



Class Information		Instructor Information		First day of classes:	Tue., Oct. 13, 2015
Days	Oct 13-17, Nov 4-7, 2015 (Tue-Fri 6:30-9:30pm; Sat 9:00am-5:00pm)	Instructor:	Rev. Jeff Kwok, Ph.D. 郭必辉牧师, Ph.D.	Last day to add/drop, or change to audit:	
Time:		Email:	JeffKwok@CCST.ca	Last day to request revised exam:	
Room:		Phone:	1-778-251-2444	Last day to withdraw from course:	
Final Exam day		Office:		Last day to apply for time extension for coursework:	
No final exam		Office Hrs:		Last day of classes:	Sat., Nov. 7, 2015

Textbooks in Chinese:

唐崇榮著。《布道神学》。台北：中福出版有限公司，2007。[Tong, Stephen. *The Theology of Evangelism*. Taipei, Taiwan: CMI Publishing, 1997.] (180 pages.)

何启明著。《当代个人布道：理论与实践》。加拿大：加拿大恩福协会，2001。[Ho, Kai Ming. *Contemporary Personal Evangelism*. Scarborough, ON: Christian Communication Inc. of Canada, 2001.] (204 pages.)

柯若柏著。《跟耶稣学布道（内附研读指引）》。萧暇丽译。香港：香港道声出版社，2006。(Chinese translation of Robert E. Coleman's *The Master of Evangelism*.) (With Study Guide))

郭必辉编著。《个人布道与教会布道事工讲义》。2007，2013 修订。[Kwok, Jeff. *Personal Evangelism and Evangelism Ministry Notebook*. 2007, rev 2013.) This textbook will be available from Dr. Jeff Kwok.

Course Description:

This course seeks to integrate evangelism and evangelistic practice with the purpose of developing a wholesome biblical lifestyle conducive to personal and community outreach. Participants will be encouraged to improve their effectiveness in personal communication of the Gospel. Skills and techniques will be learned to enhance the participant's style of communicating the Gospel. Principles and approaches for developing disciples will be explored in an effort to help new believers as they are incorporated into a local fellowship.

Expected Learning Outcomes:

The course has “3-fold” expected learning outcomes:

A. Spiritual Maturity:

1. Move toward spiritual maturity through actively sharing of faith and participate in evangelism,
2. Become a Great Commission Christian through involving more in church ministry, and
3. Walk with Christ through theological reflection after learning and practicing evangelism.

B. Knowledge Enrichment:

1. Understand the biblical and theological foundations of evangelism,
2. Understand the role of the ministry of evangelism in the church, and
3. Understand the urge of doing evangelism in carrying out the Great Commission.

C. Ministry Skills Equipping:

1. Know how to make plans for evangelism ministry strategically in church,
2. Know how to use different ways to share the faith, and
3. Know how to use different tools to disciple new believers and equip them to do witnessing for Christ.

这一门课程着重学员的属灵生命、学术理论知识与实践平衡发展。在完成这一门课「个人布道」学习之后，学员能够：

A. 属灵生命 -- 在个人属灵生命成长的历程中

1. 积极传福音及参与传福音事工使灵命更成长
2. 借着积极参与及推动布道事工成为一个成长的大使命基督徒
3. 借着学习理论及实践，进行属灵反省以达到进深与主同行

B. 理论知识 -- 在圣经及学术理论上

1. 了解布道学基本的神学与圣经概念
2. 了解布道事工在教会事工中的角色
3. 了解布道事工在教会整体履行大使命上迫切性

C. 服事技巧 -- 在教会服事及实践上

1. 懂得策划及推动教会布道事工
2. 懂得使用个人布道方法传福音
3. 懂得使用不同的内训课程栽培初信者并训练他们进行个人布道

Course Schedule:

Part One: Introduction

1. What Evangelism Is?
2. The Evangelism Ministry of Jesus and of the Apostles

Part Two: Personal Outreach and Discipleship

3. The Basic Tools for Doing Personal Evangelism
4. The Practice of Personal Evangelism
5. Discipleship

Part Three: Corporate Outreach

6. The Ministry of Evangelism of a Church
7. Church and Contemporary Evangelism

Part Four: Conclusion

8. A Reflective Examination on Personal and Corporate Ministry of Today

第一部份：导论

- 一：究竟布道是什么？
- 二：从耶稣的事工及使徒时代的事工看布道事工

第二部份：个人布道与信徒栽培

- 三：个人布道的基本工具
- 四：个人布道的实践
- 五：信徒栽培

第三部份：集体（教会）布道事工

六：教会布道事工

七：教会与当代布道

第四部份：总结

八：当今个人布道与教会布道事工反思

Requirements:

1. Reading 阅读 (40%):

- a. Write a Reflective Book Report of not more than 3 pages on Ho's book, *Contemporary Personal Evangelism*. (15%)
书写何启明著的《当代个人布道：理论与实践》读后反思报告，不超过三页。

Due Date: Nov. 4, 2015

缴交作业日期：2015年11月4日

- b. Write a Book Critique of not more than 3 pages of Tong's book, *The Theology of Evangelism*. (15%)
书写唐崇荣著的《布道神学》书评，不超过三页。

Due Date: Nov. 20, 2015

缴交作业日期：2015年11月20日

- c. Write a Summary of Coleman's *The Master of Evangelism* of not more than 5 pages. (10%)
书写柯若柏著的《跟耶稣学布道（内附研读指引）》内容撮要，不超过五页。

Due Date: Dec. 4, 2015.

缴交作业日期：2015年12月4日

2. Witnessing 传福音 (20%):

- d. Each student is required to witness to 2 non-believers in 2 different occasions. Write a reflective report of not more than 3 pages on each witnessing experience, i.e., 2 reports of not more than 3 pages each for this assignment. Details of the requirements will be given in the first session of the class.

每一位学生必须在两个不同的境况下向两位未信者传福音。把每一次传福音的经历书写一份不超过三页的反思报告，合共两份。详情于上课第一节宣布。

Due Date: Dec. 4, 2015

缴交作业日期：2015年12月4日

3. Ministry Proposal and Class Presentation 事工计划及课堂演示 (40%):

Write a proposal for a strategic plan to launch an outreach program in your church. The plan should include a study of your church and the community where your church is in, the proposed training curriculum for equipping church members to do evangelism, the process of implementing the plan, etc. The proposal should not be longer than 12 pages. Student will be assigned to present his/her plan in the class. Other students are expected to interact with the presenter during the presentation. Details will be given in the first session of the class and an example will be shown to students.

预备一份在你的教会内具备策略性推动布道事工的建议书。这一份建议书需要分析教会及教会所处社区的现况，怎样训练弟兄姐妹及推行，等资料。这一份建议书不能超出十二页。学员会被安排在课堂上作出演示，其他同学会作出询问及回应。详情于上课第一节宣布，老师会向同学们介绍一个例子以供参考。

Due Date: Nov. 4, 2015

缴交作业日期：2015年11月4日

Attention 注意事项：

1. Please note that late assignment will be penalized. Late assignment will be downgraded by one letter grade for one week or part of one work late.

迟交的作业会被扣分，每一至七天会降低积分一级。

2. Submit all assignments in digital copy via email to the teacher.

使用电子版呈交所有作业，用电子邮件传送给老师。

Attendance:

Student must attend all sessions and actively participate in class discussions and activities.

学员必须出席所有课堂并且参与课堂上的讨论及互动。

Grade Summary:

Percentage	Letter Grade	Description
97-100%	A+	Excellent
93-96%	A	
90-92%	A-	
87-89%	B+	Good
83-86%	B	
80-82%	B-	
77-79%	C+	Satisfactory
73-76%	C	
70-72%	C-	
65-69%	D+	Minimal Pass
60-64%	D	
59% & below	F	Failure

Other

Supplementary Bibliography for further study on the subject.

