

Alliance History & Thought 3 credits

Prerequisite(s): TH 501, CH 501, or TH 601. (Prerequisite will be waived for students who are in a denominational credentialing process.)

Class Information		Instructor Information		First day of classes:	Wed., Sept 7, 2016
Days:	Tuesdays	Instructor:	Bernie Van De Walle, PhD	Last day to add/drop, or change to audit:	Sun, Sept. 18, 2016
Time:	6:30–9:30 p.m.	Email:	bvandewalle@ambrose.edu	Last day to request revised exam:	Mon, Oct 24, 2016
Room:	A2133	Phone:	(403)410-2000 ext. 6906	Last day to withdraw from course:	Mon, Nov 14, 2016
Lab/Tut	N/A	Office:	L2075	Last day to apply for time extension for coursework:	Mon, Nov 21, 2016
Final Exam Dec. 20 6:30–9:30 p.m. A2133		Office Hrs:	By appointment	Last day of classes:	Mon, Dec 12, 2016

Textbook:

1. Draper, Kenneth L. "Readings in Alliance History and Thought," 2009.
2. Simpson, Albert B. *The Fourfold Gospel*. Camp Hill, PA: Christian Publications, 1984.
3. Van De Walle, Bernie A. *The Heart of the Gospel: A. B. Simpson, the Fourfold Gospel, and Late Nineteenth-Century Evangelicalism*. Eugene, OR: Wipf & Stock, 2009.

Course Description:

A survey of the origins of The Christian and Missionary Alliance movement in its social/cultural context. The continuities and changes are then traced historically as the Alliance developed to the present. In this, an evaluation of Alliance "distinctives" will form a central theme.

Expected Learning Outcomes:

It is the aim of the course that students acquire the following:

1. The ability to identify and analyze selected historical themes affecting The Christian and Missionary Alliance from the late nineteenth century to the present.
2. An interpretive grid for analysing the history of The Christian and Missionary Alliance through its central continuities and changes.
3. The ability to identify, express, analyze, critique, and apply to a local church setting those Alliance theological distinctives which have shaped its historical and doctrinal experience. Particular attention will be paid to its emphasis on Christ, sanctification, healing, eschatology, and missions.
4. A broadened understanding and appreciation for of the work of The Christian and Missionary Alliance in Canada and throughout the world.

Course Schedule:

(See appendix.)

Requirements:

1. Comparative Book Review (15%)

Each student will choose two of the three categories of texts in the bibliography that follows later in this syllabus. Each student will then prepare two critical and comparative book review that will focus on 1) the central and supporting theses of the each book in the chosen category, 2) the authors' arguments of support, 3) and the student's evaluation of the overall arguments. Finally, the student will compare and contrast the views of each, noting both significant similarities and differences. Each of the two combined assignments is to be no longer than 1,750 words. Given the length and nature of this assignment, concision and precision will be necessary. (These two reviews are to be submitted together within a single electronic file.)

Due Date: October 4, 2016.

2. Book Synopsis (15%)

Students will write two 1,500 word synopses of any two of the texts found in the bibliography that follows as an appendix to this syllabus. This synopsis must provide the following:

- A reiteration and description of the author's thesis, with attention to the author's argument, methodology, and use of sources.
- An appropriately detailed overview of the book's contents. (This aspect should embrace approximately 70% of the assignment.)
- A **critical** evaluation of the book, with particular attention paid to whether or not the author has adequately demonstrated his thesis, including an identification of the argument's strengths and weaknesses.

(These two synopses are to be submitted together within a single electronic file.)

Due Date: November 15, 2016.

3. Position Statement (20%)

Each student will prepare a detailed statement that articulates 1) the biblical and theological bases, 2) the practical importance and implications, and 3) a proposed way to implement a contemporary C&MA practice of either sanctification **or** divine healing in the local congregation. This assignment is to be approximately 2,000 words in length.

Due Date: December 6, 2016.

