



**A M B R O S E**  
SEMINARY • TORONTO

## **EV 501 Personal and Corporate Outreach**

**Fall 2007 (Sept. 27-29, Nov. 1-3)**

**Ambrose Seminary – Toronto Campus**

**Professor: Ernie E. Klassen (D. Min.)**

### **Contacting the Professor**

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## **2. Course Description**

This course seeks to integrate evangelism and evangelistic practice with the purpose of developing a wholesome biblical life-style conducive to personal and community outreach. Participants will be encouraged to improve their effectiveness in personal communication of the Gospel. Skills and techniques will be addressed to enhance a style of communicating the Gospel unique to one's personality in the web of personal relationships. Principles and approaches to developing disciples will be explored in an effort to help new believers as they are incorporated into a local fellowship! Some strategies such as Lima Towards an Encounter with God, Alpha and Evangelism Explosion will be explored. We will seek to develop a biblical theology of evangelism, looking at issues such as evangelism and the sovereignty of God, biblical motivation for evangelism, Jesus and evangelism, Paul and evangelism. Special attention will be given to restoring and maintaining our passion for evangelism.

## **3. Course Objectives**

- A. What the learner should know and understand. The learner should . . .
  - a. formulate a biblical and theological basis of the need for evangelism.
  - b. be able to articulate the content of the gospel message and their particular story with increasing confidence.
  - c. attain an understanding of person-to-person evangelism in relationship to the ongoing corporate ministry of the local church.
  - d. understand the essentials of personal follow-up and discipleship.

- e. gain an awareness of the pertinence of the Gospel in today's pluralistic society.
- B. What the learner should be able to do and perform. The learner should be able to...
  - a. apply to their life the principles of a wholesome biblical life-style.
  - b. develop the ability to communicate the gospel in a way that is in keeping with their personality and circle of influence.
  - c. assist in training others to become involved in effective evangelism.
  - d. design, implement, and evaluate disciple making strategies for the local church.
- C. What the learner should feel and appreciate. The learner should . . .
  - a. esteem the saving work of Christ on behalf of the human race.
  - b. appreciate the work of grace in an individual's life as they are "born" anew by God's Spirit.
  - c. through prayer begin to nurture a concern for pre-Christians friends within their web of personal relationships and beyond.
  - d. feel a renewed passion for evangelism and the lost.
- D. Problems that the learner can solve. The learner should be able to . . .
  - a. recognize some of the challenges pre-Christians have in placing their faith in Jesus Christ.
  - b. discern what an "appropriate" opportunity might be in which to share the gospel.
  - c. respond to basic objections that pre-Christians may have to placing their faith in Jesus Christ.

#### 4. Class Schedule

Thursday, and Friday, 7:00pm – 10:00 pm

Saturday 9:00am-4:00pm

#### 5. Texts

##### Required

- A. Aldrich, Joseph C.  
2000. *Life-Style Evangelism*. Portland, Multnomah Press. (205)
- B. Green, Michael  
1970. *Evangelism in the Early Church*. Hodder & Stoughton Ltd. (339pp)
- C. Hunter III, George G.  
1992. *How to Reach Secular People*. Abingdon. (172)
- D. Munger, Robert Boyd (20pp).  
1986. *My Heart - Christ's Home*. Revised Edition. Downers Grove: InterVarsity Press.

## Optional

Fraze, Randy

2001. *The Connecting Church: Beyond Small Groups to Authentic Community*.  
Grand Rapids, Zondervan.

## 6. Course Requirements

### 6.1. Assignments

6.1.1. **Reading and Reporting:** The learners are required to read in their totality the three required texts for this course (Aldrich, Hunter, Munger) and portions of Green for a total of 600pp. Furthermore, the learner is expected to read handouts given in class. I would like a two page reaction paper to each of the three required textbooks: how did the book hit you? What did you learn? *Due* date would be January 15.

6.1.2. **Presentation of the Gospel:** The learner must prepare a three page (typed, double-space) gospel presentation to a child approximately ten years old or **directed to a pre-Christian person you know**. *Due* date would preferably be at the beginning of the second weekend (Nov. 1), but the professor will accept this work on January 15. **Clearly express your story ... and God's story in language that they will understand. The emphasis of this presentation is to communicate clearly, creatively and concisely, the essentials of what happened to you as you entered a relationship with God. Recognize that your friend does not have the same "theological" comprehension that you might have. Use appropriate language!!**

6.1.3. **Friendship and Bridge Building:** As previously noted . . . evangelism, like the gospel itself, is ultimately a relational experience and an encounter between persons. This assignment is designed to help you build increasingly meaningful relationship with a Christian or non-Christian friend of the same gender. **Develop a journal tracking the following items: The risks, joys and conflicts that develop as you interact with another person and develop a much deeper relationship. The journal must reflect six (6) instances in which you have interacted with this other individual. Some interaction will be brief, others hopefully will be more protracted. Date each journal entry. More details to be explained in class. *Due date*. January 15.**

6.1.4. (Note: Either A or B – not both – you choose)

**A. Analysis of Discipleship Curricula:** Compare and contrast two discipleship / follow-up curricula presently available for church or para-

church ministries. Details discussed in class. **10 – 20 pages. Due date:** January 15.