《社会变迁与中国教会》。中国与福音学刊，第五卷，第一期（2007年1-12月）。

《中国教会的人观》。中国与福音学刊，第三卷，第一期（2003年1-6月）。

奥德理著。《基本布道法》。萧维元译。香港：浸信会出版社，1983。

柏祺著。《城市人，城市心：同建合神心意的城市》。邓达强译。教会事工系列。香港：宣道出版社，2001。

查理斯·克拉夫特著。《改变生命的沟通传播：基督徒作见证的沟通传播理论》。石彩燕译。台湾：中华福音神学院出版社，2002。

陈伟成，张国良合编。《护教小贴士》。香港：基督徒短期宣教训练中心暨布道资源供应中心，2005。

程蒙恩编著。《防范异端》。第二版。护教系列。香港：宣道出版社，2005。

大卫·K·诺格尔著。《世界观的历史》。胡自信译。思想与人生丛书，游冠辉，刘晓合编。北京：北京大学出版社，2007。

董芳苑著。《宗教与文化》。再版。台湾：人光出版社，1995。

国风著。《心灵的慰藉：中国人的宗教世界》。北京：东方出版社，2006。

黄邓敏主编。《21世纪基督徒装备100课》。香港：世界华人福音事工联络中心，2005。

黄孝光著。《与全人相遇》。当代文学系列5，林秋香主编。台北：橄榄出版，2009。

黄忠著。《知己知彼：华人个人布道手册精选》。台湾：中国信徒布道会，1997。

柯理培著。《山东大复兴》。更新初版。俞敬群译。王伟强主编。台湾：台湾浸信会神学院，1999。

邝炳钊著。《如何认识和提升自己》。中国：武汉大学出版社，2009。

雷华德·斯通，詹姆斯·杜克合著。《基督徒的神学思考》。陈永财译。香港：基道出版社，2007。

雷子健著。《人人布道有妙法》。香港：迎欣有限公司，2004。

兰迪·纽曼著。《提问式布道法 -- 向耶稣学习与交心》。刘美津译。美国：麦种，2013。

李德尔著。《把别人介绍给主》。胡问宪译。香港：福音证主协会，1996。

李鸿标著。《整全布道手册》。香港：香港三元福音倍进布道，2005。

李乐夫著。《创建新关系：对福音未开放人士之布道法》。细胞小组教会丛书：组员装备系列。张丽娟译。香

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- 港：高接触有限公司，1994。
- _____。《叩门开门：对福音已开放人士之布道法》。细胞小组教会丛书：组员装备系列。张丽娟译。香港：高接触有限公司，1994。
- 梁斐生著。《常胜兵法 -- 实用个人布道手册》。美国：中信，1998。
- 里程著。《游子吟：永恒在召唤》。增订版。出版：不详。
- 连达杰著。《引往复兴的动力》。求复兴丛书3。香港：香港亚洲归主协会，1996。
- 卢家駁著。《不可或缺的增长：今日教会增长路向》。香港：福音证主协会，1997。
- 罗锡为著。《剖析异端邪教》。增订版三版。香港：道声出版社，1993。
- 马盖文著。《基督教与文化的冲突》。再版。台雅各译。香港：中华福音出版社，1987。
- _____。《教会增长》。第四版。葛文德增订，王正中主编。台湾：浸宣出版社，1985。
- 马国栋著。《布道妙计》。香港：香港基督徒短期宣教训练中心暨布道资源供应中心，2004。
- 馬可·米道堡著。《建造具感染力的教会》。许惠珺译。香港：道声出版社，2006。
- 麦拉伦著。《新品种的基督徒》。凌琪翔译。台北：校园书房出版社，2005。
- 麦希真著。《工人的领人归主》。基督工人系列2。香港：福音证主协会，1993。
- 施尔勒著。《近代教会奋兴史》。包忠傑译。香港：宣道出版社，1980。
- 史提夫·索格仑著。《福音出击》。曹明星，王苑芳译。台湾：天恩出版社，2001。
- 孙德生著。《作基督徒的难题》。姚锡光译。香港：福音证主协会证道出版社，1984。
- 滕张佳音、曾锡华主编。《布道宣讲手册》。廿一世纪系列。香港：世界华人福音事工联络中心，2006。
- 王永信著。《真道手册》。第二十五版（革新版）。台北：中国信徒布道会，1992。
- 温伟耀著。《生命的转化与超拔：我的基督宗教汉语神学思考》。北京：宗教文化出版社，2009。
- 窝特森著。《作主门徒》。梁成德译。香港：天道书楼，1989。
- 巫玉揆著。《康乐布道》。香港：道声出版社，2002。
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- 吴主光著。《福音神学暨福音难题解答》。神学教育丛书。第八版。香港：天道书楼，1996。
- 萧楚辉著。《奋兴主教会：中国教会奋兴布道运动初探（1928至1937年）》。香港：福音证主协会证道出版社，1989。
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- 徐秀兰著。《九型人格布道心法》。香港：基稻田出版社，2006。
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- 余俊铨著。《实用个人布道手册》。澳洲：大洋洲华文三福中心，2009。
- 约翰·麦奎利著。《二十世纪宗教思潮》。何蒞莎译。香港：基督文艺出版社，1995。
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- 张志刚著。《宗教是什么》。人文社会科学是什么丛书，杨书澜编。北京：北京大学出版社，2005。
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Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Exam Scheduling

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.