



CS 665-1

Following in the Footsteps of the Apostle Paul through Greece and Cyprus

Number of credits: 3

Prerequisite:

None

Semester: Winter, 2015
 Days: Jan. 20-Feb. 1./2015
 Room: N/A
 Lab – day: N/A
 Lab–Room: N/A

Instructor: Charles Nienkirchen, PhD
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 Office hours By appointment

Course Description:

This course is a multi-dimensional travel study experience designed to explore New Testament and early Christian landscapes in Greece and Cyprus.

Entering Paul’s theological world in his letters is rather like jumping on a moving merry- go- round: the point of entry hardly matters. It is an intensely painted set of portraits of how a Christian community works and what a Christian community signifies- but one has to remember that it is only one vision of Christian community. It has curiously little interest in the life and teaching of its founder, concentrating instead on the effect of his death and resurrection in God’s cosmic plan.

Diarmaid MacCulloch, *Christianity: The First Thousand Years*. (2009): 102

Important Dates:

First day of classes: January 20, 2015
 Registration revision period: January 18, 2015
 Last day to request revised examination: March 2, 2015
 Last day to withdraw from course: March 20, 2015
 Last day to apply for time extension for coursework: March 30, 2015
 Last day of classes: Feb. 1, 2015

Expected Learning Outcomes:

It is the aim of the course that students acquire the following skills:

1. a knowledge of sites and landscapes in Greece and Cyprus germane to the study of the New Testament and early Christian history with a focus on the lives of the Apostle Paul and Barnabas;
2. an appreciation of the dynamic interplay between the history, geography and spirituality of apostolic Christianity;
3. an understanding of the relationship between biblical texts and their historical, geographical contexts.

Final Exam: N/A

Outline:

The student will receive a detailed daily itinerary of the sites to be visited in Greece and Cyprus from Jan. 20-Feb. 1st/2015

Requirements:

A. a research paper (40% of the final grade)

A research paper (approximately 12-15 pages) not including bibliography, which does the following:

1. investigates a subject pertinent to the travel study course itinerary in consultation with the professor;
2. develops a thesis in response to a critical question raised by the paper;
3. follows an acceptable form of scholarly documentation;
4. includes a comprehensive bibliography with a minimum of 25 entries consisting of books (or monographs) and scholarly journal articles.

B. a guided book review (30% of the final grade)

A guided book review (approximately 6-8 pages) of Bernd Kollmann, *Joseph Barnabas: His Life and Legacy*, which includes the following:

1. a brief summary of the thesis of the book which shows the relationship between the book's title/subtitle and the thesis (5 marks);
 2. a discussion of the development of the thesis (10 marks);
 3. an identification and brief discussion of 4 significant issues raised by the book regarding the role and place of Barnabas in early Christianity (8 marks);
 4. an overall evaluation of the book including what was most of interest to you and why (7 marks).
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C. a reflection/ evaluation paper (30% of the final grade)

A reflection/ evaluation paper (6-8 pages) which includes the following:

1. a description of 3 of your most profound ‘epiphany’ moments with an assessment of how each of them has affected your perspective relative to the subject;
2. an identification of 3 of your most interesting learning experiences with an outline of further new areas of study suggested by what you learned;
3. an overall assessment of the personal value of *Following in the Footsteps...* as an educational experience.

Submission of Assignments:

DUE DATE FOR ALL ASSIGNMENTS: Friday April 10/2015 (no extensions will be granted except in the case of extenuating circumstances determined by the professor). Please submit in hard copy to the professor’s office or mailbox.

Evaluation:

Research Paper (40%)

Guided Book Review (30%)

Reflection/Evaluation Paper (30%)

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>	
A+		96-100
A	Excellent	91-95
A-		86-90
B+		82-85
B	Good	75-81
B-		72-74
C+		68-71
C	Satisfactory	63-67
C-		60-62
D+		56-59
D	Minimal Pass	50-55
F	Failure	< 50

Please note that final grades will be available on student registration system. Printed grade sheets are no longer mailed out.

Textbooks:

DK Greece Eyewitness Travel Guide. (2013)

N. T. Wright, *Paul in Fresh Perspective.* (2005)

Ben Witherington III, *A Week in the Life of Corinth.* (2012)

Bernd Kollmann, *Joseph Barnabas.* (2004)

William Ramsay, *St. Paul the Traveler and Roman Citizen.* Revised and updated by Mark Wilson (2001)

Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.