OR

**B. Towards a Personal Theology of Evangelism:**-- write a 10-20 page summary of what you consider to be the biblical teaching on evangelism. Develop your own theology of evangelism. Consult at least five commentaries with at least 10 clarifying quotes or acknowledging indebtedness of essential idea. Include bibliography. Initial outline, first page and bibliography due Monday, October 15 (by e-mail). Ideas: Categorize the main teachings from your biblical research and reflect on each category. You may want to develop the role of the Holy Spirit in evangelism, how Jesus dealt with people (note the references provided) or develop the theme of the content of the evangelical message – what did the N.T. believers talk about when they evangelized? What about the motivation for evangelism in the NT? **Due date:** January. 15.

**Note: Consult these references, plus parallels in other Gospels**

Matthew, the Tax Collector (Matt.9:9-13)	Jewish High Court (Luke22:66-71)
An insane man (Mark5:1-15)	An ill woman (Mark5:25-34)
Pilate, the Roman Governor (Mark15:1-15)	A Rich young man (Mark10:17-27)
A boy and his Father (Mark 9:14-29)	A Blind Man (Mark10:46-52)
Nicodemus, a religious leader (John3:1-21)	Religious Leaders (Mark 12:13-27)
Two sisters, Mary & Martha (Luke10:38-42)	Women disciples (Luke8:1-3)
Religious leaders (Matt.22:33-46)	Caiphas & leaders (Matt26:57-68)
Two criminals (Luke 23:39-46)	Ten lepers (Luke 17:11-19)
A synagogue leader (Mark 5:21-43)	Government official (John 13:1-20)
Four fishermen (Matt 4:18-22)	Jairus & daughter(Mark5:21-43)
King Herod (Luke 23:6-12)	Twelve disciples (John 13:1-20)
A widow (Luke 7:11-17)	A paralyzed man (Mark 2:1-12)
Roman Army Officer (Luke 7:1-10)	A doubter (John 20:24-29)
Two adulterous women (Jn. 4:3-42;8:1-11)	Saul of Tarsus (Acts 9:1-9)

6.2. Attendance Policy:

Since this is a modular course offered over two weekends, it is expected that the student will be present for each of the 30 hours of class time.

6.3. Assignments

<u>Assignment</u>		<u>Due Date</u>
Reading: Reaction Papers	40%	<b>January 15</b>
Gospel Presentation	10%	<b>Nov. 1 or January 15</b>
Friendship / Bridge Building	20%	<b>January 15</b>
15-20 Page Reflection Paper	30%	<b>January 15</b>
A. Analysis of Discipleship Curricula.		
OR		
B. Personal Theology of Evangelism		
<b>Total</b>	<b>100%</b>	

## 6.4 Instructions on the Submission of Assignments

- 6.4.1 Late Work: For each 24-hour period late, there will be a drop of a letter grade (e.g. B+ will drop to B). All work is due at the beginning of the class session on the day assigned. The student is expected to anticipate overlap with other courses and their requirements and, therefore, to plan ahead. *All assignments must be completed regardless of how late they are submitted, in order to pass the course.*
- 6.4.2 Academic Regulations. The instructor will comply with all academic regulations set forth in the current Ambrose catalogue and Student Handbook and expects the student to be familiar with them.
- 6.4.3 Course Revisions. The instructor reserves the right to modify any part of the course if he deems it necessary and advantageous.
- 6.4.4 "Back-up" Copies of Course Work. Every learner is expected to have a second copy of all the work they hand in for this course! No exceptions!
- 6.4.5 Course Completion. Participants are expected to complete all the assignments in order to pass the course.
- 6.4.6 Course Requirement Information:-- All coursework is due at the prescribed times as per discussion on January 15. All assignments should be clearly marked with your name and student number, as well as the full name and code of your particular course. All work should be sent in electronically, and a computer backup and hard copy retained in the students personal files.

## 6.5 Criteria for evaluating your paper

### 6.5.1 Form

- 6.5.1.1 Bibliography
- 6.5.1.2 Double Spaced
- 6.5.1.3 Grammar
- 6.5.1.4 Length of document
- 6.5.1.5 Organization and Structure
- 6.5.1.6 Pages Numbered
- 6.5.1.7 Properly Footnoted
- 6.5.1.8 Punctuality
- 6.5.1.9 Spelling
- 6.5.1.10 Title Page
- 6.5.1.11 Table of Contents
- 6.5.1.12 Typed

### 6.5.2 Content

- 6.5.2.1 Biblical References Footnoted
- 6.5.2.2 Clarity of Expression
- 6.5.2.3 Coherence & Reflection
- 6.5.2.4 Did the writer fulfill the assignment?
- 6.5.2.5 Engagement - Interaction with the quotes

- 6.5.2.6 Evidence of Research (Footnotes)
- 6.5.2.7 Originality (see policy on plagiarism)

## 6.6 Returning Assignments to Students

- 6.6.1 Instructors will return graded assignments to the Administrative Assistant for Ambrose – Toronto
- 6.6.2 Students can collect their grade papers six weeks after the assignments have been handed in.
- 6.6.3 Papers, which are unclaimed and/or undeliverable, will be held for one year from the due date, and then destroyed.

