

Class Information		Instructor Information		First day of classes:	Wed., Feb. 15, 2017
<b>Days</b>	Feb. 15-18, April 5-8, 2017 (Wed-Fri 6:30-9:30pm; Sat 9:00am-5:00pm)	<b>Instructor:</b>	Rev. Jeff Kwok, Ph.D. 郭必輝牧師, Ph.D.	<b>Last day to add/drop, or change to audit:</b>	
<b>Time:</b>		<b>Email:</b>	Dr.JeffKwok@gmail.com	<b>Last day to request revised exam:</b>	
<b>Room:</b>		<b>Phone:</b>	1-778-316-2621	<b>Last day to withdraw from course:</b>	
<b>Final Exam day</b>		<b>Office:</b>		<b>Last day to apply for time extension for coursework:</b>	
N/A		<b>Office Hrs:</b>		<b>Last day of classes:</b>	Sat., April 8, 2017

**Textbooks in Chinese:**

1. 聖經。Bible.
2. 郭必輝編。《個人佈道與教會佈道事工講義》。[Kwok, Jeff. *Personal Evangelism and Evangelism Ministry Notebook*.] Available from Dr. Jeff Kwok.
3. 蘭迪·紐曼著。《提問式佈道法--向耶穌學習與人交心》。劉美津譯。美國：美國麥種傳道會，2013。  
(Chinese translation of Randy Newman's *Questioning Evangelism*.)
4. 柯若柏著。《跟耶穌學佈道（內附研讀指引）》。蕭暇麗譯。香港：香港道聲出版社，2006。  
(Chinese translation of Robert E. Coleman's *The Master Plan of Evangelism*.) (With Study Guide)  
中文版電子書可以在“google books”購買，網站：<https://play.google.com/store/books/details?id=e7eHCgAAQBAJ>

**Course Description:**

This course seeks to integrate evangelism and evangelistic practice with the purpose of developing a wholesome biblical lifestyle conducive to personal and community outreach. Participants will be encouraged to improve their effectiveness in personal communication of the Gospel. Skills and techniques will be learned to enhance the participant's style of communicating the Gospel. Principles and approaches for developing disciples will be explored in an effort to help new believers as they are incorporated into a local fellowship.

**Expected Learning Outcomes:**

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The course has “3-fold” expected learning outcomes:

A. Spiritual Maturity:

1. Move toward spiritual maturity through actively sharing of faith and participate in evangelism,
2. Become a Great Commission Christian through involving more in church ministry, and
3. Walk with Christ through theological reflection after learning and practicing evangelism.

B. Knowledge Enrichment:

1. Understand the biblical and theological foundations of evangelism,
2. Understand the role of the ministry of evangelism in the church, and
3. Understand the urge of doing evangelism in carrying out the Great Commission.

C. Ministry Skills Equipping:

1. Know how to make plans for evangelism ministry strategically in church,
2. Know how to use different ways to share the faith, and
3. Know how to select different tools to disciple new believers and equip them to do witnessing for Christ.

這一門課著重學員的屬靈生命、學術理論知識與實踐平衡發展。

在完成這一門課「個人佈道」學習之後，學員能夠：

A. 屬靈生命 -- 在個人屬靈生命成長的歷程中

1. 積極傳福音及參與傳福音事工使靈命更成長
2. 藉著積極參與及推動佈道事工成為一個成長的大使命基督徒
3. 藉著學習理論及實踐，進行屬靈反省以達到進深與主同行

B. 理論知識 -- 在聖經及學術理論上

1. 瞭解佈道學基本的神學與聖經概念
2. 瞭解佈道事工在教會事工中的角色
3. 瞭解佈道事工在教會整體履行大使命上迫切性

C. 服事技巧 -- 在教會服事及實踐上

1. 懂得策劃及推動教會佈道事工
2. 懂得使用個人佈道方法傳福音
3. 懂得選擇不同的門訓課程栽培初信者並訓練他們進行個人佈道

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## Course Schedule:

Part One: Introduction

1. What Evangelism Is
2. The Evangelism Ministry of Jesus and of the Apostles

Part Two: Personal Outreach and Discipleship

3. The Basic Tools for Doing Personal Evangelism
4. The Practice of Personal Evangelism
5. Discipleship

Part Three: Corporate Outreach

6. The Ministry of Evangelism of a Church
7. Church and Contemporary Evangelism

Part Four: Conclusion

8. A Reflective Examination on Personal and Corporate Ministry of Today

第一部份：導論

- 一：究竟佈道是什麼
- 二：從耶穌的事工及使徒時代的事工看佈道事工

第二部份：個人佈道與信徒栽培

- 三：個人佈道的基本工具
- 四：個人佈道的實踐
- 五：信徒栽培

第三部份：集體（教會）佈道事工

- 六：教會佈道事工
- 七：教會與當代佈道

第四部份：總結

- 八：當今個人佈道與教會佈道事工反思
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## Requirements:

1. Class Attendance and Participation 課堂出席及參與 (10%)
2. Reading 阅读 (25%):
  - a. Write a Reflective Book Report of not more than 3 pages on Randy Newman's *Questioning Evangelism*. (15%)  
書寫蘭迪·紐曼的《提問式佈道法--向耶穌學習與人交心》讀後反思報告，不超過三頁。  
Due Date: Feb. 15, 2017  
繳交作業日期：2017年2月15日
  - b. Write a Summary of Coleman's *The Master Plan of Evangelism* of not more than 3 pages. (10%)  
書寫柯若柏的《跟耶穌學佈道（內附研讀指引）》內容撮要，不超過三頁。  
Due Date: March 17, 2017.  
繳交作業日期：2017年3月17日
3. Witnessing 傳福音 (35%):
  - a. Personal Salvation Testimony 個人得救見證 (5%)  
Each student will write his/her own personal salvation testimony according to the instructions given in the class.  
每一位學生按課堂上的指示書寫個人見證一份。  
Due Date: To be written in the class.  
繳交作業日期：在課堂上書寫。
  - b. Reflective Witnessing Reports 傳福音反思報告 (30%)  
Each student is required to witness to 2 non-believers in 2 different occasions. Write a reflective report of not more than 2 pages on each witnessing experience. Details of the requirements will be given in the first session of the class.  
每一位學生必須在兩個不同的境況下向兩位未信者傳福音。把每一次傳福音的經歷書寫一份反思報告，每份反思報告不超過兩頁，合共兩份。詳情於上課第一節宣佈。  
Due Date: March 31, 2017  
繳交作業日期：2017年3月31日
4. Ministry Proposal and Class Presentation 事工計劃及課堂演示 (30%):  
Write a proposal for a strategic plan to launch an outreach program in a church. The plan should include a study of the church and the community where the church is in, the proposed training curriculum for equipping church members to do evangelism, the process of implementing the plan, etc. The proposal should not be longer than 10 pages. Student will be assigned to present his/her plan in the class. Other students are expected to interact with the presenter during the presentation. Details will be given in the first session of the class and examples will be shown to students.  
預備一份具備策略性的佈道事工建議書在教會內推動。這一份建議書需要分析教會及教會所處社區的現況，怎樣訓練弟兄姐妹及推行，等等資料。這一份建議書不能超出十頁。學員會被安排在課堂上作出演示，其他同學會提問。詳情於上課第一節宣佈，老師會向同學們介紹一些例子以供參考。  
Due Date: April 7, 2017  
繳交作業日期：2017年4月7日

### Attention 注意事項:

1. Please note that late assignment will be penalized. Late assignment will be downgraded by one letter grade for one week or part of one work late.  
遲交的作業會被扣分，每一至七天會降低積分一級。
2. Submit all assignments in digital copy via email to the teacher.  
使用電子版本呈交所有作業，用電子郵件傳送給老師。

## Attendance:

Student must attend all sessions and actively participate in class discussions and activities.  
學員必須出席所有課堂並且參與課堂上的討論及互動。

## Grade Summary:

Percentage	Letter Grade	Description
97-100%	A+	Excellent
93-96%	A	
90-92%	A-	
87-89%	B+	Good
83-86%	B	

80-82%	B-	Satisfactory
77-79%	C+	
73-76%	C	
70-72%	C-	Minimal Pass
65-69%	D+	
60-64%	D	
59% & below	F	Failure

## Other

Supplementary Bibliography for further study on the subject.

