



加拿大恩道華人神學院
CANADIAN CHINESE SCHOOL OF THEOLOGY
AT AMBROSE SEMINARY

CH 501-CL Christianity in History

教會歷史

Instructor: Dr. Jason H. K. Yeung

Email: jyeung@ambrose.edu

Dates: Nov 3, 12-17, 2012

(Monday to Friday 6:30-9:30pm, Sat 8:30am-5:00pm)

Room: A2210

Course Description: The course is designed for general knowledge of Western Church History from the first century until the recent decades. The course focuses on the historical event and development of Christian thought. We also deal with the social change and the relationship to the church. Three areas should be emphasized: 1. The development of the doctrine of Trinity and the early church; 2. The Oriental and Eastern Orthodox Church from A.D. 600-1200; 3. Medieval Church and State; 4. Reformation; 5. The secularization of the West. This course is taught in Mandarin.

Professor: Dr. Jason Hing Kau Yeung 楊慶球博士

Jason Hing-Kau Yeung (PhD), currently the Principal of Canadian Chinese School of Theology at Ambrose University, was formerly the Professor in Theological Studies and Director of Chinese Culture Research Centre of the China Graduate School of Theology in Hong Kong. Dr. Yeung received his doctoral training in theology at University of London. While ministering in Ottawa, Dr. Yeung was ordained into ministry by the C&MA in Canada.

Course Outline

1. The background and development of early church.
2. The early church fathers and the creed building
3. The life of Catholic Church in third century

4. Doctrine of Trinity in the third century
5. The Council of Nicea and the formation of the doctrine of Trinity
6. From Nicea to Chalcedon
7. The Church development from Nicea to Gregory the Great
8. Eastern Orthodox Church and the rise of Islam
9. Medieval world and the out- reach of Mission
10. Crusades (1096-1270); Scholasticism and Monasticism
11. The eve of the Reformation
12. Reformation (1)
13. Reformation (2)
14. The power struggle between Church and States
15. Puritanism and Movarianism
16. French Revolution and the Reaction of Conservatives
17. Religious Thoughts in the 18th-19th Century: From Kant to Kierkegaard and Theological Thoughts in the 19th-20th Century :From Schleiermacher to Karl Barth
18. Roman Catholic Church after the 19th Century and the development of non-mainstream Christianity
19. The Ecumenical Movement

Text Book

華爾克著《基督教會史》謝受靈等譯 文藝 1976 年

Williston Walker *A History of the Christian Church* (New York: Charles Scribner's Sons, 1926)

Reference Book

三、基本閱讀

1. Paul R. Spickard and Kevin M. Cragg *A Global History of Christians* (Grand Rapids: Baker Academic) 1994
2. Timothy Ware, *The Orthodox Church* (London: Penguin, 1993)
3. 《聖經及教會歷史地圖集》(香港：國際聖經協會·1999)

A. 早期教會及一般教會歷史

1. 谷勒本著《教會歷史》李少蘭譯（香港：道聲）1986
- 1a. Qualben, Lars P. *A History of the Christian Church* (New York : Thomas Nelson and Son) 1955
2. 華爾克著《基督教會史》謝受靈等譯（香港：基文）1970
- 2a. Walker, Williston *History of the Christian Church* (New York : Charles Scribner's Sons) 3rd Ed. 1970
3. Jaroslav Pelikan *The Emergence of the Catholic Tradition (100-600)* (Chicago and London : The University of Chicago Press)1971
4. Chadwick, Henry : *The Early Church* (Middlesex : Penguin) 1967
5. 凱利著《早期基督教教義》（台北：華神）1984
- 5a. Kelly, J N D, *Early Christian Doctrine* (London : A & C Black) 1968
6. Tony Lane, *Harper's Concise Book of Christian Faith* (San Francisco: Harper & Row) 1984
7. 林榮洪《基督教神學發展史：初期教會》（香港：中神）1990
8. J. Stevenson *A New Eusebias* (London: SPCK) 1970
9. J. Stevenson *Creeds Councils and Controversies* (London: SPCK, 1983)
10. John MaManners 編《牛津基督教史》（香港：牛津出版社）1996
11. 徐懷啟·《古代基督教史》（上海：華東師範大學·1996）
12. 莫南著《基督教會概覽》張景文等譯 道聲1966年
13. 《基督教二千年史》（香港：海天·1998）
14. Henry Bettenson, *Documents of the Christian Church* (2nd edition) (London: Oxford, 1967)

