



AMBROSE

CH 610 *Alliance History and Thought* (3)

Fall 2012

Instructor: B. Van De Walle, PhD

Contacting the Instructor

Study: L2075

Office Phone: 403-410-2000 x6906

Class Times: Tu 6:30-9:30 p.m.

Class Location: A2131

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Course Objectives

1. Successful students will be able to explain selected historical themes affecting The Christian and Missionary Alliance from the late nineteenth century to the present.
2. Successful students will have an interpretive grid for analysing the history of The Christian and Missionary Alliance through its central continuities and changes.
3. Successful students will be able to identify the Alliance distinctives which have shaped its historical and doctrinal experience. Particular attention will be paid to sanctification, healing, eschatology, and missions.
4. Successful students will have a broadened understanding of the work of The Christian and Missionary Alliance in Canada and throughout the world.

Course Requirements

1. Critical book reviews	20%
2. Sermon/Lesson	25%
3. Reading Response	30%
4. Exam	25%
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	100%

Textbooks

Required

1. Draper, Kenneth L. "Readings in Alliance History and Thought."
2. Simpson, Albert B. *The Fourfold Gospel*. Camp Hill, PA: Christian Publications, 1984.
3. Van De Walle, Bernie A. *The Heart of the Gospel: A. B. Simpson, the Fourfold Gospel, and Late Nineteenth-Century Evangelicalism*. Eugene, OR: Wipf & Stock, 2009.

Recommended

4. Niklaus, Robert L., John S. Sawin, Samuel J. Stoesz, *All for Jesus*. Camp Hill, PA: Christian Publications, 1986.
5. Reynolds, Lindsay. *Footprints: The Beginnings of the Christian and Missionary Alliance in Canada*. Toronto: Christian and Missionary Alliance in Canada, 1982.
6. Reynolds, Lindsay. *Rebirth: The Redevelopment of the Christian and Missionary Alliance in Canada*. Toronto: Christian and Missionary Alliance in Canada, 1992.

Course Requirements

1. Critical Book Reviews (20%)

Each student will choose two books from three of the categories of texts in the bibliography that follows later in this syllabus. (A total of six books.) Each will then prepare a three comparative and critical book reviews (one for each pair of books chosen) that will focus on the central and supporting theses of each text, the author's arguments of support, and the student's evaluation of the overall argument. Finally, the student will compare and contrast the views of each other, noting both significant similarities and differences. Reviews are to be no longer than 1,750 words. Given the length and nature of this assignment, concision and precision will be necessary.

Due Dates: October 16 and November 20, 2012.

2. Sermon/Lesson (25%)

Each student will prepare either a sermon or a detailed lesson plan that could be used to teach a congregation or church group 1) the biblical and theological bases, 2) the practical importance and implications, and 3) a proposed way to implement a contemporary Alliance practice of either sanctification or divine healing in or through the local congregation. While the sermon/lesson should motivate the hearers to action, particular attention must be given to its ability to rightly teach its hearers regarding the particular doctrine's foundation and possible manifestation. This assignment should be approximately 2,500 words in length.

Due Date: December 4, 2012.

3. Reading Response (30%)

The Heart of the Gospel places the theology of A. B. Simpson and the early Christian and Missionary Alliance within the spectrum of late nineteenth-century American Evangelical theology. The student will prepare a response to his/her careful reading of the text composed of the following:

- a. **An Executive Summary:** The student will summarize the content of the assigned text in his/her own words and must avoid just indicating the topics. There should be NO personal commentary or any attempt to evaluate the content of the

materials at this stage. The student will solely summarize what the author has said. This section should include as many of the key concepts and ideas as possible and strive to be both comprehensive and intensive. It should be stylistically correct, coherent, and clear. The abstract should be no more than 1,000 words (double-spaced) in length.

- b. **Emerging Questions:** The student will record his/her own questions that have emerged from the reading. These questions should reflect a thorough, profound, and thoughtful interaction with the text. This section should include not only the questions but an identification of the reason(s) why the student is asking. Grading in this section will consider both the quality of the questions and the apparent depth of interaction with the text. This section should be no more than 750 words (double-spaced) in length.
- c. **Contemporary Challenges:** This text asserts that what is often identified contemporarily as “Evangelicalism” is not simply a continuation of the theology and practice of late nineteenth-century Evangelicalism. In no more than 750 words (double-spaced), the student will identify contemporary Evangelical doctrines and practices which are at odds with those of the late nineteenth century. In addition, the student will offer suggestions for how a critical appropriation of late nineteenth-century theology or practice could help to revitalize contemporary Evangelical life.

Due Date: December 4, 2012.

4. Final Exam (25%)

The student will be examined on his/her ability to identify, explain, and synthesize the material covered in class lectures, discussions, and supplementary reading.

Exam Date: The Final Exam is currently scheduled for December 11, 2012 from 6:30 – 9:30 p.m. in Room A2131.

(While it is Ambrose policy not to return final exams to students, graded final examinations will be available for supervised review at the request of the student. Please contact the Registrar’s Office.)

Course Grading

Letter Grade	Percentage
A+	90 and higher
A	85-90
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	55-59
D	50-54

General Information

- All assignments are due **at the beginning of class** on the date designated. Late assignments will lose one-half letter grade per day (weekends included) up to one week. Work received more than one week late will not receive a passing grade though a reasonable effort must be submitted for all assignments in order to receive a passing grade for the course. On the specified due dates, students are required to submit both 1) a “hard copy” at the beginning of the first class period and 2) an electronic copy (in Microsoft Word format only!) to the Moodle site at or prior to the same time.
- All students have received an Ambrose e-mail account upon registration. It is the student’s responsibility to check this account regularly as the Ambrose email system will be the professor’s instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.
- The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty (**drop**) – Sunday, September 16, 2012 (Fall semester) or Sunday, January 20, 2013 (winter semester). These courses will not appear on the student’s transcript. Courses should be added or dropped on the student portal by the deadline date.
- Students may change the designation of any class from credit to audit, or drop out of the “audit” up to the “drop” date indicated above. After that date, the original status remains and the student is responsible for related fees. Please note that this is a **new policy**, that came into effect in the 2010-2011 academic year.

- Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty (**withdraw**) – Monday, November 12, 2012 (Fall semester) or Friday, March 22, 2013 (Winter semester). A grade of “W” will appear on the student’s transcript.
- Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Electronic Etiquette

- Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

- It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

- Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

Academic Integrity

- We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.
- Students are strongly advised to retain this syllabus for their records.

Proposed Class Schedule

(Subject to change with notice. “*” denotes assignment(s) due.)

<u>Date</u>	<u>Topic</u>	<u>Reading Due</u>
Sept. 11	<i>Course Introduction</i>	
11	<i>A. B. Simpson: Outline of his life and Vision for the C&MA Part I</i>	
18	<i>A. B. Simpson: Outline of his life and Vision for the C&MA Part II</i>	📖 Van De Walle, Ch. 1.
18	<i>A. B. Simpson: Outline of his life and Vision for the C&MA Part III</i>	📖 Readings 1.1 - 1.3. 📖 Readings 2.1 - 2.5.
25	<i>The Founding of the Alliance</i>	📖 Readings 4.1 - 4.3.
25	<i>The Work of the Early Alliance</i>	📖 Readings 5.1 - 5.3.
Oct. 2	<i>Developments in Alliance History</i>	📖 Readings 6.1 - 6.3.
2	<i>The Alliance Enters the Twentieth Century</i>	
9	<i>Paul Rader and the Frontiers of Evangelical Ministry</i>	
9	<i>A Developing Alliance Theology of Mission</i>	📖 Readings 7.1 - 7.3; Van De Walle, Ch. 2
16*	<i>The Fourfold Gospel</i>	📖 <i>The Fourfold Gospel</i> , pp. 1-18; Readings 8.1
16	<i>The Early Alliance View of Sanctification</i>	📖 <i>The Fourfold Gospel</i> , pp. 19-32; Readings 9.1 - 9.4.
23	<i>Developments in the Alliance View of Sanctification I</i>	📖 Readings 10.1 - 10.3.
23	<i>Developments in the Alliance View of Sanctification II</i>	📖 Van De Walle, Ch. 3
30	<i>The Early Alliance View of Healing</i>	📖 <i>The Fourfold Gospel</i> , pp. 33-46; Readings 11.1 - 11.4.
30	<i>Developments in the Alliance View of Healing</i>	📖 Readings 12.1 - 12.2; Van De Walle, Ch. 4
Nov. 6	<i>The Coming King</i>	📖 <i>The Fourfold Gospel</i> , pp. 47-64; Readings 13.1 - 13.2.
6	<i>Developments in Alliance Eschatology</i>	📖 Readings 14.1 - 14.3; Van De Walle, Ch. 5
20*	<i>Toward a Doctrinal Statement</i>	📖 Readings 15.1 - 15.6.
20	<i>Governance in the C&MA in Canada</i>	
27	<i>Continuity, Change, & Promise</i>	📖 Reading 16.1 - 16.2 📖 Van De Walle, Ch. 6
27	<i>Simpson's Hymns</i>	📖 Readings 3.1.
Dec. 4*	<i>Alliance Mission and The Five "S" Venture</i>	
4	<i>Conclusion</i>	

Book Review Selections

Sanctification

- Gilbertson, Richard. *The Baptism of the Holy Spirit: The Views of A. B. Simpson and His Contemporaries*. Camp Hill: Christian Publications, 1993.
- McGraw, Gerald E. and George McPeck. *Empowered*. Camp Hill: Christian Publications, 2000.
- Pardington, George P. *Crisis of the Deeper Life*. Camp Hill: Christian Publications, 1991.
- Simpson, A. B. *The Gentle Love of the Holy Spirit*. Camp Hill: Christian Publications, 1986. (An updated edition of *Walking in the Spirit*.)
- _____. *A Larger Christian Life*. Camp Hill: Christian Publications, 1991.
- _____. *Wholly Sanctified*. Camp Hill: Christian Publications, 1991.

Healing

- Blue, Ken. *Authority to Heal*. Downers Grove: InterVarsity, 1987.
- Simpson, A. B. *The Gospel of Healing*. Camp Hill: Christian Publications, 1994.
- _____. *The Lord for the Body*. Camp Hill: Christian Publications, 1996.
- Sipley, Richard. *Understanding Divine Healing*. Camp Hill: Christian Publications, 1990.

Missions

- Krishnan, Sunder. *World Christians: Living on the Wavelength of the Great Commission*. Toronto: Welch, 1989.
- Niklaus, Robert K. *The World His Field: The Global Legacy of Louis L. King*. Camp Hill: Christian Publications, 2004.
- Simpson, A. B. *Missionary Messages*. Camp Hill: Christian Publications, 1987.

Other

- Dorsett, Lyle W. *A Passion for God: The Spiritual Journey of A. W. Tozer*. Chicago: Moody, 2008.
- Evearitt, Daniel. *Body & Soul: Evangelism and the Social Concern of A. B. Simpson*. Camp Hill: Christian Publications, 1994.
- Howe, Barbara. *Forgotten Voices: Women in Ministry in The Christian and Missionary Alliance in Canada*. Calgary: Barbara Howe, 2010.
- Nienkirchen, Charles. *A. B. Simpson and the Pentecostal Movement*. Peabody: Hendrickson, 1992.