## 6.7 Term Paper Format:--

For written work, two of the guides commonly used by faculty are: *A Manual; for Writers of Term Papers, Theses and Dissertations*, by Kate L. Turabian (5<sup>th</sup> edition); and/or *The Publication Manual of the American Psychological Association* (4<sup>th</sup> edition).

## COURSE OUTLINE

Course Game Plan – Personal and Corporate Evangelism. It is understood that this guideline is primarily for the benefit of the professor, who will undoubtedly stray from and alterate this tentative course outline.

### 1. Thursday

- a. Hour #1 - Syllabus
- b. Hour #2 - What is the Gospel? Background understanding of Greek terminology. What is evangelism? What is missions? What is mission? What is the relationship between the three? + PP (Definitions of Evangelism) + PP (Definition of Evangelize) + Vocabulary describing Paul's Apologetic
- c. Hour #3 – The Lostness of Humanity – Ravi Zacarias + (16) Augustine's Pears – A Reflection on Human Lostness

### 2. Friday

- a. Hour #1 – LED
- b. Hour #2 – The Abating Motivation for Evangelism and Missions
- c. Hour #3 – Dealing with the Issue of Inclusivism

### 3. Saturday AM

- a. Hour #1—Evangelism in the Context of Pluralism + PP (Paul in Athens)

- b. Hour #2 -- Profiling and Reaching Secular People + PP (Profiling the Secular Population) + PP (What Kind of Christians Reach Secular People?)
  - c. Hour #3 -- The doctrine of hell and evangelism – theory of annihilation.
- 4. Saturday PM
  - a. Hour #1 – The Lausanne Covenant – Read and Discuss Together
  - b. Hour #2 – The Five A’s of Motivation
  - c. Hour #3 – Reflecting on Engel’s Scale of Evangelism
- 5. Thursday
  - a. Hour #1 – Q & A
  - b. Hour #2 – Evangelism and the Sovereignty of God ... how do we reconcile our involvement in evangelism with God’s sovereign choices?
  - c. Hour #3 – The power of personal witness
- 6. Friday
  - a. Hour #1 – Paul’s prayer for a deeper Life
  - b. Hour #2 – Deeper Life and Missions (Deep and Wide)
  - c. Hour #3 - The Role of the Holy Spirit in Evangelism + PP
- 7. Saturday AM
  - a. Hour #1 -- Evangelizing Family Members
  - b. Hour #2 – The power of personal witness.
  - c. Hour #3 – Cornelius and Peter
- 8. Saturday PM
  - a. Hour #1 -- Q & A
  - b. Hour #2 -- Prayer and Evangelism
  - c. Hour #3 – The Big Picture of Missions

## **IMPORTANT NOTES**

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Registration and payment in full is due for this modular class by 7 pm on the first day of class September 27, 2007.

Students may withdraw from this modular class and receive a full refund prior to the second class session (i.e. before 7 pm on Friday September 28, 2007). No tuition refund will be issued after this deadline. Students may voluntarily withdraw or change their registration from credit to audit, without academic penalty, only prior to completing 70%

of the course (i.e. before 7 pm on Friday November 2, 2007). Students who withdraw from a course after this deadline will receive a grade of “F”.

All registration changes must be made through the Registrar’s Office by complete a Registration Revision Form. Forms are available at the CTS – Toronto office or can be downloaded from [www.auc-nuc.ca](http://www.auc-nuc.ca). In either case, please return the form to CTS – Toronto.

### **Policy on extensions:**

All coursework requirements and due dates are clearly stated in the course syllabus. Coursework submitted after the due date, without prior approval by the Registrar and Academic Dean of a formal “Request for an Extension to Coursework” will receive a grade of “F”. Requests for an extension will be considered only in the following circumstances:

- The quality of prior coursework has been satisfactory; AND
- Circumstances beyond the student’s control, such as an extended illness or death of a family member, make it impossible for the student to complete the coursework on time; AND
- The student submits a “Request for an Extension to Coursework” application to the registrar on or before (a month before the final assignment is due).

### **Plagiarism and Academic Dishonesty Policy:**

The seminary maintains a zero tolerance policy on plagiarism and academic dishonesty. Plagiarism and academic dishonesty can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Dean.

### **Protection of Personal Information:**

Personal information, that is, information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@auc-nuc.ca](mailto:privacy@auc-nuc.ca).