15. Maurice Wiles & Mark Santer *Documents in Early Christian Thought* (Cambridge: Cambridge University Press, 1975)

16. 《尼西亞前期教父選集》(香港：文藝，1989)

17. 余達心《基督教發展史新釋》(台北：改革宗翻譯社，1994)

18. 麥格夫 (Alister E. McGrath) 趙崇明譯《歷史神學》(香港：天道，2002)

B. 東方教會

1. 《東方教父選集》(香港：文藝 1964)

2. John Meyendorff : *Byzantine Theology* (New York : Fordham University Press) 1974

3. Pelikan, Jaroslav : *The Spirit of Eastern Christendon* (600-1700) (Chicago & London : UCP) 1974

4. Vladimir Lossky (洛斯基) *Orthodox Theology: An Introduction*

《東正教神學導論》(香港: 漢語基督教文化研究所, 1997)

5. Timothy Ware , *The Orthodox Church* (London: Penguin, 1993)

7. 陳國權《臻善之境：東正教靈修初探》(香港：基督徒學會，1998)

C. 中古西方教會

1. R.W. Southern : *Western Society and the Church in the Middle Ages* (London : Pelican Book) 1973

2. Pelikan, J. : *The Growth of Medieval Theology (600-1300)* (Chicago : UCP) 1978

3. Thomas M. Gannon and George W. Traub, *The Desert & The City* (Chicago: Loyola University Press, 1984)

4. *The cloud of Unknowing* (London: Penguin 1978)

5. 《中世紀靈修文學選集》基督教歷代名著集成 文藝 1964

6. 《中世紀基督教思想家文選》同上 文藝 1962

7. 《聖多默的神學》同上 文藝 1965

8. 郭鴻標《歷代靈修傳統巡禮》(香港：基督徒學會，2001)

D. 宗教改革及現代教會

1. 林榮洪《基督教神學發展史：改教運動前後》(香港：宣道，2009)

2. 中國主教團秘書處編。《梵諦岡第二屆大公會議文獻》，第6版。台北：天主教教務協進會，1996。

3. 尼布爾。《人的本性與命運》。香港：文藝，1970。

4. 吳羅瑜編。《福音信仰與社會倫理》。香港：中神，1986。

5. 莫南·艾納 (Einar Molland)。《基督教會概覽》(*Christendom*)。香港：道聲，1966。

6. 麥格夫(Alister E. McGrath)。《歷史神學》(*Historical Theology: An Introduction to the History of Christian Thought*)。趙崇明譯。香港：天道，2002。

7. 楊慶球。《俗世尋真：基督教與現代哲學》。香港：宣道，2002。

8. 楊慶球。《馬丁路德神學研究》。香港：基道，2002。

9. 葛倫斯·奧爾森 (Stanley J. Grenz & Roger E. Olson)。《二十世紀神學評論》(*20th Century Theology: God and the World in a Transitional Age*)。台北：校園，1998。

10. 饒申布士。《社會福音集》。香港：文藝，1989。
11. Chandler, Andrew, ed. *The Moral Imperative: New Essays on the Ethics of Resistance in National Socialist Germany, 1933-1945*. Boulder, Colo.: Westview, 1998.
12. Conway, J. S. *The Nazi Persecution of the Churches 1933-1945*. Vancouver: Regent College, 1968.
13. Faber, Geoffrey C. *Oxford Apostles: A Character Study of the Oxford Movement* London: Faber & Faber, 1974.
14. Gastad, Edwin S., ed. *A Documentary History of Religion in America since 1865*. Grand Rapids: Eerdmans, 1983.
15. McBrien, Richard P. *Catholicism*. San Francisco: Harper, 1994.
- Nichols, James Hastings. *History of Christianity, 1650-1950: Secularization of the West*. New York: Ronald, 1956.
16. Reardon, Bernard M. G., ed. *Religious Thought in the Nineteenth Century*. London: Cambridge University Press, 1966.
17. ———. *Religious Thought in the Victorian Age: A Survey from Coleridge to Gore*. London: Longman, 1980.
18. Tucker, Ruth A. *Another Gospel: Alternative Religions and the New Age Movement* Grand Rapids, Zondervan, 1989.