4. Reading Response (25%)

The Heart of the Gospel places the theology of A. B. Simpson and the early Christian and Missionary Alliance within the spectrum of late nineteenth-century American Evangelical theology. The student will prepare a response to his/her careful reading of the text composed of the following:

- a. **An Executive Summary:** The student will summarize the content of the entirety of the assigned text in his/her own words and must avoid just indicating the topics. There should be NO personal commentary or any attempt to evaluate the content of the materials at this stage. The student will solely summarize what the author has said. This section should include as many of the key concepts and ideas as possible and strive to be both comprehensive and intensive. It should be stylistically correct, coherent, and clear. The abstract should be no more than 1,000 words (double-spaced) in length.
- b. **Emerging Questions:** The student will record his/her own questions that have emerged from the reading. These questions should reflect a thorough, profound, and thoughtful interaction with the text. This section should include not only the questions but an identification of the reason(s) why the student is asking. Grading in this section will consider both the quality of the questions and the apparent depth of interaction with the text. This section should be no more than 750 words (double-spaced) in length.
- c. **Contemporary Challenges:** This text asserts that what is often identified contemporarily as “Evangelicalism” is not simply a continuation of the theology and practice of late nineteenth-century Evangelicalism. In no more than 750 words (double-spaced), the student will identify contemporary Evangelical doctrines and practices which are at odds with those of the late nineteenth century. In addition, the student will offer suggestions for how a critical appropriation of late nineteenth-century theology or practice could help to revitalize contemporary Evangelical life.

Due Date: December 6, 2016.

5. Final Exam (25%)

The student will be examined on his/her ability to identify, explain, and synthesize the material covered in class lectures, discussions, and common supplementary reading.

(While it is Ambrose policy not to return final exams to students, graded final examinations will be available for supervised review at the request of the student. Please contact the Registrar’s Office.)

Attendance:

Each student is expected to actively participate in each and every class session. In order to do so effectively and productively, students must arrive prepared for each class session. Being prepared for each class session means to have completed any readings due for that day and to have the appropriate resources available to them.

Readiness for class participation, however, is not sufficient. Appropriate and valuable participation is necessary. In the pursuit of quality participation, some students may need to push themselves to actively participate in class discussions; others may need to curb their enthusiasm.

The professor reserves the right to adjust the student’s course grade (up or down) to reflect the student’s class attendance and the quality of his/her participation. In any case, students who miss more than 5 class sessions (a “session” is defined as one of a given evening’s two halves), in whole or in part, will receive a failing grade for the course.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

<u>Letter Grade</u>	<u>Percentage</u>
A+	90+
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-67
C-	60-62
D+	55-59
D	50-54
F	less than 50

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Submission of Assignments:

N.B. All assignments for this course are automatically subjected to an originality analysis by Turnitin. For more information, see <http://turnitin.com>

All assignments are due **at the beginning of class** on the date designated. Late assignments will lose at least one-half letter grade per day (weekend days included) up to one week. Work received more than one week late will not receive a passing grade though a reasonable effort must be submitted for all assignments in order to receive a passing grade for the course. All assignments are to be submitted through the course's Moodle page. No assignments will be accepted after the last day of class.

Written assignments must follow the format set out by the Society of Biblical Literature. (A concise form of key examples may be found, free of charge, on the course's Moodle page: "Style Guide.")

- Please note the following additional criteria:
 - All assignments should have a title page containing all of the pertinent information.
 - All assignments must be double-spaced in 12 point New Times Roman font, with either 1.0 or 1.25 inch margins all around. All assignments must be submitted as Microsoft Word documents (.doc or .docx) only.
 - The name for all electronic files must begin with the student's surname and be followed by the assignment name. (e.g. HearnReadingResponse.doc)
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Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade

earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing

the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.

Proposed Course Schedule

<u>Date</u>	<u>Topic</u>	<u>Reading Due</u>
Sept. 13	<i>Course Introduction</i>	
13	<i>A. B. Simpson: Outline of his life and Vision for the C&MA Part I</i>	
20	<i>A. B. Simpson: Outline of his life and Vision for the C&MA Part II</i>	📖 Readings 1.1 - 1.3.
20	<i>A. B. Simpson: Outline of his life and Vision for the C&MA Part III</i>	📖 Readings 2.1 - 2.5. 📖 Van De Walle, "Foreword"
27	<i>Founding of the Alliance Part I</i>	📖 Readings 4.1 - 4.3. 📖 Van De Walle, Ch. 1
27	<i>Founding of the Alliance Part II</i>	
Oct. 4	<i>The Work of the Early Alliance Part I</i>	📖 Readings 5.1 - 5.3.
4	<i>The Work of the Early Alliance Part II</i>	
18	<i>Developments in Alliance History</i>	📖 Readings 6.1 - 6.3.
18	<i>The Alliance Enters the Twentieth Century</i>	
25	<i>An Alliance Theology of Mission</i>	📖 Readings 7.1 - 7.3; Van De Walle, Ch. 2
25	<i>The Fourfold Gospel Part I</i>	📖 <i>The Fourfold Gospel</i> , pp. 1-18; Readings 8.1
Nov. 1	<i>The Fourfold Gospel Part II</i>	📖 "Himself"
1	<i>The Alliance Doctrine of Sanctification Part I</i>	📖 <i>The Fourfold Gospel</i> , pp. 19-32; Readings 9.1 - 9.4.
15	<i>The Alliance Doctrine of Sanctification Part II</i>	📖 Readings 10.1 - 10.3. Van De Walle, Ch. 3
15	<i>The Alliance Doctrine of Divine Healing Part I</i>	📖 <i>The Fourfold Gospel</i> , pp. 33-46; Readings 11.1 - 11.4.
22	<i>The Alliance Doctrine of Divine Healing Part II</i>	📖 Readings 12.2 - 12.3; Van De Walle, Ch. 4
22	<i>The Coming King</i>	📖 <i>The Fourfold Gospel</i> , pp. 47-64; Readings 13.1 - 13.2.
29	<i>Developments in Alliance Eschatology</i>	📖 Readings 14.1 - 14.3; Van De Walle, Ch. 5
29	<i>Music and the Development of an Alliance Identity</i>	📖 Readings 3.1
Dec. 6	<i>Semester Recap</i>	
6	<i>The Polity of the C&MA in Canada</i>	📖 Trask/Boda Handout 📖 Van De Walle, Ch. 6