《社会变迁与中国教会》。中国与福音学刊，第五卷，第一期（2007年1—12月）。

《中国教会的人观》。中国与福音学刊，第三卷，第一期（2003年1—6月）。

奥德理著。《基本布道法》。萧维元译。香港：浸信会出版社，1983。

柏祺著。《城市人，城市心：同建合神心意的城市》。邓达强译。教会事工系列。香港：宣道出版社，2001。

查理斯·克拉夫特著。《改变生命的沟通传播：基督徒作见证的沟通传播理论》。石彩燕译。台湾：中华福音神学院出版社，2002。

陈伟成，张国良合编。《护教小贴士》。香港：基督徒短期宣教训练中心暨布道资源供应中心，2005。

程蒙恩编著。《防范异端》。第二版。护教系列。香港：宣道出版社，2005。

大卫·K·诺格尔著。《世界观的历史》。胡自信译。思想与人生丛书，游冠辉，刘晓合编。北京：北京大学出版社，2007。

董芳苑著。《宗教与文化》。再版。台湾：人光出版社，1995。

国风著。《心灵的慰藉：中国人的宗教世界》。北京：东方出版社，2006。

黄邓敏主编。《21世纪基督徒装备100课》。香港：世界华人福音事工联络中心，2005。

黄孝光著。《与全人相遇》。当代文学系列5，林秋香主编。台北：橄欖出版，2009。

黄忠著。《知己知彼：华人个人布道手册精选》。台湾：中国信徒布道会，1997。

柯理培著。《山东大复兴》。更新初版。俞敬群译。王伟强主编。台湾：台湾浸信会神学院，1999。

邝炳钊著。《如何认识和提升自己》。中国：武汉大学出版社，2009。

雷华德·斯通，詹姆斯·杜克合著。《基督徒的神学思考》。陈永财译。香港：基道出版社，2007。

雷子健著。《人人布道有妙法》。香港：迎欣有限公司，2004。

兰迪·纽曼著。《提问式布道法--向耶稣学习与入交心》。刘美津译。美国：麦种，2013。

李德尔著。《把别人介绍给主》。胡问宪译。香港：福音证主协会，1996。

李鸿标著。《整全布道手册》。香港：香港三元福音倍进布道，2005。

李乐夫著。《创建新关系：对福音未开放人士之布道法》。细胞小组教会丛书：组员装备系列。张丽娟译。香港：高接触有限公司，1994。

\_\_\_\_\_。《叩门开门：对福音已开放人士之布道法》。细胞小组教会丛书：组员装备系列。张丽娟译。香港：高接触有限公司，1994。

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里程著。《游子吟：永恒在召唤》。增订版。出版：不详。

连达杰著。《引往复兴的动力》。求复兴丛书3。香港：香港亚洲归主协会，1996。

卢家駁著。《不可或缺的增长：今日教会增长路向》。香港：福音证主协会，1997。

罗锡为著。《剖析异端邪教》。增订版三版。香港：道声出版社，1993。

马盖文著。《基督教与文化的冲突》。再版。台雅各译。香港：中华福音出版社，1987。

\_\_\_\_\_。《教会增长》。第四版。葛文德增订，王正中主编。台湾：浸宣出版社，1985。

马国栋著。《布道妙计》。香港：香港基督徒短期宣教训练中心暨布道资源供应中心，2004。

馬可·米道堡著。《建造具感染力的教会》。许惠珺译。香港：道声出版社，2006。

麦拉伦著。《新品种的基督徒》。凌琪翔译。台北：校园书房出版社，2005。

麦希真著。《工人的领人归主》。基督工人系列2。香港：福音证主协会，1993。

施尔勒著。《近代教会奋兴史》。包忠傑译。香港：宣道出版社，1980。

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- 史提夫·索格仑著。《福音出击》。曹明星，王苑芳译。台湾：天恩出版社，2001。
- 孙德生著。《作基督徒的难题》。姚锡光译。香港：福音证主协会证道出版社，1984。
- 滕张佳音、曾锡华主编。《布道宣讲手册》。廿一世纪系列。香港：世界华人福音事工联络中心，2006。
- 王永信著。《真道手册》。第二十五版（革新版）。台北：中国信徒布道会，1992。
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- 窝特森著。《作主门徒》。梁成德译。香港：天道书楼，1989。
- 巫玉揆著。《康乐布道》。香港：道声出版社，2002。
- 吴明节著。《基督教与中国文化的接触点》。香港：香港道声出版社，1990。
- 吴主光著。《福音神学暨福音难题解答》。神学教育丛书。第八版。香港：天道书楼，1996。
- 萧楚辉著。《奋兴主教会：中国教会奋兴布道运动初探（1928至1937年）》。香港：福音证主协会证道出版社，1989。
- 徐松石著。《基督教与中国文化》。第七版（修正第四版）。香港：浸信会出版社，1991。
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- 余俊铨著。《实用个人布道手册》。澳洲：大洋洲华文三福中心，2009。
- 约翰·麦奎利著。《二十世纪宗教思潮》。何蒞莎译。香港：基督文艺出版社，1995。
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## Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

### Exam Scheduling

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

## **Academic Integrity**

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note:** Students are strongly advised to retain this syllabus for their records.