Course Evaluation 課程要求

Read the following **Three reference** books 選讀以下三本參考書 (自我評分)

10%

1. Aulen Gustaf *Christus Victor* (London: SPCK, 1931) OR 奧連《得勝的基督》(香港：道聲，2005)
2. 華爾克《基督教會史》閱讀範圍 (264 頁) Williston Walker *A History of the Christian Church* (New York: Charles Scribner's Sons, 1926)
第二期 諾斯底危機至康士坦丁 (第 6-15 段，頁 106-165)

第三期 帝國教會 (第 2-4 段 , 頁 186-207 ; 第 6-10 段 , 頁 216-256 ; 第 16-20 段 , 頁 278-312)

第四期 中世紀至授職權爭論的結束 (第 1-5 段 , 頁 313-333)

第五期 中世紀後期 (第 1-6 段 , 頁 381-424 ; 第 10-14 段 , 頁 450-499)

第二期 諾斯底危機至康士坦丁

第 6 段 : 愛任紐

第 7 段 : 特土良與居普良

第 8 段 : 西方教會在洛各思基督論上所獲勝利

第 9 段 : 亞曆山太學派

第 10 段 : 自 180 年至 260 年之教會與國家

第 11 段 : 教會組織的發展

第 12 段 : 公共崇拜與教會節期

第 13 段 : 洗禮

第 14 段 : 聖餐

第 15 段 : 赦罪

第三期 : 帝國教會

第 2 段 : 至康士坦丁逝世時的亞流爭論

第 3 段 : 在康士坦丁之子治下的爭論

第 4 段 : 後期尼西亞爭論

第 6 段 : 教宗制的產生

第 7 段 : 修道主義

第 8 段 : 安波羅修與屈梭多模

第 9 段 : 基督爭論辯論

第 10 段 : 東方教會之分裂

第 16 段 : 耶柔米

第 17 段 : 奧古斯丁

第 18 段 : 伯拉糾爭辯

第 19 段 : 半伯拉糾主義

第 20 段 : 大貴鈞利

第四期 : 中世紀至受職權爭論的結束

第 1 段 : 不列顛諸島之宣教事業

第 2 段 : 歐洲大陸宣教運動與教宗權勢之擴張

- 第 3 段：法蘭克人與教宗職權
- 第 4 段：查理曼
- 第 5 段：教會制度
- 第五期：中世紀後期
- 第 1 段：十字軍
- 第 2 段：新興的宗教運動
- 第 3 段：反教會派. 迦他利派與瓦勒度派、異端裁判所
- 第 4 段：多米尼古派與弗蘭西斯派
- 第 5 段：早期經院哲學
- 第 6 段：大學
- 第 10 段：教宗制之極點與衰敗
- 第 11 段：教宗居亞威農時代——所遇批評、所生分裂
- 第 12 段：威克裡夫與胡司
- 第 13 段：改革教會的議會
- 第 14 段：義大利文藝復興及當時各教宗

3. 麥格夫《歷史神學》(香港：天道，2002)

Or. Alister E. McGrath *Historical Theology* (London: Blackwell, 1998)

Write one Book Report from one of the three books. 在上述三本中選一本參考書寫讀

書報告一篇 (中文：2500-2700 字；English 2300-2500 words) 40%

Write a Research Paper 論文一篇 50%

(中文：3000-3500 字；English 2500-3000 words)

*****All assignments are due on January 31, 2013.**

Important Ambrose Information

Please note that final grades will be available on your student portal. Printed grade sheets are no longer mailed out.

An appeal for change of grade on any course work must be made to the course instructor

within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

The last day to enter a weekend course without permission and /or voluntary withdrawal from a course without financial and academic penalty (**drop**: for courses with three weekends – Noon on the first Saturday; for courses with two weekends – end of the second evening of the first weekend. These courses will not appear on the student’s transcript. If you wish to drop a class, please drop by the Registrar’s Office or send an email to registrar@ambrose.edu.

Students may change the designation of any class from credit to audit, or drop out of the “audit” up to the “drop” date indicated above. After that date, the original status remains and the student is responsible for related fees. Please note that this is a **new policy**, which began in the 2010-2011 academic year. If you wish to change to audit, please drop by the Registrar’s Office or send an email to registrar@ambrose.edu.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty (**withdraw**): 1 pm on the fourth (4th) day of your class. A grade of “W” will appear on the student’s transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future

lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else’s ideas, words, or work as one’s own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person’s ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student’s

permanent record.

Students are advised to retain this syllabus for their records.