



CH 610

Alliance History and Thought

Semester: Fall, 2014
Days: Tuesdays, 6:30–9:30 p.m.
Room: A2141

Number of credits: 3

Prerequisite: REL 161, REL 260, or REL 261. Prerequisite will be waived for students who are in a denominational credentialing process.

Instructor: B. Van De Walle, PhD
Email: bvandewalle@ambrose.edu
Phone: 403-410-6906
Office: L2075
Office hours: By appointment

Course Description:

A survey of the origins of The Christian and Missionary Alliance movement in its social, cultural, and theological context, with emphasis on its historical continuities and changes, and evaluating Alliance “distinctives.”

Important Dates:

First day of classes: September 3, 2014
Registration revision period ends: September 14, 2014
Last day to request revised examination: October 27, 2014
Last day to withdraw from course: November 12, 2014
Last day to apply for time extension for coursework: November 24, 2014
Last day of classes: December 9, 2014

Expected Learning Outcomes:

It is the aim of the course that students acquire the following:

1. The ability to explain selected historical themes affecting The Christian and Missionary Alliance from the late nineteenth century to the present.
2. An interpretive grid for analysing the history of The Christian and Missionary Alliance through its central continuities and changes.
3. The ability to identify and define the Alliance distinctives which have shaped its historical and doctrinal experience. Particular attention will be paid to sanctification, healing, eschatology, and missions.
4. A broadened understanding of the work of The Christian and Missionary Alliance in Canada and throughout the world.

Final Exam: December 16, 2014
Time: 6:30 – 9:30 p.m.
Room: A2133

Outline:

(See Appendix #1)

Requirements:

1. Comparative Book Review (15%)

Each student will choose two books from two of the three categories of texts in the bibliography that follows later in this syllabus. (A total of four books.) Each will then prepare one critical and comparative book review that will focus on the central and supporting theses of each text chosen, the author's arguments of support, and the student's evaluation of the overall argument. Finally, the student will compare and contrast the views of each, noting both significant similarities and differences. This assignment is to be no longer than 1,750 words. Given the length and nature of this assignment, concision and precision will be necessary.

Due Date: October 7 and October 21, 2014.

2. Book Synopsis (15%)

Students are required to write a 1,750 word reviews of each of two of the texts found in the "Book Synopsis" bibliography that follows as an appendix to this syllabus. This synopsis must provide the following:

A reiteration and description of the author's thesis, with attention to the author's argument, methodology, and use of sources.

- An appropriately detailed overview of the book's contents. (This aspect should embrace approximately 70% of the assignment.)
- A **critical** evaluation of the book, with particular attention paid to whether or not the author has adequately demonstrated his thesis, including an identification of the argument's strengths and weaknesses.

Due Date: November 4, 2014.

3. Lesson Plan (20%)

Each student will prepare a detailed lesson plan that could be used to teach a congregation or adult church group 1) the biblical and theological bases, 2) the practical importance and implications, and 3) a proposed way to implement a contemporary Alliance practice of either sanctification *or* divine healing in or through the local congregation. While the lesson should motivate the hearers to action, particular attention must be given to its ability to rightly teach its hearers regarding the particular doctrine's foundation and possible manifestation. This assignment should be approximately 2,500 words in length.

Due Date: December 2, 2013.

4. Reading Response (25%)

The Heart of the Gospel places the theology of A. B. Simpson and the early Christian and Missionary Alliance within the spectrum of late nineteenth-century American Evangelical theology. The student will prepare a response to his/her careful reading of the text composed of the following:

- a. **An Executive Summary:** The student will summarize the content of the assigned text in his/her own words and must avoid just indicating the topics. There should be NO personal commentary or any attempt to evaluate the content of the materials at this stage. The student will solely summarize what the author has

said. This section should include as many of the key concepts and ideas as possible and strive to be both comprehensive and intensive. It should be stylistically correct, coherent, and clear. The abstract should be no more than 1,000 words (double-spaced) in length.

- b. **Emerging Questions:** The student will record his/her own questions that have emerged from the reading. These questions should reflect a thorough, profound, and thoughtful interaction with the text. This section should include not only the questions but an identification of the reason(s) why the student is asking. Grading in this section will consider both the quality of the questions and the apparent depth of interaction with the text. This section should be no more than 750 words (double-spaced) in length.
- c. **Contemporary Challenges:** This text asserts that what is often identified contemporarily as “Evangelicalism” is not simply a continuation of the theology and practice of late nineteenth-century Evangelicalism. In no more than 750 words (double-spaced), the student will identify contemporary Evangelical doctrines and practices which are at odds with those of the late nineteenth century. In addition, the student will offer suggestions for how a critical appropriation of late nineteenth-century theology or practice could help to revitalize contemporary Evangelical life.

