

Missions in Chinese Perspective **Syllabus**

Canadian Theological Seminary

Missions in Chinese Perspective

CBC/CTS campus, Calgary, AB, October 14-16, 2004

November 18-20, 2004

Thursdays, Fridays: 7:00pm to 10:00pm

Saturdays: 9:00am to 4:00pm

Seminary (should be Seminar) students attend the first

weekend only

Missions in Chinese Perspective

Instructor: Dr. Eileen Cheung

Course Description

Proposed Course Title: Missions in Chinese Perspective

Credit Hours: Three (3) credit hours

Proposed course level: Year 1, 2 or 3

Proposed Course Description

Theological, strategic and personal issues related to the contemporary expression of Christian missions are surveyed and examined in this course. It seeks to foster an understanding of the biblical basis and Christian motivation for missions, examine critical insights into forms and functions of various Chinese mission strategies while introducing key issues facing the Christian missionary enterprise. Participants will be encouraged to examine their potential role in the mission of the Chinese church.

Prerequisite Course(s):

None

Learning Outcomes Expectations:

1. Appreciate that God-centered mission exists to extend God's mercy and glory to all people.
2. Know the history of missions to Chinese people and some significant missionaries involved.
3. Recognize the main beliefs of Buddhism, Confucianism and Chinese folk religions.
4. Understand state religious policies and practices.
5. Know the history of Christian and Missionary Alliance (C&MA) ministry in China and in the Orient.
6. Know various missionary serve opportunities at home and abroad and effective strategic networking with other mission organizations.

7. Becoming an effective mission worker.

Ministry Practice / Reflection Components:

In discussion with the Senior Pastor/mentor, the student explores the strategic details of a possible mission ministry in the student's home church.

The student engages in self evaluation of his/her personal, spiritual and vocational background to identify area for future development or growth which could lead to a mission ministry.

Formative Component:

At the end of the course, each student is required to write a personal/spiritual reflection paper on Missions in Chinese Perspective and how this course has influenced the student, including an overview to a significant missionary to Chinese people. It is important that the student seeks God's will as he/she evaluates and integrates course material, spiritual growth and classroom experience into his/her preparation and calling to a mission ministry.

Textbooks:

Leung, Ka-lun. 1998. *Acentenary History of the Chinese C&MA*. Edmonton, Alberta: China Alliance Press.

梁家麟：華人宣道會百年史

Loh, Philip. 1997. *Send the Doves to the Dragon*. Hong Kong: China Alliance Press (Canada) Inc.

羅腓力：宣道與中華（宣道會早期在華宣教史略）

Piper, John. 2003. *Let the Nations be Glad: The Supremacy of God in Missions*. Grand Rapids, Mi.: Baker Book House.

Assignments:

1. Read required three (3) textbooks, about 1,000 pages.
2. Read recommended reading, about 500 pages.
3. Write a two (2) to three (3) page review for each of the three required textbooks (Summary reflections and critique).
4. Three (3) page paper of personal and spiritual reflection of this course, how it influenced your commitment to missions.
5. Fifteen pages (15) discussing the distinguishing characteristics and qualities of an influential missionary to Chinese people of the student's choice, and the motivation the study had on the student.

Attendance Policy:

The student must attend all sessions.

Evaluation:

The final letter grade for the course will be determined on the basis of:

Attendance: 10%

Reading with review: 30%

Personal/Spiritual reflection paper: 10%

Fifteen (15) page assigned paper: 50%

Submission/Return of Assignment:

- Students hand to the instructor, at the beginning of the second weekend session, a two (2) to three (3) page critical review on each of the three assigned reading books (assignment #3 above).
- Eight (8) weeks after the last class meeting, (January 17, 2005) all assignments must be handed in to the Extension Education office in hard copy form and NOT to the instructor (CBC/CTS Extension Education, #630, 833 – 4th Avenue SW, Calgary, Alberta, T2P 3T5.)
- **Exceptions:** Students who graduate from CBC or CTS the following spring need to submit assignments in time for grades to be returned to the Registrar by the end of the third week of April (i.e. one week before Graduation). A **separate due date** should be indicated by the Registrar for those individuals. – NOT APPLICABLE
- Students who are on campus at the time the graded assignments are returned will have those assignments delivered via the on-campus mail system.
- Students who are not regularly on campus must submit a self-addressed, stamped envelope (*of sufficient size and postage*) to enable us to return the graded assignments. It is important that the student enclose this with their completed assignments when mailed to us.

Course Outline:

- Biblical and Theological Basis of Mission 從聖經神學看差傳
- History of Mission including C&MA to Chinese people 華人及宣道中華差傳歷史
- Survey of Chinese Culture and Religious Practices 華人文化及宗教概覽
- Exploration of Current Chinese mission to Church Models 現代華人教會差傳模
- Becoming an Effective Chinese Mission Worker 華人宣教條件
- Chinese Mission Opportunities 華人差傳機會

Other Syllabus Features:

Term Paper Format:

- Seminary courses normally follow one of these two guides: *A Manual for Writers of Term Papers, Thesis and Dissertations*, by Kate L. Turabian (6th Edition); and/or *The Publication Manual of the American Psychological Association* (Fourth Edition).
- The student will identify the assignment as follows: The course name, the instructor's name, their own name, and the date.