



AMBROSE
UNIVERSITY COLLEGE

FACULTY OF
THEOLOGY

Youth Evangelism EV645
Fall 2010

Tues/Thurs: 9:45 – 11am
Instructor: Rev. David Brotherton
Office # L2107

Classroom: TBD
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Course Description:

This course is a study of the application or integration of evangelistic practice in an adolescent culture. Through our efforts together we will examine Old Testament and New Testament principles of evangelism. Portions of the course will be devoted to understanding the biblical and theological doctrine and necessity for evangelism in personal life and ministry practise. Strong emphasis will be given to the strategy, skills and techniques to enhance the communication of the Gospel unique to one's ministry, culture, personality and target audience.

Course Objectives:

Assuming dependence on the Holy Spirit by student and instructor alike, by the end of this course of study the student should be able to:

- ✓ Understand a Biblical and theological basis for the need to participate in evangelism.
- ✓ Hold a transferable grasp of the doctrinal content of the Gospel.
- ✓ Gain the ability to communicate the Gospel in a way that is in keeping with their personality and ministry mandate.
- ✓ Assist in training others to become involved in evangelism.
- ✓ Design culturally relevant, strategic adolescent evangelistic events, process and lifestyle.
- ✓ Recognize the challenges and roadblocks that pre-Christians have in placing their faith in Christ. As well as, how to respond to them and assist them in hurdling those roadblocks.

Textbooks

Required reading:

Talmage, T. DeWitt. The Red Word. Moody Press, 1900
(out of print – borrowed copies available)

You must read 6 of the following 11 books:

1. Borthwick, Paul. Six Dangerous Questions. Downers Grove, Illinois: InterVarsity Press, 1996.
2. Spader, Dan & Mayes, Gary. The Everyday Commission. Wheaton, Illinois: Harold Shaw Publishers, 1994. (Out of print)
3. Coleman, Robert E. The Master Plan of Evangelism. 2nd edition, Abridged. – Fleming H Revell (a division of Baker)Grand Rapids, Mich. 1993
4. Milne, Bruce. Know The Truth. Downers Grove, Illinois: InterVarsityPress. 1998.
5. Sjogren, Steve & Ping, Dave & Pollock, Doug. Irresistible Evangelism. Group 2004.
6. Henderson, Jim. A.K.A. Lost. Water Brook Press, 2005
7. Mittelberg, Mark & Strobel, Lee & Hybels, Bill. Becoming a Contagious Christian. Zondervan, 1996
8. Pippert, Rebecca Manley. Out of the Salt Shaker & into The World. Inter Varsity Press, 1999
9. Stier, Greg. OUTBREAK: Creating a Contagious Youth Ministry Through Viral Evangelism. Moody Publishing, 2006
10. McLaren, Brian. More Ready Than You Realize. Zondervan, 2002
11. Hybels, Bill. Just Walk Across the Room. Zondervan, 2006

Attendance:

Once you are in full time ministry, or any other job for that matter, attendance is a non-negotiable. If you have a meeting; you go to the meeting. If you can't; you let people know ahead of time; or you find a representative to go to the meeting for you. Attendance in every class session is expected and skips will affect your grade.

Also, as part of an Ambrose ministry training program, you need to attend all community days and evening ministry school chapels. These will be considered part of the attendance expectations for this class.

Course Requirements

All Assignments. Again, when in full time ministry, if you have a sermon to preach Sunday morning, there are no excuses if you are a few minutes late. That same policy will hold here with all your assignments. A deadline is a deadline. Consider this 'training' for real life.

1. **Reading.** All required reading texts must be read in their entirety. Hand in a one page report for each book; expressing what content influenced you and how. I'm looking for more reflective thought than content. Please don't tell me what is in the book... I already know! Tell me what it did in your heart, head, actions... Interact with it.