Due Date: December 9, 2014.

5. Final Exam (25%)

The student will be examined on their ability to identify, explain, and synthesize the material covered in class lectures, discussions, and common supplementary reading. (While it is Ambrose policy not to return final exams to students, graded final examinations will be available for supervised review at the request of the student. Please contact the Registrar’s Office.)

Submission of Assignments:

N.B. All assignments for this course are automatically subjected to an originality analysis by Turnitin. For more information, see <http://turnitin.com>

All assignments are due *at the beginning of class* on the date designated. Late assignments will lose at least one-half letter grade per day (weekend days included) up to one week. Work received more than one week late will not receive a passing grade though a reasonable effort must be submitted for all assignments in order to receive a passing grade for the course. All assignments are to be submitted through the course’s Moodle page.

Written assignments must follow the format set out by the Society of Biblical Literature. (A concise form of key examples may be found, free of charge, on the course’s Moodle page: “Style Guide.”)

- Please note the following additional criteria:
 - All assignments should have a title page containing all of the pertinent information.
 - All assignments must be double-spaced in 12 point New Times Roman font, with either 1.0 or 1.25 inch margins all around.
 - All assignments must be submitted as Microsoft Word documents (.doc or .docx) only.

Attendance:

Each student is expected to actively participate in each and every class session. In order to do so effectively and productively, students must arrive prepared for each class session. Being prepared for each class session means to have completed any readings due for that day and to have the appropriate resources available to them.

Readiness for class participation, however, is not sufficient. Appropriate and valuable participation is necessary. In the pursuit of quality participation, some students may need to push themselves to actively participate in class discussions. Others may need to curb their enthusiasm.

The professor reserves the right to adjust the student's course grade (up or down) to reflect the student's class attendance and the quality of his/her participation.

Evaluation:

Comparative Book Review	15%
Book Synopsis	15%
Lesson Plan	20%
Reading Response	25%
Final Exam	25%

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

<u>Letter Grade</u>	<u>Percentage</u>
A+	90+
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-67
C-	60-62
D+	55-59
D	50-54
F	less than 50

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course

and the instructor's assessment of the level of each class, compared to similar classes taught previously. Please note that final grades will be available on student registration system. Printed grade sheets are no longer mailed out.

Textbooks:

1. Draper, Kenneth L. "Readings in Alliance History and Thought."
2. Simpson, Albert B. *The Fourfold Gospel*. Camp Hill, PA: Christian Publications, 1984.
3. Van De Walle, Bernie A. *The Heart of the Gospel: A. B. Simpson, the Fourfold Gospel, and Late Nineteenth-Century Evangelicalism*. Eugene, OR: Wipf & Stock, 2009.

Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.

Proposed Class Schedule

(Subject to change without notice. “*” denotes assignment(s) due.)

<u>Date</u>	<u>Topic</u>	<u>Reading Due</u>
Sept. 9	<i>Course Introduction</i>	
9	<i>A. B. Simpson: Outline of his life and Vision for the C&MA Part I</i>	
16	<i>A. B. Simpson: Outline of his life and Vision for the C&MA Part II</i>	📖 Van De Walle, Ch. 1.
16	<i>A. B. Simpson: Outline of his life and Vision for the C&MA Part III</i>	📖 Readings 1.1 - 1.3. 📖 Readings 2.1 - 2.5.
23	<i>Founding of the Alliance Part I</i>	📖 Readings 4.1 - 4.3.
23	<i>Founding of the Alliance Part II</i>	
30	<i>The Work of the Early Alliance</i>	📖 Readings 5.1 - 5.3.
30	<i>Developments in Alliance History</i>	📖 Readings 6.1 - 6.3.
Oct. 7*	<i>The Alliance Enters the Twentieth Century</i>	
7	<i>Paul Rader and the Frontiers of Evangelical Ministry</i>	
21*	<i>A Developing Alliance Theology of Mission</i>	📖 Readings 7.1 - 7.3; Van De Walle, Ch. 2
21	<i>The Fourfold Gospel</i>	📖 <i>The Fourfold Gospel</i> , pp. 1-18; Readings 8.1
28	<i>The Early Alliance View of Sanctification</i>	📖 <i>The Fourfold Gospel</i> , pp. 19-32; Readings 9.1 - 9.4.
28	<i>Developments in the Alliance View of Sanctification I</i>	📖 Readings 10.1 - 10.3.
Nov. 4*	<i>Developments in the Alliance View of Sanctification II</i>	📖 Van De Walle, Ch. 3
4	<i>The Early Alliance View of Healing</i>	📖 <i>The Fourfold Gospel</i> , pp. 33-46; Readings 11.1 - 11.4.
11	<i>Developments in the Alliance View of Healing</i>	📖 Readings 12.1 - 12.2; Van De Walle, Ch. 4
11	<i>The Coming King</i>	📖 <i>The Fourfold Gospel</i> , pp. 47-64; Readings 13.1 - 13.2.
18	<i>Developments in Alliance Eschatology</i>	📖 Readings 14.1 - 14.3; Van De Walle, Ch. 5
18	<i>Continuity, Change, & Promise</i>	📖 Reading 16.1 - 16.2 📖 Van De Walle, Ch. 6
25	<i>Alliance Mission and The Five “S” Venture</i>	
25	<i>Music and the Development of an Alliance Ethos</i>	📖 Readings 3.1.
Dec. 2*	<i>Conclusion</i>	
2		
9		

