

AMBROSE UNIVERSITY COLLEGE

HI 362 /REL362 /CH 610 *Alliance History and Thought* (3)

Fall 2009

Instructor: Dr. Peter Ralph

C&MA Canadian Midwest District : Saskatoon

Contacting the Instructor

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Class Times: Thursday/ Friday: 6:30pm – 10:00 pm, Saturday 8:00am-5:00pm.

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Course Objectives

1. Students will be able to explain selected historical themes affecting the Christian and Missionary Alliance from the late nineteenth century to the present.
2. Students will have an interpretive grid for analyzing the history of the Christian and Missionary Alliance through its central continuities and changes.
3. Students will be able to identify the Alliance distinctives which have shaped its historical and doctrinal experience. Particular attention will be paid to sanctification, healing, eschatology, and missions.
4. Students will have a broadened understanding of the work of the Christian and Missionary Alliance in Canada and throughout the world.

Course Requirements

Undergraduate

1. Participation	10%
2. Two book reviews 2 @ 25%	50%
3. Project	40%
Total	100%

Seminary

1. Participation	10%
2. Two Book reviews 2@10%	20%
3. Project one	35%
4. Project two	35%
Total	100%

Reading 1000 pages

Selected from the following. Students will select their reading so as to show coverage both of Alliance history and of Alliance thought.

1. Draper, Kenneth L. "Readings in Alliance History and Thought." 2007 edition
2. Niklaus, Robert L., John S. Sawin, Samuel J. Stoesz, *All for Jesus*. Camp Hill, PA: Christian Publications, 1986.
3. Reynolds, Lindsay. *Rebirth: The Redevelopment of the Christian and Missionary Alliance in Canada*. Willowdale, ON: Christian and Missionary Alliance in Canada, 1992.
4. Reynolds, Lindsay. *Footprints: The Beginnings of the Christian and Missionary Alliance in Canada*. Toronto: Christian and Missionary Alliance in Canada, 1982.
5. Simpson, Albert B. *The Fourfold Gospel*. Camp Hill, PA: Christian Publications, 1984.

◆ It is recommended that students purchase the books they choose to review should they still be in print. This is **not** the case for all texts. (See Book Review Selections at the end of the syllabus, where additional choices for reading may be found). Alternatively students may access much of this material online at www.alliancenaionalarchives.com and at <http://cmalliance.org/whoweare/archives/publications.jsp>; also through a moodle site as per the following instructions. To access moodle go to moodle.ambrose.edu. Here you sign in with your network username and password. (These are available from Ambrose IT at helpdesk@ambrose.edu.) The Alliance History and Thought course is under the REL designation and has the name “Draper” (Ambrose history prof) to the title to distinguish this course. Click on it. You will need an enrolment key to get in. The key is “Bertie”.

Course Requirements

Participation

Each student is expected to attend, be prepared for and to **participate** in each class session. This is reflected in the percentage of the final mark assigned to participation. To be credited for one’s class attendance, the student must be present for and suitably participate in the *whole* class session. (This latter policy applies to both the participation portion of the final grade as well as the larger attendance policy outlined in the latest College catalogue.)

Reading report

In addition, each student will write a report of their thousand pages of reading. This paper of at least eight pages will describe the major themes in Alliance history and thought presented in the reading, will present the major developments, comparisons, contrasts, issues and/or questions that are raised in the readings, and will briefly discuss their own response, answers, questions and intentions related to the reading.

Final Project Choices

Final Exam

The final exam is attached to this syllabus. Since the questions are available prior to the exam the highest standards are expected of the answers given. The final exam will focus on two major areas. First, the student will be examined on their ability to identify significant persons, places, events and dates described in the class lectures and the assigned text, *Rebirth*. Second, the student will be examined on their ability to identify, explain and synthesize the material covered in class lectures, discussions and supplementary reading. This exam will be written under the supervision of a proctor. Students will arrange for the proctor, time and place for the exam, and will notify the professor of these arrangements one week after the course is complete. No books or aids of any kind will be permitted during the exam. The proctor will send the exam to the professor on the date specified, certifying that the exam has been written according to the course specifications.

Scripture Memory Exam

Students may choose a scripture memory final exam as an alternative to the exam described above. The scripture memory guidelines are attached to his syllabus. Details about this exam choice are attached to this syllabus. Students choosing this path will arrange for a proctor under the guidelines in the section above.

Academic Paper

Prepare and submit a paper of not less than 15 pages on a subject related to Alliance history and thought. Students should focus their paper topic carefully and ensure access to relevant research materials.

Teaching Projects

A teaching presentation may include a power point, video, sermon series or other venture designed to teach aspects of Alliance history, thought, spirituality and work to various groups in a typical Alliance church (yours.). All students wishing to choose this option must submit a proposal for such to the professor before the end of the class.

Alliance Church History Paper

This paper will be a researched narrative of the origin, development and ministry of a local Alliance Church which is known or available to the student. The paper will include appropriate documentary and interview research and will be presented both as a narrative of events and as an evaluation of factors which shaped that church's development.

Summary of final project choices

1. Academic Paper 2. Teaching Project 3. Alliance Church History Paper 4. Final Exam 5. Scripture Memory Exam

From the list above, undergrad students will choose **one** item as their final project. Seminary students will choose **two** items for their final projects. Students will register their choices one week following the class by email to the professor.

