

Course ID:	Course Title:	Winter 2021
LE 631 - Hybrid	Leadership & Literature	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	Three Weekend Format	Instructor:	Terry C. Young, PhD	First day of classes:	Mon, Jan 11
Days:	Jan 22/23 – Feb 26/27 – Mar 26/27	Email:	teyoung@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Jan 24
Time:	Fridays – 6:30pm to 8:30pm Saturdays – 9am to Noon	Phone:	403-410-2000 ext 7900	Last day to request revised final exam:	Mon, Mar 8
Room:	A2133	Office:	L2079	Last day to withdraw from course:	Fri, Mar 19
Lab/ Tutorial:	NA	Office Hours:	By Appointment	Last day to apply for coursework extension:	Mon, Mar 29
Final Exam:	No Final Exam			Last day of classes:	Fri, Apr 16

Course Description

A learning journey focused on rising above the tone and temper of our times in order to study and reflect on great leadership texts of the past. The course interaction will center on a number of classic works exploring the topic that has occupied great minds since the beginning of recorded history – the topic of leaders and followers.

Expected Learning Outcomes

Cultivating a heart after God by:

- ✓ Establishing a renewed perspective on how we can best shape our identity as a person and as a leader

Fostering vocational clarity and effectiveness by developing:

- ✓ A deepened appreciation for and grasp of how historically based leadership models have influenced our thinking and acting as leaders

Nurturing theological depth and breadth by:

- ✓ Exploring and articulating the sacred text portrayal of leadership in comparison and contrast to history's wisdom

Inspiring redemptive engagement by

- ✓ Framing a clear pathway for wise leadership rooted in great literature on leadership

Textbooks

January

In The Name of Jesus by Henri Nouwen

Letters From Birmingham Jail by Martin Luther King Jr

February

The Prince by Nicolo Machiavelli

March

Murder in the Cathedral by T. S. Eliot

A Reader will also be provided well in advance of the first weekend gathering. This will be a selection of ancient to modern texts about leadership, texts as leadership, and texts portraying leadership in action. This course is designed as a reading and reflection course with insights and principles for practice being derived out of robust conversation. We will wrestle together on how such texts bear (or don't bear) upon our own expression of leadership and influence as Christ followers.

Course Schedule:

January 22/23

Time with Nouwen, Martin Luther King Jr. and The Apostle Paul (Philippians)

The Way of Leadership in Extremis

February 26/27

Time with Machiavelli & Jesus

Power and Love – A Deep Dive into the Way of Servant Leadership

Greenleaf piece in here...

March 26/27

Time with Eliot in The Cathedral

Politics and the Exercise of Leadership

Our Insights From A Classic

Assignment Summary

Leading In Extremis – 15 Points – The intersection of a 1st Century text and a 20th Century text from jail. The tone and tenor exercise from Philippians and Letter From A Birmingham Jail. What do we hear from these two leaders in the midst of trial and adversity as they seek to lead and influence their world for good, justice and change? Bring to our first weekend a one-page summary of your highlights from Nouwen, King, and Paul on what it means to lead well in times of extreme adversity and opposition to your vision and purpose.

Jesus and The Prince – 20 Points – A Reflection Paper that captures a kind of conversation between Machiavelli and Jesus. What would Jesus say to Machiavelli? This reflection paper is to be no more than five pages so you will need to be selective in terms of the passages and concepts of The Prince that you will have Jesus respond to in your imagined conversation. This paper can fold in thoughts from Nouwen’s work as a way of contrasting the way of Machiavelli with the way of Jesus. Due one week after our February weekend. This allows you to hear the thoughts of others on how this conversation might go for others.

Insights from A Classic – 25 Points – March Weekend – Presenting your insights from a chosen piece of classic literature. What is this piece of literature? Why is it a classic? What have you drawn from your reading of this text that gives perspective and insight into the challenges and practice of leadership?

Wisdom Capture from Great Texts – 25 Points – In a concise three-page reflection paper, express the points of wisdom that you have captured through your journey through this course. If you were constrained to five and only five points of highest-level wisdom what would be ‘your five?’ State these and then support them from the texts that undergird this wisdom.

Reading & Interaction – 15 Points – Assigned Texts & Course Reader (Provided on Moodle)

Attendance:

The nature of the class is such that attendance at weekend gatherings and the scheduled ZOOM Sessions are mandatory. Students will interact with the instructor, the material, and with fellow classmates through this means - this interaction is crucial to the design of this course. If a student is absent for any other reason than health or emergency related reasons a 2% grade reduction will be made. Please inform the instructor if you are going to be absent.

As a hybrid / weekend course it is also vital to the effectiveness of this experience that you “attend” well to all readings prior to the weekend in which these works will be in focus. Your level of interaction will be assessed as a crucial ingredient in this design.

Grade Summary:

Grade	Interpretation	Grade Points
A+	Mastery: Comprehensive understanding of subject matter	4.00
A		4.00
A-		3.70
B+	Proficient: Well-developed understanding of subject matter.	3.30
B		3.00
B-		2.70
C+	Basic: Developing understanding of subject matter	2.30
C		2.00
C-		1.70
D+	Minimal Pass: Limited understanding of subject matter	1.30
D		1.00
F	Failure: Failure to meet course requirements	0.00

A+		97-100
A	Excellent	94-96
A-		90-93
B+	Good	87-89
B		84-86
B-		80-83
C+	Satisfactory	77-79
C		74-76
C-		70-73

D+	Poor	67-69
D	Minimal Pass	60-66
F	Failure	0-59

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously. Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See ambrose.edu/crisissupport for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

Note: Students are strongly advised to retain this syllabus for their records.