017
<b>Time:</b>	M:12:00 pm – 3:00 pm T: 8:15 am – 11:15 am	<b>Email:</b>	NRehn@ambrose.edu	<b>Last day to add/drop, or change to audit:</b>	Fri., Oct 7, 2017
<b>Room:</b>		<b>Phone:</b>	Ext. 6927	<b>Last day to request revised exam:</b>	n/a
<b>Lab/ Tutorial</b>	n/a	<b>Office:</b>	Education building, 134	<b>Last day to withdraw from course:</b>	Mon., Nov 14, 2017
		<b>Office Hours:</b>	By appointment	<b>Last day to apply for coursework extension:</b>	n/a
<b>Final Exam:</b>	n/a			<b>Last day of classes:</b>	Mon., Dec 11, 2017

### Course Description

Explore ideas and practices for designing learning experiences for children (K-6). Students will work extensively from the Alberta Program of Studies to understand its structure and the essence of each subject discipline. They will consider the variables that exist in Alberta classrooms while developing lesson plans and simple assessments that use feedback as a learning tool.

### Expected Learning Outcomes

- Translate a specific learner outcome from the program of studies into an effective lesson that reflects the essence and priorities of the subject discipline.
- Deliver an effective mini-lesson to peers.
- Prioritize prior understanding, student thinking, feedback for learning, and “ends” when designing learning experiences and writing lesson plans.
- Identify the variables that need to be considered when planning lessons – time, prior knowledge, individual barriers to learning, student engagement, school culture and mandates...etc.
- Use a variety of instructional methodologies when designing lessons.
- Design evidence-based ways of determining whether your lesson goals were met.
- Act in a way that characterizes a professional educator.

**Key Topics**

Teachers as Designers  
Models of Learning Design – Design Thinking & Backwards Design  
The Program of Studies  
Lesson Planning  
Conditions for Learning  
Making Learning Visible  
Feedback for Learning  
Teaching Physical Education in Alberta  
Teaching Science in Alberta  
Numeracy and Mathematics  
Teaching Social Studies in Alberta  
Literacy and ELA  
Teaching the Fine Arts  
Instructional Methodologies in the Elementary Classroom

**Textbooks**

none

**Course Schedule**

See Moodle

**Requirements:**

Assessment	%	Due Date
Micro-teaching assignment	15	Friday, December 1, 2017
Design Thinking Project - Numeracy	20	Thursday, October 26, 2017
Lesson Plan Portfolio	50	Monday, December 11, 2017
Professionalism	15	Monday, December 11, 2017

\*\*Assignment details are found in the course information booklet and posted on Moodle.

**Attendance:**

Attendance is mandatory

## Grade Summary:

The available letters for course grades are as follows:

Percentage	Letter Grade	Grade Point Weight	Description
96-100	A+	4.0	
91-95	A	4.0	Excellent
86-90	A-	3.7	
82-85	B+	3.3	
75-81	B	3.0	Good
72-74	B-	2.7	
68-71	C+	2.3	
63-67	C	2.0	Satisfactory
60-62	C-	1.7	
56-59	D+	1.3	
50-55	D	1.0	Minimal Pass
0-49	F		Failure

## Ambrose University Academic Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class.

Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### **Academic Policies**

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### **Extensions**

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### **Appeal of Grade**

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### **Academic Integrity**

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note:** Students are strongly advised to retain this syllabus for their records.