1. The Red Word. Email report at any time prior to class on **Sept 23.**

2. 6 of 11 books listed. You will hand in a one page reflection for each of the 5 you choose but 1 of these will be an in-class presentation. Dates for presentations will be determined in class. All 5 reflections must be submitted by email at any time prior to class on **Nov 30.**

2. **Bible Discovery.** This assignment will come in 2 sections. It will be easiest if it is done a little everyday rather than all at once. The assignment is to work through the Gospel of John twice. The first time, paying attention ONLY to Jesus: his personality, passions, behaviors, attitudes, responses and actions. Hand in a point form report listing everything you can find about this man. Include insights, explanations and references! I am looking for a comprehensive picture of the person of Jesus. Pay no attention to WHAT he is teaching; but look at the WHO this gospel describes. The second time through, write the same style of report but looking at evangelism throughout the gospel. There is some reference to evangelism on every page that John wrote. Be as thorough as possible. Get a comprehensive picture of Jesus' heart and action in evangelism

DUE DATE #1: by email please Thursday Oct 14, 2008

DUE DATE #2 by email please Thursday Nov 18, 2008

3. **Outreach Project.** You are required to prepare a strategic and intentional evangelistic month of youth group activities. This process must include the clear process of Cultivating, Planting & Reaping. It must be culturally relevant and designed for your church kids to bring their lost friends for the whole journey. There must be a clear and compelling call to respond to the gospel. This will be presented in class.

DUE DATE: Tuesday, Dec 7

4. **Curriculum Review.** This involves a deep and thorough evaluation of 1 current youth ministry evangelism curriculum/tool. Watch it,

read it, examine all the individual pieces and present the curriculum and your opinions in class.

DUE DATE: Prior to Thursday, November 11

Attendance & Participation. Attendance is expected. All absences will effect your grade. Active participation in class discussions and being fully engaged in class times is also expected.

Participation in all Ambrose ministry school functions like ministry chapel is also expected. These chapels will often overlap with our class times. **Attendance is expected.

Quizzes. Expect to have 3 unannounced quizzes over the semester. These will cover curricular units as we progress through the semester.

Grading:

- **Bible Discovery** **20%**
- **Group Project** **25%**
- **Reading** **20%**
- **Curriculum Review** **10%**
- **Quizzes** **20%**
- **Attendance & Participation** **5%**

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	97-100%
A	93-96%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	65-69%
D	60-64%
F	Failure

Important Notes

It is the responsibility of all students to become familiar with and adhere to academic policies of as are stated in the Student Handbook and Academic Calendar.

Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended.

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension." Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the appropriate deadline. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

Students are advised to retain this syllabus for their records.

Protection of Personal Information:

Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended.

Academic Dishonesty: Plagiarism

Plagiarism involves presenting someone else's ideas, words, or work as one's own. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is plagiarism. Fraud and theft best describe plagiarism, but plagiarism can also occur seemingly by accident when a student fails or forgets to give credit to another person's ideas or words.

Plagiarism includes:

- Submitting work previously submitted in another course without the consent of the instructor.
- Representing the words, ideas, or work of another as one's own in any academic exercise.
- Conducting any act that defrauds the academic process.

Nearly all forms of plagiarism can be avoided by giving credit to others whenever using:

- Another person's idea, opinion, or theory.
- Any facts, statistics, graphs, drawings—any pieces of information—that are not common knowledge.
- Quotations of another person's actual spoken or written words.
- A paraphrase of another person's spoken or written words.

Academic Dishonesty: Cheating

Cheating is another serious form of academic dishonesty. Cheating includes, but is not limited to:

- Sitting for an examination by surrogate or acting as a surrogate.
- Tampering or attempting to tamper with examinations, grades, or class records.
- Communicating with another student during an examination in a dishonest way.
- Bringing into an examination any textbook, notebook, paper, information or electronic device not authorized by the instructor or examiner.
- Consulting any person or materials outside the examination room without permission to do so.
- Attempting to read other students' examination papers.

Penalties

If an instructor finds there is sufficient evidence of academic dishonesty on the part of a student, then the student will be subject to penalty. Any form of academic dishonesty may result in a zero grade on the assignment, loss of credit in that course, suspension, or other administrative action, as determined by committee.