

Course ID:	Course Title:	Fall 2018
CH501-CL	Christianity in History (Directed study for Lihui Guo)	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Sept. 5 - Dec.11	Instructor:	Dr. Wilson Tran	First day of classes:	N/A
Time:	N/A	Email:	wilsontran0920@hotmail.com	Last day to add/drop, or change to audit:	Sun, Sept. 16, 2018
Room:	N/A	Phone:	403-831-5811	Last day to request revised exam:	N/A
Lab/ Tutorial:	N/A	Office:		Last day to withdraw from course:	Mon, Nov. 12, 2018
Office Hours:	N/A	Office Hours:	By appointment	Last day to apply for coursework extension:	N/A
Final Exam:	N/A			Last day of classes:	N/A

Course Description

This course is an overview of Christianity from the time of the early Church to the present. It considers the development of Christian ideas and institutions within their corresponding social, cultural and political contexts, meets influential Christians, discovers devotional treasures, and encounters the diverse traditions that have been shaped and been shaped by the world around them.

Expected Learning Outcomes

Through watching selected videos and close readings of selected texts, this course will introduce the directed study student to the history of the church and to major themes in the development of theological thought from ca. 100-1517 AD and to the major segments in the history of the church from the time of the Reformation (16th century) to contemporary times (20th century).

At the end of this course, the student will:

A. In terms of cognitive knowledge:

1. See how an acquaintance of church history will enrich one's own reservoir of theological, pastoral, and missiological knowledge.
2. Be acquainted with the development of theological thought (both orthodox and heterodox) in historical perspective.
3. Be able to see how his/her own tradition came into being, thus connecting the student with his/her theological roots.

B. In terms of skills:

1. Be able to debate about/discuss pivotal doctrines of the Christian Church.

2. Have a deeper understanding of people to understand/evaluate Christian experience.
3. Be able to explain present conditions and traditions, as well as to foresee future developments and events.

C. In terms of spiritual character formation:

1. Have developed a deeper appreciation of the lives of men and women of the past who have served the Lord faithfully.
2. Have an increased appreciation of past discussions and see God's grace and providence throughout the church's 2000 years of existence.
3. Have developed a spirit of humility and teachability in order let the past speak into one's own present situation.

Textbook & DVD

Required Reading

1. Roger E. Olson, *The Story of Christian Theology: Twenty Centuries of Tradition & Reform*. Downers Grove, IL: InterVarsity Press, 1999. (652 pages) There is also a **Chinese translation** of this work!
奧爾森。《神學的故事》。吳瑞誠、徐成德合譯。台北：校園出版社，2002。

Required Watching

1. Diarmaid MacCulloch's *A History of Christianity* DVD 基督教歷史 DVD.

Reference Books:

1. Recommended for consultation is further: Tony Lane, *A Concise History of Christian Thought. Revised and expanded edition*, Baker Academic: Grand Rapids, 2006.
2. Bruce L. Shelley, *Church History in Plain Language*. Dallas: Word, 1995.
布鲁斯雪莱。《基督教会史》。刘平译。北京：北京大学出版社，2004。
3. Clyde L. Manschreck, *A History of Christianity in the World*. New Jersey: Prentice-Hall, 1974.
4. E. Glenn Hinson, *The Early Church*. Nashville: Abingdon, 1996.
5. John D. Woodbridge, Ed, *Great Leaders of the Christian Church*. Chicago: Moody, 1988.
6. Kelly, J N D, *Early Christian Doctrine*. London : A & C Black, 1968.
凯利。《早期基督教教義》。台北：華神，1984。
7. Walker, Williston, *History of the Christian Church*. New York : Charles Scribner's Sons, 3rd Ed., 1970.
华尔克。《基督教会史》。谢受灵等译。香港:基督教文艺出版社，1979。
8. 余达心。《基督教发展史新释》。台北:改革宗翻译社，2000。
9. 林榮洪。《基督教神學發展史：初期教會》。香港：中神，1990。
10. 梁家麟。《基督教会史略—改变教会的十人十事》。香港：更新资源，1998。
11. 汤清编译。《历代基督教信条》。香港：基督教文艺出版社，1957。
12. 陶理主编。《基督教二千年史》。香港：海天书楼，1997。

