



AMBROSE  
SEMINARY

**EV 501 Personal and Corporate Outreach  
Spring 2014  
Professor: Joel Van Hoogen, MDiv**

**Contacting the Instructor**

Class Times: May 5-9, 2014  
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Class Location: A2212

**Course Description**

This course seeks to integrate evangelism and evangelistic practice with the purpose of developing a life style identity that is conducive to personal and community outreach. Participants will be encouraged to improve their effectiveness in personal communication of the Gospel. The Theological underpinnings of effective communication of the Gospel will be investigated. Practical applications in dialoguing the Gospel suited for all those engaged in this communication will be explored. Principles and approaches to developing disciples through ongoing dialogue will be explored with an effort to incorporate new believers into the local fellowship.

**Course Objectives**

1. What the learner should know and understand. The learner should...
  - 1.1. ... be able to articulate the content of the gospel message in a reciprocal dialogue with those with whom they are communicating.
  - 1.2. ...attain an understanding of person to person evangelism that recognizes the role of the evangelist, those being evangelized and attending presence and work of the Holy Spirit.
  - 1.3. ...attain an understanding of person to person evangelism in relationship to the ongoing corporate ministry of the local church.
  - 1.4 ...understand the essentials of personal follow up and discipleship.
2. What the learner should be able to do and perform. The learner should be able to...
  - 2.1. ...apply an effective self identity to their person to person gospel communication.
  - 2.2. ...develop the ability to communicate the gospel in a manner that honors each party involved in the process i.e., evangelist, the evangelized and the evangel work of the Holy Spirit.
  - 2.3. ...design, implement, evaluate disciple making strategies for the local church.
3. What the learner should feel and appreciate. The learner should...

- 3.1. ...esteem the life and saving work of Christ.
  - 3.2. ...appreciate the work of grace in an individual's life in preparation of the gospel and in transformation by the gospel as they are "born" anew by the Holy Spirit.
  - 3.3. ...through prayer begin to nurture a deep connection with and concern for unsaved friends within their web of personal relationships and beyond.
4. Problems that the learner can solve. The learner should be able to...
- 4.1. ...recognize some channels of communication the Holy Spirit fashions into the mind and hearts of the unbeliever which help us cross barriers of culture and prejudice.
  - 4.2. ...discern "appropriate" points at which to initiate Gospel dialogues.
  - 4.3. ...identify important resting points in the Gospel communications and final destinations for said communication.
  - 4.4. ...respond to or navigate the barriers (intellectual, emotional, cultural, and spiritual) that an unbeliever will have to placing their faith in Jesus Christ.

### **Required Texts**

- Van Hoogen, Joel & Cook, Charles  
 2013 Pathway to the Soul: Reaching People through Spirit-Led Dialogue.  
 (Camphill: Wingspread).
- Fernando, Ajith  
 1991 Crucial Questions About Hell. (Wheaton; Crossway).

### **Course Requirements**

1. Reading and Reporting: The learners are required to read the (2) required texts for this course along with (1) other book related to the course subject of their own choosing. They must write a three page review for each of the required texts (typed, double spaced). The first two pages of each review should express the learner's interaction with the text's overall themes and also identify three or four concepts in the book, showing how these may contribute to the learner's philosophy of personal evangelism. A third page of each review should be dedicated to one chapter in each text that the learner personally interacts with to either challenge or champion its central argument. Due: May 30, 2014
2. Class Labs: Several aspects of this course are best fulfilled as the learner reflects with other learners on the various topics of our study. Therefore labs have been designed to encourage you to reflect in community and develop some practical tools for communicating your faith. (Details will be developed in class). Due dates will be set at class time.
3. Imaginative Dialogue in the Gospel: The learner will be asked to prepare a three page (typed, double spaced) imaginative dialogue in the Gospel with an unsaved person. The subject will be asked their concepts of understanding the person of Jesus Christ. The learner will present the supremacy of Christ in a conversation that will accentuate his credentials as Savior before a skeptical world. The learner should do so in a manner that is clarifying but not argumentative and that exalts the moral excellence and authority of Jesus Christ. The subject may be of any persuasion the learner may choose (nominally

Christian, of another primary world religion, or agnostic.) The paper should site reference material from at least two published sources used to construct your image of the subject; your interaction with his or her person or your communication of Christ. Due: June 30, 2014

4. Personal Evangelism Practicum: This assignment will be designed to assure that the lessons of this course are implemented in a timely fashion. It will involve a meaningful development of relationship with an unsaved friend or family member through intercessory prayer and culminate in affixing to that intercession a dialogue with said person in the Gospel. The details of this assignment to be unpacked in the course of study. A one page review of the assignment typed and double spaced. Due: July 30, 2014
  
5. Final Exam: Due: May 9

**Course Grade Allocation**

1. Reading and Reporting.....	20%
2. Class Labs.....	20%
3. Imaginative Dialogue in the Gospel.....	20%
4. Personal Evangelism Practicum.....	30%
5. Final Exam.....	<u>10%</u>
<b>Total</b>	<b>100%</b>

**Important Notes/Dates:**

Include here such information as is relevant to the course but not listed above.

The last day to enter a week-long course without permission and /or voluntary withdrawal from a course without financial and academic penalty (**drop**): 4 PM of the first day of classes. These courses will not appear on the student’s transcript. If you wish to drop a class, please drop by the Registrar’s Office or send an email to [registrar@ambrose.edu](mailto:registrar@ambrose.edu).

Students may change the designation of any class from credit to audit, or drop out of the “audit” up to the “drop” date indicated above. After that date, the original status remains and the student is responsible for related fees. If you wish to change to audit, please drop by the Registrar’s Office or send an email to [registrar@ambrose.edu](mailto:registrar@ambrose.edu).

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty (**withdraw**): 1 pm on the fourth (4<sup>th</sup>) day of your class. A grade of “W” will appear on the student’s transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

## **Electronic Etiquette**

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

## **Academic Policies**

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

## **Extensions**

Extensions to coursework in the semester are at the discretion of the instructor. Requests for course extensions beyond the semester must be submitted to the Registrar's Office one month before the final assignment is due. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

## **Academic Integrity**

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are advised to retain this syllabus for their records.