Due Dates

One half of the reading report (500 pages) is due Nov.5/09, the beginning of the second weekend session. Students will have submitted proposals for final projects by this time so that adjustments and approvals can be discussed over this weekend.

All work is finally due eight weeks from the last day of class, in this case, January 8/09.

Please note that the work period for this course extends over Christmas. Plan accordingly for course completion.

General Information

- It is the responsibility of all students to become familiar with and adhere to Ambrose Academic Policies, such as the policy on Academic Dishonesty, which are stated in the current Catalogue.

- All assignments are to be completed according to the Ambrose Style Guide. This guide is available at <http://www.aucnuc.ca/pdf/cbc-style-guide.pdf>

Proposed Class Schedule

(Changes to schedule may result)

Weekend One: Alliance History survey, Salvation, Sanctification

Weekend Two: Canadian Alliance History, Healing, Eschatology, Missions,

September

Introduction: A Living Tradition

10 A. B. Simpson: Outline of his life

17 Simpson's spiritual crises and
Alliance History and Thought

_ Readings 1.1 - 1.3

_ Readings 2.1 - 2.5.

17 The Alliance and Nineteenth
Century Evangelicalism

24 Alliance hymnology

October

1 The Founding of the Alliance _ Readings 4.1 - 4.3.

Oct. 1 The Work of the Early Alliance _ Readings 5.1 - 5.3.

Developments in Alliance History _ Readings 6.1 - 6.3.

15 The Alliance enters the Twentieth Century

15 The Alliance in Canada

_ *Rebirth*, pp. 1-54, 97-136, 201-443.

22 Simpson's Hymns _ Readings 3.1.

22 The Fourfold Gospel _ *The Fourfold Gospel*, pp. 1-18;
Readings 8.1

29 The Early Alliance View of
Sanctification I

_ *The Fourfold Gospel*, pp. 19-32;

Readings 9.1 - 9.3.

29 Developments in the Alliance

View of Sanctification II
Readings 10.1 - 10.3.

November

5 The Early Alliance View of
Healing

_ *The Fourfold Gospel*, pp. 33-46;

Readings 11.1 - 11.4.

12 Developments in the Alliance
View of Healing I

_ Readings 12.1, 12.2.

12 Developments in the Alliance
View of Healing II

_ Readings 12.3

19 The Coming King _ *The Fourfold Gospel*, pp. 47-64;

Readings 13.1, 13.2.

19 Developments in Alliance

Eschatology

Readings 14.1 - 14.3.

26 Toward a Doctrinal Statement _ Readings 15.1 - 15.4.

26 Continuity and change, charting
the future

December

3 *Rebirth*, "Epilogue"

Reading 16.1

10 Conclusion

Additional reading list

Sanctification I

- McGraw, Gerald. *Empowered: Discovering the Dynamics of Holy Living*. Camp Hill, PA: Christian Publications, 2000.
- Simpson, A. B. *The Gentle Love of the Holy Spirit*. Camp Hill, PA: Christian Publications, 1986.
- Stoesz, Samuel. *Sanctification: an Alliance Distinctive*. Camp Hill, PA: Christian Publications, 1991.

Sanctification II

- Gilbertson, Richard P. *The Baptism of the Holy Spirit*. Camp Hill, PA: Christian Publications, 1993.
- Pardington, George P. *Crisis of the Deeper Life*. Camp Hill, PA: Christian Publications, 1991.
- Simpson, A. B. *Wholly Sanctified*. Camp Hill, PA: Christian Publications, 1991.

Healing I

- Simpson, A. B. *The Gospel of Healing*. Camp Hill, PA: Christian Publications, 1994.
- Sipley, Richard. *Understanding Divine Healing*. Camp Hill, PA: Christian Publications, 1990.
- Travis, Drake W. *Christ our Healer Today: The Ministry of Healing in the Christian and Missionary Alliance*. Camp Hill, PA: Christian Publications, 1996.

Healing II

- Bailey, Keith. *The Children's Bread*. Harrisburg, PA: Christian Publications, 1977.
- Simpson, A. B. *The Lord for the Body*. Camp Hill, PA: Christian Publications, 1996.
- Wardle, Terry. *Wounded*. Camp Hill, PA: Christian Publications, 1994.

Missions I

- Simpson, A. B. *Missionary Messages*. Camp Hill, PA: Christian Publications, 1987.
- Simpson, A. B. *Serving the King: Doing Ministry in Partnership with God*. Camp Hill, PA: Christian Publications, 1995.
- Wick, Robert. *God's Invasion*. Camp Hill, PA: Christian Publications, 1990.

Missions II

- Krishnan, Sunder. *World Christians: Living on the Wavelength of the Great Commission*, Toronto: Clements, 1989.
- Simpson, A. B. *The Challenge of Missions*. New York: Christian Alliance Publishing Co., 1926.
- Simpson, A. B. *A Larger Christian Life*. Camp Hill, PA: Christian Publications, 1988.

Recent Scholarship in Alliance History and Thought

- Murphee, Jon Tal. *The Love Motive: A Practical Psychology of Sanctification*. Camp Hill, PA: Christian Publications, 1990.
- Nienkirchen, Charles. A. B. *Simpson and the Pentecostal Movement*. Peabody, MA: Hendrickson, 1992.
- Stoesz, Samuel. *The Glory of Christ in His Church*. Camp Hill, PA: Christian Publications, 1994.