

**EV 501 *Personal and Corporate Outreach* (3)****Fall 2005****Professor: Charles A. Cook****Contacting the Professor****Office: Seventh Floor Office Phone: 403.410.2000 x7901****Class Times: Wednesdays, 8:15-11:00 a.m. Class Location: TBA****Email Address: ccook@auc-nuc.ca****Course Description**

This course seeks to integrate evangelism and evangelistic practice with the purpose of developing a wholesome biblical life-style conducive to personal and community outreach. Participants will be encouraged to improve their effectiveness in personal communication of the Gospel. Skills and techniques will be addressed to enhance a style of communicating the Gospel unique to one's personality in the web of personal relationships. Principles and approaches to developing disciples will be explored in an effort to help new believers as they are incorporated into a local fellowship!

**Course Objectives**

1. What the learner should know and understand. The learner should . . .
  - 1.1. . . . be able to articulate the content of the gospel message and their particular story with increasing confidence.
  - 1.2. . . . attain an understanding of person-to-person evangelism in relationship to the ongoing corporate ministry of the local church.
  - 1.3. . . . understand the essentials of personal follow-up and discipleship.
2. What the learner should be able to do and perform. The learner should be able to . . .
  - 2.1. . . . apply to their life the principles of a wholesome biblical life-style.
  - 2.2. . . . develop the ability to communicate the gospel in a way that is in keeping with their personality and circle of influence.
  - 2.4. . . . design, implement, evaluate disciple making strategies for the local church.
3. What the learner should feel and appreciate. The learner should . . .
  - 3.1. . . . esteem the saving work of Christ on behalf of the human race.
  - 3.2. . . . appreciate the work of grace in an individual's life as they are "born" anew by God's Spirit.
  - 3.3. . . . through prayer begin to nurture a concern for pre-Christians friends within their web of personal relationships and beyond.
4. Problems that the learner can solve. The learner should be able to . . .
  - 4.1. . . . recognize some of the challenges pre-Christians have in placing their faith in Jesus Christ.

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- 2.4.2. . . . discern what an "appropriate" opportunity might be in which to share the gospel.
- 2.4.3. . . . respond to basic objections that pre-Christians may have to placing their faith in Jesus Christ.

**Required Texts**

Aldrich, Joseph C.

2000 Life-Style Evangelism. Portland, Multnomah Press.

Frazer, Randy

2001 *The Connecting Church: Beyond Small Groups to Authentic Community*. Grand Rapids, Zondervan.

Little, Paul.

1988 *How to Give Away Your Faith*. Downers Grove: InterVarsity Press.

Munger, Robert Boyd.

1986 *My Heart - Christ's Home*. Revised Edition. Downers Grove: InterVarsity Press.

### **Course Requirements**

1. **Reading and Reporting:** The learners are required to read the three required texts for this course. Furthermore, the learner is expected to read an additional 500 pages of their own choosing. *Due* and times will be discussed in class.

2. **Class Labs:** Several aspects of this course are best done when the learner reflects with other learners on various aspects of Personal Evangelism. Therefore six labs have been designed to encourage you to reflect in community and develop some very practical tools for communicating your faith. (Details to be developed in class). *Due dates* and times will be discussed in class.

3. **Presentation of the Gospel:** The learner must prepare a three page (typed, double-space) gospel presentation to a child approximately ten years old. *Due* and times will be discussed in class.

4. **Friendship and Bridge Building:** As previously noted . . . evangelism, like the gospel itself, is ultimately a relational experience and an encounter between persons. This assignment is designed to help you build increasingly meaningful relationship with a Christian friend of the same gender. *Due date*. The details will be unpacked as we progress through out the semester.

5. **Analysis of Discipleship Curricula:** In groups of two or three people (2-3), compare and contrast two discipleship / follow-up curricula presently available for church or para-church ministries. Details discussed in class. *Due following class presentation.*

6. **Final Exam:** *Due during exam week.*

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### **Course Grade Allocation**

1. Reading: Concept Papers & 500 Pages . . . . .	12%
2. Personal Evangelism Labs . . . . .	25%
3. Gospel Presentation . . . . .	5%
4. Friendship / Bridge Building. . . . .	20%
5. Group Project or Research Paper . . . . .	25%
6. Final Exam . . . . .	13%

Total 100%

### **Important Notes**

1. **Late Work:** For each 24-hour period late, there will be a drop of a letter grade (e.g. B+ will drop to B). All work is due at the beginning of the class session on the day assigned. The student is expected to anticipate overlap with other courses and their requirements and, therefore, to plan ahead. *All assignments must be completed regardless of how late they are submitted, in order to pass the course.*

2. **Academic Regulations.** The instructor will comply with all academic regulations

set forth in the current CTS catalogue and Student Handbook and expects the student to be familiar with them.

3. Course Revisions. The instructor reserves the right to modify any part of the course if he deems it necessary and advantageous.

4. "Back-up" Copies of Course Work. Every learner is expected to have a second copy of all the work they hand in for this course! No exceptions!

5. Course Completion. Participants are expected to complete all the assignments in order to pass the course.

6. Module Information: **NO COURSEWORK IS TO BE EMAILED TO THE PROFESSOR!** All coursework is due at the prescribed times as per discussion on the first day of class. All assignments should be clearly marked with your name and student number, as well as the full name and code of your particular course.