Course Schedule

1. Introduction to Church History / The Post-Apostolic Church 教會歷史簡介/後使徒的教會

Olson, chapter 2 (pp 40-53): *The Apostolic Fathers Explain the Way*

奧爾森，第二章 (47-62 頁)

2. Gnosticism 諾斯底主義

Olson, chapter 1 (pp 28-39): *Critics and Cultists Cause Confusion*

奧爾森 · 第一章 (33-46 頁)

3. The Theory of Recapitulation 『換首』論

Olson, chapter 4 (pp 68-78): *Irenaeus Exposes Heresies*

奧爾森 · 第四章 (79-90 頁)

4. The Holy Trinity: The Nicene Creed 聖三一論：尼西亞信經

Olson, chapters 10-12 (pp 151-196): *The Church Responds / Athanasius / The Cappadocian Fathers*

奧爾森 · 第十至十二章 (174-228 頁)：教會回應/亞他那修/迦帕多家教父

5. Bishops, Creeds, and the Canon of Scripture 主教 · 信經 · 和聖經正典

Olson, chapter 8 (pp 124-135): *Christianity Gets its Act Together*

奧爾森 · 第八章 (143-156 頁)

6. The God-Man Jesus Christ: The Definition of Chalcedon 神人耶穌基督：迦克墩的確定

Olson, chapters 14-15 (pp 211-235): *Nestorius & Cyril / Chalcedon*

奧爾森 · 第十四至十五章 (247-277 頁)：涅斯多留&區利羅/迦克墩

7. Salvation: Human Free Will or God's Election 得救：人的自由意志或神的揀選

Olson, chapter 17 (pp 255-277): *Augustine Confesses God's Glory & Human Depravity*

奧爾森 · 第十七章 (300-326 頁)

8. The emergence of Western (Latin) Catholicism and the Church Divided 西方(拉丁)天主教的出現和教會的分歧

Olson, chapters 18 & 20 (pp 278-289, 304-310): *The Western Church / The Great Schism*

奧爾森 · 第十八和二十章 (327-341 ; 359-366 頁)：西方教會/大分歧

9. Theories of the Atonement 代贖的理論

Olson, chapter 21 (pp 316-330): *Anselm & Abelard Speculate About God's Ways*

奧爾森 · 第二十一章 (375-392 頁)：安塞倫&亞伯拉德推測神的方法

10. Scholasticism: Faith, Reason, and Salvation 經院哲學：信仰 · 理性和救恩

Olson, chapter 22 (pp 331-347): *Thomas Aquinas Summarizes Christian Truth*

奧爾森 · 第二十二章 (393-413 頁)：多馬士阿奎那概述基督教真理

11. The Church of the High Middle Ages 中世紀巔峰的教會

Olson, chapter 23 (pp 348-367): *Nominalists, Reformers & Humanists Challenge the Scholastic Synthesis*

奧爾森 · 第二十三章 (414-437 頁)：唯名論者 · 改革者 & 人文主義者挑戰經院哲學的綜合

12. Luther and the German Reformation 路德和德國的改革

Olson, chapter 24 (pp 375-396): *Luther Rediscovered the Gospel & Divides the Church*

奧爾森 · 第二十四章 (448-473 頁)

13. Zwingli, Calvin and the Swiss Reformation 慈運理 · 加爾文和瑞士的改革

Olson, chapter 25 (pp 397-413): *Zwingli & Calvin Organize Protestant Thought*

奧爾森 · 第二十五章 (474-493 頁)

14. The Anabaptist Restoration 重洗派的復原

Olson, chapter 26 (pp 414-428): *Anabaptists Go Back to the Roots of Christianity*

奧爾森 · 第二十六章 (494-510 頁)