Comparative Book Review Bibliography

Sanctification

Pardington, George P. *Crisis of the Deeper Life*.
Camp Hill: Christian Publications, 1991.

Simpson, A. B. *The Gentle Love of the Holy Spirit*.
Camp Hill: Christian Publications, 1986. (An
updated edition of *Walking in the Spirit*.)

_____. *Wholly Sanctified*. Camp Hill: Christian
Publications, 1991.

Healing

Blue, Ken. *Authority to Heal*. Downers Grove:
InterVarsity, 1987.

Simpson, A. B. *The Gospel of Healing*. Camp Hill:
Christian Publications, 1994.

Sipley, Richard. *Understanding Divine Healing*.
Camp Hill: Christian Publications, 1990.

Missions

Krishnan, Sunder. *World Christians: Living on the
Wavelength of the Great Commission*. Toronto:
Welch, 1989.

Niklaus, Robert K. *The World His Field: The Global
Legacy of Louis L. King*. Camp Hill: Christian
Publications, 2004.

Simpson, A. B. *Missionary Messages*. Camp Hill:
Christian Publications, 1987.

Book Synopsis Bibliography

- Dorsett, Lyle W. *A Passion for God: The Spiritual Journey of A. W. Tozer*. Chicago: Moody, 2008.
- Evearitt, Daniel. *Body & Soul: Evangelism and the Social Concern of A. B. Simpson*. Camp Hill: Christian Publications, 1994.
- Gilbertson, Richard. *The Baptism of the Holy Spirit: The Views of A. B. Simpson and His Contemporaries*. Camp Hill: Christian Publications, 1993.
- Glass, Clyde. "Mysticism and Contemplation in the Life and Teaching of Albert Benjamin Simpson," PhD diss., Marquette University, 1997.
- Howe, Barbara. *Forgotten Voices: Women in Ministry in The Christian and Missionary Alliance in Canada*. Calgary: Barbara Howe, 2010.
- King, Paul. *Genuine Gold: The Cautiously Charismatic Story of the Early Christian and Missionary Alliance*. Tulsa: Word and Spirit, 2006.
- McGraw, Gerald E. and George McPeck, *Empowered: Discovering the Dynamics of Holy Living*. Camp Hill, PA: Christian Publications, 2000.
- Nienkirchen, Charles. *A. B. Simpson and the Pentecostal Movement*. Peabody: Hendrickson, 1992.
- Niklaus, Robert L., John S. Sawin, Samuel J. Stoesz, *All for Jesus*. Camp Hill, PA: Christian Publications, 1986.
- Reynolds, Lindsay. *Footprints: The Beginnings of The Christian and Missionary Alliance in Canada*. Toronto: Christian and Missionary Alliance in Canada, 1982.
- Reynolds, Lindsay. *Rebirth: The Redevelopment of The Christian and Missionary Alliance in Canada*. Toronto: Christian and Missionary Alliance in Canada, 1992.
- Stoesz, Samuel. *Sanctification: An Alliance Perspective*. Camp Hill: Christian Publications, 1992.
- Sung, Kee Ho. "The Doctrine of the Second Coming of Jesus Christ in the Writings of Albert B. Simpson with Special Reference to his Premillennialism," PhD diss., Drew University, 1990.
- Travis, Drake. *Christ, Our Healer Today: The Ministry of Healing in The Christian and Missionary Alliance*. Camp Hill, PA: Christian Publications, 1996.