Comparative Book Review Bibliography

Sanctification

Pardington, George P. *Crisis of the Deeper Life*. Camp Hill: Christian Publications, 1991.

Simpson, A. B. *The Gentle Love of the Holy Spirit*. Camp Hill: Christian Publications, 1986. (An updated edition of *Walking in the Spirit*.)

_____. *A Larger Christian Life*. Camp Hill: Christian Publications, 1991.

_____. *Wholly Sanctified*. Camp Hill: Christian Publications, 1991.

Healing

Blue, Ken. *Authority to Heal*. Downers Grove: InterVarsity, 1987.

Simpson, A. B. *The Gospel of Healing*. Camp Hill: Christian Publications, 1994.

_____. *The Lord for the Body*. Camp Hill: Christian Publications, 1996.

Sipley, Richard. *Understanding Divine Healing*. Camp Hill: Christian Publications, 1990.

Missions

Krishnan, Sunder. *World Christians: Living on the Wavelength of the Great Commission*. Toronto: Welch, 1989.

Niklaus, Robert K. *The World His Field: The Global Legacy of Louis L. King*. Camp Hill: Christian Publications, 2004.

Simpson, A. B. *Missionary Messages*. Camp Hill: Christian Publications, 1987.

Book Synopsis Bibliography

- Dorsett, Lyle W. *A Passion for God: The Spiritual Journey of A. W. Tozer*. Chicago: Moody, 2008.
- Evearitt, Daniel. *Body & Soul: Evangelism and the Social Concern of A. B. Simpson*. Camp Hill: Christian Publications, 1994.
- Gilbertson, Richard. *The Baptism of the Holy Spirit: The Views of A. B. Simpson and His Contemporaries*. Camp Hill: Christian Publications, 1993.
- Glass, Clyde. "Mysticism and Contemplation in the Life and Teaching of Albert Benjamin Simpson," PhD diss., Marquette University, 1997.
- Howe, Barbara. *Forgotten Voices: Women in Ministry in The Christian and Missionary Alliance in Canada*. Calgary: Barbara Howe, 2010.
- King, Paul. *Genuine Gold: The Cautiously Charismatic Story of the Early Christian and Missionary Alliance*. Tulsa: Word and Spirit, 2006.
- McGraw, Gerald E. and George McPeck, *Empowered: Discovering the Dynamics of Holy Living*. Camp Hill, PA: Christian Publications, 2000.
- Nienkirchen, Charles. *A. B. Simpson and the Pentecostal Movement*. Peabody: Hendrickson, 1992.
- Niklaus, Robert L., John S. Sawin, Samuel J. Stoesz, *All for Jesus*. Camp Hill, PA: Christian Publications, 1986.
- Reynolds, Lindsay. *Footprints: The Beginnings of the Christian and Missionary Alliance in Canada*. Toronto: Christian and Missionary Alliance in Canada, 1982.
- Reynolds, Lindsay. *Rebirth: The Redevelopment of the Christian and Missionary Alliance in Canada*. Toronto: Christian and Missionary Alliance in Canada, 1992.
- Stoesz, Samuel. *Sanctification: An Alliance Perspective*. Camp Hill: Christian Publications, 1992.
- Sung, Kee Ho. "The Doctrine of the Second Coming of Jesus Christ in the Writings of Albert B. Simpson with Special Reference to his Premillennialism," PhD diss., Drew University, 1990.
- Travis, Drake. *Christ, Our Healer Today: The Ministry of Healing in The Christian and Missionary Alliance*. Camp Hill, PA: Christian Publications, 1996.