15. The English Reformation & the Catholic Reformation 英國人的改革及天主教的改革

Olson, chapter 27 (pp 429-449): *Rome and Canterbury Go Separate but Parallel Ways*
奧爾森 · 第二十七章 (511-539 頁)

16. Arminianism 亞米念主義

Olson, chapter 28 (pp 454-472): *Arminians Attempt to Reform Reformed Theology*
奧爾森 · 第二十八章 (540-562 頁)

17. Puritanism 清教徒主義

Olson, chapter 30 (pp 493-517): *Puritans Struggle to Revive English Theology*
奧爾森 · 第三十章 (586-615 頁)

18. The Movement of Deism 自然神論運動

Olson, chapter 31 (pp 518-532): *Deists Try to Transform Protestant Theology*
奧爾森 · 第三十一章 (616-633 頁)

19. Schleiermacher and the Rise of Liberal Theology 士來馬赫和自由神學的興起

Olson, chapter 32 (pp 538-553): *Liberal Theology Accommodates to Modern Culture*
奧爾森 · 第三十二章 (642-657 頁)

20. Conservative and Fundamentalist Theology 保守派和基要派神學

Olson, chapter 33 (pp 554-569): *Conservative Theology Hardens Traditional Categories*
奧爾森 · 第三十三章 (658-672 頁)

21. Karl Barth and the Rise of Neo-Orthodox Theology 卡爾巴特和更正統神學的興起

Olson, chapter 34 (pp 570-589): *Neo-Orthodoxy Transcends the Divide*
奧爾森 · 第三十四章 (673-693 頁)

22. Contemporary Evangelical Theology 當代的福音派神學

Olson, chapter 35 (pp 590-609): *Contemporary Theology Struggles with Diversity*
奧爾森 · 第三十五章 (694-713 頁)

Requirements:

The student will write three research reports on his/her own selected topics (one must be selected from topics 5, 7 or 9, and another one from topics 16, 17 or 18). The third report is up to the student's interest on any topic related to Church History. This will count 2/3 towards the final grade. (中文：2000-2500 字；English 1500-2000 words).

At the end of the course, **the student is required to reflect upon and evaluate the course.** This will be done in answering the questions below in writing. The evaluation shall be of 1000-1500 words in length. This will count 1/3 toward the final grade.

A. Knowledge:

What new knowledge have I learned cognitively? In what ways will I be able to apply this in the context of my ministry? How is this knowledge relevant to the members of my church?

B. Skills:

Did the course prepare me for the ministry (ordained or otherwise), or anyone seeking to be accepted for training? In what ways did it help me and in what ways did it fall short from its goal and intent? Which views and perspectives of mine have been challenged or changed as the result of this course? Have I gained a fresh and new perspective in approaching Scripture, evaluating the church, and developed new ways of teaching and preaching? As someone put into a position of spiritual authority, how do I instill insights flowing from my study of Church History into my church?

C. Spirituality/Character Formation:

What new Christian attitudes have been formed (or are in the process of being formed) due to an awareness, new knowledge on the church fathers’ or the reformers’ attitudes, behaviour or modelling? In what ways have I become a better Christian as the result of this course?

Submission of Assignments:

The reports should be submitted on or before Nov 15, 2018. The reflection paper should be submitted on or before Dec 14, 2018. Name, email address and course title should be put on the paper. Self-evaluation (1-10 %) must put on the first page of research paper.

Grade Summary:

93-100=A	90-93=A-	85-89=B+	80-84=B	75-79=B-	70-74=C+	65-69=C	60-64=C-	55-59=D+	
50-55=D	49 fail								

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	Excellent
A	
A-	
B+	Good
B	
B-	
C+	Satisfactory
C	
C-	
D+	Minimal Pass
D	
F	Failure

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student’s responsibility to check this account regularly as the Ambrose email system will be the professor’s instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a “Request to Withdraw from a Course” form or by sending an email to the Registrar’s Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of “W” will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar’s Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class.

Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.